

On the Move: Findings from Current BCCAT Mobility Research

Dr. Robert Adamoski
Associate Director, Admissions & Research
Dr. Anna Tikina
Research Officer

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bccat.ca

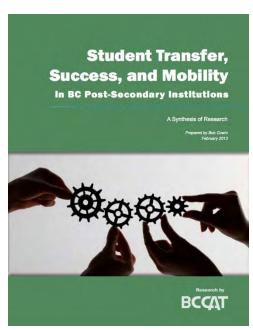
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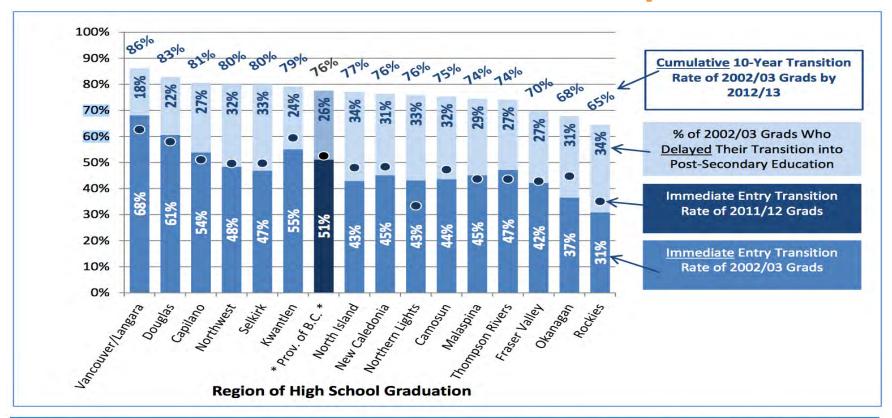
Overview

- Established features of student transition and mobility in BC
- Looking for more?
 - Student Transitions Project http://www.aved.gov.bc.ca/student_transitions/
 - ► Tour of BCCAT Research http://www.bccat.ca/research/tour

- New research
 - Background of "Profile Reports"
 - Methodology and caveats
 - Findings
 - ▶ Transfer student demographics
 - Performance of transfer students
- Impacts of mobility research in BC

