

From Access to Success

An Overview of
BCCAT's 2016-17 Annual Review



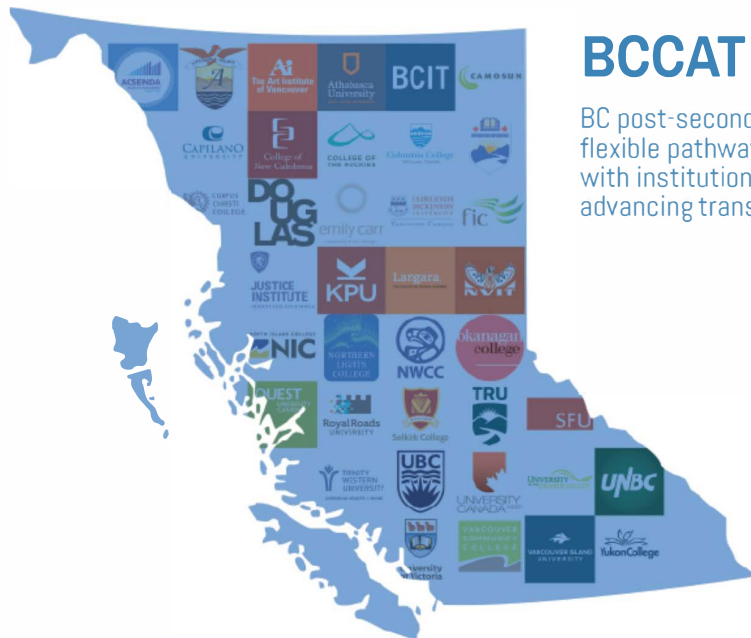
50,000

students move between BC public post-secondary institutions annually.

400,000+

credits move between BC public post-secondary institutions annually.

For an up-to-date look at student mobility research in BC, see www2.gov.bc.ca/assets/gov/education/post-secondary-education/data-research/stp/psm_highlights_2017-01-09.pdf



BCCAT and the BC Transfer System

BC post-secondary students benefit from a remarkable array of flexible pathways. Since 1989, BCCAT has been working together with institutions to expand access for students by supporting and advancing transfer and mobility.

At UBC, we manage our new student enrolment with the specific intention of ensuring lots of room for new post-secondary transfer students. Our studies have shown that students who transfer into second or third year from the BC Transfer System are well prepared to succeed at UBC.

- Andrew Arida, Associate Registrar & Director,
Student Recruitment and Undergraduate
Admissions, University of British Columbia

BCTransferGuide.ca



200,455 Articulation agreements

1,033 Block Transfers

52 Degree Partnerships



EducationPlannerBC

EducationPlannerBC allows students to plan, search, and apply to BC post-secondary institutions. BCCAT is working together with BCCampus to provide expertise and operational guidance for this web service.

1.8 million >>>

Total (approx.) unique visits this year.
24% more than the previous year!



The new, improved Transfer Credit System (TCS) is due for launching in summer 2017.

ADVANCING TRANSFER AND ARTICULATION

BCCAT facilitates 67 discipline-specific articulation committees.



Access to post-secondary education is vital for the ongoing success of our province. Transfer pathways open the way for many post-secondary students. BCCAT works together with institutional partners to advance transfer and articulation.

Articulation committees undertake important work to support transfer students. We would like to take this opportunity to express our appreciation and congratulations to the BC Committee on the Undergraduate Program in Mathematics and Statistics (BCCupms) as it celebrates its 50th anniversary! Key achievements over the years include the development of the 1999 Mathematics Proficiency Report (referenced in current curriculum discussions), a First-Year Core Calculus Project, and the Mathematics Flexible Pre-Major Analysis. For more info, see www.bccupms.ca

Meanwhile, the Adult Special Education (ASE) committee completed a project that resulted in a transfer guide outlining learning outcomes for ASE programs across the province. See bccat.ca/pubs/2016-ase-program-specific-guide.pdf



The Joint Annual Meeting (JAM) brings together articulation committee chairs and other transfer practitioners to learn, share and connect. The event theme this year was "The Evolving BC Transfer System."

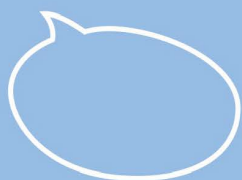
Photo (left to right): Panelists at 2016 JAM - Stephen Salem, Director of Institutional Research and Registrar, Northwest Community College; Karen McCredie, Registrar, Capilano University, and Kate Ross, Associate Vice-President, Enrolment Services and Registrar, University of British Columbia; Moderator: Robert Adamoski, Admissions & Research Director, BCCAT.

