

English Flexible Pre-Major

Final Report

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on Behalf of the Provincial English Articulation Committee

February, 2010

Flexible Pre-Major in English

Final Report

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History and Consultation Process:

In May 2005, at the provincial English Articulation Committee meeting, Finola Findlay of BCCAT asked for volunteers to form a sub-committee in order to create a flexible pre-major in English for the province. The sub-committee subsequently developed a Transfer Innovations project. A Letter of Intent was submitted by the Articulation Committee to BCCAT later that month, and then a Transfer Innovations project proposal was subsequently approved by the Transfer & Articulation Committee in February 2006. The original sub-committee consisted of the following volunteers:

Sheila Hancock, Kwantlen Polytechnic University, Sub-Committee Co-chair

Peter Wilkins, Douglas College, Sub-Committee Co-chair

Laurel Brinton, University of British Columbia

Peter Dickinson, Simon Fraser University

Glen Isaak, Langara College

Anita Kess, Camosun College

Christine Sidsworth, College of New Caledonia

The sub-committee, which met a number of times over the next two years, was charged with first determining whether creating a Flexible English Pre-Major for students transferring between BC post-secondary institutions would be feasible and possible, and then, after establishing that the agreement would be both feasible and possible, with creating the agreement.

The first version of the Flexible English Pre-Major (FPM) was presented by Peter Wilkins and Sheila Hancock, co-chairs of the sub-committee, to the Provincial English Articulation annual meeting in May, 2008, at Camosun College. Based on feedback received at the meeting, the agreement was revised and presented again at the May, 2009, meeting at Douglas College. The revised FPM met with the approval of the committee and the articulation representatives agreed to take the FPM agreement to their respective departments for signature and approval (see Appendix A). The agreement was subsequently sent to each representative with the request that it be returned by May 31, 2009.

In November 2009, representatives from BCCAT met with members of the BC Registrars Association who indicated concern over the expectation outlined in the English FPM for sending institutions to be responsible for providing students with documentation that they have completed the FPM requirements. BCCAT subsequently prepared a new sign-off agreement that removed this requirement and has circulated the revised version for institutional signoff. (See Appendix B).

Eighteen universities and colleges submitted formal sign-off agreements. These institutions include:

Alexandra College

College of New Caledonia

Corpus Christie College

Columbia College

Coquitlam College

Douglas College

Kwantlen Polytechnic University

Langara College

Northern Lights College

Okanagan College

Selkirk College

Simon Fraser University

Trinity Western University

University of the Fraser Valley

University of Northern British Columbia

University of Victoria

Vancouver Island University

Yukon College

Existing English Programs, Transfer Flows and Issues:

While transfer patterns and requirements are stable, institutions offer widely different English courses, sometimes at different year levels. Some institutions, for instance, teach Canadian Literature as a first-year course while others teach it as a second-year course. Such variance creates confusion for both students and institutions, the latter sometimes disagreeing, not about whether a course transfers, but what it transfers as.

Further, while some institutions (such as UBC) currently require as few as twelve credits at the first and second year for the Major, some require as many as eighteen. The list below reflects the various English degree requirements at BC receiving institutions when the project was first being discussed in 2005 (note that some requirements will have changed; for example, KPU now has an English Major):

Receiving Institutions' Requirements for Third-Year Entry into English Major Programs:

Kwantlen University College (now Kwantlen Polytechnic University):

- ❑ six credits of first-year English (one of which is academic writing)
- ❑ nine credits of second-year English, which must include the two survey courses (14th-18th C and 18th-20th C) and one national (Canadian or American)

Malaspina (now Vancouver Island University):

- ❑ six credits of first-year English (one of which is appears to be academic writing)
- ❑ six credits of second-year English (no stipulations)

University of British Columbia & UBC, Okanagan:

- ❑ six credits of first-year English or Arts I or Foundations
- ❑ six credits of second-year English, one survey (English literature to 18th C) and one other—either another survey or a national