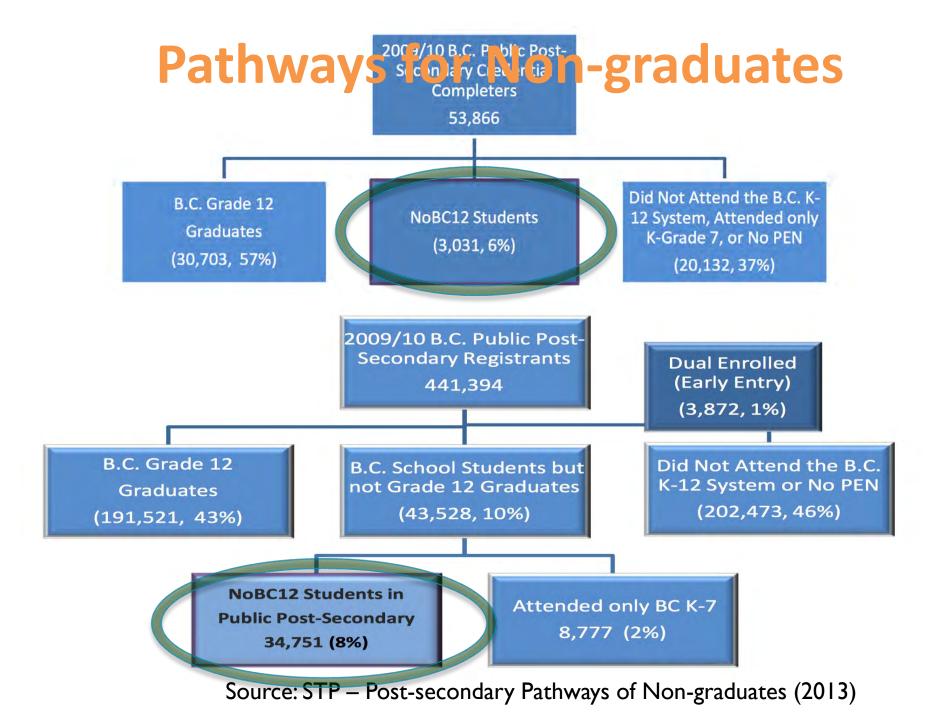


The 50 / 75 Rule: Immediate and Delayed Transitions to Post-secondary in BC

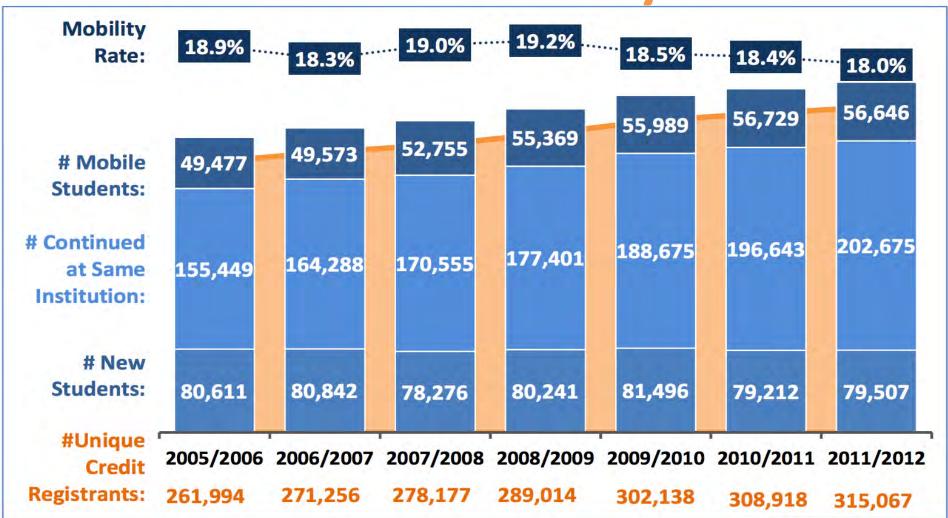


Immediate and delayed transition rates of the 2002/03 grade 12 graduation cohort are provided, along with their cumulative 10-year transition rate into B.C. public post-secondary education by 2012/2013. These transition rates are provided by region of high school graduation. Students who did not transition to post-secondary education or who enrolled in a B.C. private or non-B.C. institution are not accounted for in this chart. For comparison, the immediate entry transition rate of the 2011/12 graduation cohort is also provided to show that immediate-entry transition rates have increased in most regions, compared to 2002/03; and transition rates by region are not as consistent as the average immediate-entry transition rate for the province overall (currently 53% per year).

This information is based on March 4, 2014 data from the Student Transitions Project, November 2013 data submission.

