

## **A WORKING PAPER:**

### **Analysis of Applications, Admissions, and Registrations of Applicants to B.C. Universities and University Colleges from Secondary Schools, Colleges, and University Colleges in B.C., 2002/03**

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BRITISH COLUMBIA COUNCIL ON

**ADMISSIONS & TRANSFER**

SUPPORTING BC's  
EDUCATION SYSTEM

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## Executive Summary

The four research universities have conducted studies for a number of years to determine the flow of direct entry applicants from British Columbia secondary schools to B.C. universities using unduplicated headcount data. In 2001, the British Columbia Council on Admissions and Transfer (BCCAT or Council) funded a similar applicant study on the flow of B.C. college transfer applicants<sup>1</sup> in 2001/02 to the four universities and a comparison with direct entry Grade 12 applicants. The 2001 study provided very useful information; therefore, BCCAT was interested in determining if it was possible to conduct a similar study to include five B.C. universities and the five B.C. university colleges. Although community colleges as an application destination were not included in the study, their transfer students who applied to any of the 10 institutions are included.

BCCAT embarked upon this pilot study with special funding from the Ministry of Advanced Education. BCCAT worked with the Institutional Research (IR) Directors from the ten institutions to develop and implement the study and contracted with the Simon Fraser University (SFU) Office of Analytical Studies to conduct the research and analyze the data. Analytical Studies requested and received data from the ten institutions regarding the application flags used by institutions, including whether an applicant qualified for admission, received an offer of admission, and registered. Information was compiled for both Grade 12 applicants and college transfer applicants. Analytical Studies then analyzed the data to determine unduplicated headcount flows of students to these ten institutions.

Several caveats are included in the text of this *Working Paper* as the SFU researchers had to deal with a number of data and definitional issues in this first applicant flow study across a broader range of institutions. Caveats revolve around comparability issues regarding data from and definitions used by universities and university colleges, incomplete data and data quality issues from university colleges, and data matching issues due to the lack of a single unique identifier for applicants in the B.C. post-secondary system. In light of these caveats and the pilot nature of the study, Council agreed to produce a *Working Paper* rather than a full published report.

A number of interesting findings emerged from the analysis of data, including:

- Although the number of direct-entry applicants and registrants from secondary schools to the university or university college sector is roughly equal, direct-entry applicants to university submit more applications, on average, than direct-entry applicants to university college (1.58 and 1.07 respectively).
- B.C. college transfer applicants are much more likely to apply to and register at a B.C. university than a university college.
- Only 11% of direct entry secondary school applicants and 1% of two-year college or university college applicants applied to both a university and a university college.

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<sup>1</sup> “B.C. college transfer applicant” refers to those applicants who apply to transfer from a B.C. college, university college or institute to a degree granting institution on the basis of the transfer credit they earned at the previous institution. The number of previous credits required varies by receiving institution. Other requirements may also apply.

- Out of 1867 qualified applicants who were not offered admission to a B.C. university in fall 2002, 573 (31%) applied to a university college, all but 2 received an offer of admission, and 353 (19%) registered.
- The demand for post-secondary education exceeded supply as 17% of university applicants and 1% of university college applicants who were “minimally qualified”<sup>2</sup> for admission were denied admission. **This difference can be attributed to differences in admission policies between the universities and university colleges. Universities use admission quotas, which limit the number of offers given to students, whereas university colleges generally give offers to virtually all minimally qualified students (see Appendix E).**
- Twenty-seven percent of qualified applicants who received an offer of admission from a university or university college did not register.

Key conclusions from the study are:

- the need to include all sources of applicants and all application destinations in the province in a future study so that a more complete picture of unduplicated headcount applicant flows can be built; and
- the importance of having a unique identifier, like a PEN, assigned to all applicants to the post-secondary system to facilitate studies on flows of applicants and registrants and student mobility.

Next steps include a variety of research projects that form part of the work plan of the Admissions Committee of BCCAT.

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<sup>2</sup> "Minimally qualified" applicants are those who meet the minimum general academic requirement for admission to an institution. However, due to the limited supply of spaces in the B.C. university system, some of these applicants may be denied admission because individual institutions or programs will raise the GPA requirements (or set "quota minimums") for a given term or semester.

## Background

The four research universities in British Columbia have conducted studies in the past using data on unduplicated headcount to determine the flow of direct entry applicants from B.C. secondary schools to universities.

The goals of the studies have been the following:

- To determine the demand from students and supply of spaces for the entire system by using unduplicated headcount data.
- To provide universities with information addressing the following questions:
  - How many applicants applied for entry to one or more universities?
  - How many of these applicants were qualified?
  - Of the qualified applicants, how many received one or more offers of admission?
  - Of those who received one or more offers of admission, how many actually registered at a university?

In 2001, BCCAT provided funds to conduct a similar applicant study on the flow of B.C. college transfer applicants to the four research universities, the results of which were published in the report entitled *Analysis of Applications, Admissions and Registrations of B.C. College Transfer Applicants to B.C. Universities, 2001/02*, available at <http://www.bccat.bc.ca/pubs/heslop2002.pdf>.

In 2002, BCCAT held meetings with Institutional Research (IR) Directors from the university colleges and an IR Director representing universities to discuss the possibility of expanding the applicant studies to include the five university colleges. Goals of the study included the goals listed above as well as the following:

- To determine the data issues associated with expanding the applicant flow study to include five universities (including Royal Roads) and five university colleges.
- To determine whether students who were admitted but did not register at universities or who were denied admission were applying to and registering at university colleges for degree completion opportunities.

Based on those discussions, BCCAT requested and received special project funding from the Ministry of Advanced Education to prepare a report on an expanded applicant study. The SFU Office of Analytical Studies agreed to spearhead the collection and reporting of transfer applicant data from ten institutions, using unduplicated headcount information, to determine the flow of transfer students to academic programs at both universities and university colleges. The study was then expanded at university colleges to include applicants to both academic and career/technical programs. The decision was later made to pool the data being collected for the present study with data collected by universities on B.C. Grade 12 applicants for the fall of 2002, in order to obtain a more complete picture of student flows into and among these ten institutions. The study excluded university college students who continued studying at their own institution.

## Methodology

In the Spring of 2003, the Office of Analytical Studies at SFU received from each of ten participating universities and university colleges, a data file of B.C. college or university college transfer applicants who applied for Summer 2002, Fall 2002 or Spring 2003 admission. For each applicant to each institution, the data file included the B.C. Provincial Education Number (PEN) (if available), demographic data for unique applicant identification, sending institution, and a series of five application flags to indicate whether the applicant: (1) had submitted a complete application, (2) was qualified for general admission<sup>3</sup>, (3) received an admission offer, (4) was eligible to register and (5) actually registered. The college and university college transfer applicant data was combined with Fall 2002 B.C. secondary school applicant data previously collected from the B.C. universities for an earlier study<sup>4</sup>.

After combining and matching the applicant data files<sup>5</sup>, a pooled 2002/03 applicant file was created with roughly sixty thousand application records from approximately forty-five thousand applicants to at least one of the five B.C. universities<sup>6</sup> or five B.C. university colleges.<sup>7</sup> The B.C. university applicants include those who applied directly from a B.C. secondary school in the Fall of 2002 or from a B.C. college, university college or institute for Summer 2002, Fall 2002 or Spring 2003. The university college applicants include all new 2002/03 applicants to an academic or career technical program, either from a B.C. secondary school, a B.C. post-secondary institution or non-BC secondary or post-secondary institution. Internal applicants applying from a university college to another program at the same university college are excluded. This study primarily focuses on the 40,539 applicants from B.C. secondary schools, B.C. colleges/institutes, and university colleges who submitted 53,889 applications to B.C. universities or B.C. university colleges.

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<sup>3</sup> General admission qualification is based on the institutions published minimum entry GPA requirement.

<sup>4</sup> *Analysis of Applications, Registrations and Admissions from B.C. Secondary School Applicants to B.C. Universities, Fall 2002*, available at <http://www.sfu.ca/analytical-studies/AppsAnalysis/>

<sup>5</sup> To assemble the final pooled applicant file, a unique number (BCUnivID) was assigned to each applicant. Applicants to multiple institutions were matched on various demographic variables (name, date of birth, postal code and previous institution). Duplicate BCUnivID numbers were assigned to multiple applicants identified as a single person.

<sup>6</sup> The five B.C. universities in this study include: The University of British Columbia (UBC), Royal Roads University (RRU), The University of Victoria (UVic), The University of Northern British Columbia (UNBC) and Simon Fraser University (SFU).

<sup>7</sup> The five B.C. university colleges in this study include: University College of the Fraser Valley (UCFV), Kwantlen University College (KWAN), Malaspina University-College (MALA), Okanagan University College (OKAN) and the University College of the Cariboo (CARI).



## Process Used to Finalize the Study

Several steps were taken to finalize the study, resulting in this *Working Paper*.

- Preliminary results in the form of data collected through the study (without analysis, findings, or conclusions) were sent by the SFU Office of Analytical Studies to IR Directors of the ten institutions involved.
- BCCAT hosted a meeting of IR directors from the ten institutions on November 3, 2003 in Nanaimo to discuss the results of the data collection and to determine next steps. The group agreed that the document should be forwarded to the newly formed Admissions Committee of Council for a decision on whether to publish a full report. Several of those present felt that unresolved questions on the comparability of data across institutions and sectors made publication at this time inadvisable.
- Based on suggestions from the IR Directors and in order to make data more comparable across the university and university college sectors, Analytical Studies prepared additional information for the study by separating out B.C. secondary direct entry applicants to university colleges from the entire group of B.C. secondary applicants, using age 19 and under as the proxy for a direct entry student (see Figure 4b).
- The revised summary of data from the study was discussed at the November 28, 2003 meeting of the Admissions Committee. The Committee recommended to the Council that a working paper on the results of the ten-institution study should be completed and distributed to the B.C. post-secondary system.
- The Council agreed with this recommendation at its meeting on December 12, 2003, and instructed BCCAT staff to finalize a working paper.
- Staff of BCCAT and the SFU Office of Analytical Studies shared the task of writing the working paper and then sent it to the IR Directors of the ten institutions for feedback before completing the final version.

## Caveats

The secondary school applicant data from universities includes direct-entry applicants only (students who applied within one year of high school graduation), whereas the university college applicants include both direct and delayed-entry applicants. Delayed-entry applicants are those that applied one or more years after secondary school graduation. For direct comparability between the university and university college sectors, the direct-entry applicants from B.C. secondary schools to both sectors are shown separately in this report.

The university college data includes students applying to both academic and career/technical programs, whereas the university data includes applicants to academic programs only. The career/technical programs at the one-year certificate and two-year diploma level were included for university colleges because many of these programs ladder directly into applied degrees and/or have transfer credit that can be applied toward baccalaureate programs. By previous institution, 21% of college transfer applicants, 20% of university college applicants and 13% of secondary school applicants applied to a career-technical program at a university college and the remainder applied to academic programs.

This is the first ever collaborative applicant flow study of ten degree-granting institutions in B.C., and as would be expected with a pioneer study, various data issues were encountered, including issues related to incomplete data, data quality and data matching.

***Incomplete Data Issues:***

- This study includes applicants from B.C. secondary schools, colleges and university colleges who seek admission to B.C. universities and university colleges. Other application flows exist in this province which were not included in this study (see flows marked with "?" in **Figure 1**). Since these other flows are missing from the study, a complete provincial picture is unclear. The most significant flows missing are the applications submitted to B.C. colleges, other categories of applications to universities, and applications from one B.C. university to another.
- Because the B.C. secondary school applicant data to B.C. universities was extracted from a previous study of Fall applicants to universities, the Summer 2002 and Spring 2003 BC12 applicants to universities are excluded from this study. Although the majority of BC12 applications to universities are received in the Fall, a complete picture of the "annual" flows of applications is not provided by this study.

***University College Data Quality Issues:***

Although the Office of Analytical Studies has been collecting and analyzing applicant data from the four largest B.C. universities for a number of years, this was the first time applicant data had been collected from the university colleges. This was a learning process for everyone involved and raised a lot of questions at each institution about the "quality" of the applicant data, including the following issues:

- Some university college student administration systems did not allow data contributors to identify whether an applicant was "qualified for general admission" or if the applicant had "received an offer of admission".
- The distinction between career/technical versus applied academic programs is sometimes unclear, as is the distinction between career/technical and vocational programming.
- At some university colleges, multiple application records were submitted for the same student in the same institution and the same program. Every effort was made during the analysis to identify and eliminate duplicates.
- Some inconsistencies in the coding of applicants in student record systems were encountered.

***Data Matching Issues:***

There is no single unique identifier of an applicant in the B.C. post-secondary education system. Although the B.C. PEN is widely used, applicants are not required to have a PEN in order to apply to a B.C. post-secondary institution. Various processes are in place to assign PENs to students once they have registered at a post-secondary institution, but in a study of applicants, this is of no value in identifying applicants who never registered. In this study, PENs were used to uniquely identify applicants, when available; in all other cases personal identifiers were used (name, birth date, postal code, etc.). The process for uniquely identifying applicants was both a manual and an automated process and 100% accuracy is not guaranteed. The matching task was especially complicated by single individuals who

applied to multiple institutions, but were identified by a PEN at one institution and by other personal identifiers at another institution.

## Key Findings

The volume and direction of applications and registrations in the B.C. post-secondary system are shown in **Figures 1 and 2**. Although the volume of all flows within the system cannot be identified in this study, an expansion of the research might assist in quantifying the missing intra-provincial flow volumes, such as applicants to colleges. **Figure 3** provides an overview of the applicant choices in the B.C. post-secondary system. **Figures 4 to 6** provide details on the distribution of applications by source (secondary school, college, or university college) and by destination (university only, university college only, or both). Several key findings are revealed in these figures:

- Although the number of direct-entry applicants and registrants from secondary schools to the university or university college sector is roughly equal, direct-entry applicants to university submit more applications, on average, than direct-entry applicants to university college (1.58 and 1.07 respectively). In terms of headcount applicants, 47% applied to university only, 42% to university college only, and 11% to both (see **Figure 4b**).
- The majority of applicants from colleges and university colleges apply to and register at a university only (81% and 84% respectively) rather than a university college only (see **Figures 5 and 6**).
- Transfer students tend to make single applications to either a university or a university college (1.09 and 1.03 respectively).
- While the overall number of applicants applying to both a university and a university college is relatively low, direct-entry high school applicants were much more likely to do so (11%) than applicants from a two-year college or university college (1%). Among those qualified applicants to both sectors, secondary school applicants were the most likely to receive offers from both (75%), compared to 43% each among qualified college transfer applicants and qualified university college applicants. Among those who received offers from both, the majority registered at a university, rather than a university college.
- The volume of applications flowing from B.C. universities to B.C. university colleges (see **Figure 1**) is just under one-third of the volume of applications flowing in the opposite direction.
- The demand for post-secondary spaces exceeds the available supply. Turnaways are defined as those applicants who were minimally qualified for admission to university or university college but were denied admission. (See footnote 2 for a definition of “minimally qualified”.) By application source, the proportion of qualified “turnaways” was highest among those who applied from a university college (22%),

compared to 18% who applied from a two-year college and 5% of all applicants from a B.C. secondary school (see *Figure 7*).

By application destination, the proportion of qualified “turnaways” was highest among applicants to university only (17%), compared to just 1% of those who applied exclusively to a university college and less than 1% who applied to both. **This difference can be attributed to differences in admission policies between the universities and university colleges. Universities use admission quotas, which limit the number of offers given to students, whereas university colleges generally give offers to virtually all minimally qualified students (see Appendix E).**

- In an earlier study of Fall 2002 direct-entry secondary school applicants to B.C. universities<sup>8</sup>, it was shown that 1,867 students were qualified for general admission to a university, but were not offered admission. This study allows us to determine how many of the qualified university turnaways were in fact accepted at a university college. While the majority of the university turnaways (69%) did not submit an application to a university college, 573 applicants did so and all but two of them received an offer from a university college and 353 (or 19% of the 1,867 qualified Fall 2002 university turnaways) registered at a university college.
- A surprisingly large proportion of qualified applicants who received offers of admission did not register (27% from a total of 40,539 headcount applicants, or 31% of all applicants from B.C. secondary schools, 18% of applicants from university colleges and 16% of applicants from B.C. colleges/institutes) (see *Figure 7*). By application destination, the proportion of qualified applicants with an offer who did not register was 39% who applied to a university college only, 16% who applied to a university only and 26% who applied to both. It is beyond the scope of this study to determine where these qualified non-registrants ended up.
- Just 14% of all applications to university colleges in this study were directed to career/technical programs. Thus, the majority of registrants to programs at university colleges ultimately registered in academic programs, rather than career/technical programs (82% of all B.C. secondary school applicants, 84% of direct-entry secondary school applicants, 75% of university college applicants and 74% of college applicants).
- Detailed tables of the multiple application, admission and registration statistics by source and destination institution are provided in *Appendices A to D*.

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<sup>8</sup> *Analysis of Applications, Registrations and Admissions from B.C. Secondary School Applicants to B.C. Universities, Fall 2002*, available at <http://www.sfu.ca/analytical-studies/AppsAnalysis/>

## Conclusions and Next Steps

### *What Have We Learned?*

This study is in no way an exhaustive and conclusive analysis of all applications, admissions and registrations in the B.C. post-secondary system, but we have learned that future research in this area should consider the following:

- a) Include all sources of applicants from all basis of admission categories from B.C. institutions that submit applications to B.C. post-secondary institutions, including secondary schools (both direct and delayed entry), colleges and institutes, university colleges, and universities.
- b) Include all application destinations in the province, including universities, university colleges, colleges, institutes, and private colleges in the B.C. Transfer System.
- c) Work towards refining the definitions in order to collect consistent data from each contributing institution on the status of applications (completed application, qualified for general admission, received an offer of admission, eligible to register and registered). Collecting data from a central source may be the most efficient way of obtaining clean and consistent data.
- d) This study has reinforced the importance and value of having a provincial or national unique identifier assigned to all applicants. Currently, applicants are not required to provide a PEN, and PENs are assigned to registrants only. If applicants were required to provide or obtain a PEN in order to apply for admission to a B.C. post-secondary institution, this would be extremely valuable in the pooling and analysis of applicant data and other student data. It would facilitate various studies within the province, including flows of applicants and registrants, demand for post-secondary spaces, education pathways to degrees, etc. PEN usage would need to adhere to the most recent privacy legislation in B.C.

