# Mathematics Flexible Pre-Major Requirements Update Report to the BCcupms 

May 2008

## Leo Neufeld

## Background

At the Yukon College meeting of the BCcupms in May 2007, action was taken to update the information contained in the Mathematics Flexible Pre-Major Analysis Project (2006) report. This was done in large measure to satisfy BCCAT's wish to publish the current requirements of the Mathematics Major programs in BC on their web site. The BCcupms responded by asking Leo Neufeld with the assistance of a small advisory group to undertake the task.

## Action

At the advisory group's meeting in summer 2007, it was noted that the Mathematics Major (BSc) requirements from the 2006 Analysis report together with the Suggested Mathematics Pre-Major should be updated and made available for student-friendly presentation. No decision was taken on the question of when or how often the lower division requirements for a Math Pre-Major should be re-visited in order to maintain currency.

In 2008, the Receiving institutions of the report were contacted to determine whether their lower division Math Major program requirements had changed since 2006 and to specify any such changes. The resulting information was incorporated in the pages that follow. It is recommended that this updated information be made available to BCCAT.

## Respondents from Receiving Institutions

| Dr. Iliya Bluskov | Dr. Malgorzata Dubiel <br> Simon Fraser University |
| :---: | :---: |
| University of Northern British Columbia | Dr. Pohn Byl |
| Dreter Dukes |  |
| Trinity Western University | University of Victoria |
| Dr. Bruce Crofoot | Dr. Rajiv Gupta |
| Thompson Rivers University | The University of British Columbia (Vancouver) |
| Dr. Sylvie Desjardins | Dr. Gillian Mimmack |
| University of the Fraser Valley |  |
| The University of British Columbia (Okanagan) |  |

## Members of the Advisory Group

George Ballinger, Camosun College
David Leeming, University of Victoria
Wayne Matthews, Camosun College

## Acknowledgments

Gratitude is extended to each of the Respondents for taking the time and effort to peruse the original Mathematics Pre-Major Analysis Project document and to suggested changes where necessary. Also, acknowledgment of the helpful advice and support given by members of the Advisory Group is hereby gratefully made.

## Suggested Mathematics Pre-Major Program

For a college student wishing to proceed to the upper division of a Bachelor of Science Major in Mathematics program at a British Columbia university, the suggested Core courses and Additional courses that can be chosen to comprise a Mathematics Pre-Major program are listed below. This information may also prove useful to Sending institutions desiring to support the design of a Mathematics Pre-Major program. The schematic on the next page shows how this Suggested program fits into the specific Mathematics Major requirements at eight BC post-secondary institutions.

## CORE Mathematics and Computer Science Courses

Calculus I, II, III
Linear Algebra
Discrete Mathematics I
Introduction to Real Analysis
Computer Science I, II

# ADDITIONAL Mathematics, Statistics and Computer Science Courses 

Ordinary Differential Equations
Statistics I
Discrete Mathematics II
Mathematical Modelling
Foundations of Modern Mathematics
Abstract Algebra
Statistics II
Operations Research

CORE English and Science Courses
English I, II
Lab-based Chemistry I
Lab-based Physics I, II

## ADDITIONAL Science Courses

Lab-based Chemistry II Biology

Core Courses are those required by 6 or more of the surveyed Receiving institutions in their Mathematics Major programs and can be considered a 'must' in any Mathematics Pre-Major program. The Additional Courses are requirements at five or fewer Receiving institutions. While Sending institutions might wish to design a Mathematics Pre-Major program satisfying local needs, students, who are intent on moving to a particular institution at which to complete their upper division courses, would be wise to choose courses satisfying the requirements at that institution.

## Post-Secondary Institutions in BC and the Suggested Mathematics Pre-Major

This schematic lists by course number those Additional Mathematics, Statistics and Computer Science courses beyond the Core courses that are required at each of the BC Receiving institutions indicated. The course numbers at respective Receiving institutions are in parentheses.