Simon Fraser University:

- ❑ six credits of first-year English
- ❑ six credits of second-year English (three credits must be a pre-18th C survey)

Thompson Rivers University:

- ❑ twelve to fifteen credits (depending of which English Major is chosen)

University College of the Fraser Valley (now Fraser Valley University):

- ❑ six credits of first-year English
- ❑ twelve credits of second-year English (though the students' concentration dictates which second-year courses are admissible, for the literature major, any combination seems acceptable)

University of Northern British Columbia:

- ❑ three credits of first-year English
- ❑ six credits of second-year English (which must be their two historical survey courses)

University of Victoria:

- ❑ the equivalent of six credits (their courses are 1.5 units) of first-year English
- ❑ the equivalent of six credits second-year English (no specific requirements, but recommendations that the two courses be their survey courses; a further recommendation—but not requirement—is that they take one more second-year course to ensure breadth).

Rationale for Creation of the Flexible English Pre-Major:

A Flexible Pre-major agreement would establish a clear path for future English majors who start out at one institution and transfer to another. Receiving institutions would agree to accept a flexible set of courses from sending institutions. Students would not have to return to first- and second-year courses at their new institution.

An eighteen-credit FPM allows for writing course options without excessively affecting the literature-credit options. A nine-credit second-year requirement would ensure that students get a breadth of courses: surveys, national literatures, and themes.

A Flexible Pre-major Agreement would give post-secondary institutions in British Columbia a chance to coordinate and harmonize offerings without homogenizing them. It would also allow students to plot their way through the system without confusion.

Description of the English Flexible Pre-Major:

Drawing upon extensive consultations over several years, the project sub-committee created an English Flexible Pre-Major with the following requirements:

- ❑ Eighteen credits of first- and second-year English courses
- ❑ Nine of the eighteen credits must be at the second-year level, but as many as twelve may be at the second-year level
- ❑ At least one second-year historical survey course (3 credits)
- ❑ Two other second-year literature courses, which could include further historical survey courses
- ❑ One academic writing course (3 credit hours) can count toward the FPM
- ❑ One creative-writing course (3 credit hours) can count toward the FPM

Rationale for the Nature of the FPM:

Eighteen credits:

While some institutions demand as few as twelve credits at the first- and second-year level, some demand as many as eighteen. The first iteration of the agreement required fifteen credits, but the feedback received at the Provincial English Articulation meeting in May, 2008, suggested that institutions were increasing their requirement demands for English Majors; thus we increased the first- and second-year requirement to eighteen credits. An eighteen-credit FPM allows for academic writing and creative writing options without excessively affecting the literature credit options. A nine-credit second-year requirement ensures that students receive a breadth of coverage in terms of historical and national survey courses and theme-based courses.

Second-year historical survey course:

While there is a general trend toward multiplying and disarticulating survey courses in a manner that moves away from the British Literature concept, some measure of historical breadth is important. Thus, we included the second-year historical survey requirement, which does not preclude students from taking further second-year historical survey courses.

Institutions that currently allow students to enter the third year of a major with fewer than eighteen credits of English can still continue to do so if an FPM is in place.

Limitations:

- ❑ None of the courses constituting the requirements for the flexible pre-major in English may substitute for upper level requirements in the receiving institution.
- ❑ Meeting the requirements of the Flexible Pre-major does not guarantee students acceptance into English major programs. Such acceptance depends on students meeting the grade point average specified by the receiving institution.
- ❑ The Flexible Pre-major does not include the specific breadth requirements of receiving institutions for non-English courses. Students should examine carefully the program requirements of the institution to which they plan to apply for transfer to ensure that they meet these requirements at specified stages
- ❑ The Flexible Pre-major does not cover requirements for degrees such as Linguistics, Rhetoric or Creative Writing that are designated as “English” degrees at some institutions.