### *Next Steps*

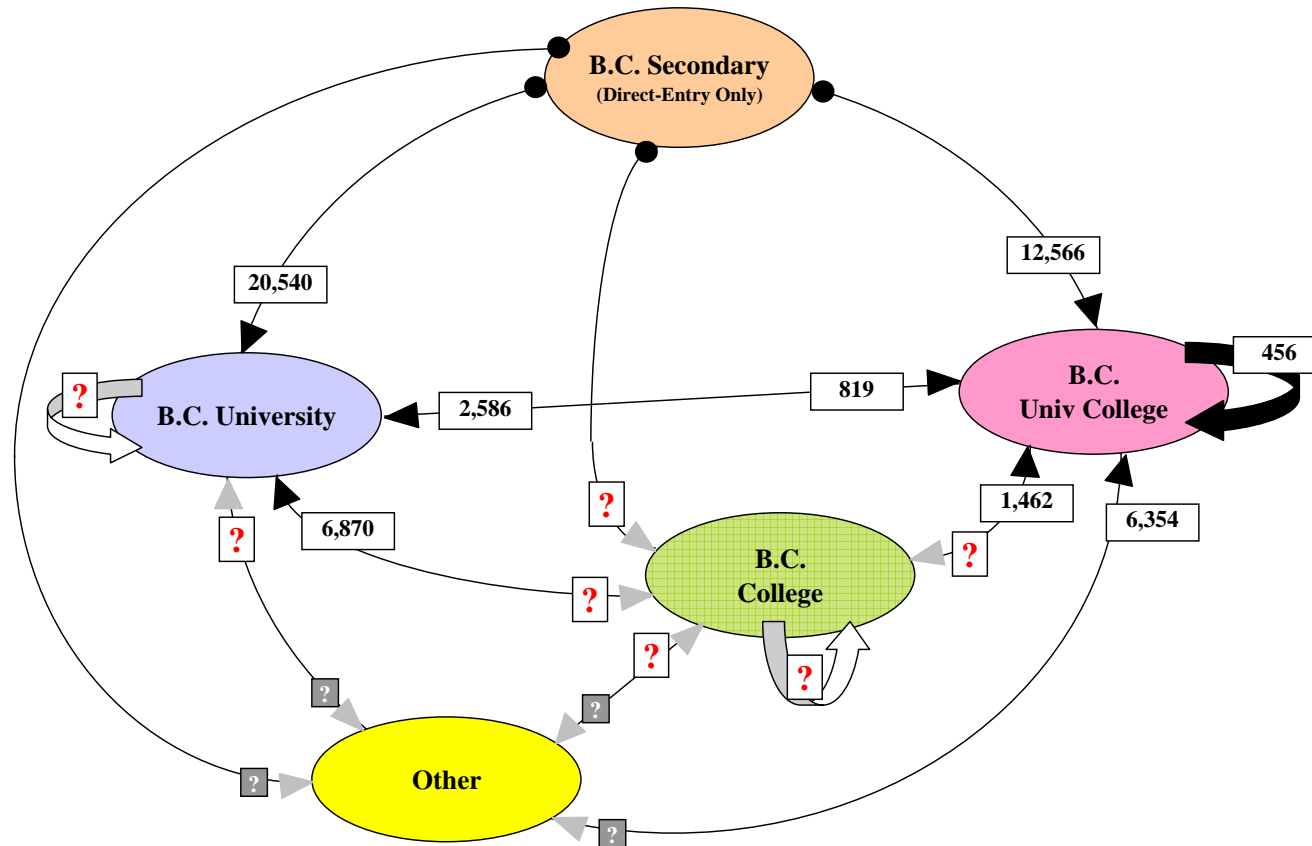
While no definitive decisions have been made about what the next steps will be as a follow up to this study, the proposed actions are being considered by the Admissions Committee and the Council. The work described below represents the recent expansion of BCCAT activity to focus more on the admissions side of its mandate. Extensive consultation with representatives of the post-secondary system has occurred in the development of the Terms of Reference of the Admissions Committee. Such consultation will continue in order to gain system input into and support for any further studies on applications, admissions, and registrations to post-secondary institutions.

1. Develop and finalize the 2004/05 Work Plan of the Admissions Committee for approval by Council as part of its overall Plan of Activities for 2004/05. Activities in the Work Plan have been chosen following discussion by the Admissions Committee about priority setting, taking into account available resources and staff time to undertake activities as well as the inherent challenges of moving forward with any given activity in B.C.'s system of autonomous, public post-secondary institutions.

The activities described below form part of the Admissions Committee 2004/05 draft Work Plan.

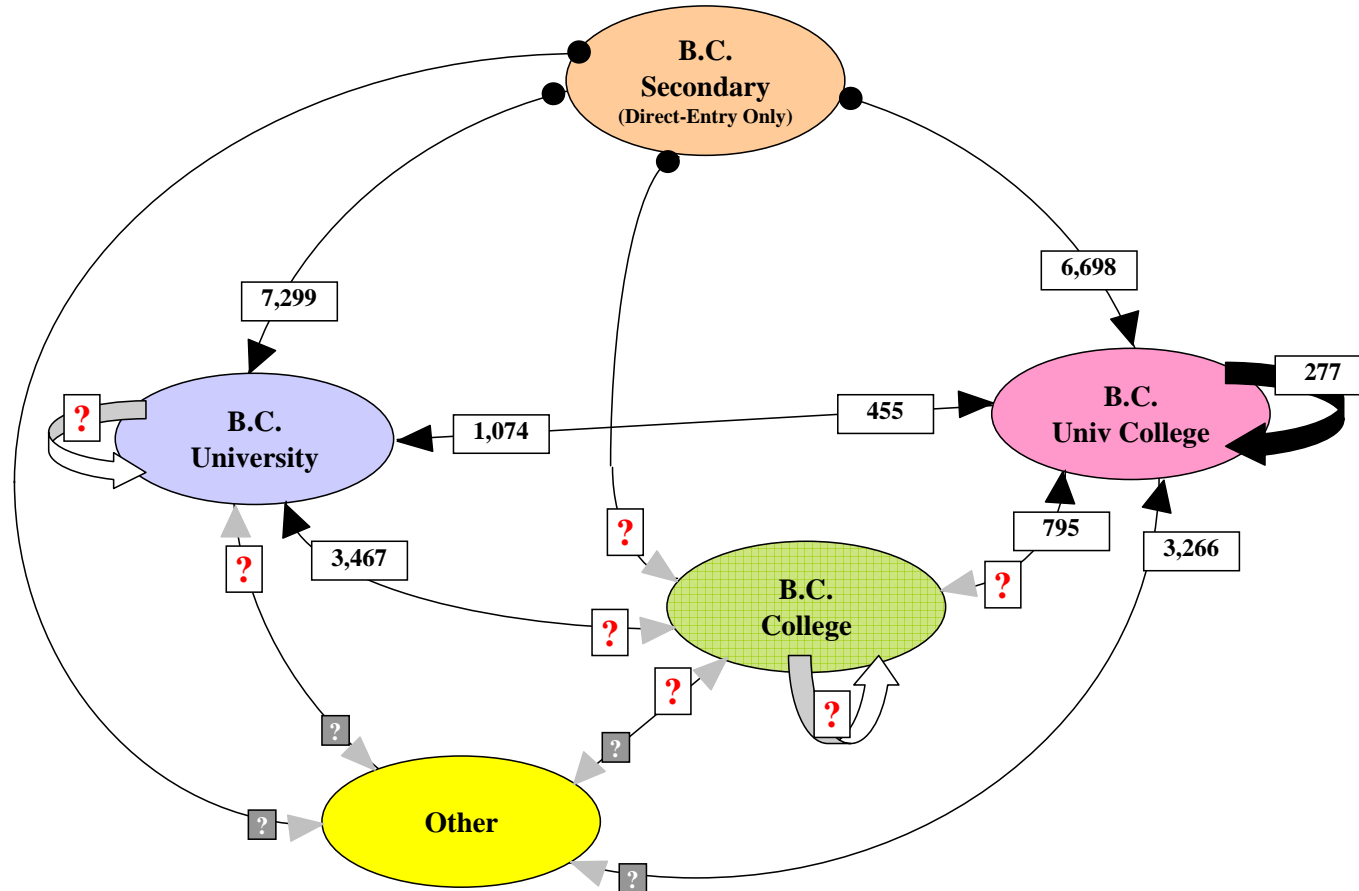
2. Develop a coherent agenda for further inter-institutional research in the area of admissions, student mobility, and capacity and demand involving both B.C. direct entry and college transfer students.
3. Determine the feasibility of expanding post-secondary studies on applications, admissions, and registrations to a larger set of post-secondary institutions than the ten universities and university colleges that were part of the present study. Activities could include examining the feasibility of gathering the necessary information for an expanded study through special one-off data collections (as in the present study) or through the use of more systematic mechanisms, such as the Central Data Warehouse for colleges, university colleges, and institutes. The feasibility study could also examine the Grade 12 to University Transition – Applications and Registration Tracking System project, being undertaken by The University of British Columbia on behalf of The University Presidents' Council, to explore the potential applicability of this developing methodology to the determination of applicant flows to all post-secondary institutions.
4. Conduct a thorough investigation of current and potential applications of the Personal Education Number (PEN), particularly as it relates to conducting further studies on applications, admissions, and registrations to a broader set of post-secondary institutions. The study could examine if there are ways in which the PEN could be applied more universally to simplify the collection of unduplicated headcount data for all students enrolled in post-secondary institutions.
5. Conduct a study on the feasibility of using available data and databases to conduct research that answers important questions on student flows across education systems and among post-secondary institutions.
6. Disseminate the results, in a timely manner and to appropriate audiences, of research on admissions, student mobility, and capacity and demand involving both direct entry and transfer students.

**Figure 1: 2002/03 Application Flows in the B.C. Post-Secondary System**



- Notes:
- The volume and direction of applications (duplicated headcount) are provided.
  - Excludes incomplete applications. Excludes internal applications where source institution = destination institution.
  - ? and ? indicate volumes which cannot be quantified in this study: ? may be identified by expanding this study; ? could be difficult to quantify.
  - B.C. College includes colleges and institutes and excludes university colleges.
  - B.C. Univ College includes applicants to career-technical and/or academic programs at any of five B.C. university colleges.
  - Other includes non-BC secondary and non-BC post-secondary schools and unknown institutions. The 6354 'others' flowing to UC's include 517 non-BC post-sec, 2929 non-BC secondary and 2908 unknown.
  - There were 42,983 graduates from B.C. high schools in the year ending September, 2002. Many of these graduates will submit one or more apps to B.C. post-secondary institutions; some will not apply at all.
  - BC12 applications to universities include Fall applications only. The majority of BC12 applications to universities are received in the Fall.
  - BC12 applications exclude non-direct or delayed-entry applicants.

**Figure 2: 2002/03 Registration Flows in the B.C. Post-Secondary System**



- Notes:
- a) The volume and direction of registrations are provided.
  - b) ? and ? indicate volumes which cannot be quantified in this study; ? may be identified by expanding this study; ? would be difficult to quantify.
  - c) B.C. College includes colleges and institutes and excludes university colleges.
  - d) B.C. Univ College includes applicants to career-technical and/or academic programs at any of five B.C. university colleges.
  - e) Other includes non-BC secondary and non-BC post-sec. schools and unknown institutions. The 3266 'others' flowing to UC's include approx. half from non-BC institutions and half from unknown institutions.
  - f) BC12 application data to universities was collected for Fall only, thus registrations here include Fall registrants only.
  - i) BC12's exclude non-direct or delayed-entry applicants.



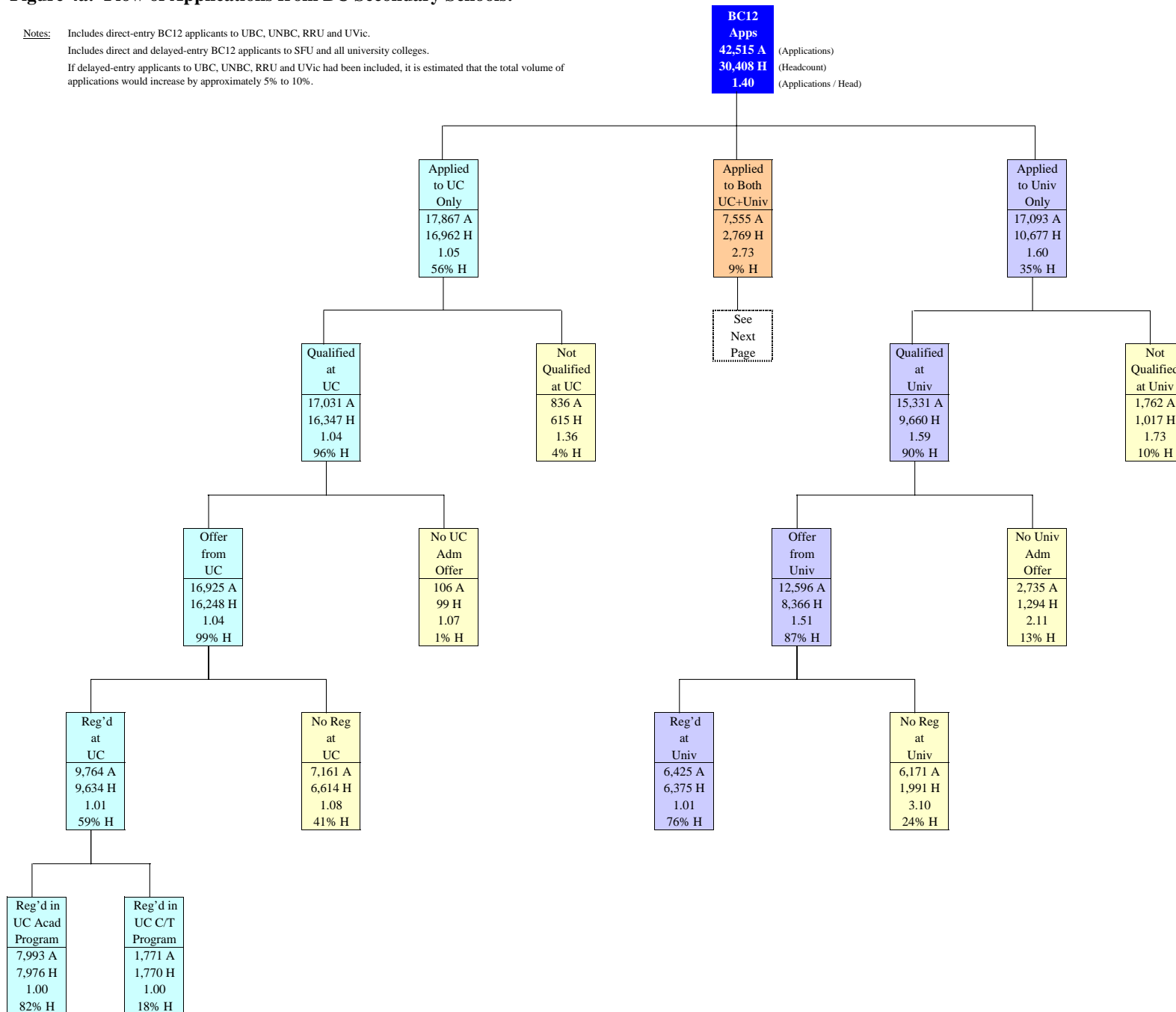


**Figure 4a: Flow of Applications from BC Secondary Schools:**

Notes: Includes direct-entry BC12 applicants to UBC, UNBC, RRU and UVic.

Includes direct and delayed-entry BC12 applicants to SFU and all university colleges.

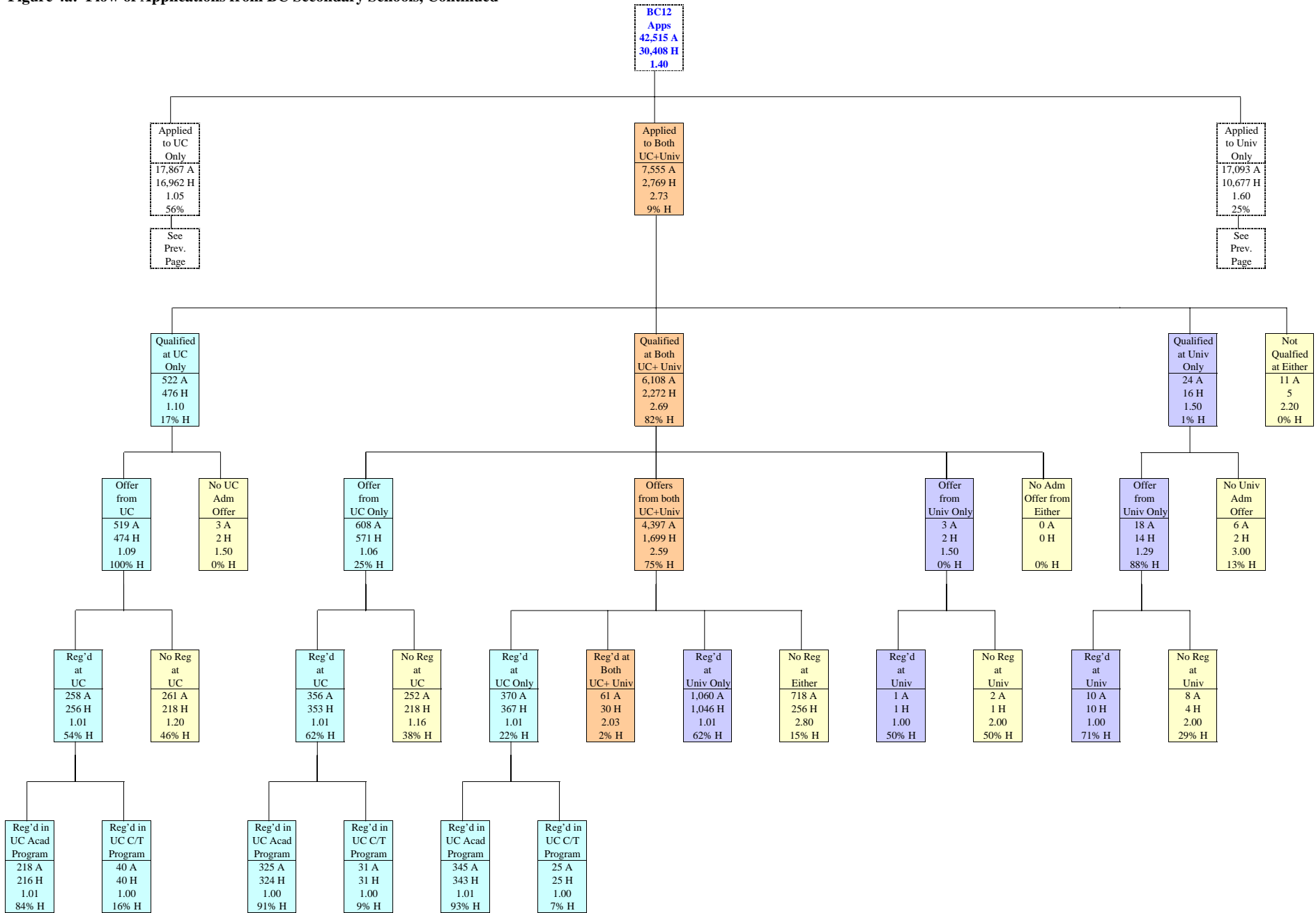
If delayed-entry applicants to UBC, UNBC, RRU and UVic had been included, it is estimated that the total volume of applications would increase by approximately 5% to 10%.