| Recommended CORE plus ADDITIONAL Courses at Each Receiving Institution |  |  |
| :---: | :---: | :---: |
| UBC(V) Additional <br> Differential Equations (215) Computer Science [Confirm that Core CPSC courses transfer to UBC] | UBC(O) Additional <br> Differential Equations (225) Statistics I (230) | SFU Additional <br> Discrete Mathematics II (201) <br> Statistics I (270) <br> Math Modeling (202) |
| UFV Additional <br> Differential Equations (255) Statistics I (270) Found. Modern Math (265) | Core Courses <br> Calculus I, II, III Linear Algebra II Discrete Mathematics I Introductory Analysis Computer Science I, II | UVic Additional <br> Differential Equations (201) Abstract Algebra (233C) Statistics I (260) Statistics II (261) |
| TWU Additional none | TRU Additional <br> Statistics I (200) Discrete Mathematics II (270) | UNBC Additional <br> Linear Algebra I (220) Differential Equations (230) Found. Modern Math (224) |

While the courses indicated above are sufficient to meet program requirements at the referenced institutions, it should be noted that, at some institutions, program flexibility permits a slight variation in the choice of courses as listed. Students are strongly advised to consult on-line calendars or to contact departmental advisors at their chosen institution to obtain further information about alternate course options or about any 'strongly recommended' courses in this particular Mathematics Major program.

Mathematics, Statistics and Computer Science Requirements in Mathematics Major Programs At British Columbia Post-Secondary Institutions