Expanding the Number of FPM Signatories:

The English Articulation Committee will encourage all post-secondary institutions in BC to sign the formal Flexible Pre-major agreement by a date as determined at the May 2010 English Articulation Committee meeting.. The Chair of the English Articulation Committee should oversee the process, and the addition of more institutions to the agreement will be part of the updating process.

Updating the FPM:

The agreement will be updated every two years through the following process:

- ❑ The Chair of the Articulation Committee will strike a sub-committee to review the list of FPM requirements and the grid of specific courses that fit into the various components of the FPM.
- ❑ The sub-committee will submit motions to the annual articulation committee meeting regarding changes to the FPM requirements and/or the course grids.
- ❑ Any changes approved will be broadly publicized via the articulation committee minutes and listserv, as well as by placing an updated description of the FPM in the Other Transfer Guide section of the BC Transfer Guide.

Appendix A English Flexible Pre-major Agreement

1. The Flexible Pre-major Agreement is intended to clarify and simplify transfer arrangements for students wishing to transfer between BC post-secondary institutions in order to take a major in English, typically after the second year of study. It was developed to address challenges students experience in transferring to different institutions after second year, specifically when they are forced to take additional first and second year courses in order to meet degree requirements, meet pre-requisites to take upper level courses, and/or register in the major at the receiving institution.
2. Under this agreement, sending institutions may continue to offer distinctive courses appropriate to their individual programs without restricting student access to various degree completion options. Students will find it easier to plan their programs and select courses because the Pre-major courses are clearly identified, and their possibilities for transfer will be maximized because the Pre-major is accepted by a number of participating institutions.
3. None of the courses constituting the requirements for the Flexible Pre-major in English may substitute for upper level requirements in the receiving institution.
4. Students are advised that the Flexible Pre-major does not guarantee acceptance into English major programs, as acceptance depends on students obtaining a competitive GPA as specified by the receiving institution.
5. The Flexible Pre-major does not excuse students from non-discipline specific requirements of programs at the receiving institution, such as humanities or science credits. These must still be met prior to graduation with the major, and students are encouraged to examine the total program requirements of receiving institutions prior to applying for transfer.
6. The Flexible Pre-major transfer agreement supplements and does not supersede existing processes for establishing transfer credits, and indeed, other non-program courses will be assessed on a course-by-course basis in accordance with the BC Transfer Guide.
7. A student who completes the requirements in every category identified in the Flexible Pre-major will be deemed to have met the first and second year core requirements of the English Pre-major. The sending institution will document that the student has met these requirements. One such approach is to include a notation on their transcript: "*This student has satisfied the requirements for the English Flexible Pre-major Transfer Agreement*". Another would involve the sending departments developing a standard letter from the department chair that would be issued to students requesting confirmation that they have completed all the Flexible Pre-major requirements.

We agree to participate in the English Flexible Pre-major as outlined on page 2.

Institution: _____

Institution representative:

Name: _____

Title: _____

Signature: _____

Date: _____

English Flexible Pre-major

Students who complete the following courses at the first and second year level, and who meet other requirements for completion of first and second years (e.g. total credits), will be considered for admission to an English major at the third year level. Students so admitted at the third year level will normally be eligible to complete their degree in the equivalent of two further academic years, if all other degree requirements are met.

The English Flexible Pre-major consists of the following:

- 18 credit hours of English from 1st and 2nd years, 9 of which must be 2nd year;
- At least one 2nd year historical survey (3 credit hours);
- Two other 2nd year English Literature courses, which could include more survey courses;
- One academic writing course (3 credit hours) can count towards the FPM;
- One creative writing course (3 credit hours) can count towards the FPM.

