

# Setting the Strategic Direction for Transfer & Articulation



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# Agenda

- What We Are Hearing
- What We are Seeing
- What We are Doing
- Where Are We Going?



# What We Are Hearing

- Indigenization
- Internationalization
- Impact of K12
- Academic Integrity





# Indigenization

- How to effectively indigenize curriculum
- What will be the impact on transfer?
- Can the BC Transfer Guide display if a course has been indigenized?
- How can we leverage best practices across the sector?

Indigenization guides

Home / Projects / Indigenization Project / Indigenization guides

These guides are the result of a collaboration between BCCampus and the Ministry of Advanced Education, Skills and Training. The project was led by a steering committee of Indigenous education leaders from BC universities, colleges, and institutes, the First Nations Education Steering Committee, the Indigenous Adult and Higher Learning Association, and Métis Nation BC. We thank them for their guidance, support, and generosity. The content in these guides is authored by teams of Indigenous and ally writers from across BC. We thank them for sharing their knowledge and wisdom with others. We invite you to click on the links under the images below to learn more.

Teachers and Instructors  
Pulling Together  
A Guide for Indigenization of Post-Secondary Institutions  
Professional Learning Series

Teachers and Instructors Guide

Leaders and Administrators  
Pulling Together  
A Guide for Indigenization of Post-Secondary Institutions  
Professional Learning Series

Leaders and Administrators Guide

Front-Line Staff, Student Services, and Advisors  
Pulling Together  
A Guide for Indigenization of Post-Secondary Institutions  
Professional Learning Series

Front-Line Staff, Advisors, and Student Services Guide

<https://bccampus.ca/projects/indigenization/indigenization-guides/>

# Internationalization

- Impact of Internationalization strategy on PSIs
- Resources required to support internationalization goals
- Challenges with language proficiency
- Challenges with overall budget to support international students



# Impact of K12 Changes

- What will be the impact of K12 changes across disciplines?
- How well will students be prepared when they enter PSEC?
- What changes will need to be made to PSEC curriculum?
- How will articulation committees be consulted?





# Academic Integrity

- Challenges with regards to academic fraud within the classroom
- Challenges with fraudulent documents during the application process
- Challenges with organizations selling "tutoring" services
- Challenges for PSIs to stay on top of all of these challenges



# What We See

- Articulation Maintenance
- Technological Changes
- Expansion of the BC Transfer System





# Articulation Maintenance

- Institutions are great at creating agreements, but not so great at maintaining agreements...
- Data audit last spring saw an average of 30% of courses listed as active having either been changed or no longer offered
- BCCAT will begin including in articulation reports the list of agreements that have not been reviewed in over 10 years
- Reminder that you have a responsibility to maintain the currency of your agreements



The screenshot shows the login interface for the Transfer Credit System. It features a blue header with a green circular logo containing a white arrow and the text "Transfer Credit System". Below the header, a welcome message reads: "Welcome to the workflow application for establishing credit transfer agreements in British Columbia". The login form includes a "User Name:" label followed by a white input field, a "Password:" label followed by another white input field, and a "Log in" button. At the bottom left, there is a support contact line: "For support issues, contact BC ICS Administrator". At the bottom right, the BCCAT logo is displayed, with the text "BCCAT" in large letters and "BRITISH COLUMBIA COUNCIL ON ADULT EDUCATION & TRAINING" in smaller text below it.

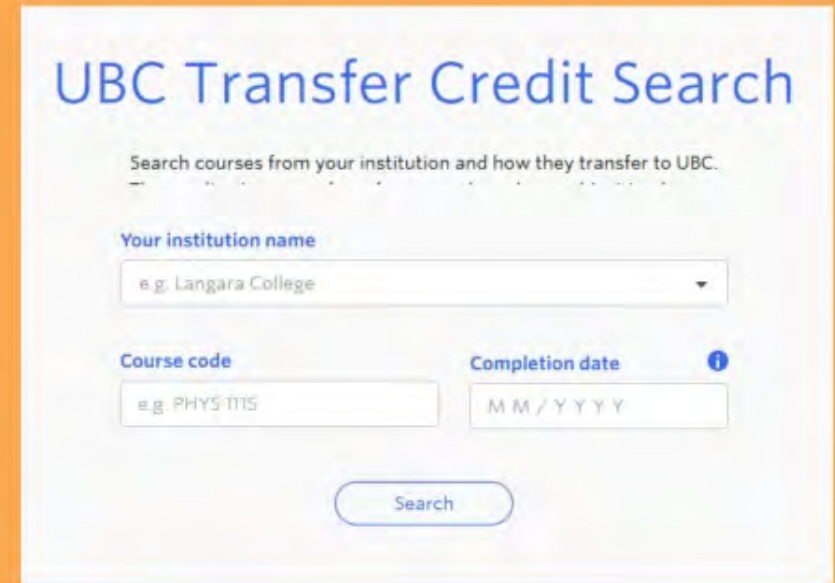
# Technological Changes

- External review of BC Transfer Guide
- New "atomic" version of TCS getting ready for deployment
- TCS APIs enable institutions to create their own transfer guide on their websites
- BC Transfer Guide re-design scheduled for next year



# Expansion

- TCS expanded this year to enable the import of internal transfer tables
- This enables institutions to use BCCAT technologies for ALL articulation activities within an institution
- Imported over **75,000** course equivalencies from four schools to date
- Positioning BC to be **THE** place to transfer for students within and outside of Canada
- Part of the movement to create the national transfer system



The screenshot shows the 'UBC Transfer Credit Search' interface. At the top, it says 'Search courses from your institution and how they transfer to UBC.' Below this is a dropdown menu for 'Your institution name' with 'e.g. Langara College' selected. There are two input fields: 'Course code' with 'e.g. PHYS 1115' and 'Completion date' with 'MM / YYYY'. A blue information icon is next to the completion date field. A 'Search' button is located at the bottom of the form.

<https://students.ubc.ca/enrolment/registration/transfer-credits/search-tool>



# What We are Doing

## TAC 2019-20 Research Agenda

- Transfer Policies for Students with Historical Learning
- Transfer Practices within the Registrar's Office
- Examining the Extent of Unarticulated Courses and courses at diff year levels
- Patterns in Mid-Program Transfer



# Transfer Innovations Program Review

- Program put on pause in 2019 to review program framework
- There is support for the program to continue in a revised format
- Considering changes to the application process
- Developing guidelines for contractors
- Considering soliciting proposals on specific topics
- New program to be launched in 2020



# Where Are We Going?

We're going here!

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<https://slido.com>

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# Frequently Asked Questions





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<https://tinyurl.com/JAMStrategic2019>



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