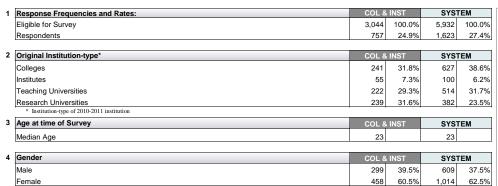
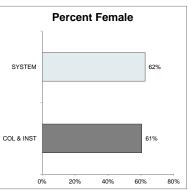
# **BCStats**

# 2012 BCCAT Survey of Movers: Fall 2011 Institution Type: College/Institute

Responses from Students who Moved 70 a College or Institute

# Reponse Rates and Demographics





## Original Institution, 2010-2011 Academic Year\*

\* What Fall 2011 College/Institute students said about their previous 2010-2011 institution

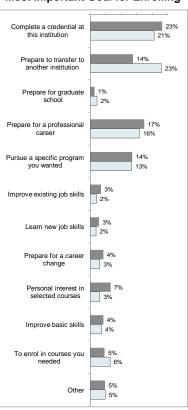
Goals for Enrolling (multiple responses allowed)		COL & INST		EM
Complete a credential at this institution	285	37.6%*	540	33.3%*
Prepare to transfer to another institution	169	22.3%*	532	32.8%*
Prepare for graduate school	41	5.4%*	88	5.4%*
Prepare for a professional career	282	37.3%*	552	34.0%*
Pursue a specific program you wanted	255	33.7%*	533	32.8%*
Improve existing job skills	57	7.5%*	81	5.0%*
Learn new job skills	70	9.2%*	106	6.5%*
Prepare for a career change	73	9.6%*	132	8.1%*
Personal interest in selected courses	156	20.6%*	361	22.2%*
Improve basic skills	81	10.7%*	168	10.4%*
To enrol in courses you needed	141	18.6%*	344	21.2%*
Other	47	6.2%*	99	6.1%*
Total Respondents	757	100.0%	1,623	100.0%

\* Percent of respondents who identified this goal as one of their top 3

Most Important Goal (single response)	COL &	INST	SYSTEM	
Complete a credential at this institution	180	23.2%	327	20.6%
Prepare to transfer to another institution	107	13.8%	364	22.9%
Prepare for graduate school	11	1.4%	35	2.2%
Prepare for a professional career	135	17.4%	252	15.9%
Pursue a specific program you wanted	105	13.5%	212	13.3%
Improve existing job skills	27	3.5%	32	2.0%
Learn new job skills	22	2.8%	30	1.9%
Prepare for a career change	33	4.2%	50	3.1%
Personal interest in selected courses	51	6.6%	50	3.1%
Improve basic skills	33	4.2%	58	3.7%
To enrol in courses you needed	36	4.6%	102	6.4%
Other	37	4.8%	77	4.8%
Total Respondents	777	100.0%	1,589	100.0%

7	Extent to which most important goal was met	COL 8	COL & INST		ГЕМ
	Completely met	154	20.4%	459	28.4%
	Mostly met	195	25.9%	487	30.1%
	Not really met	235	31.2%	403	24.9%
	Not at all met	170	22.5%	268	16.6%
	Total Respondents	754	100.0%	1.617	100.0%

# **Most Important Goal for Enrolling**



# Original Institution, 2010-2011 Academic Year (cont'd)

8	Main Goal Completely or Mostly Met, by Goal*	COL & INST		SYSTE		
	Complete a credential at this institution	62	34.4%	118	36.1%	
	Prepare to transfer to another institution	51	47.7%	281	77.2%	
	Prepare for graduate school	4	36.4%	16	45.7%	
	Prepare for a professional career	40	29.6%	101	40.1%	.
	Pursue a specific program you wanted	43	41.0%	103	48.6%	
	Improve existing job skills	22	81.5%	26	81.3%	
	Learn new job skills	9	40.9%	13	43.3%	
	Prepare for a career change	14	42.4%	24	48.0%	
	Personal interest in selected courses	30	58.8%	80	71.4%	
	Improve basic skills	21	63.6%	39	67.2%	
	To enrol in courses you needed	26	72.2%	83	81.4%	
	Other	24	64.9%	58	75.3%	
	* Frequencies are those who completely or mostly met their goal; percentages are of those who identified that main goal.					
9	Grades Received	COL 8	INST	SYS	ГЕМ	