\* Excludes incomplete applications.

Legend: A=Apps, H=Heads, x.xx=Apps/Head; x% H = Headcount as % of preceding higher level in diagram.

Figure 4a: Flow of Applications from BC Secondary Schools, Continued

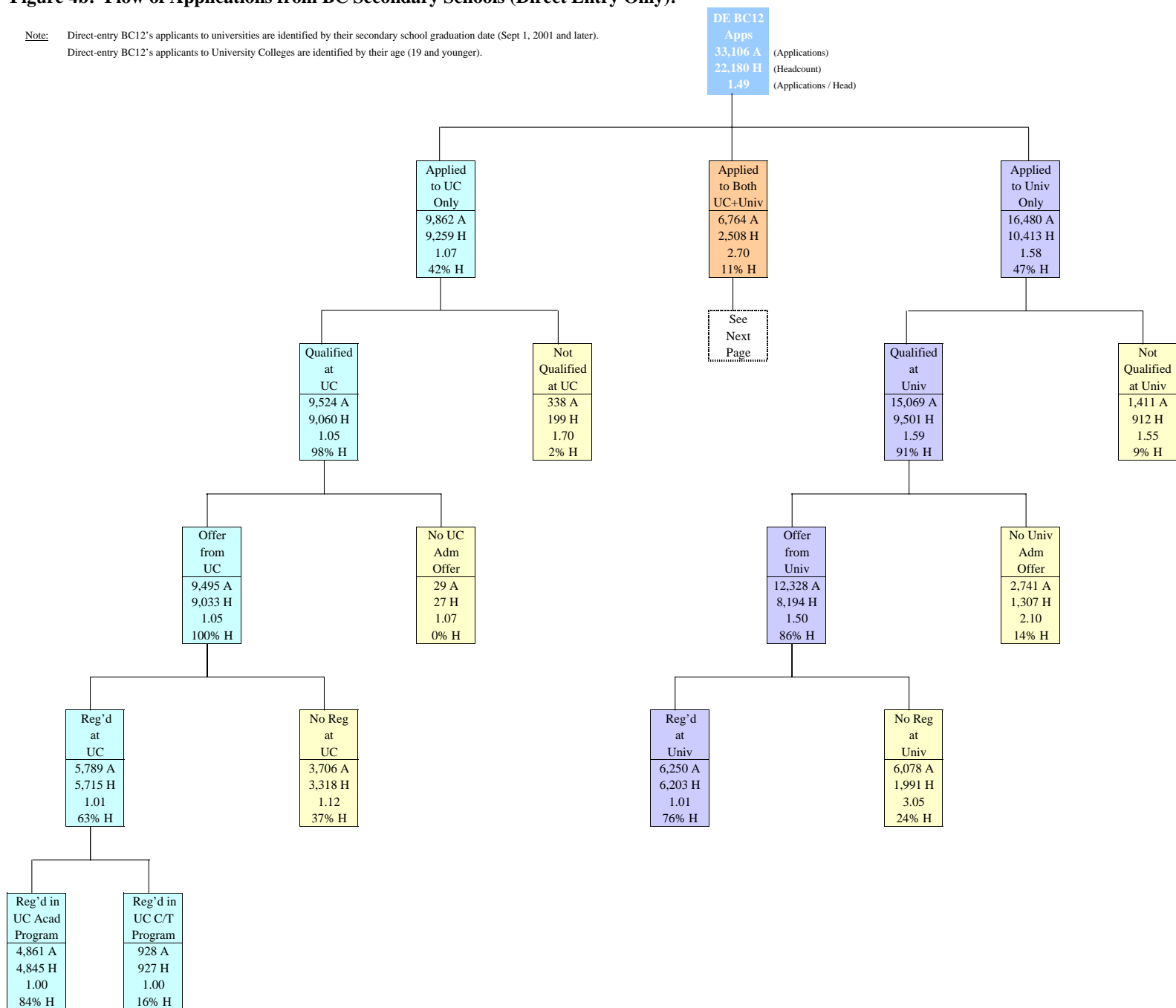


\* Excludes incomplete applications.

Legend: A=Apps, H=Heads, x.xx=Apps/Head; x% H = Headcount as % of preceding higher level in diagram.

**Figure 4b: Flow of Applications from BC Secondary Schools (Direct Entry Only):**

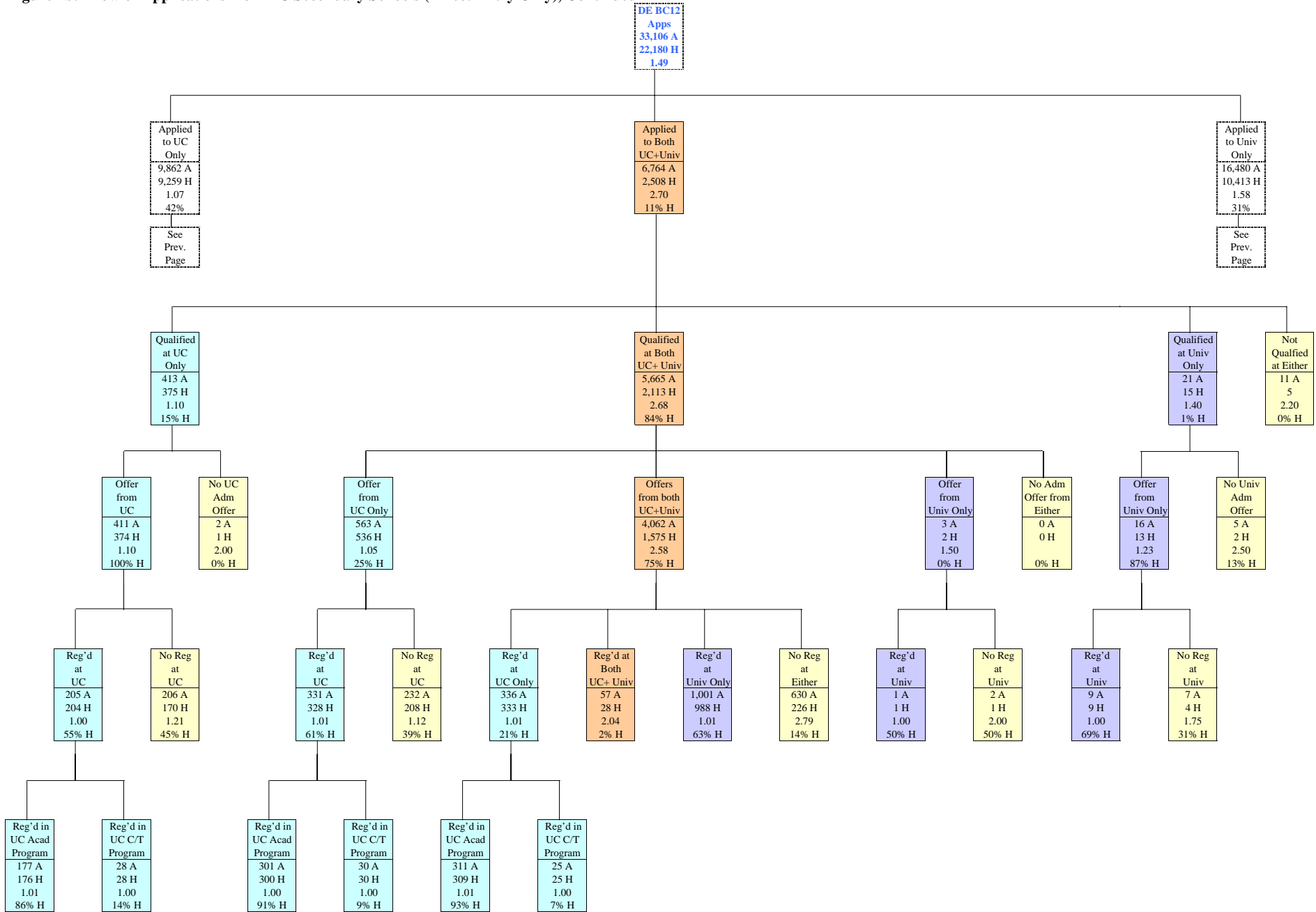
Note: Direct-entry BC12's applicants to universities are identified by their secondary school graduation date (Sept 1, 2001 and later).  
 Direct-entry BC12's applicants to University Colleges are identified by their age (19 and younger).



\* Excludes incomplete applications.

Legend: A=Apps, H=Heads, x.xx=Apps/Head; x% H = Headcount as % of preceding higher level in diagram.

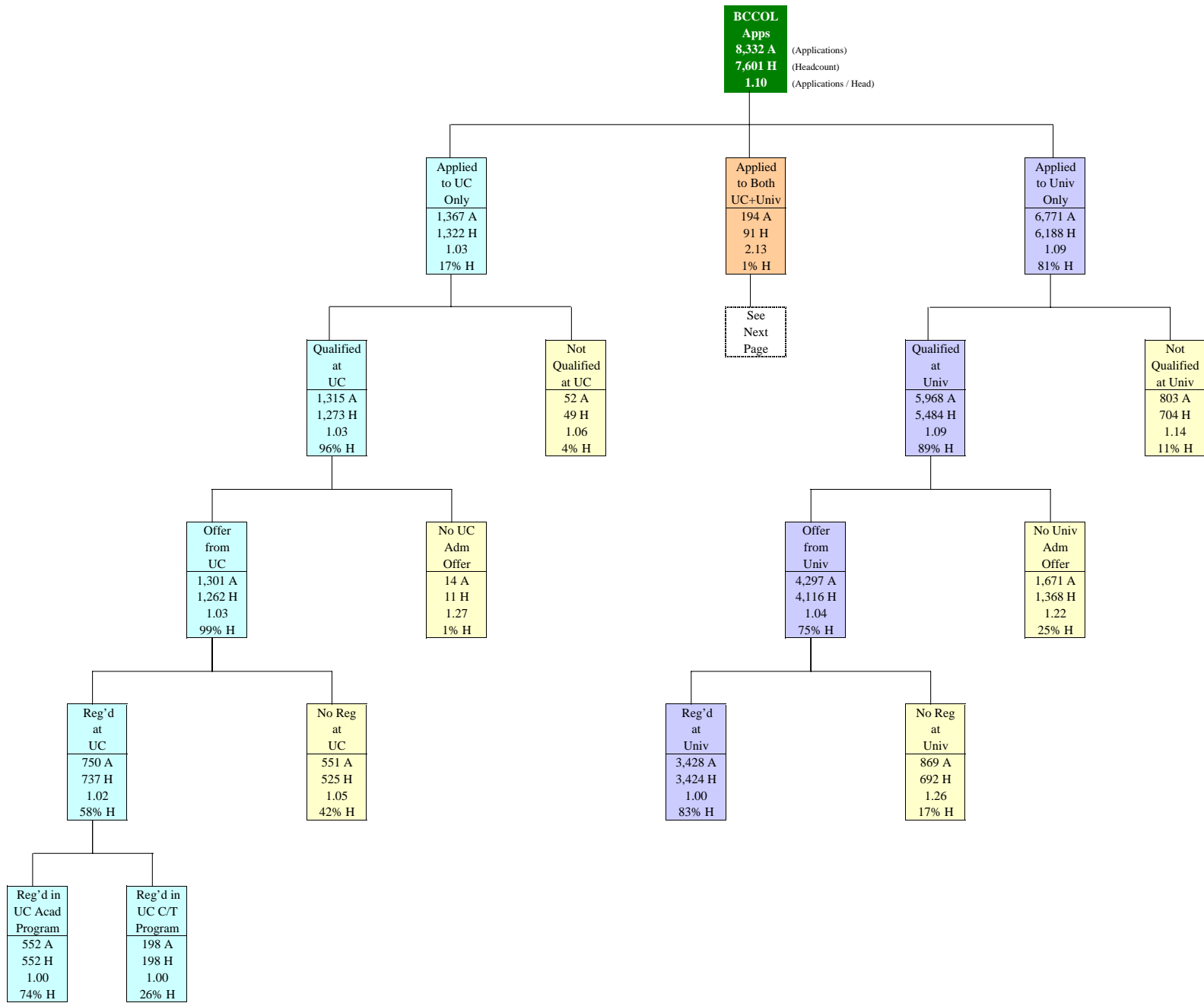
Figure 4b: Flow of Applications from BC Secondary Schools (Direct Entry Only), Continued



\* Excludes incomplete applications.

Legend: A=Apps, H=Heads, x.xx=Apps/Head; x% H = Headcount as % of preceding higher level in diagram.

**Figure 5: Flow of Applications from BC Colleges and Institutes (Excluding BC University Colleges):**

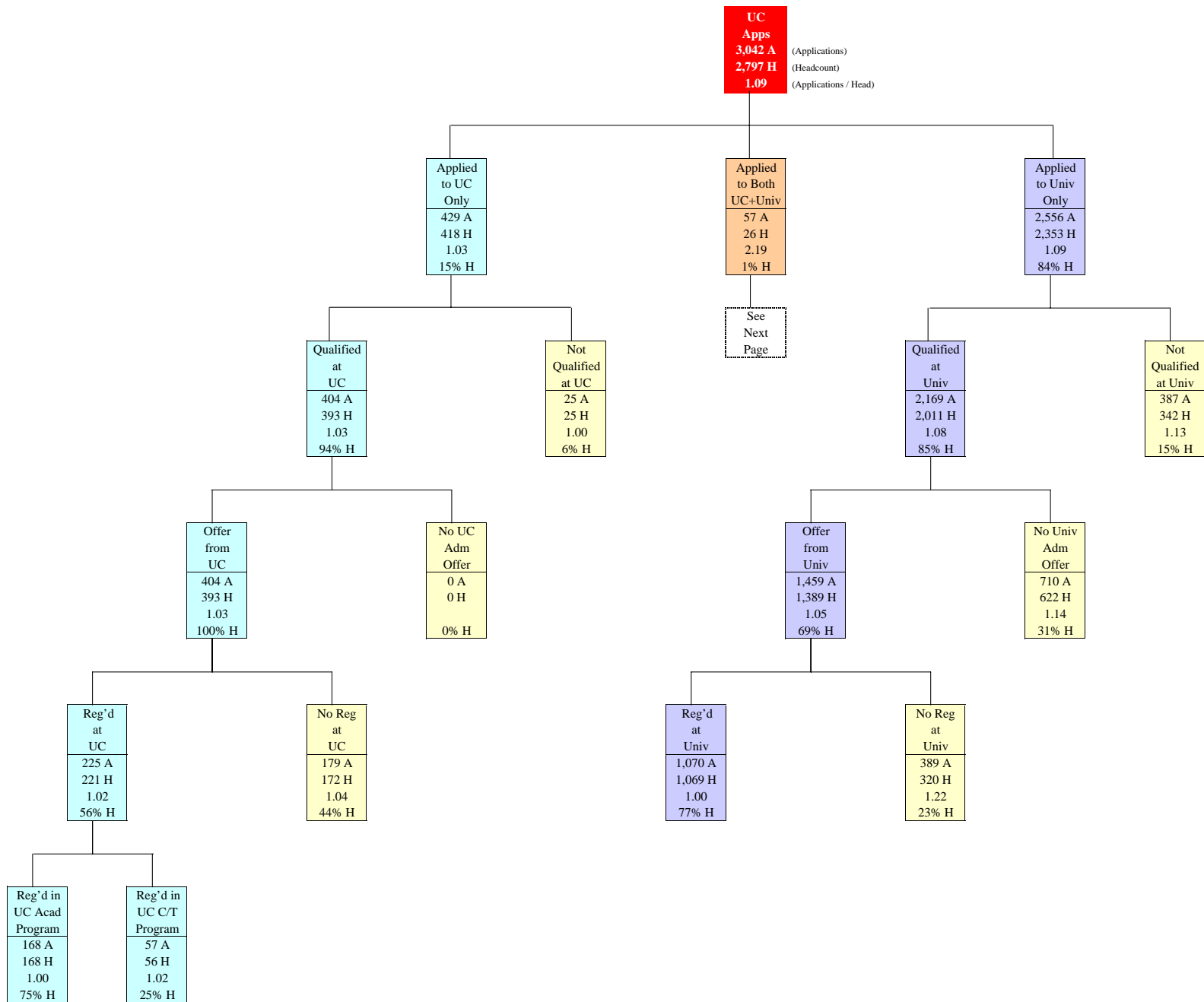


\* Excludes incomplete applications.

Legend: A=Apps, H=Heads, x.xx=Apps/Head; x% H = Headcount as % of preceding higher level in diagram.



**Figure 6: Flow of Applications from BC University Colleges:**



\* Excludes incomplete applications.

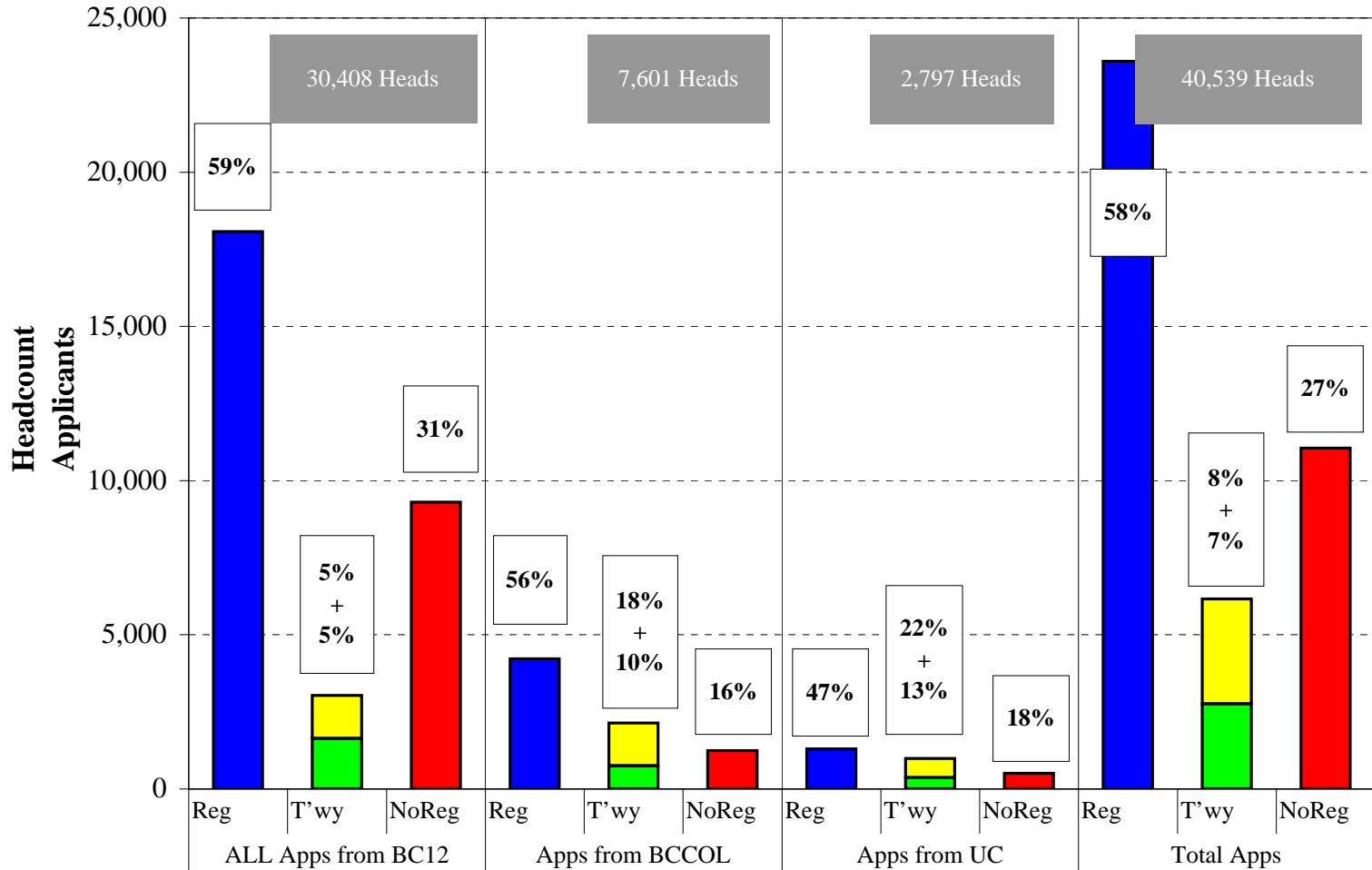
Legend: A=Apps, H=Heads, x.xx=Apps/Head; x% H = Headcount as % of preceding higher level in diagram.