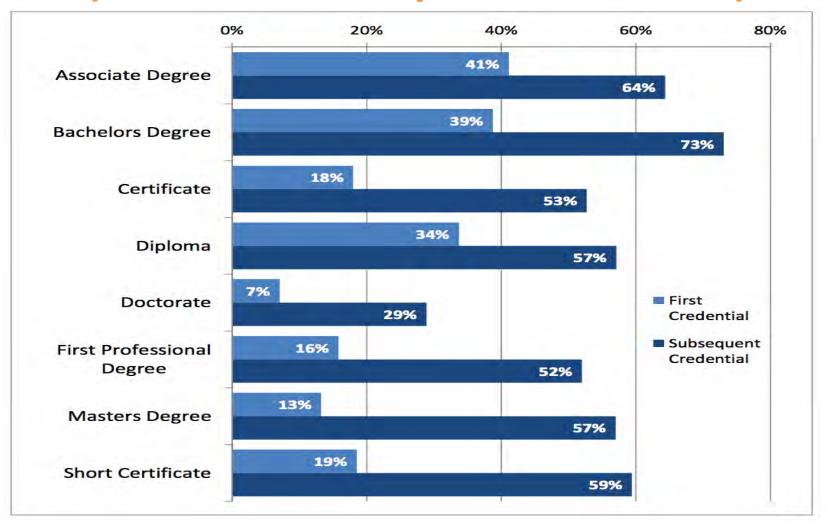


Trends in Mobility Rate across BC Post-secondary



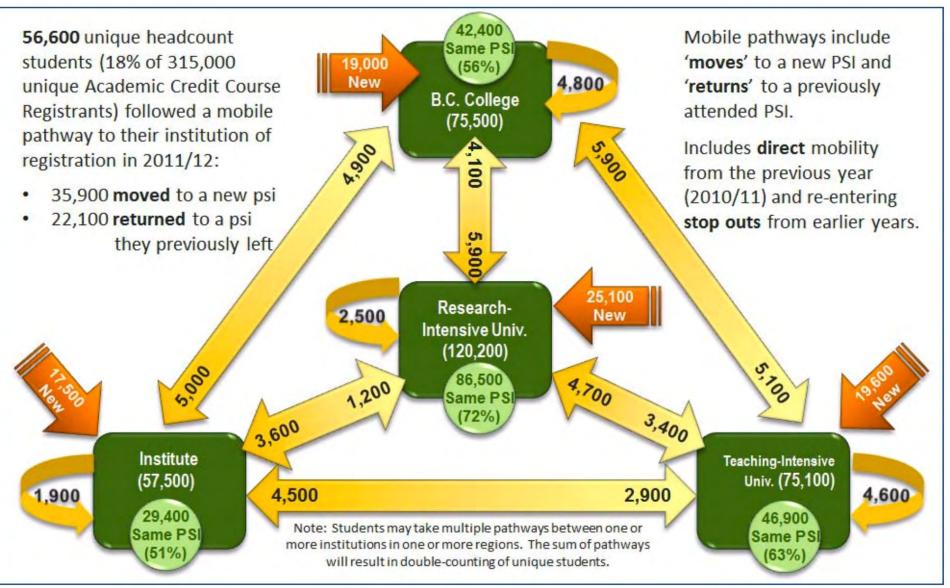
Source: STP – Understanding Student Mobility in BC (2013)

Percentage Mobile Credential Completers (First and Subsequent Credential)



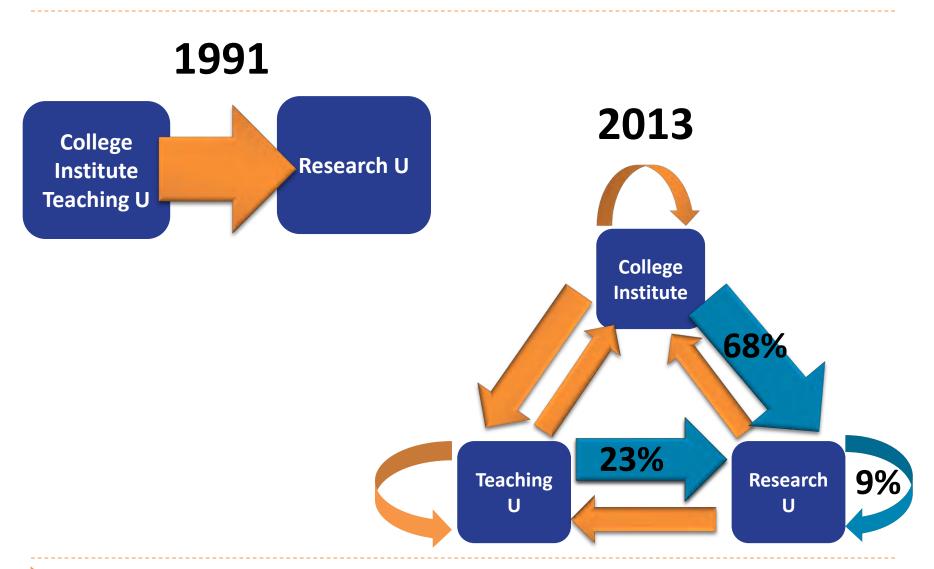
Source: STP – Understanding Student Mobility in BC (2013)

Mobility Between Sectors (2011 / 12)



Source: STP – Understanding Student Mobility in BC (2013)

Direction of Transfer Student Mobility



Transfer Students Profile Reports

2008

- 5 individual university reports:
 - SFU,TRU, UBC, UNBC, UVic
- Transfer Student: basis of admission (or 24 credits)
- Sending institution: a BC public PSI with most transferred credits
- Private sending PSIs: limited #

