BCStats 2012 BCCAT Survey of Movers: Original 2010-11 Institution Type: Teaching University

Responses from Students who Moved *FROM* Teaching Universities

Reponse Rates and Demographics

Moved From:

1	Response Frequencies and Rates:	TEACH UNIV		SYSTEM	
	Eligible for Survey	1,708	100.0%	5,932	100.0%
	Respondents	514	30.1%	1,623	27.4%

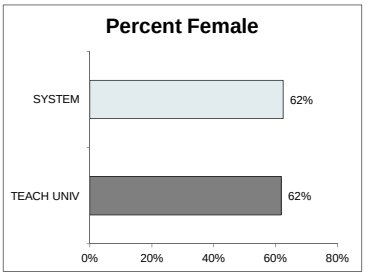
Please note that cells with no data have been suppressed in accordance with the *Statistics Act* and the *Freedom of Information and Protection of Privacy Act*.

2	Destination Institution-type*	TEACH UNIV		SYSTEM	
	Colleges	134	26.1%	499	30.7%
	Institutes	88	17.1%	258	15.9%
	Teaching Universities	83	16.1%	324	20.0%
	Research Universities	209	40.7%	542	33.4%

* Institution-type of Fall 2011 institution

3	Age at time of Survey	TEACH UNIV		SYSTEM	
	Median Age	22		23	

4	Gender	TEACH UNIV		SYSTEM	
	Male	196	38.1%	609	37.5%
	Female	318	61.9%	1,014	62.5%



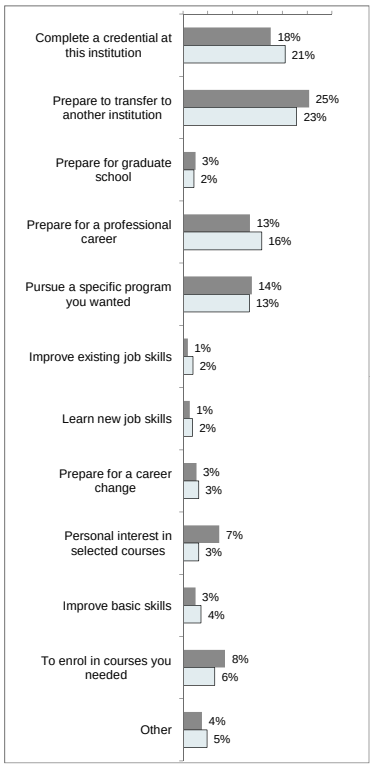
Original Institution, 2010-2011 Academic Year*

***What students said about their 2010-2011 institution**

5	Goals for Enrolling (multiple responses allowed)	TEACH UNIV		SYSTEM	
	Complete a credential at this institution	155	30.2%*	540	33.3%*
	Prepare to transfer to another institution	190	37.0%*	532	32.8%*
	Prepare for graduate school	26	5.1%*	88	5.4%*
	Prepare for a professional career	164	31.9%*	552	34.0%*
	Pursue a specific program you wanted	174	33.9%*	533	32.8%*
	Improve existing job skills	22	4.3%*	81	5.0%*
	Learn new job skills	28	5.4%*	106	6.5%*
	Prepare for a career change	36	7.0%*	132	8.1%*
	Personal interest in selected courses	101	19.6%*	361	22.2%*
	Improve basic skills	48	9.3%*	168	10.4%*
	To enrol in courses you needed	121	23.5%*	344	21.2%*
	Other	27	5.3%*	99	6.1%*
	Total Respondents	**514**	**100.0%**	**1,623**	**100.0%**

