



Pathways from Upgrading Programs to Further Post-Secondary at BC Post-Secondary Institutions

Background

BC open-access institutions that offer upgrading / preparatory / ABE programming try to find ways to create seamless pathways for students to enter the institution, upgrade, and then transition to further undergraduate studies. The student population that is served by upgrading / preparatory / ABE programming may often coincide with under-represented groups of students. This population often requires additional or different supports in their undergraduate studies.

Many institutions have made headway in improving the experience for students in upgrading programs. Although further post-secondary studies may not be the main goal for all students in upgrading programs, a provincial overview of pathways into and out of upgrading programs might help reveal best practices in (1) promoting and providing access to upgrading without stigmatizing in a post-secondary setting, and (2) facilitating a smooth transition to undergraduate studies.

Purpose/ Goal

To identify successful pathways from upgrading to undergraduate within BC Transfer System institutions

Scope

BC Transfer System institutions

Objectives

The objectives of the study include:

1. To identify institutions that offer pathways from upgrading to further credit-bearing post-secondary programs within the same institution;
2. To assess the perceptions of institutional professionals on the development and success of these pathways;
3. To assess quantitative data on the functioning of the pathways;
4. To identify successful pathways, and if appropriate, make recommendations on the development of effective institutional practices in this area; and
5. To identify specific areas in need of further research and discussion.

Timeline

Completion date for this project will be no later than March 2023.

Budget

Maximum budget available for this project is \$22,000. This figure is inclusive of all hourly charges, travel and associated costs, and GST.

[Proposal Template for Research Projects](#)