For more information, see bccat.ca/articulation and bccat.ca/articulation/jam

SUPPORTING STUDENT TRANSITIONS

BCCAT continues to support dialogue between post-secondary and K-12 educators regarding changes to BC's high school curriculum and graduation requirements.

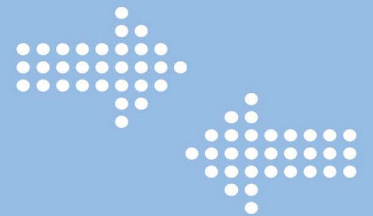
Some links for info: curriculum.gov.bc.ca bccat.ca/pubs/K12Changes.pdf bccat.ca/pubs/psecadmiss.pdf



PROVIDING FEEDBACK AND
INFORMATION REGARDING RESEARCH



PARTICIPATING ON POST-
SECONDARY ADVISORY COMMITTEE



UNDERSTANDING ACCESS & MOBILITY

BCCAT oversees a comprehensive research agenda to answer key questions about student access and mobility and the functionality of the BC Transfer System.



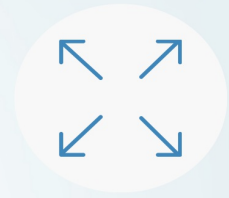
DIVERSITY

Post-secondary students in BC have diverse backgrounds and educational career goals.



MOBILITY

BC post-secondary students are mobile. Many combine studies at multiple institutions to meet their educational goals.



FLEXIBILITY

Flexible learning pathways are key for today's students



34% of annual enrolments at BC's research universities are transfer students.



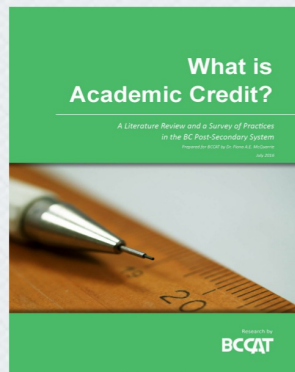
Transfer students perform as well as those who enter university directly after secondary school.

- BC Transfer Students: Profile and Performance Report (2008-09-2012-13) at bccat.ca/pubs/ProfileReport_May2015.pdf

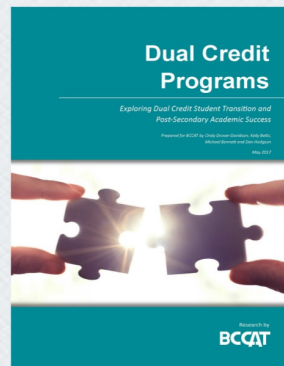
For more information regarding BCCAT research, see: bccat.ca/research bccat.ca/research/plan bccat.ca/research/projects



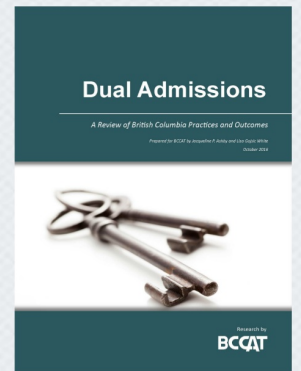
bccat.ca/pubs/beingseen.pdf



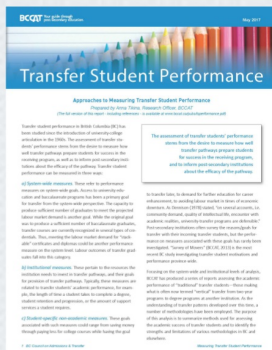
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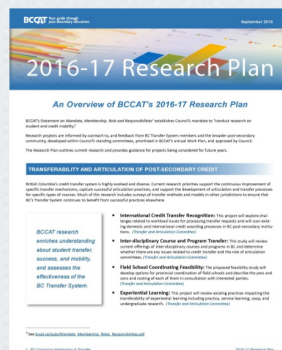
bccat.ca/pubs/dualcredit_may2017.pdf



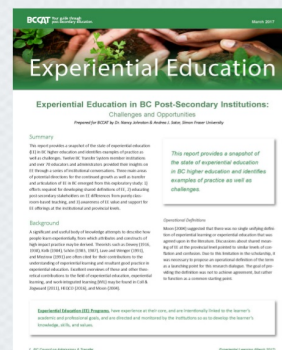
bccat.ca/pubs/dualadmissions.pdf



bccat.ca/pubs/tsperformance.pdf



bccat.ca/researchplan



bccat.ca/pubs/expeducation.pdf



Access for Indigenous Students

BCCAT works to support access for students from a wide range of backgrounds, including Indigenous students.