* Percent of respondents who identified this goal as one of their top 3

Most Important Goal for Enrolling



6	Most Important Goal (single response)	TEACH UNIV		SYSTEM	
	Complete a credential at this institution	92	17.7%	327	20.6%
	Prepare to transfer to another institution	132	25.4%	364	22.9%
	Prepare for graduate school	13	2.5%	35	2.2%
	Prepare for a professional career	70	13.5%	252	15.9%
	Pursue a specific program you wanted	72	13.8%	212	13.3%
	Improve existing job skills	5	1.0%	32	2.0%
	Learn new job skills	7	1.3%	30	1.9%
	Prepare for a career change	14	2.7%	50	3.1%
	Personal interest in selected courses	38	7.3%	50	3.1%
	Improve basic skills	13	2.5%	58	3.7%
	To enrol in courses you needed	44	8.5%	102	6.4%
	Other	20	3.8%	77	4.8%
	Total Respondents	**520**	**100.0%**	**1,589**	**100.0%**

7	Extent to which most important goal was met	TEACH UNIV		SYSTEM	
	Completely met	142	27.8%	459	28.4%
	Mostly met	159	31.2%	487	30.1%
	Not really met	122	23.9%	403	24.9%
	Not at all met	87	17.1%	268	16.6%
	Total Respondents	**510**	**100.0%**	**1,617**	**100.0%**

Responses from Students who Moved *FROM* Teaching Universities

Original Institution, 2010-2011 Academic Year (cont'd)

8

Main Goal Completely or Mostly Met, by Goal*	TEACH UNIV		SYSTEM	
Complete a credential at this institution	34	37.0%	118	36.1%
Prepare to transfer to another institution	103	78.0%	281	77.2%
Prepare for graduate school	7	53.8%	16	45.7%
Prepare for a professional career	29	41.4%	101	40.1%
Pursue a specific program you wanted	32	44.4%	103	48.6%
Improve existing job skills			26	81.3%
Learn new job skills			13	43.3%
Prepare for a career change	6	42.9%	24	48.0%
Personal interest in selected courses	25	65.8%	80	71.4%
Improve basic skills	7	53.8%	39	67.2%
To enrol in courses you needed	37	84.1%	83	81.4%
Other	13	65.0%	58	75.3%

* Frequencies are those who completely or mostly met their goal; percentages are of those who identified that main goal.

9

Grades Received	TEACH UNIV		SYSTEM	
Much higher than expected	22	4.4%	72	4.5%
Somewhat higher than expected	88	17.5%	269	16.9%
As expected	261	51.8%	758	47.5%
Somewhat lower than expected	81	16.1%	280	17.5%
Much lower than expected	52	10.3%	217	13.6%
Total Respondents	**504**	**100.0%**	**1,596**	**100.0%**

10

Reasons for Leaving (multiple responses allowed)	TEACH UNIV		SYSTEM	
Intended to leave all along	136	26.5%*	368	22.7%*
Completed all the credits you needed	90	17.5%*	328	20.2%*
Changed your mind about your program	120	23.3%*	413	25.4%*
Not enough course variety offered	112	21.8%*	272	16.8%*
Got admitted to a better institution	140	27.2%*	348	21.4%*
Poor quality instruction	51	9.9%*	141	8.7%*
Could not cope with academic requirements	21	4.1%*	137	8.4%*
Poor student support services (advising, counselling, housing, etc.)	22	4.3%*	86	5.3%*
Campus life options limited (extra-curricular activities, sports, etc.)	22	4.3%*	66	4.1%*
Poor financial incentives to stay (limited scholarships, bursaries, awards etc.)	18	3.5%*	71	4.4%*
Parents wanted you to leave	13	2.5%*	33	2.0%*
Limited academic support	25	4.9%*	101	6.2%*
Convenience (e.g., transportation)	47	9.1%*	165	10.2%*
Class scheduling	36	7.0%*	97	6.0%*
Personal circumstances (e.g. health, family)	77	15.0%*	231	14.2%*
Other	147	28.6%*	412	25.4%*
Total Respondents	**514**	**100.0%**	**1,623**	**100.0%**

* Percent of respondents who identified this reason as one of their top 3

11

Satisfaction with 2010-2011 Institution	TEACH UNIV		SYSTEM	
Very satisfied	121	24.2%	401	25.3%
Satisfied	258	51.5%	795	50.1%
Dissatisfied	85	17.0%	276	17.4%
Very dissatisfied	37	7.4%	114	7.2%
Total Respondents	**501**	**100.0%**	**1,586**	**100.0%**