2013

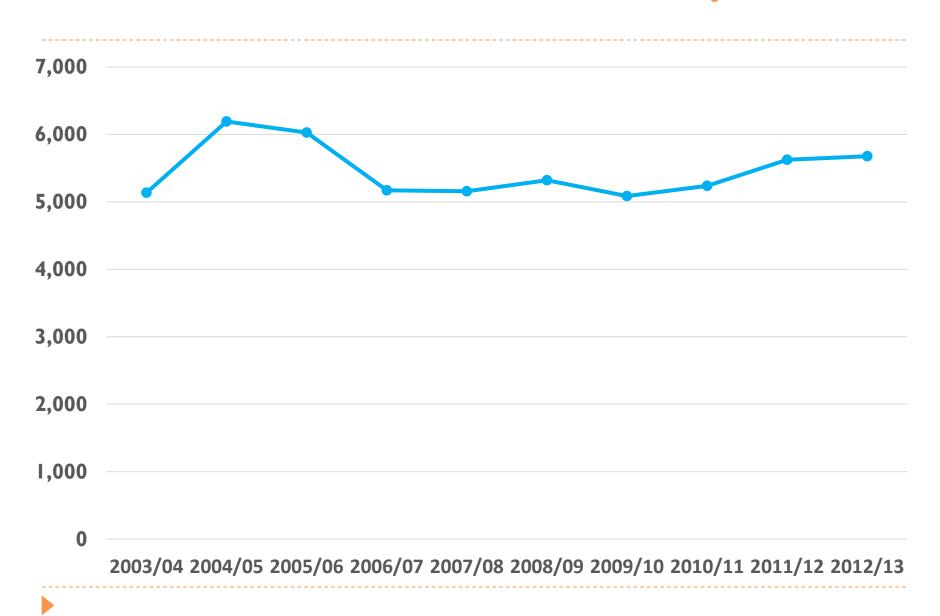
- An aggregate system report combining the data from 6 universities
 - RRU, SFU, TRU, UBC (V & O), UNBC, Uvic
- Transfer Student: basis of admission (or 15 credits)
- Sending institution: <u>last</u>
 BC institution
- Private sending PSIs: all included

Profile Report Data

- A template requesting comparison with direct entry where possible
 - Part 1: Transfer Student Profile
 - Part 2: Transfer Student Performance
 - Part 3: Course GPA of Transfer vs. Direct Entry Students (small numbers were masked)
- ▶ 2008/09 2012/13 academic years