Figure 7

**Final Status of Applicants from BC12, BCCOL and UC's in 2002/03**  
**--- Distribution of Registrants, Turnaways and Non-Registrants**



■ Rec'd Offer(s); No Reg			9,302			1,246		505			11,053
■ Turnaway (Qual; No Offer)		1,397			1,382			623		3,402	
■ Turnaway (Not Qual)		1,637			754			367		2,758	
■ Registered	18,072			4,219			1,304			23,595	

Note: Headcounts are not cumulative across application sources since applicants may come from multiple sources over the year.

**Appendix A: Multiple Application, Admission, Registration Statistics by Application Source and Destination**

Application Source		Application Destination: University																			
Inst Type	Institution	RRU				SFU				UBC				UNBC				UVIC			
		Qual	Adm			Qual	Adm			Qual	Adm			Qual	Adm			Qual	Adm		
		Apps	Apps	Offers	Reg	Apps	Apps	Offers	Reg	Apps	Apps	Offers	Reg	Apps	Apps	Offers	Reg	Apps	Apps	Offers	Reg
B.C. High School						6,670	5,830	5,286	2,271	8,935	8,095	6,205	3,708	1,441	1,028	1,010	381	4,610	4,083	2,712	1,176
B.C. College	BC Inst. of Technology	66	59	48	45	26	26	23	20	66	56	30	21	12	12	11	9	150	106	83	66
	BC Open University	3	3	3	2	8	6	4	3					5	5	5	3	49	40	32	23
	Camosun College	87	77	63	57	79	77	58	38	68	60	51	36	31	29	28	14	723	640	497	419
	Capilano College	10	10	8	7	434	412	326	273	408	369	234	191	34	29	28	12	180	131	50	37
	College of New Caledonia	2				42	40	32	19	44	38	28	19	303	288	275	206	58	40	24	16
	Columbia College					65	61	46	40	50	39	24	23	9	8	6	3	42	35	20	11
	Coquitlam College					76	72	54	51	96	91	47	35	13	11	9	4	97	71	32	28
	College of the Rockies	6	6	6	6	5	4	3	1	17	13	6	4	2	2	2		43	29	23	19
	Corpus Christi College									8	8	6	3								
	Douglas College	7	7	4	4	607	586	485	451	278	247	137	112	31	29	28	14	217	168	104	70
	Emily Carr Institute					1	1	1	1	5	4	4						1			
	Inst. of Indigenous Gov't					2	2	1	1	7	6	6	5					3		3	3
	Justice Institute of B.C.									1	1										
	Langara College	12	11	8	8	581	540	379	302	724	660	385	328	36	35	32	14	319	239	126	96
	North Island College	5	4	4	4	20	20	14	7	18	15	14	9	9	9	8	4	77	49	32	23
	Northern Lights College					29	27	26	21	4	3	3	2	33	33	33	24	15	7	6	4
	Northwest College	2	2	1	1	18	15	13	9	16	15	9	4	65	63	63	38	27	22	12	9
	Nicola Valley Institute					14	14	14	13	1	1	1	1	5	5	5	1	2	2	2	2
	Selkirk College	11	11	11	9	14	12	9	4	43	37	29	21	22	21	21	10	88	57	39	27
	Vanc. Comm. College	6	6	6	6					13	8	6	5					38	25	22	19
	Yukon College	1	1	1	1	7	6	6	3					6	6	6	5	12	11	10	8
	Subtotal	218	197	163	150	2,028	1,921	1,494	1,257	1,867	1,671	1,020	819	616	585	560	361	2,141	1,672	1,117	880
University College	Cariboo	3	3	2	2	54	44	35	19	83	77	60	44	27	25	24	13	114	75	35	25
	Fraser Valley	1	1			109	95	75	57	44	37	28	19	11	11	11	6	65	37	17	11
	Kwantlen	21	17	12	11	629	605	458	390	416	378	211	172	38	36	35	12	181	113	42	23
	Malaspina	11	11	10	10	63	59	41	28	85	70	50	35	25	25	24	12	228	165	105	72
	Okanagan	5	5	4	4	68	63	39	22	91	80	55	27	21	16	16	7	193	139	85	56
	Subtotal	41	37	28	27	923	866	648	516	719	642	404	297	122	113	110	50	781	529	284	187
University	SFU																				
	UBC																				
	UNBC																				
	UVIC																				
	Other UNIV																				
	Subtotal																				
Other	Non-BC High School																				
	Other Institution																				
	Unknown	1	1	1	1																
	Subtotal	1	1	1	1																
	Grand Total	260	235	192	178	9,621	8,617	7,428	4,044	11,521	10,408	7,629	4,824	2,179	1,726	1,680	792	7,532	6,284	4,113	2,243

**Appendix A: Multiple Application, Admission, Registration Statistics by Application Source and Destination, cont.**

Application Source		Application Destination: University College (Academic)																			
Inst Type	Institution	CARI				FRVA				KWAN				MALA				OKAN			
		Qual	Adm			Qual	Adm			Qual	Adm			Qual	Adm			Qual	Adm		
		Apps	Apps	Offers	Reg	Apps	Apps	Offers	Reg	Apps	Apps	Offers	Reg	Apps	Apps	Offers	Reg	Apps	Apps	Offers	Reg
B.C. High School		2,861	2,795	2,792	1,539	3,520	3,422	3,422	2,266	7,078	7,078	7,078	3,076	2,330	2,029	1,980	1,071	1,640	1,640	1,640	977
B.C. College	BC Inst. of Technology	12	11	11	6	2	2	2	1	58	58	58	29	1	1	1	1				
	BC Open University	22	21	21	15	11	11	11	10	15	15	15	10	13	13	13	10	10	10	10	7
	Camosun College	33	30	29	14	1	1	1	1	12	12	12	6	68	60	58	33	13	13	13	9
	Capilano College	12	12	12	5					22	22	22	12	18	15	15	4	12	12	12	7
	College of New Caledonia	48	47	47	27	1	1	1	1	12	12	12	6	12	11	11	8	7	7	7	4
	Columbia College									7	7	7	6								
	Coquitlam College	1	1	1						16	16	16	12								
	College of the Rockies	20	19	19	10					4	4	4	1	5	5	5	4	12	12	12	9
	Corpus Christi College																				
	Douglas College	28	27	27	9	10	9	9	8	100	100	100	52	10	8	7	4	8	8	8	5
	Emily Carr Institute									1	1	1									
	Inst. of Indigenous Gov't																				
	Justice Institute of B.C.	1	1	1																	
	Langara College	17	17	17	3					112	112	112	56	17	14	14	9	17	17	17	14
	North Island College	9	9	9	4					1	1	1		119	108	101	59	2	2	2	2
	Northern Lights College	2	2	2						1	1	1		3	1	1	1	3	3	3	1
	Northwest College	21	21	21	4	1	1	1	1	1	1	1		9	8	8	3	9	9	9	2
	Nicola Valley Institute	8	8	8	5									2	2	2	2	2	2	2	2
	Selkirk College	35	34	34	13					6	6	6	2	4	4	4	1	50	50	50	32
	Vanc. Comm. College	7	7	7	3	1	1	1	1	30	30	30	17					1	1	1	1
	Yukon College	4	4	4	3													2	2	2	2
	Subtotal	280	271	270	121	27	26	26	23	398	398	398	209	281	250	240	139	148	148	148	97
University College	Cariboo					1	1	1	1	23	23	23	11	19	16	16	8	36	36	36	24
	Fraser Valley	25	21	21	11					33	33	33	10	4	4	4	2	8	8	8	8
	Kwantlen	21	20	20	9	11	11	11	9					8	7	7	5	6	6	6	5
	Malaspina	12	12	12	4	1	1	1	1	10	10	10	6					13	13	13	9
	Okanagan	96	89	89	38	4	4	4	4	14	14	14	4	13	12	12	8				
	Subtotal	154	142	142	62	17	17	17	15	80	80	80	31	44	39	39	23	63	63	63	46
University	SFU	16	15	15	12	4	4	4	3	63	63	63	38	10	10	9	6	13	13	13	8
	UBC	30	28	28	13	4	4	4	3	68	68	68	32	2	2	2	2	9	9	9	7
	UNBC	27	22	22	6	1	1	1	1	10	10	10	2	3	3	3	2	7	7	7	6
	UVIC	26	21	21	10	1	1	1		20	20	20	10	16	15	15	12	17	17	17	10
	Other UNIV	124	122	122	81					73	73	73	35	37	36	36	27	53	53	53	32
	Subtotal	223	208	208	122	10	10	10	7	234	234	234	117	68	66	65	49	99	99	99	63
Other	Non-BC High School	252	246	245	128	403	383	383	249	1,345	1,345	1,345	482	233	202	192	149	51	51	51	29
	Other Institution	105	102	102	57					100	100	100	61	44	40	37	23	128	128	128	99
	Unknown	608	579	578	386	794	784	784	518	138	138	138	49	66	36	27		610	610	610	287
	Subtotal	965	927	925	571	1,197	1,167	1,167	767	1,583	1,583	1,583	592	343	278	256	172	789	789	789	415
	Grand Total	4,483	4,343	4,337	2,415	4,771	4,642	4,642	3,078	9,373	9,373	9,373	4,025	3,066	2,662	2,580	1,454	2,739	2,739	2,739	1,598

**Appendix A: Multiple Application, Admission, Registration Statistics by Application Source and Destination, cont.**

Application Source		Application Destination: University College (Career Technical)																			
Inst Type	Institution	CARI				FRVA				KWAN				MALA				OKAN			
		Qual	Adm			Qual	Adm			Qual	Adm			Qual	Adm			Qual	Adm		
		Apps	Apps	Offers	Reg	Apps	Apps	Offers	Reg	Apps	Apps	Offers	Reg	Apps	Apps	Offers	Reg	Apps	Apps	Offers	Reg
B.C. High School		410	373	365	274	699	521	521	466	1,275	1,275	1,275	577	623	424	376	205	423	423	423	357
B.C. College	BC Inst. of Technology	6	5	5	4	2	2	2	1	46	46	46	31	1	1	1	1	5	5	5	5
	BC Open University	6	6	6	6	1	1	1	1	7	7	7	4	2	2	2	2	2	2	2	2
	Camosun College	8	7	7	5					5	5	5	3	8	7	5	1	3	3	3	3
	Capilano College	3	1	1		1	1	1	1	8	8	8	4	2	2	2	2				
	College of New Caledonia	11	9	7	5					1	1	1	1	2	2	2	2	6	6	6	5
	Columbia College					1	1	1	1	1	1	1	1								
	Coquitlam College					1	1	1	1	7	7	7	4								
	College of the Rockies	4	3	3	3					3	3	3	2	1	1	1		4	4	4	3
	Corpus Christi College																				
	Douglas College	8	8	8	7	1	1	1	1	37	37	37	21	2	1	1	1	3	3	3	2
	Emily Carr Institute	1	1	1	1					1	1	1	1								
	Inst. of Indigenous Gov't																				
	Justice Institute of B.C.																				
	Langara College	3	3	3	2					39	39	39	22	1	1	1	1	1	1	1	1
	North Island College	3	2	2	2					2	2	2	1	17	14	14	10	2	2	2	2
	Northern Lights College													1	1	1		1	1	1	1
	Northwest College	3	3	3	3									6	5	5	2	2	2	2	2
	Nicola Valley Institute																				
	Selkirk College	10	9	8	6					3	3	3	1					3	3	3	2
	Vanc. Comm. College	3	3	3	2					14	14	14	5								
	Yukon College	2	1	1	1													1	1	1	1
	Subtotal	71	61	58	47	7	7	7	6	174	174	174	101	43	37	35	22	33	33	33	29
University College	Cariboo					1	1	1	1	8	8	8	4	2	2	2	1	4	4	4	4
	Fraser Valley	8	8	8	5					12	12	12	6	1	1	1	1	3	3	3	3
	Kwantlen	9	6	6	6									1				4	4	4	2
	Malaspina	9	7	7	5					5	5	5	3					1	1	1	1
	Okanagan	18	16	16	11					8	8	8	4	4	3	3	3				
	Subtotal	44	37	37	27	1	1	1	1	33	33	33	17	8	6	6	5	12	12	12	10
University	SFU	12	12	12	11	1	1	1	1	24	24	24	15					2	2	2	1
	UBC	20	18	16	13	3	3	3	3	19	19	19	10					2	2	2	2
	UNBC	4	4	4	1	1	1	1	1	5	5	5	1								
	UVIC	7	5	5	3	1	1	1	1	5	5	5	4	5	5	5	3	1	1	1	1
	Other UNIV	29	25	23	16					31	31	31	10	6	6	6	5	7	7	7	6
	Subtotal	72	64	60	44	6	6	6	6	84	84	84	40	11	11	11	8	12	12	12	10
Other	Non-BC High School	65	59	57	45	138	111	111	96	351	351	351	118	66	43	37	25	25	25	25	21
	Other Institution	52	47	47	22					26	26	26	17	7	5	4	3	55	55	55	52
	Unknown	163	160	160	125	287	272	272	155	58	58	58	26	24	11	5	1	159	159	159	120
	Subtotal	280	266	264	192	425	383	383	251	435	435	435	161	97	59	46	29	239	239	239	193
	Grand Total	877	801	784	584	1,138	918	918	730	2,001	2,001	2,001	896	782	537	474	269	719	719	719	599

**Appendix A: Multiple Application, Admission, Registration Statistics by Application Source and Destination, cont.**

Application Source		Application Destination:															
Inst Type	Institution	TOTAL University				TOTAL Univ College (Acad)				TOTAL Univ College (CT)				GRAND TOTAL			
		Qual		Adm		Qual		Adm		Qual		Adm		Qual		Adm	
		Apps	Offers	Offers	Reg	Apps	Offers	Offers	Reg	Apps	Offers	Offers	Reg	Apps	Offers	Offers	Reg
B.C. High School		21,656	19,036	15,213	7,536	17,429	16,964	16,912	8,929	3,430	3,016	2,960	1,879	42,515	39,016	35,085	18,344
B.C. College	BC Inst. of Technology	320	259	195	161	73	72	72	37	60	59	59	42	453	390	326	240
	BC Open University	65	54	44	31	71	70	70	52	18	18	18	15	154	142	132	98
	Camosun College	988	883	697	564	127	116	113	63	24	22	20	12	1,139	1,021	830	639
	Capilano College	1,066	951	646	520	64	61	61	28	14	12	12	7	1,144	1,024	719	555
	College of New Caledonia	449	406	359	260	80	78	78	46	20	18	16	13	549	502	453	319
	Columbia College	166	143	96	77	7	7	7	6	2	2	2	2	175	152	105	85
	Coquitlam College	282	245	142	118	17	17	17	12	8	8	8	5	307	270	167	135
	College of the Rockies	73	54	40	30	41	40	40	24	12	11	11	8	126	105	91	62
	Corpus Christi College	8	8	6	3									8	8	6	3
	Douglas College	1,140	1,037	758	651	156	152	151	78	51	50	50	32	1,347	1,239	959	761
	Emily Carr Institute	7	5	5	1	1	1	1		2	2	2	2	10	8	8	3
	Inst. of Indigenous Gov't	12	8	10	9									12	8	10	9
	Justice Institute of B.C.	1	1			1	1	1						2	2	1	
	Langara College	1,672	1,485	930	748	163	160	160	82	44	44	44	26	1,879	1,689	1,134	856
	North Island College	129	97	72	47	131	120	113	65	24	20	20	15	284	237	205	127
	Northern Lights College	81	70	68	51	9	7	7	2	2	2	2	1	92	79	77	54
	Northwest College	128	117	98	61	41	40	40	10	11	10	10	7	180	167	148	78
	Nicola Valley Institute	22	22	22	17	12	12	12	9					34	34	34	26
	Selkirk College	178	138	109	71	95	94	94	48	16	15	14	9	289	247	217	128
	Vanc. Comm. College	57	39	34	30	39	39	39	22	17	17	17	7	113	95	90	59
	Yukon College	26	24	23	17	6	6	6	5	3	2	2	2	35	32	31	24
	Subtotal	6,870	6,046	4,354	3,467	1,134	1,093	1,082	589	328	312	307	205	8,332	7,451	5,743	4,261
University College	Cariboo	281	224	156	103	79	76	76	44	15	15	15	10	375	315	247	157
	Fraser Valley	230	181	131	93	70	66	66	31	24	24	24	15	324	271	221	139
	Kwantlen	1,285	1,149	758	608	46	44	44	28	14	10	10	8	1,345	1,203	812	644
	Malaspina	412	330	230	157	36	36	36	20	15	13	13	9	463	379	279	186
	Okanagan	378	303	199	116	127	119	119	54	30	27	27	18	535	449	345	188
	Subtotal	2,586	2,187	1,474	1,077	358	341	341	177	98	89	89	60	3,042	2,617	1,904	1,314
University	SFU					106	105	104	67	39	39	39	28	145	144	143	95
	UBC					113	111	111	57	44	42	40	28	157	153	151	85
	UNBC					48	43	43	17	10	10	10	3	58	53	53	20
	UVIC					80	74	74	42	19	17	17	12	99	91	91	54
	Other UNIV					287	284	284	175	73	69	67	37	360	353	351	212
	Subtotal					634	617	616	358	185	177	173	108	819	794	789	466
Other	Non-BC High School					2,284	2,227	2,216	1,037	645	589	581	305	2,929	2,816	2,797	1,342
	Other Institution					377	370	367	240	140	133	132	94	517	503	499	334
	Unknown	1	1	1	1	2,216	2,147	2,137	1,240	691	660	654	427	2,908	2,808	2,792	1,668
	Subtotal	1	1	1	1	4,877	4,744	4,720	2,517	1,476	1,382	1,367	826	6,354	6,127	6,088	3,344
	Grand Total	31,113	27,270	21,042	12,081	24,432	23,759	23,671	12,570	5,517	4,976	4,896	3,078	61,062	56,005	49,609	27,729