#### Much higher than expected 4.5% Somewhat higher than expected 88 11.9% 269 16.9% As expected 341 46.0% 758 47.5% 280 Somewhat lower than expected 136 18.4% 17.5% Much lower than expected 145 19.6% 217 13.6% Total Respondents 100.0% 1,596 100.0%

Reasons for Leaving (multiple responses allowed)	COL 8	INST	SYST	EM
Intended to leave all along	97	12.8%*	368	22.7%
Completed all the credits you needed	118	15.6%*	328	20.2%
Changed your mind about your program	267	35.3%*	413	25.4%
lot enough course variety offered	93	12.3%*	272	16.8%
Sot admitted to a better institution	86	11.4%*	348	21.4%
Poor quality instruction	92	12.2%*	141	8.7%
Could not cope with academic requirements	95	12.5%*	137	8.4%
oor student support services (e.g., advising, counselling, housing, etc.)	51	6.7%*	86	5.3%
Campus life options limited (e.g., extra-curricular activities, sports, etc.)	25	3.3%*	66	4.1%
Poor financial incentives to stay (limited scholarships, bursaries, awards etc.)	49	6.5%*	71	4.4%
arents wanted you to leave	14	1.8%*	33	2.0%
imited academic support	62	8.2%*	101	6.2%
Convenience (e.g., transportation)	84	11.1%*	165	10.2%
Class scheduling	52	6.9%*	97	6.0%
Personal circumstances (e.g. health, family)	130	17.2%*	231	14.2%
Other	192	25.4%*	412	25.4%
Total Respondents	757	100.0%	1,623	100.0

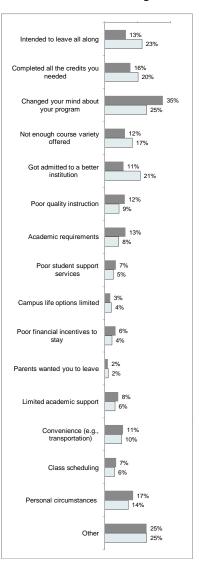
	* Percent of respondents who identified this reason as one of their top 3				
11	Satisfaction with 2010-2011 Institution	COL 8	COL & INST		ГЕМ
	Very satisfied	148	20.2%	412	13.7%
	Satisfied	348	47.5%	1,623	54.0%
	Dissatisfied	161	22.0%	456	15.2%
	Very dissatisfied	76	10.4%	512	17.0%
	Total Respondents	733	100.0%	3,003	100.0%

What the leading of Could Have Channel to Barrent Landing (multiple account)				
What the Institution Could Have Changed to Prevent Leaving (multiple responses allowed)	COL 8	INST	SYS	TEM
Wider course offerings	197	26.0%*	456	28.1%*
Offer the program you want	227	30.0%*	512	31.5%*
Better reputation	50	6.6%*	190	11.7%*
Faculty and instructors more available to students	77	10.2%*	119	7.3%*
Better quality instruction	130	17.2%*	231	14.2%*
Better student support services (e.g., advising, counselling, housing, etc.)	87	11.5%*	164	10.1%*
Better campus life options (e.g., extra-curricular activities, sports, etc.)	46	6.1%*	118	7.3%*
Better financial incentives (e.g., scholarships, bursaries, awards, etc.)	82	10.8%*	153	9.4%*
Friendlier campus atmosphere	67	8.9%*	124	7.6%*
Better academic support for students	117	15.5%*	189	11.6%*
More work opportunities on campus	48	6.3%*	85	5.2%*
Other	152	20.1%*	327	20.1%*
Total Respondents	757	100.0%	1,623	100.0%

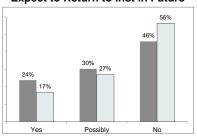
<sup>\*</sup> Percent of respondents who identified this change as one of their top 3