| Math Major |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Requirements | UBC(V) | UBC(0) | SFU | UVic | UNBC | TRU | TWU | UFV | Freq. |
| 1st Year |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Calculus I | $\begin{gathered} \hline \text { MATH } \\ 100 \end{gathered}$ | $\begin{gathered} \text { MATH } \\ 100 \end{gathered}$ | $\begin{gathered} \text { MATH } \\ 150 \text { or } 151 \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { MATH } \\ 100 \end{array}$ | $\begin{gathered} \hline \text { MATH } \\ 100 \end{gathered}$ | $\begin{gathered} \hline \text { MATH } \\ 114 \end{gathered}$ | $\begin{gathered} \hline \text { MATH } \\ 123 \end{gathered}$ | $\underset{111}{\mathrm{MATH}}$ | 8 |
| Calculus II | $\begin{gathered} \text { MATH } \\ 101 \end{gathered}$ | $\begin{gathered} \text { MATH } \\ 101 \\ \hline \end{gathered}$ | $\begin{gathered} \text { MATH } \\ 152 \end{gathered}$ | $\begin{array}{\|c} \hline \text { MATH } \\ 101 \end{array}$ | $\begin{array}{\|c} \hline \text { MATH } \\ 101 \end{array}$ | MATH $124$ | MATH $124$ | $\begin{gathered} \text { MATH } \\ 112 \\ \hline \end{gathered}$ | 8 |
| Discrete Math I |  |  | $\begin{gathered} \text { MACM } \\ 101 \\ \hline \end{gathered}$ | $\begin{array}{\|c} \hline \text { MATH } \\ 122 \end{array}$ | $\begin{gathered} \text { CPSC } \\ 141 \end{gathered}$ | $\begin{gathered} \text { MATH } \\ 170 \end{gathered}$ | $\begin{gathered} \text { MATH } \\ 150 \end{gathered}$ |  | 5 |
| Comp Science | $\begin{gathered} \hline \text { CPSC } \\ 111 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { COSC } \\ 111 \end{gathered}$ | CMPT CMPT <br> 120 126 | $\begin{aligned} & \text { CSC } \\ & 110 \\ & \hline \end{aligned}$ | $\begin{gathered} \text { CPSC } \\ 100 \end{gathered}$ | $\begin{gathered} \text { COMP } \\ 113 \\ \hline \end{gathered}$ | $\begin{gathered} \text { CMPT } \\ 140 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { COMP } \\ 152 \\ \hline \end{gathered}$ | 8 |
| Comp Science |  | $\begin{array}{\|c\|} \hline \text { COSC } \\ 121 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { CMPT } \\ 125 \end{array}$ | $\begin{aligned} & \text { CSC } \\ & 115 \end{aligned}$ |  | $\begin{gathered} \hline \text { COMP } \\ 123 \end{gathered}$ | $\begin{gathered} \hline \text { CMPT } \\ 145 \end{gathered}$ |  | 5/4 |
|  |  |  |  |  |  |  |  |  |  |
| 2nd Year |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Calculus III | $\begin{gathered} \hline \text { MATH } \\ 200 \end{gathered}$ | $\begin{gathered} \hline \text { MATH } \\ 200 \end{gathered}$ | $\begin{gathered} \hline \text { MATH } \\ 251 \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { MATH } \\ 200 \\ \hline \end{array}$ | $\begin{gathered} \text { MATH } \\ 200 \end{gathered}$ | $\begin{gathered} \hline \text { MATH } \\ 211 \end{gathered}$ | $\begin{gathered} \hline \text { MATH } \\ 223 \end{gathered}$ | $\begin{gathered} \hline \text { MATH } \\ 211 \end{gathered}$ | 8 |
| Diff Equations | $\begin{gathered} \text { MATH } \\ 215 \\ \hline \end{gathered}$ | $\begin{gathered} \text { MATH } \\ 225 \end{gathered}$ |  | $\begin{array}{\|c} \hline \text { MATH } \\ 201 \end{array}$ | $\begin{gathered} \text { MATH } \\ 230 \end{gathered}$ |  |  | $\begin{aligned} & \text { MATH } \\ & 255 \end{aligned}$ | 5 |
| Linear Alg I |  |  |  |  | $\begin{gathered} \text { MATH } \\ 220 \end{gathered}$ |  |  |  | $1 \square$ |
| Linear Alg | $\begin{gathered} \hline \text { MATH } \\ 221 \end{gathered}$ | $\begin{gathered} \hline \text { MATH } \\ 221 \end{gathered}$ | $\begin{gathered} \text { MATH } \\ 240 \end{gathered}$ | $\begin{gathered} \hline \text { MATH } \\ 233 A \end{gathered}$ | $\begin{gathered} \hline \text { MATH } \\ 226 \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { MATH } \\ 212 \end{array}$ | $\begin{gathered} \hline \text { MATH } \\ 250 \end{gathered}$ | $\begin{gathered} \hline \text { MATH } \\ 221 \end{gathered}$ | 8 |
| Intro Analysis | $\begin{gathered} \text { MATH } \\ 220 \end{gathered}$ | $\begin{gathered} \text { MATH } \\ 220 \end{gathered}$ | $\begin{aligned} & \text { MATH } \\ & 242 \\ & \hline \end{aligned}$ |  | $\begin{gathered} \text { MATH } \\ 201 \end{gathered}$ | $\begin{gathered} \text { MATH } \\ 220 \end{gathered}$ | $\begin{gathered} \text { MATH } \\ 220 \end{gathered}$ |  | 6 |
| Discrete Math II |  | $\begin{gathered} \hline \text { COSC } \\ 221 \\ \hline \end{gathered}$ | $\begin{gathered} \text { MACM } \\ 201 \end{gathered}$ |  |  | $\begin{gathered} \hline \text { MATH } \\ 270 \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline \text { MATH } \\ 225 \\ \hline \end{gathered}$ | 4 |
| Modern Math |  |  |  |  | $\begin{gathered} \text { MATH } \\ 224 \end{gathered}$ |  |  | $\begin{gathered} \text { MATH } \\ 265 \end{gathered}$ | 2 |
| Abstract Alg |  |  |  | $\begin{array}{\|l\|} \hline \text { MATH } \\ 233 C \\ \hline \end{array}$ |  |  |  |  | 1 |
| Math Modeling |  |  | $\begin{gathered} \hline \text { MACM } \\ 202 \\ \hline \end{gathered}$ |  |  |  |  |  | 1 |
| Statistics I |  | $\begin{gathered} \hline \text { STAT } \\ 230 \end{gathered}$ | $\begin{gathered} \text { STAT } \\ 270 \end{gathered}$ | $\begin{gathered} \hline \text { STAT } \\ 260 \end{gathered}$ |  | $\begin{gathered} \text { STAT } \\ 200 \end{gathered}$ |  | $\begin{gathered} \text { MATH } \\ 270 \end{gathered}$ | 5 |
| Statistics II |  |  |  | $\begin{aligned} & \text { STAT } \\ & \hline 261 \end{aligned}$ |  |  |  |  | 1 |
| Comp Science | $\begin{gathered} \hline \text { CPSC } \\ 211 \end{gathered}$ |  |  |  |  |  |  |  | 1 |
| Course Totals |  |  |  |  |  |  |  |  |  |
| Mathematics | 6 | 6 | 8 | 7 | 8 | 7 | 6 | 7 |  |
| Statistics | 0 | 1 | 1 | 2 | 0 | 1 | 0 | 1 |  |
| Comp Science | 2 | 3 | 2/1 | 2 | 2 | 2 | 2 | 1 |  |
| Total | 8 | 10 | 11/10 | 11 | 10 | 10 | 8 | 9 |  |