Appendix B: % Distribution of Multiple Application, Admission, Registration Statistics by Application Source and Destination

Application Source		Application Destination: University																			
Inst Type	Institution	RRU				SFU				UBC				UNBC				UVIC			
		Qual	Adm	Offers	Reg	Qual	Adm	Offers	Reg	Qual	Adm	Offers	Reg	Qual	Adm	Offers	Reg	Qual	Adm	Offers	Reg
		Apps	Apps	Offers	Reg	Apps	Apps	Offers	Reg	Apps	Apps	Offers	Reg	Apps	Apps	Offers	Reg	Apps	Apps	Offers	Reg
B.C. High School	BCHS	15.7%	14.9%	15.1%	12.4%	21.0%	20.7%	17.7%	20.2%	3.4%	2.6%	2.9%	2.1%	10.8%	10.5%	7.7%	6.4%				
B.C. College	BCIT	14.6%	15.1%	14.7%	18.8%	5.7%	6.7%	7.1%	8.3%	14.6%	14.4%	9.2%	8.8%	2.6%	3.1%	3.4%	3.8%	33.1%	27.2%	25.5%	27.5%
	BCOU	1.9%	2.1%	2.3%	2.0%	5.2%	4.2%	3.0%	3.1%					3.2%	3.5%	3.8%	3.1%	31.8%	28.2%	24.2%	23.5%
	CAMO	7.6%	7.5%	7.6%	8.9%	6.9%	7.5%	7.0%	5.9%	6.0%	5.9%	6.1%	5.6%	2.7%	2.8%	3.4%	2.2%	63.5%	62.7%	59.9%	65.6%
	CAPI	0.9%	1.0%	1.1%	1.3%	37.9%	40.2%	45.3%	49.2%	35.7%	36.0%	32.5%	34.4%	3.0%	2.8%	3.9%	2.2%	15.7%	12.8%	7.0%	6.7%
	CNC	0.4%				7.7%	8.0%	7.1%	6.0%	8.0%	7.6%	6.2%	6.0%	55.2%	57.4%	60.7%	64.6%	10.6%	8.0%	5.3%	5.0%
	COLU					37.1%	40.1%	43.8%	47.1%	28.6%	25.7%	22.9%	27.1%	5.1%	5.3%	5.7%	3.5%	24.0%	23.0%	19.0%	12.9%
	COQU					24.8%	26.7%	32.3%	37.8%	31.3%	33.7%	28.1%	25.9%	4.2%	4.1%	5.4%	3.0%	31.6%	26.3%	19.2%	20.7%
	COTR	4.8%	5.7%	6.6%	9.7%	4.0%	3.8%	3.3%	1.6%	13.5%	12.4%	6.6%	6.5%	1.6%	1.9%	2.2%					
	CPCT									100.0%	100.0%	100.0%	100.0%								
	DOUG	0.5%	0.6%	0.4%	0.5%	45.1%	47.3%	50.6%	59.3%	20.6%	19.9%	14.3%	14.7%	2.3%	2.3%	2.9%	1.8%	16.1%	13.6%	10.8%	9.2%
	ECAR					10.0%	12.5%	12.5%	33.3%	50.0%	50.0%	50.0%					10.0%				
	IIG					16.7%	25.0%	10.0%	11.1%	58.3%	75.0%	60.0%	55.6%					25.0%		30.0%	33.3%
	JIBC									50.0%	50.0%										
	LANG	0.6%	0.7%	0.7%	0.9%	30.9%	32.0%	33.4%	35.3%	38.5%	39.1%	34.0%	38.3%	1.9%	2.1%	2.8%	1.6%	17.0%	14.2%	11.1%	11.2%
	NOIS	1.8%	1.7%	2.0%	3.1%	7.0%	8.4%	6.8%	5.5%	6.3%	6.3%	6.8%	7.1%	3.2%	3.8%	3.9%	3.1%	27.1%	20.7%	15.6%	18.1%
	NOLI					31.5%	34.2%	33.8%	38.9%	4.3%	3.8%	3.9%	3.7%	35.9%	41.8%	42.9%	44.4%	16.3%	8.9%	7.8%	7.4%
	NOWE	1.1%	1.2%	0.7%	1.3%	10.0%	9.0%	8.8%	11.5%	8.9%	9.0%	6.1%	5.1%	36.1%	37.7%	42.6%	48.7%	15.0%	13.2%	8.1%	11.5%
NVIT					41.2%	41.2%	41.2%	50.0%	2.9%	2.9%	2.9%	3.8%	14.7%	14.7%	14.7%	3.8%	5.9%	5.9%	5.9%	7.7%	
SELK	3.8%	4.5%	5.1%	7.0%	4.8%	4.9%	4.1%	3.1%	14.9%	15.0%	13.4%	16.4%	7.6%	8.5%	9.7%	7.8%	30.4%	23.1%	18.0%	21.1%	
VCC	5.3%	6.3%	6.7%	10.2%					11.5%	8.4%	6.7%	8.5%					33.6%	26.3%	24.4%	32.2%	
YUKO	2.9%	3.1%	3.2%	4.2%	20.0%	18.8%	19.4%	12.5%					17.1%	18.8%	19.4%	20.8%	34.3%	34.4%	32.3%	33.3%	
	Subtotal	0.8%	1.0%	0.8%	1.3%	14.4%	14.0%	14.2%	12.1%	22.1%	24.4%	24.3%	28.0%	7.2%	7.9%	9.7%	8.3%	30.4%	23.8%	14.2%	15.9%
University College	CARI	0.8%	1.0%	0.8%	1.3%	14.4%	14.0%	14.2%	12.1%	22.1%	24.4%	24.3%	28.0%	7.2%	7.9%	9.7%	8.3%	30.4%	23.8%	14.2%	15.9%
	FRVA	0.3%	0.4%			33.6%	35.1%	33.9%	41.0%	13.6%	13.7%	12.7%	13.7%	3.4%	4.1%	5.0%	4.3%	20.1%	13.7%	7.7%	7.9%
	KWAN	1.6%	1.4%	1.5%	1.7%	46.8%	50.3%	56.4%	60.6%	30.9%	31.4%	26.0%	26.7%	2.8%	3.0%	4.3%	1.9%	13.5%	9.4%	5.2%	3.6%
	MALA	2.4%	2.9%	3.6%	5.4%	13.6%	15.6%	14.7%	15.1%	18.4%	18.5%	17.9%	18.8%	5.4%	6.6%	8.6%	6.5%	49.2%	43.5%	37.6%	38.7%
	OKAN	0.9%	1.1%	1.2%	2.1%	12.7%	14.0%	11.3%	11.7%	17.0%	17.8%	15.9%	14.4%	3.9%	3.6%	4.6%	3.7%	36.1%	31.0%	24.6%	29.8%
	Subtotal	1.3%	1.4%	1.5%	2.1%	30.3%	33.1%	34.0%	39.3%	23.6%	24.5%	21.2%	22.6%	4.0%	4.3%	5.8%	3.8%	25.7%	20.2%	14.9%	14.2%
University	SFU																				
	UBC																				
	UNBC																				
	UNIV																				
	UVIC																				
	Subtotal																				
Other	NBHS																				
	OTHR																				
	UNKN																				
	Subtotal	0.0%	0.0%	0.0%	0.0%																
	Grand Total	0.4%	0.4%	0.4%	0.6%	15.8%	15.4%	15.0%	14.6%	18.9%	18.6%	15.4%	17.4%	3.6%	3.1%	3.4%	2.9%	12.3%	11.2%	8.3%	8.1%

Appendix B: % Distribution of Multiple Application, Admission, Registration Statistics by Application Source and Destination, cont.

Application Source		Application Destination: University College (Academic)																			
Inst Type	Institution	CARI				FRVA				KWAN				MALA				OKAN			
		Apps	Qual Apps	Adm Offers	Reg	Apps	Qual Apps	Adm Offers	Reg	Apps	Qual Apps	Adm Offers	Reg	Apps	Qual Apps	Adm Offers	Reg	Apps	Qual Apps	Adm Offers	Reg
B.C. High School	BCHS	6.7%	7.2%	8.0%	8.4%	8.3%	8.8%	9.8%	12.4%	16.6%	18.1%	20.2%	16.8%	5.5%	5.2%	5.6%	5.8%	3.9%	4.2%	4.7%	5.3%
B.C. College	BCIT	2.6%	2.8%	3.4%	2.5%	0.4%	0.5%	0.6%	0.4%	12.8%	14.9%	17.8%	12.1%	0.2%	0.3%	0.3%	0.4%				
	BCOU	14.3%	14.8%	15.9%	15.3%	7.1%	7.7%	8.3%	10.2%	9.7%	10.6%	11.4%	10.2%	8.4%	9.2%	9.8%	10.2%	6.5%	7.0%	7.6%	7.1%
	CAMO	2.9%	2.9%	3.5%	2.2%	0.1%	0.1%	0.1%	0.2%	1.1%	1.2%	1.4%	0.9%	6.0%	5.9%	7.0%	5.2%	1.1%	1.3%	1.6%	1.4%
	CAPI	1.0%	1.2%	1.7%	0.9%					1.9%	2.1%	3.1%	2.2%	1.6%	1.5%	2.1%	0.7%	1.0%	1.2%	1.7%	1.3%
	CNC	8.7%	9.4%	10.4%	8.5%	0.2%	0.2%	0.2%	0.3%	2.2%	2.4%	2.6%	1.9%	2.2%	2.2%	2.4%	2.5%	1.3%	1.4%	1.5%	1.3%
	COLU									4.0%	4.6%	6.7%	7.1%								
	COQU	0.3%	0.4%	0.6%						5.2%	5.9%	9.6%	8.9%								
	COTR	15.9%	18.1%	20.9%	16.1%					3.2%	3.8%	4.4%	1.6%	4.0%	4.8%	5.5%	6.5%	9.5%	11.4%	13.2%	14.5%
	CPCT																				
	DOUG	2.1%	2.2%	2.8%	1.2%	0.7%	0.7%	0.9%	1.1%	7.4%	8.1%	10.4%	6.8%	0.7%	0.6%	0.7%	0.5%	0.6%	0.6%	0.8%	0.7%
	ECAR									10.0%	12.5%	12.5%									
	IIG																				
	JIBC	50.0%	50.0%	100.0%																	
	LANG	0.9%	1.0%	1.5%	0.4%					6.0%	6.6%	9.9%	6.5%	0.9%	0.8%	1.2%	1.1%	0.9%	1.0%	1.5%	1.6%
	NOIS	3.2%	3.8%	4.4%	3.1%					0.4%	0.4%	0.5%		41.9%	45.6%	49.3%	46.5%	0.7%	0.8%	1.0%	1.6%
	NOLI	2.2%	2.5%	2.6%						1.1%	1.3%	1.3%		3.3%	1.3%	1.3%	1.9%	3.3%	3.8%	3.9%	1.9%
	NOWE	11.7%	12.6%	14.2%	5.1%	0.6%	0.6%	0.7%	1.3%	0.6%	0.6%	0.7%		5.0%	4.8%	5.4%	3.8%	5.0%	5.4%	6.1%	2.6%
NVIT	23.5%	23.5%	23.5%	19.2%									5.9%	5.9%	5.9%	7.7%	5.9%	5.9%	5.9%	7.7%	
SELK	12.1%	13.8%	15.7%	10.2%					2.1%	2.4%	2.8%	1.6%	1.4%	1.6%	1.8%	0.8%	17.3%	20.2%	23.0%	25.0%	
VCC	6.2%	7.4%	7.8%	5.1%	0.9%	1.1%	1.1%	1.7%	26.5%	31.6%	33.3%	28.8%					0.9%	1.1%	1.1%	1.7%	
YUKO	11.4%	12.5%	12.9%	12.5%													5.7%	6.3%	6.5%	8.3%	
	Subtotal					0.3%	0.3%	0.4%	0.6%	6.1%	7.3%	9.3%	7.0%	5.1%	5.1%	6.5%	5.1%	9.6%	11.4%	14.6%	15.3%
University College	CARI					0.3%	0.3%	0.4%	0.6%	6.1%	7.3%	9.3%	7.0%	5.1%	5.1%	6.5%	5.1%	9.6%	11.4%	14.6%	15.3%
	FRVA	7.7%	7.7%	9.5%	7.9%					10.2%	12.2%	14.9%	7.2%	1.2%	1.5%	1.8%	1.4%	2.5%	3.0%	3.6%	5.8%
	KWAN	1.6%	1.7%	2.5%	1.4%	0.8%	0.9%	1.4%	1.4%					0.6%	0.6%	0.9%	0.8%	0.4%	0.5%	0.7%	0.8%
	MALA	2.6%	3.2%	4.3%	2.2%	0.2%	0.3%	0.4%	0.5%	2.2%	2.6%	3.6%	3.2%					2.8%	3.4%	4.7%	4.8%
	OKAN	17.9%	19.8%	25.8%	20.2%	0.7%	0.9%	1.2%	2.1%	2.6%	3.1%	4.1%	2.1%	2.4%	2.7%	3.5%	4.3%				
	Subtotal	5.1%	5.4%	7.5%	4.7%	0.6%	0.6%	0.9%	1.1%	2.6%	3.1%	4.2%	2.4%	1.4%	1.5%	2.0%	1.8%	2.1%	2.4%	3.3%	3.5%
University	SFU	11.0%	10.4%	10.5%	12.6%	2.8%	2.8%	2.8%	3.2%	43.4%	43.8%	44.1%	40.0%	6.9%	6.9%	6.3%	6.3%	9.0%	9.0%	9.1%	8.4%
	UBC	19.1%	18.3%	18.5%	15.3%	2.5%	2.6%	2.6%	3.5%	43.3%	44.4%	45.0%	37.6%	1.3%	1.3%	1.3%	2.4%	5.7%	5.9%	6.0%	8.2%
	UNBC	46.6%	41.5%	41.5%	30.0%	1.7%	1.9%	1.9%	5.0%	17.2%	18.9%	18.9%	10.0%	5.2%	5.7%	5.7%	10.0%	12.1%	13.2%	13.2%	30.0%
	UNIV	34.4%	34.6%	34.8%	38.2%					20.3%	20.7%	20.8%	16.5%	10.3%	10.2%	10.3%	12.7%	14.7%	15.0%	15.1%	15.1%
	UVIC	34.4%	34.6%	34.8%	38.2%					20.3%	20.7%	20.8%	16.5%	10.3%	10.2%	10.3%	12.7%	14.7%	15.0%	15.1%	15.1%
	Subtotal	27.2%	26.2%	26.4%	26.2%	1.2%	1.3%	1.3%	1.5%	28.6%	29.5%	29.7%	25.1%	8.3%	8.3%	8.2%	10.5%	12.1%	12.5%	12.5%	13.5%
Other	NBHS	8.6%	8.7%	8.8%	9.5%	13.8%	13.6%	13.7%	18.6%	45.9%	47.8%	48.1%	35.9%	8.0%	7.2%	6.9%	11.1%	1.7%	1.8%	1.8%	2.2%
	OTHR	20.3%	20.3%	20.4%	17.1%					19.3%	19.9%	20.0%	18.3%	8.5%	8.0%	7.4%	6.9%	24.8%	25.4%	25.7%	29.6%
	UNKN	20.3%	20.3%	20.4%	17.1%					19.3%	19.9%	20.0%	18.3%	8.5%	8.0%	7.4%	6.9%	24.8%	25.4%	25.7%	29.6%
		Subtotal	15.2%	15.1%	15.2%	17.1%	18.8%	19.0%	19.2%	22.9%	24.9%	25.8%	26.0%	17.7%	5.4%	4.5%	4.2%	5.1%	12.4%	12.9%	13.0%
	Grand Total	7.3%	7.8%	8.7%	8.7%	7.8%	8.3%	9.4%	11.1%	15.3%	16.7%	18.9%	14.5%	5.0%	4.8%	5.2%	5.2%	4.5%	4.9%	5.5%	5.8%



Appendix B: % Distribution of Multiple Application, Admission, Registration Statistics by Application Source and Destination, cont.