12

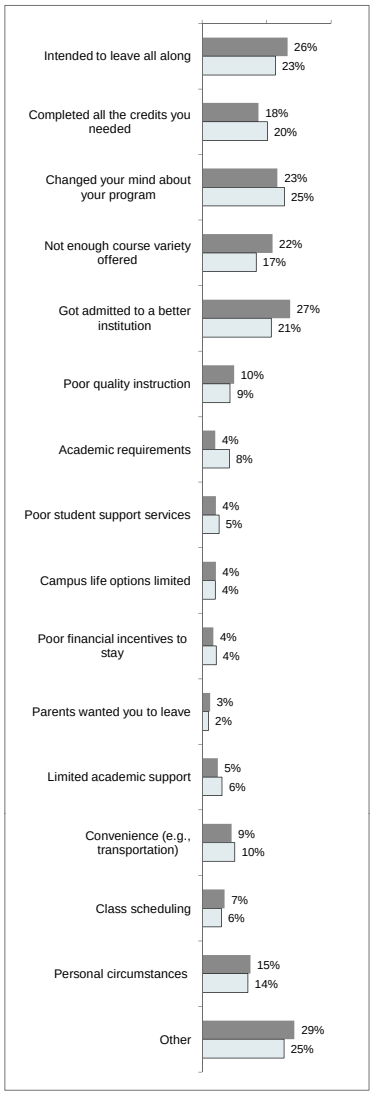
What Institution Could Have Changed to Prevent Leaving (multiple responses allowed)	TEACH UNIV		SYSTEM	
Wider course offerings	158	30.7%*	456	28.1%*
Offer the program you want	172	33.5%*	512	31.5%*
Better reputation	99	19.3%*	190	11.7%*
Faculty and instructors more available to students	27	5.3%*	119	7.3%*
Better quality instruction	78	15.2%*	231	14.2%*
Better student support services (advising, counselling, housing, etc.)	38	7.4%*	164	10.1%*
Better campus life options (extra-curricular activities, sports, etc.)	47	9.1%*	118	7.3%*
Better financial incentives (scholarships, bursaries, awards, etc.)	47	9.1%*	153	9.4%*
Friendlier campus atmosphere	37	7.2%*	124	7.6%*
Better academic support for students	48	9.3%*	189	11.6%*
More work opportunities on campus	20	3.9%*	85	5.2%*
Other	101	19.6%*	327	20.1%*
Total Respondents	**514**	**100.0%**	**1,623**	**100.0%**

* Percent of respondents who identified this change as one of their top 3

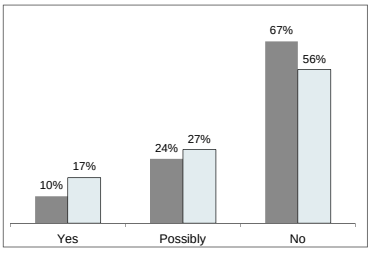
13

Expect to Return to Institution in Future	TEACH UNIV		SYSTEM	
Yes	45	9.8%	240	16.7%
Possibly	108	23.6%	387	27.0%
No	305	66.6%	808	56.3%
Total Respondents	**458**	**100.0%**	**1,435**	**100.0%**

Reasons for Leaving



Expect to Return to Inst in Future



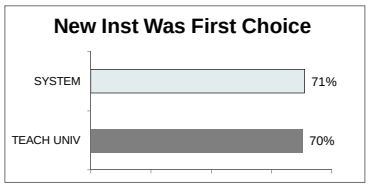
Responses from Students who Moved *FROM* Teaching Universities

New Institution, Fall 2011*

*** What those who left a College or Institute said about their new Fall 2011 institution**

14

Decided to Move to New Institution	TEACH UNIV		SYSTEM	
Before enrolling at original institution	122	24.8%	379	24.4%
Soon after starting at original Institution	61	12.4%	175	11.3%
After at least one term at original Institution	191	38.8%	571	36.8%
After leaving original Institution	118	24.0%	427	27.5%
Total Respondents	**492**	**100.0%**	**1,552**	**100.0%**