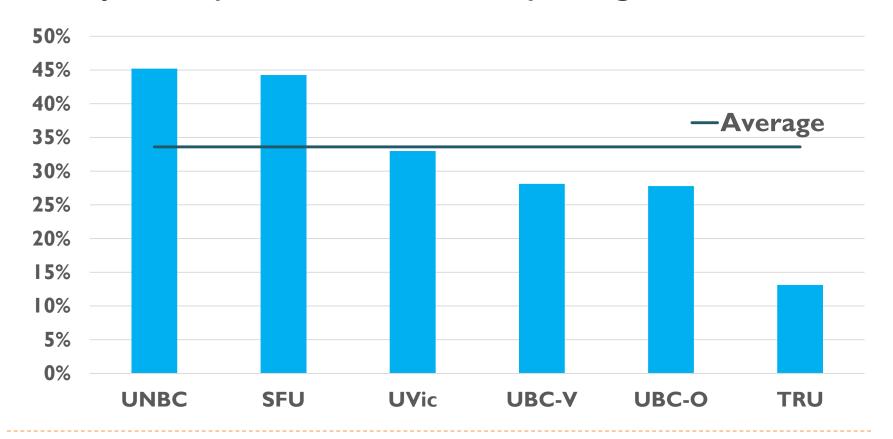


Number of Transfer Students per Year

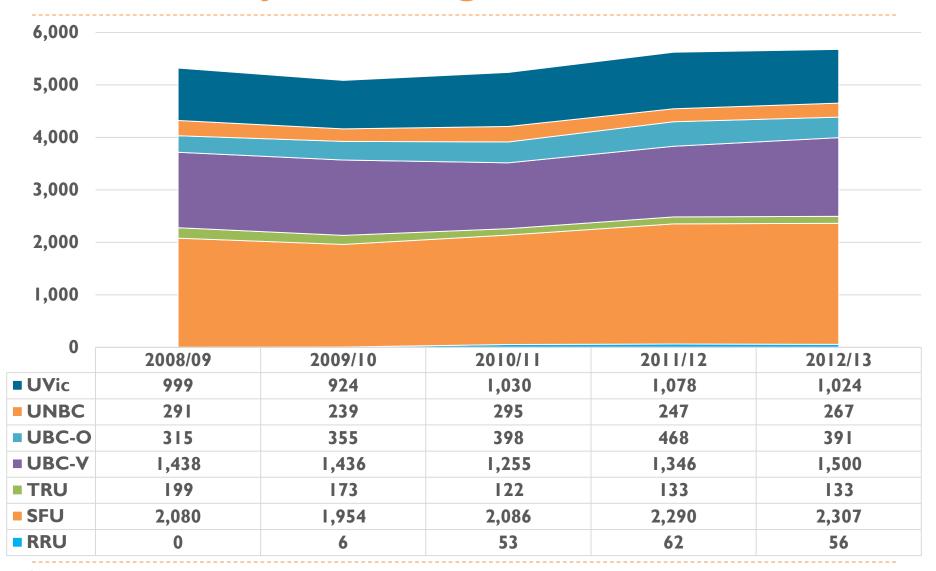


Transfer Students as % of Total Class (2008/09 – 2012/13)

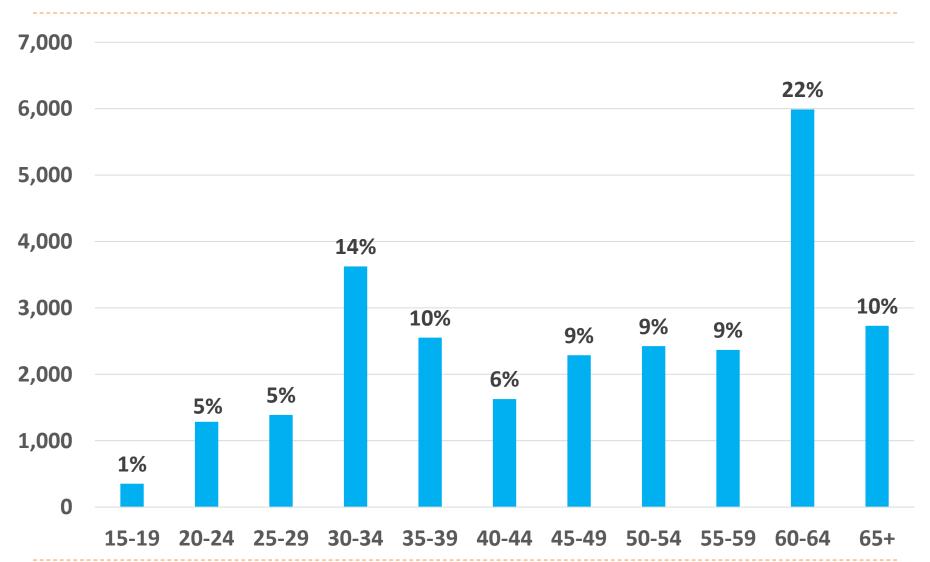
- BC: 34% of all students, range: 13-45%
- ▶ US public (Hossler et al. 2013): range: 32.6 34.4%



Number of Transfer Students by Receiving Institution

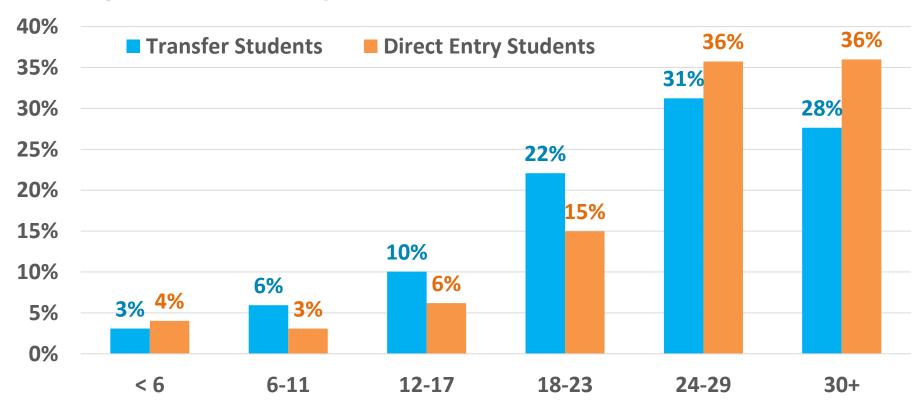


Transferred Credits at Admission (Transfer Year Proxy)