Application Source		Application Destination: University College (Career Technical)																			
Inst Type	Institution	CARI				FRVA				KWAN				MALA				OKAN			
		Apps	Qual Apps	Adm Offers	Reg	Apps	Qual Apps	Adm Offers	Reg	Apps	Qual Apps	Adm Offers	Reg	Apps	Qual Apps	Adm Offers	Reg	Apps	Qual Apps	Adm Offers	Reg
B.C. High School	BCHS	1.0%	1.0%	1.0%	1.5%	1.6%	1.3%	1.5%	2.5%	3.0%	3.3%	3.6%	3.1%	1.5%	1.1%	1.1%	1.1%	1.0%	1.1%	1.2%	1.9%
B.C. College	BCIT	1.3%	1.3%	1.5%	1.7%	0.4%	0.5%	0.6%	0.4%	10.2%	11.8%	14.1%	12.9%	0.2%	0.3%	0.3%	0.4%	1.1%	1.3%	1.5%	2.1%
	BCOU	3.9%	4.2%	4.5%	6.1%	0.6%	0.7%	0.8%	1.0%	4.5%	4.9%	5.3%	4.1%	1.3%	1.4%	1.5%	2.0%	1.3%	1.4%	1.5%	2.0%
	CAMO	0.7%	0.7%	0.8%	0.8%					0.4%	0.5%	0.6%	0.5%	0.7%	0.7%	0.6%	0.2%	0.3%	0.3%	0.4%	0.5%
	CAPI	0.3%	0.1%	0.1%		0.1%	0.1%	0.1%	0.2%	0.7%	0.8%	1.1%	0.7%	0.2%	0.2%	0.3%	0.4%				
	CNC	2.0%	1.8%	1.5%	1.6%					0.2%	0.2%	0.2%	0.3%	0.4%	0.4%	0.4%	0.6%	1.1%	1.2%	1.3%	1.6%
	COLU					0.6%	0.7%	1.0%	1.2%	0.6%	0.7%	1.0%	1.2%								
	COQU					0.3%	0.4%	0.6%	0.7%	2.3%	2.6%	4.2%	3.0%								
	COTR	3.2%	2.9%	3.3%	4.8%					2.4%	2.9%	3.3%	3.2%	0.8%	1.0%	1.1%		3.2%	3.8%	4.4%	4.8%
	CPCT																				
	DOUG	0.6%	0.6%	0.8%	0.9%	0.1%	0.1%	0.1%	0.1%	2.7%	3.0%	3.9%	2.8%	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	0.3%	0.3%
	ECAR	10.0%	12.5%	12.5%	33.3%					10.0%	12.5%	12.5%	33.3%								
	IIG																				
	JIBC																				
	LANG	0.2%	0.2%	0.3%	0.2%					2.1%	2.3%	3.4%	2.6%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
	NOIS	1.1%	0.8%	1.0%	1.6%					0.7%	0.8%	1.0%	0.8%	6.0%	5.9%	6.8%	7.9%	0.7%	0.8%	1.0%	1.6%
	NOLI													1.1%	1.3%	1.3%		1.1%	1.3%	1.3%	1.9%
	NOWE	1.7%	1.8%	2.0%	3.8%									3.3%	3.0%	3.4%	2.6%	1.1%	1.2%	1.4%	2.6%
NVIT																					
SELK	3.5%	3.6%	3.7%	4.7%					1.0%	1.2%	1.4%	0.8%					1.0%	1.2%	1.4%	1.6%	
VCC	2.7%	3.2%	3.3%	3.4%					12.4%	14.7%	15.6%	8.5%									
YUKO	5.7%	3.1%	3.2%	4.2%													2.9%	3.1%	3.2%	4.2%	
	Subtotal					0.3%	0.3%	0.4%	0.6%	2.1%	2.5%	3.2%	2.5%	0.5%	0.6%	0.8%	0.6%	1.1%	1.3%	1.6%	2.5%
University College	CARI					0.3%	0.3%	0.4%	0.6%	2.1%	2.5%	3.2%	2.5%	0.5%	0.6%	0.8%	0.6%	1.1%	1.3%	1.6%	2.5%
	FRVA	2.5%	3.0%	3.6%	3.6%					3.7%	4.4%	5.4%	4.3%	0.3%	0.4%	0.5%	0.7%	0.9%	1.1%	1.4%	2.2%
	KWAN	0.7%	0.5%	0.7%	0.9%									0.1%				0.3%	0.3%	0.5%	0.3%
	MALA	1.9%	1.8%	2.5%	2.7%					1.1%	1.3%	1.8%	1.6%					0.2%	0.3%	0.4%	0.5%
	OKAN	3.4%	3.6%	4.6%	5.9%					1.5%	1.8%	2.3%	2.1%	0.7%	0.7%	0.9%	1.6%				
	Subtotal	1.4%	1.4%	1.9%	2.1%	0.0%	0.0%	0.1%	0.1%	1.1%	1.3%	1.7%	1.3%	0.3%	0.2%	0.3%	0.4%	0.4%	0.5%	0.6%	0.8%
University	SFU	8.3%	8.3%	8.4%	11.6%	0.7%	0.7%	0.7%	1.1%	16.6%	16.7%	16.8%	15.8%					1.4%	1.4%	1.4%	1.1%
	UBC	12.7%	11.8%	10.6%	15.3%	1.9%	2.0%	2.0%	3.5%	12.1%	12.4%	12.6%	11.8%					1.3%	1.3%	1.3%	2.4%
	UNBC	6.9%	7.5%	7.5%	5.0%	1.7%	1.9%	1.9%	5.0%	8.6%	9.4%	9.4%	5.0%								
	UNIV	8.1%	7.1%	6.6%	7.5%					8.6%	8.8%	8.8%	4.7%	1.7%	1.7%	1.7%	2.4%	1.9%	2.0%	2.0%	2.8%
	UVIC	8.1%	7.1%	6.6%	7.5%					8.6%	8.8%	8.8%	4.7%	1.7%	1.7%	1.7%	2.4%	1.9%	2.0%	2.0%	2.8%
	Subtotal	8.8%	8.1%	7.6%	9.4%	0.7%	0.8%	0.8%	1.3%	10.3%	10.6%	10.6%	8.6%	1.3%	1.4%	1.4%	1.7%	1.5%	1.5%	1.5%	2.1%
Other	NBHS	2.2%	2.1%	2.0%	3.4%	4.7%	3.9%	4.0%	7.2%	12.0%	12.5%	12.5%	8.8%	2.3%	1.5%	1.3%	1.9%	0.9%	0.9%	0.9%	1.6%
	OTHR	10.1%	9.3%	9.4%	6.6%					5.0%	5.2%	5.2%	5.1%	1.4%	1.0%	0.8%	0.9%	10.6%	10.9%	11.0%	15.6%
	UNKN	10.1%	9.3%	9.4%	6.6%					5.0%	5.2%	5.2%	5.1%	1.4%	1.0%	0.8%	0.9%	10.6%	10.9%	11.0%	15.6%
		Subtotal	4.4%	4.3%	4.3%	5.7%	6.7%	6.3%	6.3%	7.5%	6.8%	7.1%	7.1%	4.8%	1.5%	1.0%	0.8%	0.9%	3.8%	3.9%	3.9%
	Grand Total	1.4%	1.4%	1.6%	2.1%	1.9%	1.6%	1.9%	2.6%	3.3%	3.6%	4.0%	3.2%	1.3%	1.0%	1.0%	1.0%	1.2%	1.3%	1.4%	2.2%

Appendix B: % Distribution of Multiple Application, Admission, Registration Statistics by Application Source and Destination, cont.

Application Source		Application Destination:															
Inst Type	Institution	TOTAL University				TOTAL Univ College (Acad)				TOTAL Univ College (CT)				GRAND TOTAL			
		Qual	Adm	Reg	Qual	Adm	Reg	Qual	Adm	Reg	Qual	Adm	Reg	Qual	Adm	Reg	
		Apps	Apps	Offers	Apps	Apps	Offers	Apps	Apps	Offers	Apps	Apps	Offers	Apps	Apps	Offers	Reg
B.C. High School	BCHS	50.9%	48.8%	43.4%	41.1%	41.0%	43.5%	48.2%	48.7%	8.1%	7.7%	8.4%	10.2%	100.0%	100.0%	100.0%	100.0%
B.C. College	BCIT	70.6%	66.4%	59.8%	67.1%	16.1%	18.5%	22.1%	15.4%	13.2%	15.1%	18.1%	17.5%	100.0%	100.0%	100.0%	100.0%
	BCOU	42.2%	38.0%	33.3%	31.6%	46.1%	49.3%	53.0%	53.1%	11.7%	12.7%	13.6%	15.3%	100.0%	100.0%	100.0%	100.0%
	CAMO	86.7%	86.5%	84.0%	88.3%	11.2%	11.4%	13.6%	9.9%	2.1%	2.2%	2.4%	1.9%	100.0%	100.0%	100.0%	100.0%
	CAPI	93.2%	92.9%	89.8%	93.7%	5.6%	6.0%	8.5%	5.0%	1.2%	1.2%	1.7%	1.3%	100.0%	100.0%	100.0%	100.0%
	CNC	81.8%	80.9%	79.2%	81.5%	14.6%	15.5%	17.2%	14.4%	3.6%	3.6%	3.5%	4.1%	100.0%	100.0%	100.0%	100.0%
	COLU	94.9%	94.1%	91.4%	90.6%	4.0%	4.6%	6.7%	7.1%	1.1%	1.3%	1.9%	2.4%	100.0%	100.0%	100.0%	100.0%
	COQU	91.9%	90.7%	85.0%	87.4%	5.5%	6.3%	10.2%	8.9%	2.6%	3.0%	4.8%	3.7%	100.0%	100.0%	100.0%	100.0%
	COTR	57.9%	51.4%	44.0%	48.4%	32.5%	38.1%	44.0%	38.7%	9.5%	10.5%	12.1%	12.9%	100.0%	100.0%	100.0%	100.0%
	CPCT	100.0%	100.0%	100.0%	100.0%									100.0%	100.0%	100.0%	100.0%
	DOUG	84.6%	83.7%	79.0%	85.5%	11.6%	12.3%	15.7%	10.2%	3.8%	4.0%	5.2%	4.2%	100.0%	100.0%	100.0%	100.0%
	ECAR	70.0%	62.5%	62.5%	33.3%	10.0%	12.5%	12.5%		20.0%	25.0%	25.0%	66.7%	100.0%	100.0%	100.0%	100.0%
	IIG	100.0%	100.0%	100.0%	100.0%									100.0%	100.0%	100.0%	100.0%
	JIBC	50.0%	50.0%			50.0%	50.0%	100.0%						100.0%	100.0%	100.0%	100.0%
	LANG	89.0%	87.9%	82.0%	87.4%	8.7%	9.5%	14.1%	9.6%	2.3%	2.6%	3.9%	3.0%	100.0%	100.0%	100.0%	100.0%
	NOIS	45.4%	40.9%	35.1%	37.0%	46.1%	50.6%	55.1%	51.2%	8.5%	8.4%	9.8%	11.8%	100.0%	100.0%	100.0%	100.0%
	NOLI	88.0%	88.6%	88.3%	94.4%	9.8%	8.9%	9.1%	3.7%	2.2%	2.5%	2.6%	1.9%	100.0%	100.0%	100.0%	100.0%
	NOWE	71.1%	70.1%	66.2%	78.2%	22.8%	24.0%	27.0%	12.8%	6.1%	6.0%	6.8%	9.0%	100.0%	100.0%	100.0%	100.0%
	NVIT	64.7%	64.7%	64.7%	65.4%	35.3%	35.3%	35.3%	34.6%					100.0%	100.0%	100.0%	100.0%
	SELK	61.6%	55.9%	50.2%	55.5%	32.9%	38.1%	43.3%	37.5%	5.5%	6.1%	6.5%	7.0%	100.0%	100.0%	100.0%	100.0%
	VCC	50.4%	41.1%	37.8%	50.8%	34.5%	41.1%	43.3%	37.3%	15.0%	17.9%	18.9%	11.9%	100.0%	100.0%	100.0%	100.0%
YUKO	74.3%	75.0%	74.2%	70.8%	17.1%	18.8%	19.4%	20.8%	8.6%	6.3%	6.5%	8.3%	100.0%	100.0%	100.0%	100.0%	
	Subtotal	74.9%	71.1%	63.2%	65.6%	21.1%	24.1%	30.8%	28.0%	4.0%	4.8%	6.1%	6.4%	100.0%	100.0%	100.0%	100.0%
University College	CARI	74.9%	71.1%	63.2%	65.6%	21.1%	24.1%	30.8%	28.0%	4.0%	4.8%	6.1%	6.4%	100.0%	100.0%	100.0%	100.0%
	FRVA	71.0%	66.8%	59.3%	66.9%	21.6%	24.4%	29.9%	22.3%	7.4%	8.9%	10.9%	10.8%	100.0%	100.0%	100.0%	100.0%
	KWAN	95.5%	95.5%	93.3%	94.4%	3.4%	3.7%	5.4%	4.3%	1.0%	0.8%	1.2%	1.2%	100.0%	100.0%	100.0%	100.0%
	MALA	89.0%	87.1%	82.4%	84.4%	7.8%	9.5%	12.9%	10.8%	3.2%	3.4%	4.7%	4.8%	100.0%	100.0%	100.0%	100.0%
	OKAN	70.7%	67.5%	57.7%	61.7%	23.7%	26.5%	34.5%	28.7%	5.6%	6.0%	7.8%	9.6%	100.0%	100.0%	100.0%	100.0%
	Subtotal	85.0%	83.6%	77.4%	82.0%	11.8%	13.0%	17.9%	13.5%	3.2%	3.4%	4.7%	4.6%	100.0%	100.0%	100.0%	100.0%
University	SFU					73.1%	72.9%	72.7%	70.5%	26.9%	27.1%	27.3%	29.5%	100.0%	100.0%	100.0%	100.0%
	UBC					72.0%	72.5%	73.5%	67.1%	28.0%	27.5%	26.5%	32.9%	100.0%	100.0%	100.0%	100.0%
	UNBC					82.8%	81.1%	81.1%	85.0%	17.2%	18.9%	18.9%	15.0%	100.0%	100.0%	100.0%	100.0%
	UNIV					79.7%	80.5%	80.9%	82.5%	20.3%	19.5%	19.1%	17.5%	100.0%	100.0%	100.0%	100.0%
	UVIC					79.7%	80.5%	80.9%	82.5%	20.3%	19.5%	19.1%	17.5%	100.0%	100.0%	100.0%	100.0%
	Subtotal					77.4%	77.7%	78.1%	76.8%	22.6%	22.3%	21.9%	23.2%	100.0%	100.0%	100.0%	100.0%
Other	NBHS					78.0%	79.1%	79.2%	77.3%	22.0%	20.9%	20.8%	22.7%	100.0%	100.0%	100.0%	100.0%
	OTHR					72.9%	73.6%	73.5%	71.9%	27.1%	26.4%	26.5%	28.1%	100.0%	100.0%	100.0%	100.0%
	UNKN					72.9%	73.6%	73.5%	71.9%	27.1%	26.4%	26.5%	28.1%	100.0%	100.0%	100.0%	100.0%
		Subtotal	0.0%	0.0%	0.0%	0.0%	76.8%	77.4%	77.5%	75.3%	23.2%	22.6%	22.5%	24.7%	100.0%	100.0%	100.0%
	Grand Total	51.0%	48.7%	42.4%	43.6%	40.0%	42.4%	47.7%	45.3%	9.0%	8.9%	9.9%	11.1%	100.0%	100.0%	100.0%	100.0%

**Appendix C: Admission Offers Per Qualified Application by Application Source and Destination**

Application Source		University					University College (Academic)					University College (Career Technical)					
Inst Type	Institution	RRU	SFU	UBC	UNBC	UVIC	CARI	FRVA	KWAN	MALA	OKAN	CARI	FRVA	KWAN	MALA	OKAN	
B.C. High School	BCHS		90.7%	76.7%	98.2%	66.4%	99.9%	100.0%	100.0%	97.6%	100.0%	97.9%	100.0%	100.0%	88.7%	100.0%	
B.C. College	BCIT	81.4%	88.5%	53.6%	91.7%	78.3%	100.0%	100.0%	100.0%	100.0%		100.0%	100.0%	100.0%	100.0%	100.0%	
	BCOU	100.0%	66.7%		100.0%	80.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
	CAMO	81.8%	75.3%	85.0%	96.6%	77.7%	96.7%	100.0%	100.0%	96.7%	100.0%	100.0%		100.0%	71.4%	100.0%	
	CAPI	80.0%	79.1%	63.4%	96.6%	38.2%	100.0%		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		
	CNC		80.0%	73.7%	95.5%	60.0%	100.0%	100.0%	100.0%	100.0%	100.0%	77.8%		100.0%	100.0%	100.0%	
	COLU		75.4%	61.5%	75.0%	57.1%			100.0%				100.0%	100.0%			
	COQU		75.0%	51.6%	81.8%	45.1%	100.0%		100.0%				100.0%	100.0%			
	COTR	100.0%	75.0%	46.2%	100.0%	79.3%	100.0%		100.0%	100.0%	100.0%	100.0%		100.0%	100.0%	100.0%	
	CPCT			75.0%													
	DOUG	57.1%	82.8%	55.5%	96.6%	61.9%	100.0%	100.0%	100.0%	87.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	ECAR		100.0%	100.0%					100.0%			100.0%		100.0%			
	IIG		50.0%	100.0%										100.0%			
	JIBC			0.0%			100.0%										
	LANG	72.7%	70.2%	58.3%	91.4%	52.7%	100.0%		100.0%	100.0%	100.0%	100.0%		100.0%	100.0%	100.0%	100.0%
	NOIS	100.0%	70.0%	93.3%	88.9%	65.3%	100.0%		100.0%	93.5%	100.0%	100.0%		100.0%	100.0%	100.0%	100.0%
	NOLI		96.3%	100.0%	100.0%	85.7%	100.0%		100.0%	100.0%	100.0%	100.0%			100.0%	100.0%	
	NOWE	50.0%	86.7%	60.0%	100.0%	54.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%			100.0%	100.0%	
	NVIT		100.0%	100.0%	100.0%	100.0%	100.0%			100.0%	100.0%	100.0%					
	SELK	100.0%	75.0%	78.4%	100.0%	68.4%	100.0%		100.0%	100.0%	100.0%	88.9%		100.0%			100.0%
	VCC	100.0%		75.0%		88.0%	100.0%	100.0%	100.0%		100.0%	100.0%		100.0%			
YUKO	100.0%	100.0%		100.0%	90.9%	100.0%				100.0%	100.0%					100.0%	
	Subtotal	82.7%	77.8%	61.0%	95.7%	66.8%	99.6%	100.0%	100.0%	96.0%	100.0%	95.1%	100.0%	100.0%	94.6%	100.0%	
University College	CARI	66.7%	79.5%	77.9%	96.0%	46.7%		100.0%	100.0%	100.0%	100.0%		100.0%	100.0%	100.0%	100.0%	
	FRVA	0.0%	78.9%	75.7%	100.0%	45.9%	100.0%		100.0%	100.0%	100.0%	100.0%		100.0%	100.0%	100.0%	
	KWAN	70.6%	75.7%	55.8%	97.2%	37.2%	100.0%	100.0%		100.0%	100.0%	100.0%		100.0%	100.0%	100.0%	
	MALA	90.9%	69.5%	71.4%	96.0%	63.6%	100.0%	100.0%	100.0%		100.0%	100.0%		100.0%		100.0%	
	OKAN	80.0%	61.9%	68.8%	100.0%	61.2%	100.0%	100.0%	100.0%	100.0%		100.0%		100.0%	100.0%		
	Subtotal	75.7%	74.8%	62.9%	97.3%	53.7%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
University	SFU						100.0%	100.0%	100.0%	90.0%	100.0%	100.0%	100.0%	100.0%		100.0%	
	UBC						100.0%	100.0%	100.0%	100.0%	100.0%	88.9%	100.0%	100.0%		100.0%	
	UNBC						100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%			
	UNIV						100.0%		100.0%	100.0%	100.0%	92.0%		100.0%	100.0%	100.0%	
	UVIC						100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
	Subtotal						100.0%	100.0%	100.0%	98.5%	100.0%	93.8%	100.0%	100.0%	100.0%	100.0%	
Other	NBHS						99.6%	100.0%	100.0%	95.0%	100.0%	96.6%	100.0%	100.0%	86.0%	100.0%	
	OTHR						100.0%		100.0%	92.5%	100.0%	100.0%		100.0%	80.0%	100.0%	
	UNKN	100.0%					99.8%	100.0%	100.0%	75.0%	100.0%	100.0%	100.0%	100.0%	45.5%	100.0%	
	Subtotal	100.0%					99.8%	100.0%	100.0%	92.1%	100.0%	99.2%	100.0%	100.0%	78.0%	100.0%	
Grand Total		81.7%	86.2%	73.3%	97.3%	65.5%	99.9%	100.0%	100.0%	96.9%	100.0%	97.9%	100.0%	100.0%	88.3%	100.0%	