Appendix B

English Flexible Pre-major Agreement (Revised)

1. The Flexible Pre-major Agreement is intended to clarify and simplify transfer arrangements for students wishing to transfer between BC post-secondary institutions in order to take a major in English, typically after the second year of study. It was developed to address challenges students experience in transferring to different institutions after second year, specifically when they are forced to take additional first and second year courses in order to meet degree requirements, meet pre-requisites to take upper level courses, and/or register in the major at the receiving institution.
2. Under this agreement, sending institutions may continue to offer distinctive courses appropriate to their individual programs without restricting student access to various degree completion options. Students will find it easier to plan their programs and select courses because the Pre-major courses are clearly identified, and their possibilities for transfer will be maximized because the Pre-major is accepted by a number of participating institutions.
3. None of the courses constituting the requirements for the Flexible Pre-major in English may substitute for upper level requirements in the receiving institution.
4. Students are advised that the Flexible Pre-major does not guarantee acceptance into English major programs, as acceptance depends on students obtaining a competitive GPA as specified by the receiving institution.
5. The Flexible Pre-major does not excuse students from non-discipline specific requirements of programs at the receiving institution, such as humanities or science credits. These must still be met prior to graduation with the major, and students are encouraged to examine the total program requirements of receiving institutions prior to applying for transfer.
6. The Flexible Pre-major transfer agreement supplements and does not supersede existing processes for establishing transfer credits, and indeed, other non-program courses will be assessed on a course-by-course basis in accordance with the BC Transfer Guide.
7. A student who completes the requirements in every category identified in the English Flexible Pre-Major will be deemed to have met the first and second year requirements of the English Pre-Major.

We agree to participate in the English Flexible Pre-major as outlined on page 2.

Institution: _____

Institution representative:

Name: _____

Title: _____

Signature: _____

Date: _____

English Flexible Pre-major

Students who complete the following courses at the first and second year level, and who meet other requirements for completion of first and second years (e.g. total credits), will be considered for admission to an English major at the third year level. Students so admitted at the third year level will normally be eligible to complete their degree in the equivalent of two further academic years, if all other degree requirements are met.

The English Flexible Pre-major consists of the following:

- 18 credit hours of English from 1st and 2nd years, 9 of which must be 2nd year;
- At least one 2nd year historical survey (3 credit hours);
- Two other 2nd year English Literature courses, which could include more survey courses;
- One academic writing course (3 credit hours) can count towards the FPM;
- One creative writing course (3 credit hours) can count towards the FPM

Appendix C

List of First- and Second-Year English Courses at BC Post-Secondary Institutions

Institution	Writing Courses	1st Year	2nd Year Genre/Cult. /Crit. Study	2nd Year Survey (historical)	Creative Writing
Alexander College	ENGL 100	ENGL 101 ENGL 102 ENGL 103		ENGL 220 ENGL 221 ENGL 222	
Camosun College	ENGL 150 ENGL 170 ENGL 180 ENGL 250 ENGL 251 ENGL 273	ENGL 160 ENGL 164 ENGL 165	ENGL 262 ENGL 270 ENGL 284 ENGL 288 ENGL 290 ENGL 292	ENGL 224 ENGL 262 ENGL 270 ENGL 280 ENGL 282 ENGL 284 ENGL 286	ENGL 152 ENGL 154 ENGL 156 ENGL 158 ENGL 254 ENGL 256 ENGL 258

Capilano University	ENGL 100	ENGL 103 ENGL 104 ENGL 105 ENGL 106	ENGL 207 ENGL 208 ENGL 209 ENGL 210 ENGL 211 ENGL 212 ENGL 213 ENGL 214 ENGL 217 ENGL 218 ENGL 219	ENGL 200 ENGL 201 ENGL 203 ENGL 205	ENGL 190 ENGL 191 ENGL 290 ENGL 291
College of New Calendonia	ENGL 101 ENGL 102 ENGL 103 ENGL 104 ENGL 107 ENGL 231 ENGL 232	ENGL 106	ENGL 213 ENGL 214 ENGL 215 ENGL 216 ENGL 217 ENGL 218 ENGL 219 ENGL 220	ENGL 201 ENGL 202 ENGL 203 ENGL 204	ENGL 205 ENGL 206
College of the Rockies	ENGL 100	ENGL 101 ENGL 102	ENGL 202 ENGL 203 ENGL 223 ENGL 224	ENGL 211 ENGL 212 ENGL 231 ENGL 232	CRWT 101 CRWT 102
Columbia College	ENGL 100 ENGL 101 ENGL 250	ENGL 108 ENGL 110 ENGL 121 ENGL 131	ENGL 215 ENGL 230 ENGL 231 ENGL 240	ENGL 210 ENGL 220	