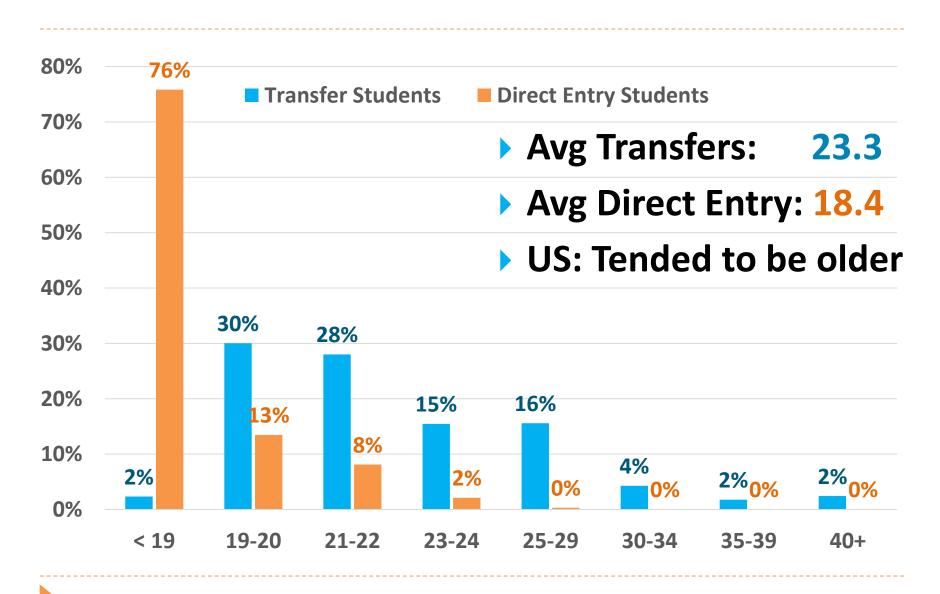


Credits Taken in First 12 Mos (FT/PT Proxy)

- Avg Transfers: 24.1 > FT: ~30 credits/year
- Avg Direct Entry: 25.9
 US: transfers more PT