**Appendix D: Registration Yield by Application Source and Distination**

Application Source		University					University College (Academic)					University College (Career Technical)				
Inst Type	Institution	RRU	SFU	UBC	UNBC	UVIC	CARI	FRVA	KWAN	MALA	OKAN	CARI	FRVA	KWAN	MALA	OKAN
B.C. High School	BCHS		43.0%	59.8%	37.7%	43.4%	55.1%	66.2%	43.5%	54.1%	59.6%	75.1%	89.4%	45.3%	54.5%	84.4%
B.C. College	BCIT	93.8%	87.0%	70.0%	81.8%	79.5%	54.5%	50.0%	50.0%	100.0%		80.0%	50.0%	67.4%	100.0%	100.0%
	BCOU	66.7%	75.0%		60.0%	71.9%	71.4%	90.9%	66.7%	76.9%	70.0%	100.0%	100.0%	57.1%	100.0%	100.0%
	CAMO	90.5%	65.5%	70.6%	50.0%	84.3%	48.3%	100.0%	50.0%	56.9%	69.2%	71.4%		60.0%	20.0%	100.0%
	CAPI	87.5%	83.7%	81.6%	42.9%	74.0%	41.7%		54.5%	26.7%	58.3%	0.0%	100.0%	50.0%	100.0%	
	CNC		59.4%	67.9%	74.9%	66.7%	57.4%	100.0%	50.0%	72.7%	57.1%	71.4%		100.0%	100.0%	83.3%
	COLU		87.0%	95.8%	50.0%	55.0%				85.7%			100.0%	100.0%		
	COQU		94.4%	74.5%	44.4%	87.5%	0.0%		75.0%				100.0%	57.1%		
	COTR	100.0%	33.3%	66.7%	0.0%	82.6%	52.6%		25.0%	80.0%	75.0%	100.0%		66.7%	0.0%	75.0%
	CPCT			50.0%												
	DOUG	100.0%	93.0%	81.8%	50.0%	67.3%	33.3%	88.9%	52.0%	57.1%	62.5%	87.5%	100.0%	56.8%	100.0%	66.7%
	ECAR		100.0%	0.0%					0.0%			100.0%		100.0%		
	IIG		100.0%	83.3%												
	JIBC						0.0%									
	LANG	100.0%	79.7%	85.2%	43.8%	76.2%	17.6%		50.0%	64.3%	82.4%	66.7%		56.4%	100.0%	100.0%
	NOIS	100.0%	50.0%	64.3%	50.0%	71.9%	44.4%		0.0%	58.4%	100.0%	100.0%		50.0%	71.4%	100.0%
	NOLI		80.8%	66.7%	72.7%	66.7%	0.0%		0.0%	100.0%	33.3%				0.0%	100.0%
	NOWE	100.0%	69.2%	44.4%	60.3%	75.0%	19.0%	100.0%	0.0%	37.5%	22.2%	100.0%			40.0%	100.0%
	NVIT		92.9%	100.0%	20.0%	100.0%	62.5%			100.0%	100.0%					
	SELK	81.8%	44.4%	72.4%	47.6%	69.2%	38.2%		33.3%	25.0%	64.0%	75.0%		33.3%		66.7%
	VCC	100.0%		83.3%		86.4%	42.9%	100.0%	56.7%		100.0%	66.7%		35.7%		
YUKO	100.0%	50.0%		83.3%	80.0%	75.0%				100.0%	100.0%				100.0%	
	Subtotal	92.0%	84.1%	80.3%	64.5%	78.8%	44.8%	88.5%	52.5%	57.9%	65.5%	81.0%	85.7%	58.0%	62.9%	87.9%
University College	CARI	100.0%	54.3%	73.3%	54.2%	71.4%		100.0%	47.8%	50.0%	66.7%		100.0%	50.0%	50.0%	100.0%
	FRVA		76.0%	67.9%	54.5%	64.7%	52.4%		30.3%	50.0%	100.0%	62.5%		50.0%	100.0%	100.0%
	KWAN	91.7%	85.2%	81.5%	34.3%	54.8%	45.0%	81.8%		71.4%	83.3%	100.0%				50.0%
	MALA	100.0%	68.3%	70.0%	50.0%	68.6%	33.3%	100.0%	60.0%		69.2%	71.4%		60.0%		100.0%
	OKAN	100.0%	56.4%	49.1%	43.8%	65.9%	42.7%	100.0%	28.6%	66.7%		68.8%		50.0%	100.0%	
	Subtotal	96.4%	79.6%	73.5%	45.5%	65.8%	43.7%	88.2%	38.8%	59.0%	73.0%	73.0%	100.0%	51.5%	83.3%	83.3%
University	SFU						80.0%	75.0%	60.3%	66.7%	61.5%	91.7%	100.0%	62.5%		50.0%
	UBC						46.4%	75.0%	47.1%	100.0%	77.8%	81.3%	100.0%	52.6%		100.0%
	UNBC						27.3%	100.0%	20.0%	66.7%	85.7%	25.0%	100.0%	20.0%		
	UNIV						47.6%		47.9%	75.0%	60.4%	69.6%		32.3%	83.3%	85.7%
	UVIC						66.4%	0.0%	50.0%	80.0%	58.8%	60.0%	100.0%	80.0%	60.0%	100.0%
	Subtotal						58.7%	70.0%	50.0%	75.4%	63.6%	73.3%	100.0%	47.6%	72.7%	83.3%
Other	NBHS						52.2%	65.0%	35.8%	77.6%	56.9%	78.9%	86.5%	33.6%	67.6%	84.0%
	OTHR						55.9%		61.0%	62.2%	77.3%	46.8%		65.4%	75.0%	94.5%
	UNKN	100.0%					66.8%	66.1%	35.5%	0.0%	47.0%	78.1%	57.0%	44.8%	20.0%	75.5%
	Subtotal	100.0%					61.7%	65.7%	37.4%	67.2%	52.6%	72.7%	65.5%	37.0%	63.0%	80.8%
Grand Total		92.7%	54.4%	63.2%	47.1%	54.5%	55.7%	66.3%	42.9%	56.4%	58.3%	74.5%	79.5%	44.8%	56.8%	83.3%

## Appendix E<sup>1</sup>

### 1. What constitutes a completed application?

<b>University Colleges</b>	<b>Response</b>
KUC	All required documentation (transcripts, samples from portfolios, etc) has been received by Admissions and is ready for review.
MUC	Applications can be made in a variety of ways, through PASBC, or by filling out an online Malaspina specific form available at: <a href="http://www.mala.bc.ca/www/discover/applform/applic.pdf">http://www.mala.bc.ca/www/discover/applform/applic.pdf</a>  These information items are required: 1) Personal contact information, 2) Personal demographic information, 3) Program applying for, 4) One time application fee of \$30, 5) Official transcripts, 5) Any additional general or program specific items that may be relevant for the individual or program in questions.
OUC	The application form and all required documentation to allow an assessment of the file.
UCFV	Each program at UCFV defines complete applications in the “How to apply” section of the calendar. Students must submit the application form, the application fee and any required documents for a complete application. For example, if there are course prerequisites or a requirement for BC graduation, the student must provide documentation (transcripts) showing these courses. A few programs permit students to finish academic requirements at a later date (most programs make exceptions for students in grade 12). Any necessary placement tests, essays, volunteer statements, or questionnaires must be submitted before an application is considered complete.
UCC	An application form accompanied with all the information and documentation required by the program for consideration for admission. If an application is not complete it is identified by the “IF” code in our applicant file in COLLEAGUE. Proof of payment of the application fee is also required.
<b>Universities</b>	<b>Response</b>
SFU	A complete application includes all required documentation and payment of the application fee. Refer to the SFU calendar for a complete list of the documents required. A complete application was identified in SIMON (SFU’s student information system in place at the time of the study) by a denied or deferred limited enrolment admission decision along with a blank confirmation status. All other applications are deemed incomplete.
UBC	All documentation provided and application fee paid. Application was evaluated for admission.

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<sup>1</sup> Note. With the exception of Question 9 for UNBC, neither UNBC nor Royal Roads were able to provide responses to these questions in the timeline provided.

## 2. How is a "qualified" applicant defined?

University Colleges	Response
KUC	This varies with the program (e.g. selective entry vs. open registration) but essentially all requirements in terms of GPA, minimum acceptable grade in certain courses, etc, are met.
MUC	<p>A qualified applicant is one who has not only provided all the necessary documents for a complete application by the required date, but has also met all the minimum requirements defined by the program (these may include high school graduation, completion of specific courses with certain grades, completion of post-secondary credits with a specified GPA, a successful interview or assessment).</p> <ul style="list-style-type: none"><li>• General admission requirements are available at the following link <a href="http://www.mala.ca/calendar/caladmsn.htm">http://www.mala.ca/calendar/caladmsn.htm</a></li><li>• Program admission requirements. <a href="http://www.mala.ca/programs.asp">http://www.mala.ca/programs.asp</a></li></ul>
OUC	Student has met or will meet prior to first day of classes the published admission requirements.
UCFV	A qualified applicant is one who has not only provided all the necessary documents for a complete application, but has met all the minimum requirements defined by the program (these may include high school graduation, completion of specific courses with certain grades, completion of post-secondary credits with a specified GPA, a successful interview or assessment).
UCC	Qualified applicants are those applicants who have submitted a complete application and meet the requirements for entrance into a specific program. It is possible an applicant can meet the requirements for general admission to the institution, but not to the program they are applying to.
Universities	Response
SFU	An application is minimally qualified for admission to SFU if the applicant meets the university published calendar minimum entrance requirements. A minimally qualified applicant is identified in the SIMON student information system if the applicant has a deferred limited enrolment decision or an offer of admission.
UBC	Qualified according to minimum published GPA in Calendar. 67%.
UVic	Applicant meets the prevailing admissions GPA cut-off and any other selection criteria (e.g., audition, portfolio, etc.)

## 3. How is an "offer" to a qualified applicant defined?

University Colleges	Response
KUC	Students in selective entry programs (e.g., nursing) receive a letter making an offer of admission to the program and are asked to indicate whether they wish to accept the offer. Students in open registration programs (arts, sciences, general studies, some of the business programs) are sent a general acceptance letter and registration package.

MUC	An offer to a qualified applicant is made via a receipt of “Confirmation of Acceptance” from Malaspina. This will arrive in the form of a letter from the Admissions office. The letter will define any conditions or qualifications to the offer of admission, including program start dates and tuition deposit deadlines.
OUC	Applicant has met the admission requirements and be given an unconditional or conditional offer of admission.
UCFV	An offer is when we send a letter to a qualified application indicating a seat is available, and inviting that student to register. We record an “Accepted” decision for the applicant. If there are more qualified applicants than seats, they are offered in order of the date of complete application.
UCC	An offer is a tendering of admission into a program to a qualified applicant. Depending on the program, once an offer has been made, the applicant may be required to submit a commitment fee and is able to register in courses. Identifiable in COLLEAGUE by an applicant having an admission status of ‘A’ or ‘C’.

**Universities    Response**

SFU	An applicant receives an offer from SFU if the admission decision in the SIMON student system indicates ‘ADMITTED’ and the confirmation status of the application is non-blank. A non-blank confirmation status indicates that some form of offer was made to the applicant.
UBC	Receives offer of admission to the University.
UVic	Letter of admission is sent to the applicant.

**4. What constitutes being "eligible to register"?**

**University    Response**  
**Colleges**

KUC	Qualified applicants who have either accepted an offer of admission (for selective entry programs), or received a general acceptance letter.
MUC	A \$200 tuition deposit will be required to confirm student’s acceptance; this deposit is applied to the first semester’s tuition fees. The date by which this deposit must be paid is sent to the student with your registration materials.
OUC	Applicant has met the admission requirements and had been given and accepted an offer of admission.
UCFV	New students are eligible to register for courses for the first term they are admitted. Once they register in their first semester, they remain eligible to register for subsequent terms provided they are not absent from UCFV for two years or more.  Students can be eligible to register for courses, but not be eligible to continue in the same program, either because they are withdrawn for academic reasons, or because they have graduated.  Students who are eligible to register are assigned a registration time, and have access

to any courses that are not restricted to or reserved for other programs, provided they meet prerequisites.

UCC An offer has been extended and a file has been moved from the 'applicant' file to 'student' file in our Colleague system ('MS' code given). The student is then able to register into courses based on course availability and registration priority procedures.

**Universities Response**

SFU An applicant is eligible to register at SFU if the applicant is 'admitted' and the applicant has confirmed the acceptance of the offer by paying a registration deposit. Admission offers are valid for only one semester. The confirmation status field in SIMON indicates confirmation of the offer; it also indicates whether an offer was given for which confirmation was not required.

UBC Once the student receives an offer, they are eligible to register.

UVic Letter of admission and paid the \$100 acceptance deposit.

**5. How is a "registration" defined?**

**University Response**

**Colleges**

KUC A student is enrolled in a course, and has paid tuition fees. Within the registration table in the student system, the count-in-enroll indicator = Y.

MUC Registration is when the student successfully signs up for one or more courses for a semester and is still enrolled on the stable date. The stable date occurs approximately a couple a weeks into the semester. Those without a stable enrolment in one or more courses were not included as registered students in the study.

OUC A student is registered if they are enrolled in one or more courses in a term.

UCFV Registration is when the student successfully signs up for specific courses for a semester and is still enrolled on the stable date (approximately 2 weeks into the term). See more details under Question 9 below.

UCC Signing up and consequently enrolling in a course. This is checked by looking up those students who have a "Student Acad Cred" record for that term in their file and checking that the registration is active (not X, C or TR status codes).

**Universities Response**

SFU An applicant ultimately registered at SFU if the student was registered in one or more courses as at the end of the seventh week of the semester. On the SIMON student system, a registered student shows an "R" in the registration status field.

UBC Registered in one or more courses at UBC although most are registered in a full course load at UBC.

UVic Student is registered in  $\geq .5$  units of credit [at least one course].



## 6. Is an offer of admission at your institution predicated on the availability of seats?

University Colleges	Response
KUC	Depends on the program--yes for certain programs where there are a limited number of seats per year.
MUC	For programs with limited enrollment, the admission numbers are dependant on available seats. For general University Programs, we admit all qualified applicants, with the caveat; Admission does not guarantee space in any specific courses or sections.
OUC	Yes, on a first-come-first-served basis.
UCFV	For programs with limited enrolment, yes, the offer is subject to the availability of seats. The departments attempt to admit only as many as they can accommodate. For some programs with greater course flexibility, such as the BA, it is much more difficult to determine the precise numbers that we can accommodate, but some limits are placed on numbers. We admit unlimited numbers of students in General Studies programs.
UCC	Yes, however, we have programs that are 'open' such as Bachelor of Arts or Science and limited seating programs such as Digital Art and Design Diploma, for example. Limited seating programs have varying procedures to select qualified applicants for admission.

Universities	Response
SFU	<p>In the Fall of 2002, enrolment limits for BC grade 12 graduates and BC college transfer students was set at 1,928 and 685 respectively, and the minimum Arts acceptance averages were 75% for BC12 and 2.80 for BC college transfer students. Completion of the minimum requirements does not in itself guarantee admission to any course, program, department or faculty at SFU. In those instances where the number of qualified applicants exceeds the number that, in the opinion of the University, can be accommodated, the University reserves the right to select from among the qualified applicants. The minimum admission average will vary depending on the number of applications received and on spaces available. (<i>Source: SFU Calendar</i>).</p>

The number of new students admitted and the minimum grades achieved by successful BC12 and BC College transfer applicants to SFU in 2002/03 are provided below.

BC12	2,125	75%
BC College Transfer – Arts	636	2.80
BC College Transfer – Science	51	2.90

*Source: <http://www.sfu.ca/analytical-studies/TUPC/tupc2.1.pdf>*

UBC	UBC controls admissions by setting enrolment targets (quotas or spaces) for first year and transfer students. Enrolment targets are met by using a combination of GPA and Broad Based Admissions criteria in some faculties. Once students are admitted, they can usually register in a full course load. Course availability can vary, though, depending on the time frame of the admission offer and the number of
-----	--

students who have registered in courses. Enrolment targets are set based on the number of funded spaces provided by government and the number of applicants applying to the institution.

UVic Yes

**7. Are students who are admitted and who register given any assurance of enrolling in courses?**

**University Response**

**Colleges**

KUC Yes for selective entry programs (e.g., applied design), no for arts, sciences, general studies or programs that have an open registration component.

MUC Students are encouraged to enroll early but there is no guarantee that they will get into the courses they wish. They may, conceivably, be placed on a waitlist for all courses they wish to register in.

OUC Applicants who are given an offer in the "first round" are given assurance of being able to register in the core courses. If students are admitted and registered they are 'enrolled'.

UCFV Only for certain programs that have limited enrolment and where the students take all the same courses e.g. Nursing, trades, CDA. Generally we caution students that there is no guarantee that they will get every course they want or need for a program.

UCC Yes, students who register in a program are in fact enrolling in courses.

**Universities Response**

SFU No.

UBC Nothing explicit to the students. We do, however, attempt to ensure that we have enough course availability so that students who are admitted to UBC are able to take a full course load. Students who are admitted late (in August) contact their faculty advisors if they are unable to register in courses and advisors will often exceed course capacity in order to accommodate students.

UVic No. However some programs allow registration for those students in that program only [i.e., registration in some courses is restricted to those enrolled in the program enhancing course enrolment for those students].

**8. When students are admitted, are they automatically admitted to a faculty or program? If not, how does this process work at your institution?**

**University Response**

**Colleges**

KUC It depends on the program. In many cases the student is admitted as a general studies student.

MUC All students are admitted to a program at Malaspina. The only exception would be the "Unclassified" program. However, even that is a program designation.

OUC	Yes. Applicants apply to a program and are admitted to a program.
UCFV	Yes, they are admitted directly to a program. There are, however, programs such as General Studies that are undefined in nature.
UCC	Qualified applicants who are offered admission are admitted to the program that they applied to. In the event of an applicant not having the qualifications for the program they are applying to, they may be offered admission into a preparatory program such as College Prep.
<b>Universities</b>	<b>Response</b>
SFU	Yes.
UBC	Yes, admission to UBC is for a specific degree program and year level, i.e., first year Bachelor of Science Program. When students complete first year and are promoted to second year, they select the specialization (e.g., biology, chemistry) when they register or in some cases where we have limited capacity, they apply for the program that they are interested in (example, computer science).
UVic	Yes, all students are admitted to a Faculty (usually the one indicated on the application for admission). Normally beginning in Year 2, students declare a degree program, however the program may be determined on admission in Year 1 (e.g., Engineering, Music, Theatre, Visual Arts, Writing).

