



Pathway Partnerships with Indigenous Post-Secondary Institutions

Background

Over recent decades, BC has seen sustained initiatives to improve educational access and outcomes for indigenous learners. In this regard, key components of BC's post-secondary environment are a diverse group of Indigenous-mandated post-secondary institutions. Indigenous-mandated post-secondary institutions include, for the purpose of this study, the Native Education College and members of the Indigenous Adult & Higher Learning Association offering college and university programs leading to certificates, diplomas and degrees. In addition, the Nicola Valley Institution of Technology (NVIT), plays a unique role as a BC public post-secondary institution with a distinct indigenous mandate. This project seeks to capture data and successful practices concerning the development, implementation, and on-going maintenance of pathways that allow indigenous students to transfer post-secondary credit and continue their learning at institutions within the BC transfer system.

Purpose/ Goal

To identify successful practices in the development, implementation and on-going maintenance of pathways specifically intended to support indigenous learners through the transfer of post-secondary credit (or advanced standing).

Scope

This report will focus on a select group of BC public post-secondary institutions in order to capture, in some detail, their approaches and successful practices in establishing credit-transfer pathways with indigenous-mandated post-secondary institutions. Those submitting proposals should include a discussion of how those public post-secondary institutions would be identified and invited to participate.

Objectives

The objectives of the study include:

1. To identify approximately four BC public post-secondary institutions with specific experience developing credit-transfer pathways with indigenous mandated post-secondary institutions in BC (including recognition of indigenous language courses and programs).
2. To gather information on the development, implementation and maintenance of these pathways, ensuring that experiences from each of the partners is included.
3. Where possible, to provide a quantitative account of the functioning of the pathway; and
4. To identify areas for future research and, if appropriate, the development of practices.

Timeline

Targeted completion date for this project will be January, 2021.

Budget

Proposals in the range of \$18,000 to \$23,000 will be considered. This range is inclusive of all hourly charges, travel and associated costs, and GST.

[Proposal Template for Research Projects](#)