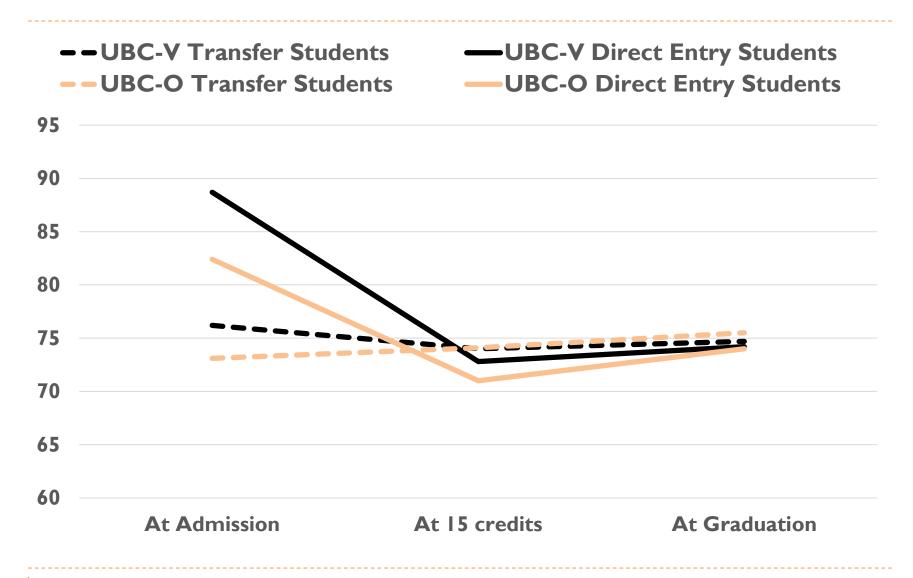
Age Groups



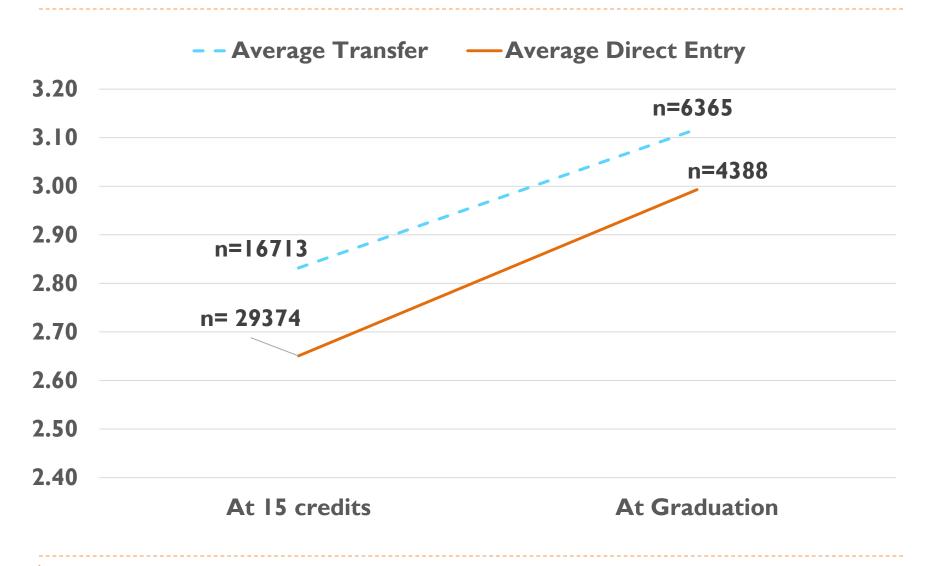
Pathways to Becoming a Master Vary!



UBC: Performance (%) at 3 Points



SFU, TRU, UNBC, UVic: Performance (GPA) at 2 Points



Course-Level Performance Data

Region/

Transfer

Students

students

Direct Entry

Direct Entry students

Institution

- Useful for senders
- Courses with significant # of transfer students
- Evidence of comparable performance

		Ligitio conlege	1	X	X						
	Northwes College	t Community				1	×	X	1	X	Χ
		y of Northern	1	X	X				2	X	X
	Yukon Co			^	^						X
		/Kootenays	121	73.93	74.18	134	76.09	72.56	83	75.44	75.75
	College of	f the Rockies	7	75.67	80.29	6	78.30	80.00	1	X	X
	Nicola Va Technolog	lley Institute of 3y									
	Okanagar	n College	88	73.89	73.47	115	76.13	71.49	73	75.27	75.63
	Selkirk Co	-	10	72.72	74.70	6	74.67	86.83	3	X	Χ
	Thompson University		16	74.14	75.06	7	74.83	71.57	6	74.95	73.83
	Vancouver Island		20	70.73	73.75	11	71.86	77.82	6	69.44	73.67
	Camosun	College	5	70.56	81.00	3	X	×	1	X	Χ
	North Isla	and College	2	X	X						
	Royal Roa	ads University									
	University	y of Victoria	9	68.46	71.89	4	Χ	X	4	Χ	X
	Vancouve University		4	X	X	4	X	X	1	X	X
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ANTH 100

Region/Institution

Northern BC/Yukon College of New Caledonia

Northern Lights College

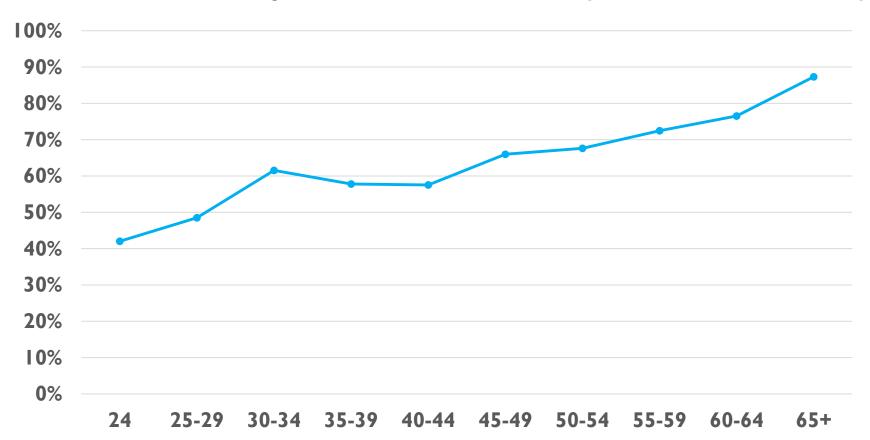
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Completion Rate by Number of Transferred Credits