13	Expect to Return to Institution in Future	COL & INST		ST SYSTEM	
	Yes	160	23.7%	240	16.7%
	Possibly	204	30.3%	387	27.0%
	No	310	46.0%	808	56.3%
	Total Respondents	674	100.0%	1,435	100.0%

## **Reasons for Leaving**



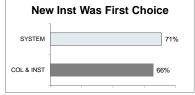
## **Expect to Return to Inst in Future**



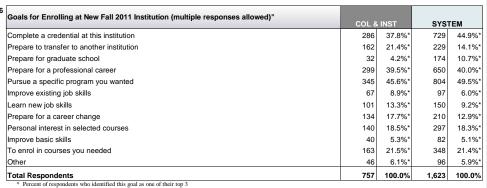
#### New Institution, Fall 2011\*

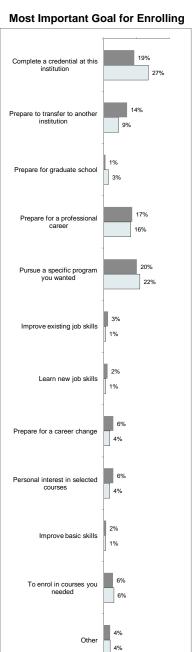
What those who moved to a College or Institute said about it

14	Decided to Move to New Institution	COL & INST		SYST	ГЕМ
	Before enrolling at original institution	89	12.5%	379	24.4%
	Soon after starting at original Institution	61	8.6%	175	11.3%
	After at least one term at original Institution	277	38.9%	571	36.8%
	After leaving original Institution	285	40.0%	427	27.5%
	Total Respondents	712	100.0%	1,552	100.0%



Fall 2011 Institution was First Choice for Subsequent Studies	COL & INST				SYS.	ТЕМ
Yes	464	65.5%	1,090	71.0%		
No	244	34.5%	445	29.0%		
Total Respondents	708	100.0%	1,535	100.0%		





Most Important Cool for Envelling at New Institution (single response)				
Most Important Goal for Enrolling at New Institution (single response)	COL 8	k INST	SYST	ГЕМ
Complete a credential at this institution	145	18.7%	438	27.3%
Prepare to transfer to another institution	111	14.3%	147	9.1%
Prepare for graduate school	9	1.2%	49	3.0%
Prepare for a professional career	135	17.4%	265	16.5%
Pursue a specific program you wanted	157	20.2%	355	22.1%
Improve existing job skills	21	2.7%	21	1.3%
Learn new job skills	19	2.4%	21	1.3%
Prepare for a career change	46	5.9%	61	3.8%
Personal interest in selected courses	46	5.9%	61	3.8%
Improve basic skills	12	1.5%	23	1.4%
To enrol in courses you needed	45	5.8%	102	6.3%
Other	31	4.0%	64	4.0%
Total Respondents	777	100.0%	1,607	100.0%

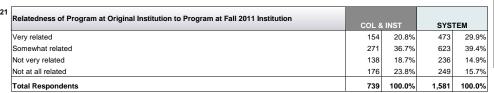
8	Extent to which most important goal has been met so far	COL & INS		SYS.	TEM
	Completely met	270	37.9%	558	37.2%
	Mostly met	344	48.2%	714	47.6%
	Not really met	64	9.0%	161	10.7%
	Not at all met	35	4.9%	66	4.4%
	Total Respondents	713	100.0%	1,499	100.0%

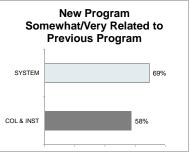
Main Goal at Fall 2011 Institution Completely or Mostly Met, by Goal*	COL	& INST	SYSTEM	
Complete a credential at this institution	103	71.0%	307	70.1
Prepare to transfer to another institution	81	73.0%	105	71.4
Prepare for graduate school	7	77.8%	34	69.
Prepare for a professional career	114	84.4%	208	78.
Pursue a specific program you wanted	143	91.1%	320	90.
Improve existing job skills	17	81.0%	17	81
Learn new job skills	18	94.7%	18	85.
Prepare for a career change	37	80.4%	46	75
Personal interest in selected courses	18	90.0%	52	81.
Improve basic skills	8	66.7%	18	78.
To enrol in courses you needed	39	86.7%	92	90.
Other	26	83.9%	50	78.