15

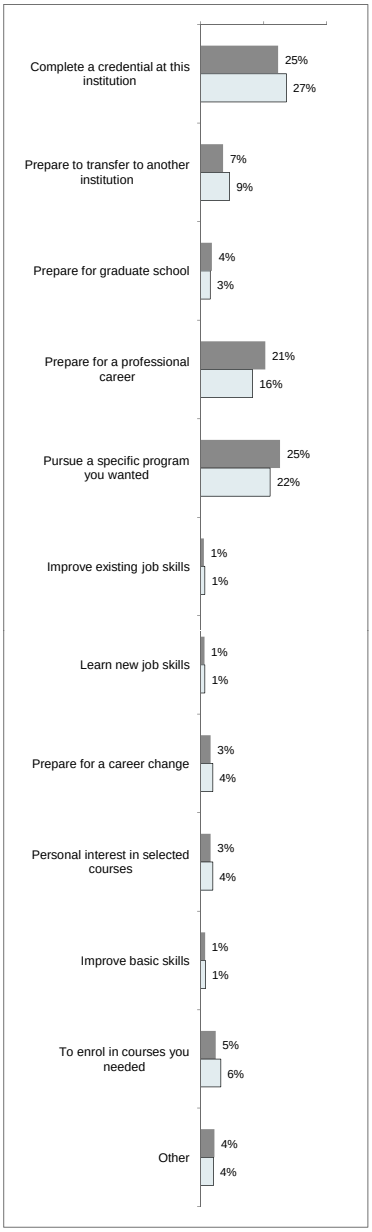
New Institution was First Choice for Subsequent Studies	TEACH UNIV		SYSTEM	
Yes	340	70.2%	1,090	71.0%
No	144	29.8%	445	29.0%
Total Respondents	**484**	**100.0%**	**1,535**	**100.0%**

16

Goals for Enrolling at New Institution (multiple responses allowed)	TEACH UNIV		SYSTEM	
Complete a credential at this institution	238	46.3%*	729	44.9%*
Prepare to transfer to another institution	55	10.7%*	229	14.1%*
Prepare for graduate school	58	11.3%*	174	10.7%*
Prepare for a professional career	227	44.2%*	650	40.0%*
Pursue a specific program you wanted	267	51.9%*	804	49.5%*
Improve existing job skills	29	5.6%*	97	6.0%*
Learn new job skills	46	8.9%*	150	9.2%*
Prepare for a career change	64	12.5%*	210	12.9%*
Personal interest in selected courses	90	17.5%*	297	18.3%*
Improve basic skills	18	3.5%*	82	5.1%*
To enrol in courses you needed	102	19.8%*	348	21.4%*
Other	32	6.2%*	96	5.9%*
Total Respondents	**514**	**100.0%**	**1,623**	**100.0%**

* Percent of respondents who identified this goal as one of their top 3

Most Important Goal for Enrolling



17

Most Important Goal for Enrolling at New Institution (single response)	TEACH UNIV		SYSTEM	
Complete a credential at this institution	125	24.7%	438	27.3%
Prepare to transfer to another institution	36	7.1%	147	9.1%
Prepare for graduate school	18	3.6%	49	3.0%
Prepare for a professional career	104	20.5%	265	16.5%
Pursue a specific program you wanted	128	25.2%	355	22.1%
Improve existing job skills			21	1.3%
Learn new job skills			21	1.3%
Prepare for a career change	16	3.2%	61	3.8%
Personal interest in selected courses	16	3.2%	61	3.8%
Improve basic skills	7	1.4%	23	1.4%
To enrol in courses you needed	24	4.7%	102	6.3%
Other	22	4.3%	64	4.0%
Total Respondents	**507**	**100.0%**	**1,607**	**100.0%**