## 9. Description of the process from application to registration

### *University Colleges*

#### **Kwantlen University College**

##### Open Registration

- Applicants apply for a specific program and a specific start date.
- Applications are reviewed to determine if the applicant qualifies for general admittance to the University College, if they meet the English Language proficiency and if they meet the requirements for the specific program they have applied for.
- Applicants are provided an offer of acceptance letter or a conditional acceptance letter. Conditional acceptance letters are provided to all applicants who are currently in high school as they have not demonstrated that they have met the general admission criteria and/or the English Language proficiency.
- All accepted and conditional accepted applicants are assigned a specific registration appointment time and are provided information on the registration process for their specified start date.
- Conditional accepted applicants are reviewed at the end of July when the Ministry grades are available. Applicants who do not meet the general admission criteria are advised that they are not eligible to attend. Applicants who do not meet the English Language proficiency are eligible to register in College preparatory courses only.
- Applicants must pay a registration deposit prior to accessing the registration system.
- Registration starts approximately six weeks before the start of a semester and applicants are eligible to register in courses subject to meeting course prerequisites and space availability at the time of registration
- Students who are enrolled in a semester are automatically invited to register in the following semester.

##### General university college admission criteria:

- Be a high school graduate of a BC school on any program (or equivalent from another school system)

- Missing one course for high school graduation providing the applicant has passed the Language Arts 12 component (e.g. English 12, Communications 12)
- Be 19 years of age on the first day of classes.

Applicants who do not meet one of these criteria can apply for underage admission or special admission.

#### English Language Proficiency

Applicants applying for open registration and undergraduate selective entry programs must meet an English proficiency requirement of a minimum of C grade in English 12 or equivalent. Applicants who do not meet the English proficiency requirement will be granted admission to College Preparatory programs.

#### Undergraduate Selective Entry Programs

Additional requirements specific to the program of study are required. Most selective entry programs have a limited number of seats that are filled through an established selection process.

### **Malaspina University-College**

Applicant data currently is not retained in our registration system, and is annually purged. An exception was made for the purposes of this study. Information about Admission was obtained from the Admissions office, Records office, and the Registrar. The responses to the above questions were summarized and collated from Malaspina's website, and reviewed by Admission office and the Registrar.

#### *Applicant Status categories:*

##### Applicant

Anyone submitting a complete Application for Admission form and the \$30 non-refundable, one-time Application Fee is considered an applicant.

##### Accepted

An applicant who meets all the requirements of the program for which she/he has applied, and is notified of an available space, is considered to be accepted. Note: in Academic and Technical programs, acceptance is not transferable from year to year. Applications are considered for the current school year only. An accepted applicant who is unable to enrol may re-apply for admission; however, the new application will be reviewed again for the next academic year.

##### Conditionally Accepted

Acceptance is offered conditionally, based upon the initial information submitted by the applicant; official acceptance is dependent on final data submitted. Normally this status is available to students in programs with limited entry who are still completing prerequisite courses at the time of application.

##### Not Accepted

The applicant does not meet the requirements of the University-College or program. The applicant may wish to apply for another program. Please consult an Advisor.

##### Wait List

Due to enrolment limitations, students may not be able to register for courses or programs at the time or entry point of their choice. Such students will be placed on a wait list. As and when space becomes available, students will be given further instructions on how to proceed, depending on the type of course or program involved.

*Registration priority:*

The priority registration system maintains the concept of open access and, at the same time, rewards academically successful students and those who apply early.

Registration appointments are assigned in the following order:

- Incoming Outstanding Students
- Continuing University Program or Adult Basic Education students, ranked in descending order of university-level credits completed.
- New students with a minimum “B” average
- Other new students ranked by week of application. (Random within week.)
- Students returning after an academic suspension
- Unclassified students and late applicants in date order.

<http://www.mala.ca/calendar/CALADMSN.HTM#priority>

*Background related to data collection for this study*

The way admissions codes are used by admission clerks is quite unique to the individual information tracking needs of the programs, the students being admitted, the particular intake instance, and the individual clerk. Although there is a standard operational enrolment status and admission code combination that is used by all clerks, they will deviate from that in order to manage their own individual student tracking requirements.

Another problem consisted of evaluating multiple application records for a single student for the same program. This problem occurred because:

- Application records for summer, fall and winter intakes were considered, although most programs start with a fall intake, some have multiple intakes throughout the year (e.g. Nursing, Bachelor of Science - Transfer, Bachelor of Arts-Transfer, Human Services Diploma, Business Program, and Physical Education university transfer)
- Admissions staff may enter more than one record per applicant for the same program for their own mail-out and other applicant flagging purposes.

The data filtering approach adopted was to use the last application record that admissions had entered per applicant per program category.

<b>STATUS/ ADMIT_CAT</b>	<b>APP_ COMPLETE</b>	<b>QUALIFIED</b>	<b>RECD_ OFFER</b>	<b>ELIGIBLE_ TO_REG</b>	<b>REG.</b>
<b>(S, G) (S, H)</b>	N	N	N	N	N
<b>(S, V) (S, L) (S, P)</b>	Y	N	N	N	N
<b>(S, F) (S, T) (S, Z), (S, 0)</b>	Y	Y	N	N	N
<b>(S, A) (S, D) (H, B) (H, D)</b>	Y	Y	Y	N	N
<b>(S, N), (H, C) ,(H, N), (H, S), (W, 0), (W, B), (W, D)</b>	Y	Y	Y	Y	N

There were some non-standard combinations (non-bolded) however there were relatively fewer of these.

### **Okanagan University College**

OUC offers advanced registration. Registration priority is given for the BA, BSc and BSN degree programs. During advanced registration period continuing students will be ranked in order of the date of credits completed. Transfer or new students will be in order of the date of their application. Appointments for course registration are assigned in the following order:

1. Fourth year continuing students (more than 72 accumulated credits)
2. Fourth year transfer or new students
3. New first year students
4. First year continuing students
5. Third year continuing students (more than 48 credits but less than 73 credits)
6. Second year continuing students (more than 23 credits but less than 49 credits)
7. Third year transfer or new students
8. Second year transfer or new students

After the advance registration period: Registration appointments will be assigned by date of application, irrespective of year or program.

### **University College of the Cariboo**

At UCC applicants can apply to a maximum of two programs in a given semester. They can apply to an 'open' program and to a 'limited space' program for the same semester. Thus, an applicant could be applying to two academic or two career technical programs at the same time.

Grade 12 high school students may apply for admission prior to their high school graduation, in which case they are given a 'conditional acceptance' allowing them to register in courses before all of their documentation arrives. They are withdrawn from courses/program in the event of not meeting the requirements upon review of their high school documentation.

Students can apply through PASBC or in person or by mail. The application is processed and a decision is rendered. An offer is made and in the acceptance letter the applicant is informed that they will receive a registration package with a registration session and full instructions. Registration is prioritized by year level and GPA for the last two semesters for continuing students. Applicants or reapplicants are prioritized by year level and date of application. Students are given a date and time to enroll and they can do this on the Web or in person. They can enroll after their date and time but not before. They need to pay a commitment fee (\$300 for academic programs that use the Web) to be eligible and that can be paid online immediately before enrolling.

### **University College of the Fraser Valley**

#### Waitlisting

We currently allow students to waitlist in courses that fit their timetable, provided they are not already registered in the same course. When a seat becomes available, the next student on the waitlist is contacted and given a deadline to register. If they don't register by the deadline, they are dropped from the waitlist.

#### Registration procedures

Students are assigned a registration time according to Registration Order policy. They are permitted to register for any course that has space available (some courses may be restricted to certain programs, or seats may be reserved for certain programs or majors). Prerequisites are checked the following night, and students lacking prerequisites are notified; ultimately they can be withdrawn.

Note: Registration order is based on the program students are enrolled in and whether they are a new or continuing student. The order, beginning with those eligible to register first is:

- Degree students
- Associate Degree, Diploma, and Certificate students
- General Studies students

In each of the above categories, “continuing” students are eligible to register first, followed by “new” students. Students who are closer to graduation have higher priority. There is no distinction made between direct entry and college transfer students.

## *Universities*

### **Simon Fraser University**

- Students apply online through PASBC or via hard copy (phasing this out) and may (or may not) pay their application fee.
- SFU receives the application, determines documents required (e.g., transcript, TOEFL, etc.) and sets up an applicant record.
- Once all documents/fees are received the application is "complete" and an admission decision is made.
- A letter is sent to the applicant, confirming the decision (admission offer, deferred or denied admission).
- The applicant who receives an offer must pay a \$100 admission deposit (confirmation fee).
- Once the admission deposit is paid, the applicant is considered to be "matriculated." An enrollment appointment is assigned after the student has matriculated. The student is notified of the appointment time via email. The student is also sent a tabloid which has the appointment time on the label and contains enrolment instructions. The appointment is a virtual one. The student may enrol on the web at the appointment time and thereafter.

Direct entrants and students with less than 24 hours of transfer credit get a high priority if they are admitted before term activation takes place. Term activation occurs about 2.5 months before the start of the term. Direct entrants not admitted in time for term activation get appointments at the end of the four weeks of appointments, i.e. the lowest priority. For continuing students and transfer students enrollment priority is assigned according to projected level at the end of the current term (projected level is based on: SFU hours + transfer hours + hours in progress), i.e. the higher the level ( more hours), the higher the priority. CGPAs are used to sort those with the same number of hours. Among those with the same number of hours, those with higher CGPAs get a higher priority.

### **University of British Columbia**

- Students apply online through PASBC and pay their application fee
- UBC receives the PASBC application, determines documents required (e.g., transcript, TOEFL, etc.) and sets up a student record
- Once all documents are received, an admission decision is made
- An e-mail is sent to the applicant, confirming the decision (an admission offer is made), with more information to follow
- A registration package is sent out, including details of how to register
- Registration is Web based, the scheduling being based on year level and GPA
- Direct entrants can register early along with UBC Year 4 students. Within this group, registration dates and times are randomly assigned
- UBC continuing students register according to their Year level and Winter session GPA (again dates and times are randomly assigned)
- College transfer students register on par with UBC continuing students, based on their Year level and converted admission GPA (dates and times are randomly assigned)

### University of Northern British Columbia

- Applicants can apply on-line (PASBC) or mail/fax a paper application. Application fees are paid through the Cashier.
- Applicants are sent a letter advising of application status (complete, or if items are outstanding).
- Current BC High School applicants are encouraged to supply self-declared grades for early admission (this process is valid to 28 February annually).
- Once application is complete, an admissions decision is mailed to applicant. If course schedule is not yet available, successful applicants are informed that registration information will follow; from late March registration information is mailed with offer of admission.
- Registration is on-line, or through counter/mail service and commences last week of March; UNBC does not have reserved seating.
- Transfer students credentials are assessed on an individual basis at the point of admission; block transfer is awarded upon declaration of major. Students are eligible to register effective the last week of March.

### University of Victoria

- Students apply online through PASBC and pay their application fee
- UVic receives the PASBC application, determines documents required (e.g., transcript, TOEFL, etc.) and sets up a student record
- Once all documents are received, an admission decision is made
- An e-mail is sent to the applicant, confirming the decision (an admission offer is made), with more information to follow
- A registration package is sent out, including details of how to register
- Registration is Web based, the scheduling being based on year level and GPA
- Direct entrants can register early along with UVic Year 4 students. Within this group, registration dates and times are randomly assigned
- UVic continuing students register according to their Year level and Winter session GPA (again dates and times are randomly assigned)
- College transfer students register on par with UVic continuing students, based on their Year level and converted admission GPA (dates and times are randomly assigned)

## 10. The definition of Career/Technical and Academic program categories that were used by University Colleges in their data submission

### Kwantlen University College

Career Technical programs are intended to provide the student with a specific set of skills and knowledge leading to employment in a particular field; e.g., journalism, nursing, marketing, accounting. Academic programs such as Arts, and Sciences provide students with a theoretical body of knowledge and analytical skills. There are some programs such as music and business administration (diploma level) that seem to straddle both categories. For the purposes of the outcomes submissions, I assign programs to either academic (arts and sciences) or career technical (applied) as follows:

Arts & Sciences	Career Technical
Arts (social sciences, humanities)	Accounting
General Studies	Business Management
Science	Computer Information Systems
Applied Science	General Business Studies
Computer Science	Marketing
Criminology (It's taught more as a theoretical discipline than a technical program)	Information Technology
Business Administration	Automation/Robotics Technology
Commerce	Electronics Engineering Technology
Music	Environmental Protection Technology
	Horticulture Technology
	Fashion Design & Technology
	Fashion Marketing



<b>Kwantlen University College (cont'd)</b>	<b>Career Technical</b>
	Applied Design (Fashion Design, Interior Design)
	Interdisciplinary Design Studies
	Graphic & Visual Design
	Journalism
	Public Relations
	Nursing

### Malaspina University-College

Defining applied programs versus programs in the applied department—where some of our career technical program reside—and the ambiguity of the definition of career technical diploma programs that ladder directly into academic programs created some cohort definitional issues.

Applied programs (such as Carpentry, Welding, Auto-mechanics, Applied Business Technology, Culinary Arts, Home Support Resident Care attendants, or Heavy equipment operator) were not considered as career technical programs for the purposes of this study. Career technical programs that laddered directly into degree programs (without additional courses) were considered to be academic for the purposes of the applicant study.

<b>Academic Programs</b>	<b>Career Technical Programs</b>
Bachelor of Arts	Commercial Accounting Program - Certificate
Bachelor of Arts - Anthropology Major	Accounting Assistant - Certificate
Bachelor of Arts - Business Major - Accounting	Applied Arts - Graphics - Diploma
Bachelor of Arts - Business Major - Finance	Applied Arts - Interior Design - Diploma
Bachelor of Arts - Business Major - General Management	Business Management - Certificate
Bachelor of Arts - Business Major - Marketing	Social Service Worker - Certificate
Bachelor of Arts - Child And Youth Care	Continuing Health Care Admin.
Bachelor of Arts - Creative Writing Major	Community Support Worker Program - Certificate
Bachelor of Arts - Criminology Major	Early Childhood Education - Certificate
Bachelor of Arts - English Major	Fine Arts (Art) - Diploma
Bachelor of Arts - First Nations Studies	Fine Arts (Theatre) - Diploma
Bachelor of Arts - Global Studies Major	Aqua & Fisheries Certificate
Bachelor of Arts - History Major	Forestry Technology - Diploma
Bachelor of Arts - Liberal Studies	Graduate Nurse Refresher
Bachelor of Arts – Major In Business Electronic Mgmt Stream	Hospitality Management - Diploma
Bachelor of Arts - Psychology Major	Human Services - Diploma
Bachelor of Arts - Sociology Major	Information Technology And Systems - Diploma
Bachelor of Arts - Tourism And Recreation Degree	Assoc In Music Diploma (Jazz) - - Diploma
Bachelor of Arts - Women's Studies Major	Practical Nursing - Certificate
Bachelor of Education	Resource Mgmt Officer Tech. - Diploma
Bachelor of Education Year - Post-Baccalaureate	Special Education Assistant - Certificate
Bachelor of Fine Arts	
Bachelor of Science	
Bachelor of Science - Major Biology	
Bachelor of Science Fisheries & Aquaculture	
Bachelor of Science In Nursing	
Business Program - Accounting Option - Diploma	
Business Program - Financial Services Option - Diploma	
Business Program - General Management Option - Diploma	
Business Program - Marketing Management Option - Diploma	
Child And Youth Care - Diploma	
Criminology - Diploma	
Cyc First Nations - Diploma	
Fisheries & Aquaculture Tech - Diploma	
Post-Degree Diploma - Fisheries & Aquaculture - Diploma	
Recreation Management - Diploma	
Teacher Professional Upgrading Post-Degree - Diploma	
Tourism & Recreation Diploma	

## Okanagan University College

Career/Technical: The majority of programs are two years in duration, leading to a diploma that is recognized in a particular career or technological field. (This would also include Fine Arts Years 1 and 2, and Business Years 1 and 2).

Academic: Courses carrying first and second transfer credit, as well as third and fourth year programs that lead to a degree (includes Fine Arts years 3 and 4, and Business Years 3 and 4).

Academic (AC)	Career Technical (CT)
Bachelor of Arts	Business Administration Diploma
Bachelor of Science	Civil Engineering Technology Diploma
Bachelor of Business Administration	Commercial Aviation Diploma
Bachelor of Education	Computer Information Systems Diploma
Bachelor of Fine Arts	Electronic Engineering Technology Diploma
Bachelor of Science in Nursing	Fine Arts Diploma
Bachelor of Social Work	Mechanical Engineering Technology Diploma
Bachelor Computer Information Systems	Network and Telecommunications Technology Diploma
Associate of Arts	Water Quality Technology Diploma
Associate of Science	General Studies Diploma

## University College of the Cariboo

Academic programs are all of our baccalaureate degrees including our applied degrees such as Bachelor of Tourism Management and Bachelor of Technology in Applied Computer Sciences

Career Technical programs are our non- trades, non-vocational, non-student development 1 year certificate and 2 and 3 year diploma programs as follows:

Career Technical Programs	
Accommodation Management / Certificate	Fine Arts / Diploma
Accounting / Certificate	Food & Beverage Management / Certificate
Accounting/ Diploma	Horticulture Business/ Diploma
Adventure Travel Guide / Diploma	Management/Diploma
Anaesthesia Technology / Diploma	Mountain Guide Training Program /Diploma
Animal Health Technology / Diploma	Polysomnography Program / Certificate
Business/Diploma	Primary Care Clinical Nursing/ Certificate
Cardiovascular Perfusion / Diploma	Resort & Hotel Management/ Diploma
Child and Youth Care / Diploma	Respiratory Therapy / Diploma
Computer Manufacturing / Certificate	Tour Coordinator/ Certificate
Computer Systems: Operations & Management / Diploma	Tourism Management /Diploma
Digital Art & Design / Diploma	Tourism Supervisory Development /Certificate
Engineering Design and Drafting Technology/Diploma	Wood Process Technology / Certificate
Events & Conventions Management / Diploma	Wood Process Technology / Diploma

## University College of the Fraser Valley

Program Type	Program Title
Academic	Associate of Arts Degree
Academic	Two Year Arts: Associate of Arts or Diploma in Liberal Studies
Academic	Associate of Science Degree
Academic	Bachelor of Arts
Academic	Bachelor of Arts in Adult Education
Academic	Bachelor of General Studies
Academic	Bachelor of Science
Academic	Bachelor of Business Administration in Aviation
Academic	Bachelor of Business Administration
Academic	Bachelor of Computer Information Systems
Academic	Bachelor of Arts (Criminal Justice)

Program Type	Program Title
C. Tech	Certificate in Agriculture Technology
C. Tech	Diploma in Agriculture Technology
C. Tech	Certificate in Ornamental Horticulture Production
C. Tech	Integrate Pest Management Certificate
C. Tech	Certificate in Agricultural Marketing
C. Tech	Certificate in Accounting
C. Tech	Certificate in Business Administration
C. Tech	Diploma in Business Administration
C. Tech	Certificate in Marketing
C. Tech	Certificate in Computer Information Systems
C. Tech	Diploma in Computer Information Systems