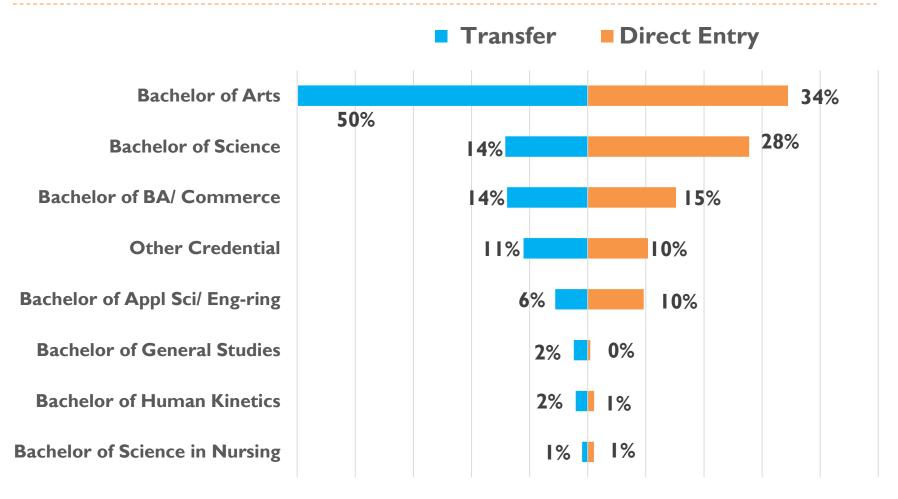
Overall completion rate: 68% (US: 62% - 2013)



2008/09 and 2009/10 transfer student cohorts who graduated in 2013 or before



Proportion of Completers by Program Area



Overall avg time to completion after transfer: 32.8 mos (2.5 years)

Impacts of Mobility Research in BC

Confidence in BC Transfer System and transfer students

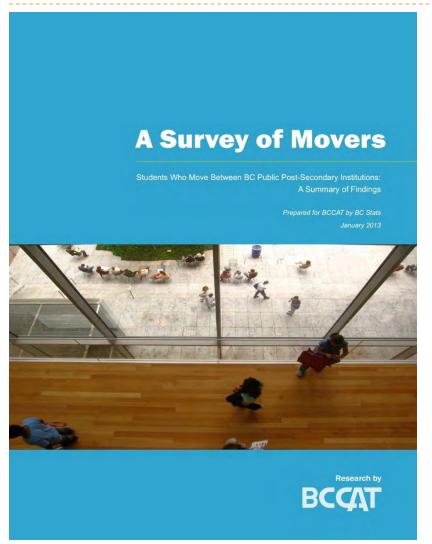
Enabling Initiative

 Multi-directional mobility -> elimination of sending/receiving distinction in BC Transfer System.

Credit Mobility

- Current initiative to gather systematic data from colleges, institutes, teaching universities on transfer credit granted.
- System Performance measure Year to Year Retention
 - Implemented by Ministry of Advanced Education in 2014. Effectively a "system retention" measure

What do mobile students tell us about their experience?



- They're satisfied (75%, 80%, 88%)
- Over 60% plan in advance to transfer
- Traditional transfer students expected to transfer their credits (90%)
- Some encountered challenges
- but 69% ended up in a related program and 94% received at least some credit for prior work.

Conclusions

- Transitions:
 - The 50/75 rule
 - Many pathways 8% of registrants and 6% of credential recipients likely did not graduate from Gr 12
- Mobile students
 - About 18% of students each year are mobile, almost 40% of bachelor degree recipients were mobile
 - Many directions, many reasons
 - They are aware of the BC Transfer System and satisfied with it
- Transfer students
 - A significant portion of class
 - Different demographically from direct entries
 - Similar in performance and completion
- Student mobility research has impacted transfer processes, data collection, and performance metrics in BC

Thank you!

Dr. Anna Tikina Research Officer Dr. Robert Adamoski Associate Director, Admissions & Research

For more BCCAT research, visit us at:

http://www.bccat.ca/research/tour

