

2022-23 RESEARCH PLAN



British Columbia’s credit transfer system is highly diverse, reflecting the province’s varied post-secondary programs and institutions, and the flexible pathways by which students access them. Research allows BCCAT and its partners to better understand student demand, patterns and demographics, and to ensure that the BC Transfer System effectively supports student access, mobility, and success.

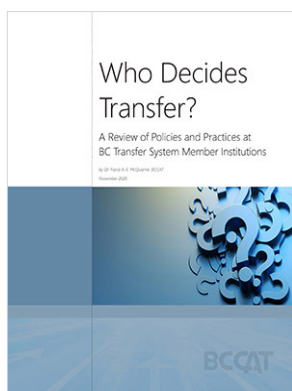
TRANSFER AND ARTICULATION: POLICIES AND PROCESSES

Stranded Credit: This project will examine the prevalence of, and practices around, stranded credit in the BC Transfer System. Stranded credit is defined as credit that a student has earned but which cannot be transferred, or applied to credential completion, because the student has debt owing to their post-secondary institution. (*Transfer and Articulation Committee*)

Course Definition Policy in the BC Transfer Guide:

In 2021/22, a working group was formed to review the guidelines for including course-to-course transfer agreements in the BC Transfer Guide. The working group is reviewing current practices and will make recommendations on a formal policy in this area. (*Transfer and Articulation Committee*)

HIGHLIGHTED PUBLICATIONS:



POSSIBLE FUTURE PROJECTS

- Foster effective and efficient articulation processes through sharing practices and undertaking environmental scans
- Survey and support articulation and partnerships for innovative courses/ blocks
- Assess implications of open educational resources for articulation
- Outline credit banks and credit accumulation mechanisms in other jurisdictions
- Analyze the impact of course and program indigenization on articulation and transfer
- Describe and compare competency-based articulation processes
- Assess the impact of regulatory bodies on articulation
- Integrate existing and potential articulation agreements into the program review process
- Describe, assess and support extra-provincial credit and credential evaluation and recognition

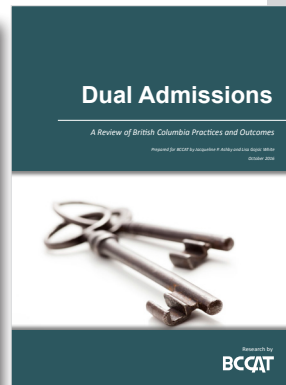
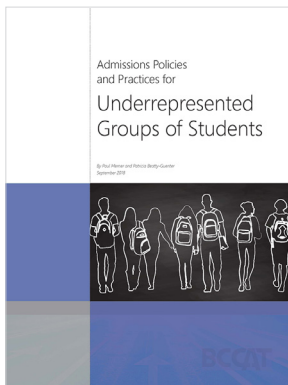
ADMISSIONS AND CREDIT ASSESSMENT: POLICIES AND PROCESSES

Increasing the Availability of Transfer Data: BCCAT has worked with BC Transfer System members and government to develop a data source that captures transfer credit granted at most BC public post-secondary institutions. Currently, the work focuses on improving data consistency and reliability, and sharing the data with articulation committees and other system-level groups in order to better understand credit mobility in the province. *(Admissions Committee)*

Pandemic Response: Admissions and Registrarial Processes: This study will capture key changes in admissions and registrarial policies implemented to support students and to respond to institutional challenges during the pandemic. *(Admissions Committee)*

Equity, Diversity and Inclusion in Admissions: The project will review admissions processes at BC Transfer System institutions and compare these processes with EDI principles, with the goal of providing recommendations for designing or revising admissions policies that incorporate EDI principles. *(Admissions Committee)*

HIGHLIGHTED PUBLICATIONS:



POSSIBLE FUTURE PROJECTS

- Describe and compare approaches to calculating grades and GPAs for transfer students for the purposes of admission, academic standing, merit awards and other purposes
- Assess transcription practices and their impact on credit transfer
- Describe and share transfer credit assessment practices, including recognition of prior learning, advanced standing and course exemption
- Describe and share policies and programs supporting transfer student persistence and success
- Support credit transfer in centralized application processes
- Survey policies and practices in recognition of prior learning, credit recognition, advanced standing, and course exemption
- Assess the implications of hybrid and fully-online programming for student access and mobility