18

Extent to which most important goal has been met so far	TEACH UNIV		SYSTEM	
Completely met	186	39.8%	558	37.2%
Mostly met	217	46.5%	714	47.6%
Not really met	40	8.6%	161	10.7%
Not at all met	24	5.1%	66	4.4%
Total Respondents	**467**	**100.0%**	**1,499**	**100.0%**

19

Main Goal at New Institution Completely or Mostly Met, by Goal*	TEACH UNIV		SYSTEM	
Complete a credential at this institution	88	70.4%	307	70.1%
Prepare to transfer to another institution	27	75.0%	105	71.4%
Prepare for graduate school	11	61.1%	34	69.4%
Prepare for a professional career	79	76.0%	208	78.5%
Pursue a specific program you wanted	119	93.0%	320	90.1%
Improve existing job skills	4	80.0%	17	81.0%
Learn new job skills	5	83.3%	18	85.7%
Prepare for a career change	10	62.5%	46	75.4%
Personal interest in selected courses	14	87.5%	52	81.3%
Improve basic skills	6	85.7%	18	78.3%
To enrol in courses you needed	22	91.7%	92	90.2%
Other	16	72.7%	50	78.1%

* Frequencies are those who completely or mostly met their goal; percentages are of those who identified that main goal.

Responses from Students who Moved *FROM* Teaching Universities

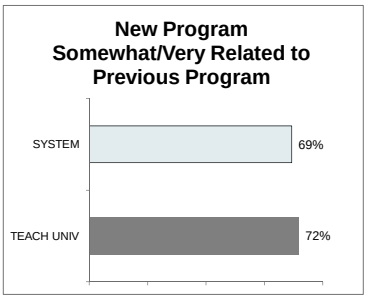
New Institution, Fall 2011 (cont'd)

20

Grades Received at New Institution (so far)	TEACH UNIV		SYSTEM	
Much higher than expected	27	5.4%	124	7.8%
Somewhat higher than expected	102	20.5%	319	20.1%
As expected	235	47.3%	719	45.4%
Somewhat lower than expected	100	20.1%	327	20.6%
Much lower than expected	33	6.6%	96	6.1%
Total Respondents	**497**	**100.0%**	**1,585**	**100.0%**

21

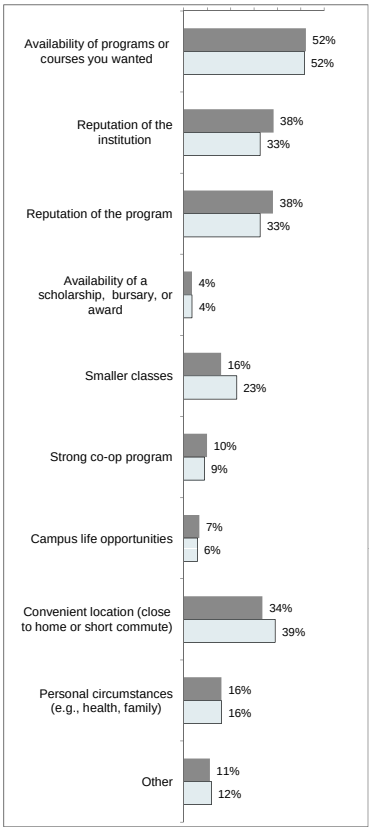
Relatedness of Program at Original Institution to Program at New Institution	TEACH UNIV		SYSTEM	
Very related	164	32.7%	473	29.9%
Somewhat related	196	39.0%	623	39.4%
Not very related	70	13.9%	236	14.9%
Not at all related	72	14.3%	249	15.7%
Total Respondents	**502**	**100.0%**	**1,581**	**100.0%**



22

Reasons for Choosing New Institution over other Institutions (multiple responses allowed)	TEACH UNIV		SYSTEM	
Availability of programs or courses you wanted	268	52.1%*	836	51.5%*
Reputation of the institution	197	38.3%*	530	32.7%*
Reputation of the program	196	38.1%*	530	32.7%*
Availability of a scholarship, bursary, or award	18	3.5%*	57	3.5%*
Smaller classes	82	16.0%*	367	22.6%*
Strong co-op program	51	9.9%*	143	8.8%*
Campus life opportunities	34	6.6%*	94	5.8%*
Convenient location (close to home or short commute)	173	33.7%*	635	39.1%*
Personal circumstances (e.g., health, family)	83	16.1%*	262	16.1%*
Other	57	11.1%*	192	11.8%*
Total Respondents	**514**	**100.0%**	**1,623**	**100.0%**