Coquitlam College	ENGL 101	ENGL 103 ENGL 111 ENGL 121			CRWR 101
Corpus Christi Col.	ENGL 100	ENGL 101	ENGL 222 ENGL 223	ENGL 201 ENGL 202	
Douglas College	ENGL 1130 ENGL 1200	ENGL 1101 ENGL 1102 ENGL 1106 ENGL 1107 ENGL 1109 ENGL 1112 ENGL 1114 ENGL 1115 ENGL 1118	ENGL 2310 ENGL 2313 ENGL 2314 ENGL 2315 ENGL 2328	ENGL 2316 ENGL 2317 ENGL 2319	CRWR 1101 CRWR 1102 CRWR 1103 CRWR 1104 CRWR 1105 CRWR 1202 CRWR 2200 CRWR 2201 CRWR 2202 CRWR 2350 CRWR 2401
Emily Carr University	ENGL 100 ENGL 101				ENGL 200 ENGL 300
Institute of Indigenous Govts.	ENGL 110 ENGL 205	ENGL 111	ENGL 202	ENGL 211 ENGL 212 ENGL 217 ENGL 221 ENGL 222 ENGL 223 ENGL 224 ENGL 227	ENGL 208 ENGL 209
Kwantlen	ENGL	ENGL	ENGL 2300	ENGL 2301	CRWR 1100

Polytechnic University	1100	1202 ENGL 1204	ENGL 2310 ENGL 2315 ENGL 2320 ENGL 2330 ENGL 2340 ENGL 2400	ENGL 2309 ENGL 2316 ENGL 2317	CRWR 1110 CRWR 2300 CRWR 2310
Langara College	ENGL 1127 ENGL 1140 ENGL 2227	ENGL 1128 ENGL 1129 ENGL 1130 ENGL 1195	ENGL 2225 ENGL 2230 ENGL 2231 ENGL 2233 ENGL 2234 ENGL 2235 ENGL 2238 ENGL 2239 ENGL 2330	ENGL 2223 ENGL 2224 ENGL 1135 ENGL 1181 ENGL 1191	ENGL 2246 ENGL 2256 ENGL 2266 ENGL 2276
Nicola Valley Institute of Technology	ENGL 110 ENGL 205	ENGL 111	ENGL 202	ENGL 211 ENGL 212 ENGL 217 ENGL 221 ENGL 222 ENGL 223 ENGL 224 ENGL 227	ENGL 208 ENGL 209
Northern Lights College	ENGL 100W ENGL 200	ENGL 105W ENGL 111W ENGL 112W	ENGL 205W ENGL 220 ENGL 221	ENGL 201 ENGL 202	CRWR 209 CRWR 210 CRWR 250

North Island College	ENGL 115 ENGL 120 ENGL 121 ENGL 125 ENGL 126 ENGL 215		ENGL 224 ENGL 225 ENGL 216 ENGL 230	ENGL 202 ENGL 203 ENGL 212 ENGL 213	ENGL 107 ENGL 108 ENGL 207 ENGL 208 ENGL 209
Northwest Community College	ENGL 101 ENGL 190 ENGL 151 ENGL 152	ENGL 102	ENGL 205 ENGL 206 ENGL 207 ENGL 208 ENGL 224 ENGL 225 ENGL 267 ENGL 270	ENGL 201 ENGL 202 ENGL 203 ENGL 204 ENGL 275	ENGL 209 ENGL 210 ENGL 211 ENGL 213

