



## Call for Proposals: Online Delivery: Post-Pandemic Trends and Intentions

### Background

One of the immediate and significant impacts of the Covid-19 pandemic on post-secondary education in most North American jurisdictions, was a rapid and dramatic increase in online learning. Now that on-campus learning is returning in BC, identifying the impact of increased institutional capacity in online delivery, and increased student familiarity with learning in this mode will be important both for institutions and learners. This project will gather available information to determine what learners, and those responsible for course delivery planning are identifying as emerging preferences, trends, and issues. Key interviews with BC educators, administrators, and ministry representatives will seek to identify what is being seen in terms of learner preference, and how institutions anticipate the volume and nature of online delivery may change in the coming years. Based on the findings, a subsequent survey of learners may be undertaken in a future year.

### Purpose/ Goal

To project whether the role of online learning is likely to change in the BC post-secondary system, and whether key stakeholders have identified as key trends, learner preferences, and issues.

### Scope

BC post-secondary institutions

### Objectives

The objective(s) of this project are to:

- a) Project whether the role of online learning is likely to change in the BC post-secondary system, and in which dimensions.
- b) To determine whether post-secondary educators and administrators, and ministry representatives have identified changes in learner preference in terms of mode of delivery.
- c) Identify specific areas in need of further research and discussion.

### Timeline

Completion date for this project will be no later than March 2023.

### Budget

Maximum budget available for this project is \$18,000. This figure is inclusive of all hourly charges, travel and associated costs, and GST.

[Proposal Template for Research Projects](#)