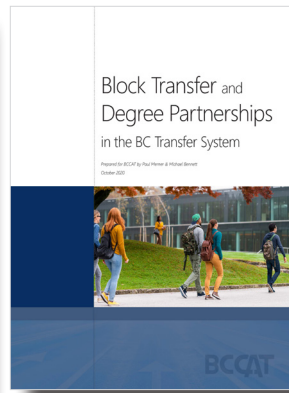
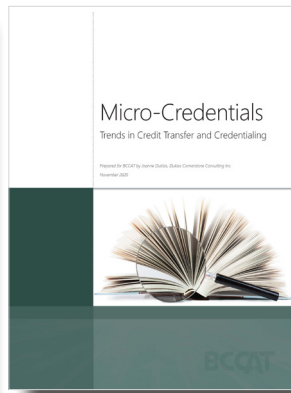
CREDENTIALS AND PATHWAYS

Pathways from Upgrading Programs into Further Post-Secondary: This project will assess pathways from upgrading programs to undergraduate credit programs at BC public post-secondary institutions, with the intent of identifying practices that can support learners in making these transitions. *(Admissions Committee)*

POSSIBLE FUTURE PROJECTS

- Assess the implications of badges and other micro-credentials for transfer, articulation, access and mobility, and transcription.
- Evaluate the effectiveness of associate degree, flexible pre-major and block transfer pathways
- Describe the impact of post-degree credentials on articulation
- Survey and share successful examples of laddering and degree pathways
- Survey examples of credit transfer for international field schools

HIGHLIGHTED PUBLICATIONS:



SUPPORTING STUDENT ACCESS, MOBILITY, AND SUCCESS

Online Learning in Rural and Remote Communities: This project will utilize institutional data and interviews to explore how access to technology and other learning resources have affected students in rural and remote communities during the 2020/21 period of remote delivery. *(Research Committee)*

Online Delivery: Post-Pandemic Trends and Intentions: This project will work with BC public post-secondary institutions to assess how the move to online delivery during the pandemic may have influenced student preferences for online delivery, and future institutional planning for online delivery. *(Research Committee)*

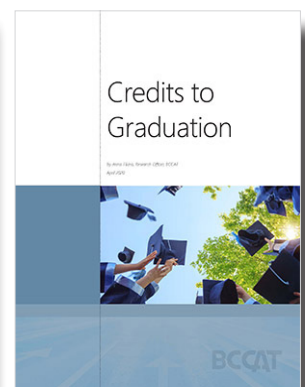
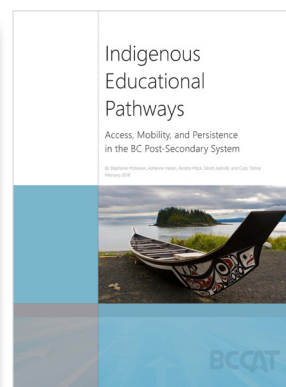
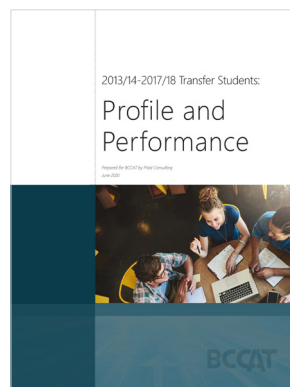
Data Collection Supporting Equity, Diversity and Inclusion: This project, developed in conjunction with the BC Registrars' Association and EducationPlannerBC, will provide an environmental scan of key considerations around the collection of data on student ethnicity and ancestry. *(Admissions Committee)*

Exploring Indigenous Ways of Knowing: The project will use a review of literature and of institutional websites, as well as interviews with Indigenous post-secondary organizations to explore how Indigenous approaches to research could inform BCCAT's approach to research. *(Research Committee)*

POSSIBLE FUTURE PROJECTS

- Identify educational planning needs of various groups of learners, including Indigenous students, mature students and international students
- Evaluate the effectiveness of the BC Transfer System in supporting student access and persistence
- Capture mobile student motivations, decision-making, expectations and experiences.
- Analyze patterns of student mobility and persistence