3 of 5

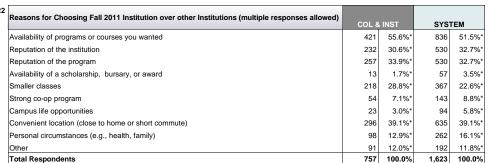
## New Institution, Fall 2011 (cont'd)

Grades Received at Fall 2011 Institution (so far)	COL 8	COL & INST		SYSTEM	
Much higher than expected	63	8.5%	124	7.8%	
Somewhat higher than expected	163	22.0%	319	20.1%	
As expected	363	49.0%	719	45.4%	
Somewhat lower than expected	120	16.2%	327	20.6%	
Much lower than expected	32	4.3%	96	6.1%	
Total Respondents	741	100.0%	1,585	100.0%	



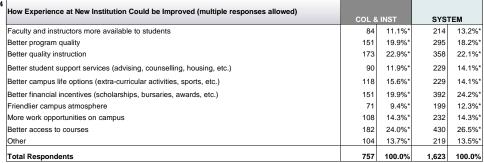


# **Reasons for Choosing New Inst**

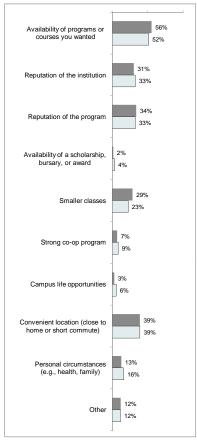


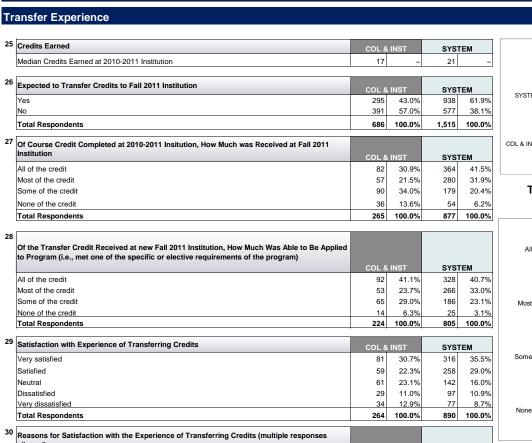
\* Percent of respondents who identified this reason as one of their top 3

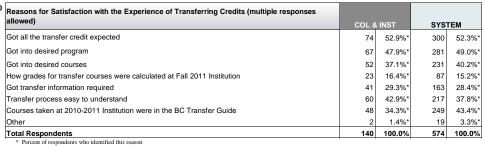
23	Satisfaction with Fall 2011 Institution	COL & INST		SYSTEM	
	Very satisfied	256	34.7%	521	33.1%
	Satisfied	403	54.6%	860	54.7%
	Dissatisfied	55	7.5%	144	9.2%
	Very dissatisfied	24	3.3%	48	3.1%
	Total Respondents	738	100.0%	1,573	100.0%

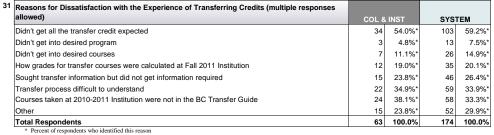


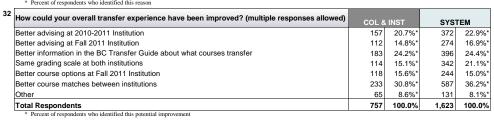
\* Percent of respondents who identified this as one of their top 3 ways

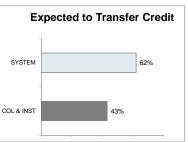




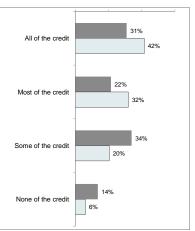








#### Transfer Credit Received at Fall 2011 Institution



#### Overall Satisfaction with **Transfer Experience**