Okanagan College	ENGL 100 ENGL 203 ENGL 235	ENGL 150 ENGL 151 ENGL 153	ENGL 210 ENGL 212 ENGL 213 ENGL 215 ENGL 222 ENGL 223 ENGL 225 ENGL 230 ENGL 231 ENGL 232 ENGL 236 ENGL 237	ENGL 211 ENGL 221 ENGL 233	ENGL 116 ENGL 126 ENGL 216 ENGL 217 ENGL 218 ENGL 219 ENGL 220
Simon Fraser University	ENGL 199W ENGL 210W	ENGL 101W ENGL 102W ENGL 103W ENGL 104W ENGL 105W	ENGL 212 ENGL 214 ENGL 216 ENGL 217	ENGL 201 ENGL 203 ENGL 205 ENGL 206 ENGL 207 ENGL 203 ENGL 205 ENGL 206 ENGL 207 ENGL 206 ENGL 207	

Selkirk College	ENGL 110	ENGL 111 ENGL 112 ENGL 114	ENGL 202 ENGL 203 ENGL 204 ENGL 205 ENGL 212 ENGL 213	ENGL 200 ENGL 201	
Thompson Rivers University	ENGL 110 ENGL 201 ENGL 202	ENGL 111 ENGL 112 ENGL 114 ENGL 121	ENGL 204 ENGL 214 ENGL 215 ENGL 216 ENGL 218 ENGL 219 ENGL 220 ENGL 224 ENGL 225 ENGL 226 ENGL 240 ENGL 241	ENGL 211 ENGL 217 ENGL 221 ENGL 227	ENGL 115 ENGL 129 ENGL 209 ENGL 210
Thompson Rivers University - Open Learning	ENGL 100 ENGL 101 ENGL 102 ENGL 103			ENGL 220 ENGL 221	
Trinity Western University		ENGL 103 ENGL 104	ENGL 216 ENGL 217 ENGL 218 ENGL 219 ENGL 222	ENGL 213 ENGL 214 ENGL 223 ENGL 224 ENGL 231 ENGL 232	ENGL 207 ENGL 208

University of British Columbia	Engl 112	ENGL 110 ENGL 111 ENGL 120 ENGL 121	ENGL 222 ENGL 223 ENGL 224 ENGL 225 ENGL 226 ENGL 227 ENGL 228 ENGL 229 ENGL 230	ENGL 220 ENGL 221	
University of British Columbia - Okanagan	ENGL 112 ENGL 114 ENGL 203	ENGL 113 ENGL 150 ENGL 151 ENGL 153	ENGL 209 ENGL 212 ENGL 215 ENGL 222 ENGL 224 ENGL 226 ENGL 231 ENGL 232 ENGL 233 ENGL 240 ENGL 241 ENGL 242 ENGL 243 ENGL 250 ENGL 270	ENGL 213 ENGL 220 ENGL 221	

University of the Fraser Valley	ENGL 105 ENGL 109 ENGL 210 ENGL 214	ENGL 120 ENGL 130 ENGL 150 ENGL 165 ENGL 170	ENGL 209 ENGL 227 ENGL 230 ENGL 231 ENGL 240 ENGL 245 ENGL 250 ENGL 254 ENGL 255 ENGL 256 ENGL 263 ENGL 264 ENGL 270 ENGL 274 ENGL 275 ENGL 280	ENGL 201 ENGL 202 ENGL 204 ENGL 205 ENGL 206 ENGL 207 ENGL 220 ENGL 225 ENGL 226	ENGL 104 ENGL 111 ENGL 211 ENGL 212 ENGL 213 ENGL 215
University of Northern British Columbia	ENGL 100 ENGL 170 ENGL 270	ENGL 102 ENGL 103 ENGL 104	ENGL 200 ENGL 201 ENGL 205 ENGL 209 ENGL 231 ENGL 280	ENGL 210 ENGL 211 ENGL 212 ENGL 260 ENGL 281 ENGL 282 ENGL 283 ENGL 284 ENGL 285	ENGL 271