* Percent of respondents who identified this reason as one of their top 3



23

Satisfaction with New (Fall 2011) Institution	TEACH UNIV		SYSTEM	
Very satisfied	165	33.3%	521	33.1%
Satisfied	265	53.5%	860	54.7%
Dissatisfied	49	9.9%	144	9.2%
Very dissatisfied	16	3.2%	48	3.1%
Total Respondents	**495**	**100.0%**	**1,573**	**100.0%**

24

How Experience at New (Fall 2011) Institution Could be Improved (multiple responses allowed)	TEACH UNIV		SYSTEM	
Faculty and instructors more available to students	80	15.6%*	214	13.2%*
Better program quality	74	14.4%*	295	18.2%*
Better quality instruction	114	22.2%*	358	22.1%*
Better student support services (advising, counselling, housing, etc.)	78	15.2%*	229	14.1%*
Better campus life options (extra-curricular activities, sports, etc.)	61	11.9%*	229	14.1%*
Better financial incentives (scholarships, bursaries, awards, etc.)	131	25.5%*	392	24.2%*
Friendlier campus atmosphere	61	11.9%*	199	12.3%*
More work opportunities on campus	69	13.4%*	232	14.3%*
Better access to courses	138	26.8%*	430	26.5%*
Other	76	14.8%*	219	13.5%*
Total Respondents	**514**	**100.0%**	**1,623**	**100.0%**

* Percent of respondents who identified this as one of their top 3 ways

Responses from Students who Moved *FROM* Teaching Universities

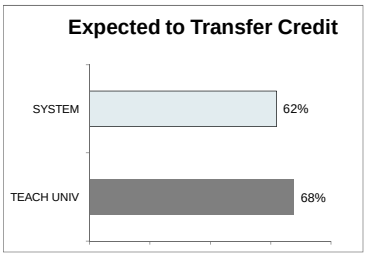
Transfer Experience

25

Credits Earned	TEACH UNIV		SYSTEM	
Median Credits Earned at 2010-2011 Institution	18	~	21	~

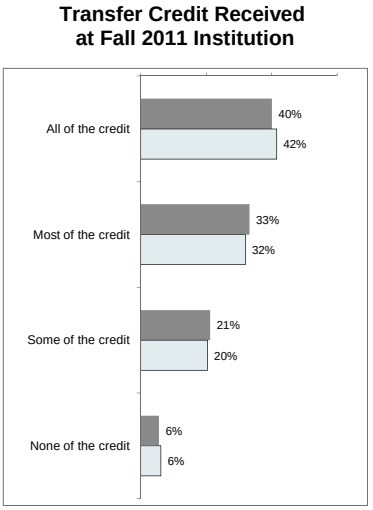
26

Expected to Transfer Credits to New (Fall 2011) Institution	TEACH UNIV		SYSTEM	
Yes	327	67.7%	938	61.9%
No	156	32.3%	577	38.1%
Total Respondents	**483**	**100.0%**	**1,515**	**100.0%**



27

Of Course Credit Completed at 2010-2011 Institution, How Much was Received at New (Fall 2011) Institution	TEACH UNIV		SYSTEM	
All of the credit	123	40.1%	364	41.5%
Most of the credit	102	33.2%	280	31.9%
Some of the credit	65	21.2%	179	20.4%
None of the credit	17	5.5%	54	6.2%
Total Respondents	**307**	**100.0%**	**877**	**100.0%**



28

Of the Transfer Credit Received at New (Fall 2011) Institution, How Much Was Able to Be Applied to Program at that Institution (i.e., met one of the specific or elective requirements of the program)	TEACH UNIV		SYSTEM	
All of the credit	117	40.9%	328	40.7%
Most of the credit	89	31.1%	266	33.0%
Some of the credit	70	24.5%	186	23.1%
None of the credit	10	3.5%	25	3.1%
Total Respondents	**286**	**100.0%**	**805**	**100.0%**