"Like so many Aboriginal students, I really struggled in school and was not academically ready for university study. The smaller classes, student community, and my family all supported me while at the college. Were it not for Langara College, I never would have been able to attend UBC, graduate with a Bachelor's Degree, and begin my career in higher education.

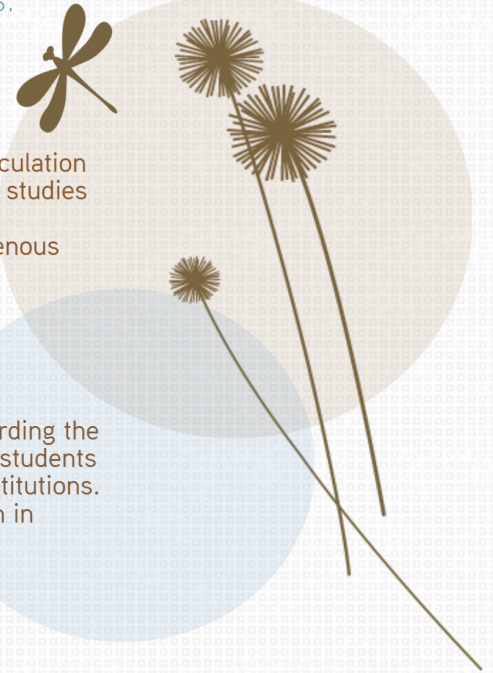
- Graeme Joseph (Langara-UBC Transfer Student; member of the Gitksan Nation), as cited in a September 2016 BC Gov new article at <https://news.gov.bc.ca/stories/bc-post-secondary-student-success-story-grame-joseph>

SUPPORT

- actively encouraging articulation and transfer in Indigenous studies (Indigenous Articulation Committee and ABE Indigenous Work Group).

RESEARCH

- exploring questions regarding the persistence of Indigenous students at BC Transfer System institutions. (Report due for publication in summer 2017.)



POST-SECONDARY PARTNERS

The strengths of the BC Transfer System are evident as students continue to benefit from its remarkable flexibility and the ever-emerging opportunities for post-secondary access that it affords. The success of this robust and responsive network is due, in large part, to the ongoing efforts of institutional partners across the provincial post-secondary system.

BCCAT continues to collaborate with counterparts throughout Canada to improve inter-provincial mobility for students. This year saw the expansion of an inter-provincial MOU to include seven credit transfer councils (BC, Alberta, Manitoba, Saskatchewan, Ontario, New Brunswick, and Nova Scotia). This opens the way to increased collaboration and coordination to improve inter-provincial transfer and mobility. For details, see bccat.ca/about/news/mou

links for info:

The Council:
bccat.ca/about/council

Standing Committees:
bccat.ca/about/committees

What We Do:
bccat.ca/about/work

The BC Transfer System:
bccat.ca/system/psec

Articulation Committees:
bccat.ca/articulation/committees

2016-17 Research Plan:
bccat.ca/research/plan

Engage e-newsletters:
bccat.ca/about/communications/engage

BCCAT Annual Reviews:
bccat.ca/about/annualreview

CONGRATULATIONS TO THE 2016 BCCAT TRANSFER AWARD WINNERS!

RISING STAR: Alisa Webb, Associate Dean of Students, College of the Arts, University of the Fraser Valley

TRANSFER & ARTICULATION COMMUNITY LEADERSHIP:
Hilary Rourke, Adult Basic Education (ABE) Instructor and Articulation Steering Committee Member, Douglas College

LEADERSHIP: Lesley Andres, Faculty Member/Professor, Educational Studies, University of British Columbia

FRANKLIN GELIN LIFETIME ACHIEVEMENT: John D. Dennison (1929-2016), BCCAT Co-Chair (1993-1999), and Professor Emeritus, Administrative, Adult & Higher Education, University. See bccat.ca/system/awards/2016/dennison

We look forward to celebrating the achievements of this year's transfer champions in fall 2017!
See bccat.ca/system/awards



BCCAT
BRITISH COLUMBIA COUNCIL
ON ADMISSIONS & TRANSFER