University of Victoria	ENGL 115 ENGL 135	ENGL 146 ENGL 147	ENGL 207 ENGL 209	ENGL 200A ENGL 200B ENGL 201 ENGL 202 ENGL 203 ENGL 208	
Vancouver Island University	ENGL 100 ENGL 101 ENGL 111 ENGL 112 ENGL 115 ENGL 215 ENGL 225	ENGL 116 ENGL 125 ENGL 135	ENGL 205 ENGL 206 ENGL 207 ENGL 209 ENGL 210 ENGL 211 ENGL 212 ENGL 213 ENGL 214 ENGL 231 ENGL 241 ENGL 244 ENGL 245 ENGL 251 ENGL 261 ENGL 262 ENGL 271 ENGL 272 ENGL 290	ENGL 200 ENGL 201	CREW 100 CREW 110 CREW 120 CREW 140 CREW 200 CREW 201 CREW 202 CREW 210 CREW 211 CREW 212 CREW 220 CREW 221 CREW 230 CREW 240 CREW 241

Appendix D

Possible Scenarios for Students Transferring between Institutions

I. Kwantlen as Sending Institution:

A) A Kwantlen English student, unsure of whether she will transfer to another institution or stay at Kwantlen, will take the following courses:

ENGL 1100 Academic Writing

ENGL 1202 Introduction to Literature

ENGL 2316 Survey 1

ENGL 2317 Survey 2

ENGL 2301 Canadian Literature

ENGL 2400 Cultural Studies

This gives her eighteen English credits appropriate for an flexible pre-Major in English, and provided her GPA is in the appropriate range for the receiving institution, she is able to enter an English Major program at a BC institution of her choice. If she decides to pursue an English Major within the language stream at UBC, she understands she must take Engl 229 when she arrives at UBC.

B) A Kwantlen student knows she is going to transfer to UBC and apply for the English Major, literature stream. She takes the following courses:

ENGL 1100 Academic Writing

ENGL 1204 Introduction to Literature

ENGL 2316 Survey 1

ENGL 2317 Survey 2

She takes only 12 (appropriate) credits; she need not take the 18 credits necessary for the flexible pre-major because she is not interested in keeping her

options open. If she decides to stay at Kwantlen, she will need to take another 3 second-year credits.

II. Selkirk as Sending Institution

A Selkirk student who wants to keep his options open, takes the following courses to qualify for a flexible pre-major in English:

ENGL 110 Academic Writing

ENGL 111 Introduction to Literature

ENGL 200 Survey 1

ENGL 201 Survey 2

ENGL 203 Children's Literature

ENGL 202 Can. Literature

III. Douglas College as Sending Institution

A) A Douglas student who wants to major in English and transfer to UBC, UBCO, Kwantlen, or TRU, takes the following courses:

ENGL 1130 Academic Writing

ENGL 1101 Canadian Literature

ENGL 2316 Survey 1

ENGL 2317 Survey 2

ENGL 2310 World Literature

B) A Douglas student who wants to major in English, but wants to keep his options open with a flexible pre-major takes the following courses:

ENGL 1130 Academic Writing

ENGL 1101 Canadian Literature

ENGL 2317 Survey 2

ENGL 2315 Comic Vision

ENGL 2310 World Literature

ENGL 2328 Life Writing

IV. Camosun as Sending Institution

A) A Camosun student who wants to major in English at UVIC, Kwantlen, UBC, UBCO, or TRU takes:

ENGL 150 Academic Writing

ENGL 160 Introduction to Literature

ENGL 280 Survey 1

ENGL 282 Survey 2

ENGL 270 Canadian Literature

B) A Camosun student who wants to keep his options open with a flexible pre-major in English takes:

ENGL 150 Academic Writing

ENGL 164 First Nations Literature

ENGL 280 Survey 1

ENGL 286 20th Century Literature

ENGL 290 Special Topics

ENGL 284 Shakespeare