



Migration of Community and School Support Credit Courses from the CASS Matrix to the BC Transfer Guide Final Report, August 2017

*Prepared for the BC Council on Admissions and Transfer and the
Community and School Support (CASS)
Articulation Subcommittee*

BCCAT Org Code: 890652

Submitted by Alison Taplay, Vancouver Island University
Contact Information: Alison.Taplay@viu.ca or 604-485-8030

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

Table of Contents

Table of Contents	1
1 Executive Summary	4
2 Introduction.....	4
2.1 Project Background	4
2.2 Project Objectives.....	5
2.3 CASS Subsector Membership	5
2.4 CASS Matrix	5
2.5 Project Implementation and Method.....	6
3 Transferability of CASS Courses.....	7
4 Recommendations.....	8
4.1 Continue to Identify and Enter Course-by-course Transfers.....	8
4.2 Develop Block Transfer Agreements	9
4.3 Increase Program Uniformity	9
4.4 Redevelop the Matrix.....	10
4.5 Provide Orientation for New CASS Subsector Representatives	10
5 Camosun College	11
5.1 Program Description.....	11
5.2 Current Transfer Agreements and Recommendation	12
5.3 Sending Institution Requests for Articulation	12
5.4 Receiving Institution.....	17
6 Capilano University.....	17
6.1 Program Description.....	17
6.2 Current Transfer Agreements and Recommendation	18
6.3 Sending Institution Requests for Articulation	20
6.4 Receiving Institution.....	25
7 College of New Caledonia (CNC)	25
7.1 Program Description.....	25
7.2 Current Transfer Agreements and Recommendation	26
7.3 Sending Institution Requests for Articulation	26
7.4 Receiving Institution.....	33
8 College of the Rockies (COTR)	33
8.1 Program Description.....	33
8.2 Current Transfer Agreements and Recommendation	34

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

8.3	Sending Institution Requests for Articulation	35
8.4	Receiving Institution	41
9	Douglas College	41
9.1	Program Description.....	41
9.2	Current Transfer Agreements and Recommendation	43
9.3	Sending Institution Requests for Articulation	44
9.4	Receiving Institution	51
10	Kwantlen Polytechnic University.....	51
10.1	Program Description.....	51
10.2	Current Transfer Agreements and Recommendation	52
10.3	Sending Institution Requests for Articulation	53
10.4	Receiving Institution	62
11	Langara College	62
11.1	Program Description.....	62
11.2	Current Transfer Agreements and Recommendation	63
11.3	Sending Institution Requests for Articulation	64
11.4	Receiving Institution	67
12	North Island College (NIC)	67
12.1	Program Description.....	67
12.2	Current Transfer Agreements and Recommendation	70
12.3	Sending Institution Requests for Articulation	70
12.4	Receiving Institution	76
13	Northern Lights College (NLC)	76
13.1	Program Description.....	76
13.2	Current Transfer Agreements and Recommendation	77
13.3	Sending Institution Requests for Articulation	78
13.4	Receiving Institution	83
14	Okanagan College	83
14.1	Program Description.....	83
14.2	Current Transfer Agreements and Recommendation	84
14.3	Sending Institution Requests for Articulation	87
14.4	Receiving Institution	91
15	Selkirk College.....	91
15.1	Program Description.....	91

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

15.2	Current Transfer Agreements and Recommendation	92
15.3	Sending Institution Requests for Articulation	94
15.4	Receiving Institution	97
16	Thompson Rivers University (TRU)	98
16.1	Program Description.....	98
16.2	Current Transfer Agreements and Recommendation	99
16.3	Sending Institution Requests for Articulation	100
16.4	Receiving Institution	106
17	University of the Fraser Valley (UFV).....	106
17.1	Program Description.....	106
17.2	Current Transfer Agreements and Recommendation	107
17.3	Sending Institution Requests for Articulation	109
17.4	Receiving Institution	113
18	Vancouver Island University (VIU).....	114
18.1	Program Description.....	114
18.2	Current Transfer Agreements and Recommendation	115
18.3	Sending Institution Requests for Articulation	115
18.4	Receiving Institution	130
19	Yukon College	130
19.1	Program Description.....	130
19.2	Current Transfer Agreements and Recommendation	131
19.3	Sending Institution Requests for Articulation	131
19.4	Receiving Institution	136
	Appendix A – Summary Data –CASS Sending and Receiving Agreements	137
	Appendix B – CASS Matrix Overview	138
	Appendix C - Practicum Grid.....	139
	Appendix D - Douglas College – Classroom and Community Support Proposed Curriculum Changes.....	140
	Appendix E – North Island College – Human Services Certificate – Educational Assistant / Community Support, Indigenous Focus Proposed Data Import for New Courses Post Project	141
	Appendix F - Okanagan College Recommended Articulations / Post Project	145
	Appendix G – University of Fraser Valley Course Outlines for CMNS 125 and ENGL 105.....	146
	Appendix H – VIU CYC 152 – Possible Articulations	150