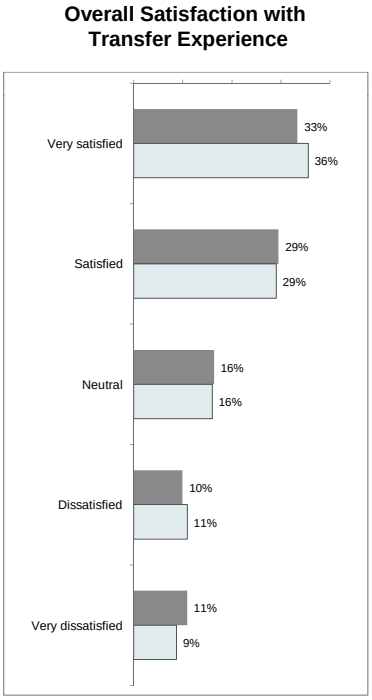
29

Satisfaction with Experience of Transferring Credits	TEACH UNIV		SYSTEM	
Very satisfied	104	33.3%	316	35.5%
Satisfied	92	29.5%	258	29.0%
Neutral	51	16.3%	142	16.0%
Dissatisfied	31	9.9%	97	10.9%
Very dissatisfied	34	10.9%	77	8.7%
Total Respondents	**312**	**100.0%**	**890**	**100.0%**

30

Reasons for Satisfaction with the Experience of Transferring Credits (multiple responses allowed)	TEACH UNIV		SYSTEM	
Got all the transfer credit expected	87	44.4%*	300	52.3%*
Got into desired program	104	53.1%*	281	49.0%*
Got into desired courses	86	43.9%*	231	40.2%*
How grades for transfer courses were calculated at Fall 2011 Institution	18	9.2%*	87	15.2%*
Got transfer information required	52	26.5%*	163	28.4%*
Transfer process easy to understand	71	36.2%*	217	37.8%*
Courses taken at 2010-2011 Institution were in the BC Transfer Guide	92	46.9%*	249	43.4%*
Other	7	3.6%*	19	3.3%*
Total Respondents	**196**	**100.0%**	**574**	**100.0%**

* Percent of respondents who identified this reason



31

Reasons for Dissatisfaction with the Experience of Transferring Credits (multiple responses allowed)	TEACH UNIV		SYSTEM	
Didn't get all the transfer credit expected	48	73.8%*	103	59.2%*
Didn't get into desired program	7	10.8%*	13	7.5%*
Didn't get into desired courses	13	20.0%*	26	14.9%*
How grades for transfer courses were calculated at Fall 2011 Institution	11	16.9%*	35	20.1%*
Sought transfer information but did not get information required	20	30.8%*	46	26.4%*
Transfer process difficult to understand	21	32.3%*	59	33.9%*
Courses taken at 2010-2011 Institution were not in the BC Transfer Guide	22	33.8%*	58	33.3%*
Other	19	29.2%*	52	29.9%*
Total Respondents	**65**	**100.0%**	**174**	**100.0%**

* Percent of respondents who identified this reason

32

How could your overall transfer experience have been improved? (multiple responses allowed)	TEACH UNIV		SYSTEM	
Better advising at 2010-2011 Institution	122	23.7%*	372	22.9%*
Better advising at Fall 2011 Institution	93	18.1%*	274	16.9%*
Better information in the BC Transfer Guide about what courses transfer	110	21.4%*	396	24.4%*
Same grading scale at both institutions	123	23.9%*	342	21.1%*
Better course options at Fall 2011 Institution	62	12.1%*	244	15.0%*
Better course matches between institutions	185	36.0%*	587	36.2%*
Other	55	10.7%*	131	8.1%*
Total Respondents	**514**	**100.0%**	**1,623**	**100.0%**

* Percent of respondents who identified this potential improvement