HIGHLIGHTED PUBLICATIONS:

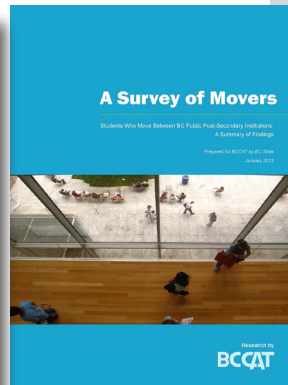
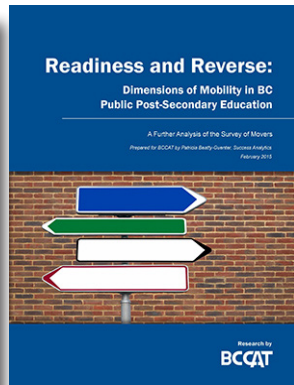
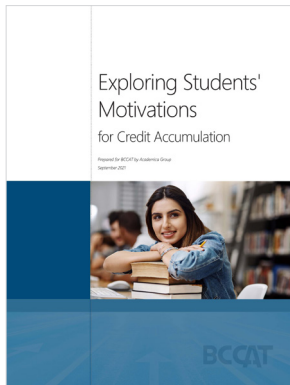


POST-SECONDARY CAPACITY, DEMAND AND DEMOGRAPHICS

Surveying Mobile Students in BC Post-Secondary Institutions:

With the assistance of BC's public post-secondary institutions and BC Stats, over 4500 students were surveyed regarding their experience moving between post-secondary institutions. Respondents provided information on their goals, decision-making, experience, and level of satisfaction. *(Research Committee)*

HIGHLIGHTED PUBLICATIONS:



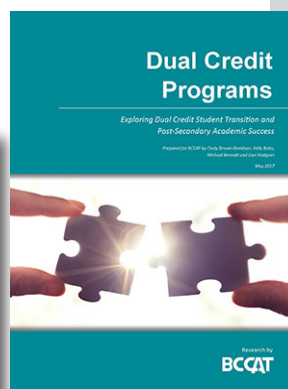
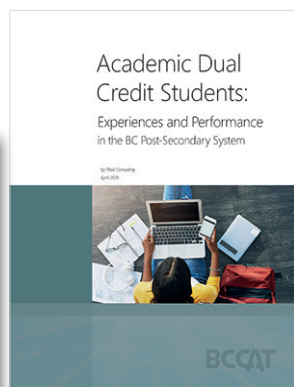
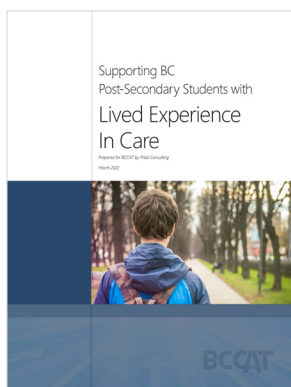
POSSIBLE FUTURE PROJECTS

- Develop and apply transfer student success metrics, including employment outcomes
- Analyze supply and demand for educational programs and describe the implications for transfer and admissions policies and practices
- Increase understanding of mobility between private and public institutions in the BC Transfer System
- Assess the impact of demographic shifts on student program choice and mobility patterns
- Assess the impact of living costs on student program choices, and student mobility patterns
- Analyze international student mobility within the BC Transfer System

HIGH SCHOOL TRANSITIONS

Student Transitions Project: The Student Transitions Project links student data from the BC Ministry of Education with public post-secondary student data. The data allows investigation of student transitions, mobility, and outcomes from the Kindergarten-Grade 12 (K-12) education system to the public post-secondary system, while protecting individual privacy. The Student Transitions Project is governed by a steering committee with representation from British Columbia's public universities, colleges and institutes; the Ministries of Education and Advanced Education, and BCCAT. Find out more about the [Student Transitions Project](#).

HIGHLIGHTED PUBLICATIONS:



POSSIBLE FUTURE PROJECTS

- Analyze high school performance, graduation and admission requirements, and post-secondary success
- Survey other jurisdictions that utilize secondary-exit and post-secondary entrance examinations
- Survey successful practices in dual credit programs
- Analyze patterns of dual credit student transition to post-secondary

Your guide through **BCCAT**
post-secondary education

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