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

1 Executive Summary

Between May 2016 and August 2017, members of the Human Services Programs Articulation, Community and School Support (CASS) subsector worked collaboratively to identify course to course transfers between their respective programs. As a result of their efforts, 1441 articulation agreements have been confirmed by both the sending and receiving institutions. The agreements are detailed in this report and a data import spreadsheet has been provided to the BC Council on Admissions & Transfer (BCCAT). BCCAT has agreed to enter these agreements into the transfer system. This project was both timely and valuable because many of the CASS subsector member institutions are currently implementing or are anticipating program changes and many program leaders are retiring. Therefore, in addition to migrating the CASS Matrix to the BC Transfer Guide, this project provided a rich opportunity for knowledge transfer, and increased connectivity. It laid a foundation for further work and future articulation agreements. Recommendations to identify additional course-by-course transfers, to develop block transfer agreements, and to redevelop the CASS Matrix flow from the project. The project generated an awareness of how greater uniformity between CASS articulated programs might enhance future course transferability. This project will benefit students and faculty by making information about course transferability more transparent and accessible and by opening the door for further articulation agreements. It may also strengthen the identity of CASS articulated programs and thereby help employers and school districts recognize and distinguish articulated community support and education assistant training programs.

2 Introduction

This report provides the project background, implementation, evolution, and outcomes. The transferability of CASS subsector courses in general is discussed and recommendations to the CASS subsector representatives are provided. Then for each of the 15 institutions the report provides a program description including the subject codes, course numbers, course title, and credit value, a list of current transfer agreements and the representatives recommendation to continue, amend, or retire the agreement, the sending institution requests for articulation which have been confirmed by the respective receiving institutions, and documentation of the agreement to receive the sending requests from the other institutions that are included in this report. A summary of the number of sending and receiving data is provided as [Appendix A – Summary Data –CASS Sending and Receiving Agreements](#).

2.1 Project Background

In 2005-06, the then fourteen publicly funded institutions involved in the Human Services Articulation, Community and School Support Subcommittee identified seven content categories central to basic level certification within the fields of Community Support and Education Assistant as well as 22 subcategories. Using these as a foundation they developed a matrix of equivalencies and a set of instructions with examples about how to use the matrix to determine the transferability of courses between the participating institutions. The matrix has been a valuable guide for faculty who have endeavoured to update it regularly at their CASS Subcommittee annual articulation meeting. The most recent update was in 2013. However, the CASS Matrix can be hard to locate, time consuming to use and complicated to understand for faculty, especially newer faculty, and for students.

In 2015, following a discussion of the challenges the matrix presents for faculty and students, the CASS subcommittee tabled and carried a motion to redevelop the matrix toward course-by-course articulation

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

agreements. The Human Services Articulation Committee then tabled and carried a motion to support the CASS subsector in their application for transfer innovation funding from BCCAT for this project. Subsequently, in 2016 a BCCAT Transfer Innovations Project was awarded to migrate the CASS Articulation Matrix to the BCCAT Transfer Guide.

2.2 Project Objectives

The overall goal of this project was to migrate as many courses as possible from the CASS Matrix to the BC Transfer guide. Project objectives were to:

1. Identify current CASS courses offered by the 15 participating institutions.
2. Identify courses that are entered in the BC Transfer Guide, if any, and those that are not. Produce a list of all courses including the number of credits earned.
3. Work with each institution to check accuracy of the course information already entered and to enter all credit courses that have not previously been entered. Retire courses that are no longer available. Track this process and report to the working group on progress.
4. Identify transfer agreements already in place if any.
5. Using the CASS matrix as a starting point, review the course outlines with a representative of each institution and through consultation determine articulation and course transferability as a receiving institution and as a sending institution.
6. Document results.
7. Create a list of situations, if any, where articulation is not possible or where equivalencies cannot be addressed.
8. Provide an interim report to the CASS subcommittee recommending transfer agreements identified through the consultation process above.
9. Request each institution to work with their Registrar to submit changes to the BC Transfer Guide including the implementation of the agreed upon course by course transfer agreements by a deadline
10. Track progress of implementation.
11. Submit final report including recommendations:
 - a. to retire or redevelop the matrix ; and
 - b. to advance block transfer agreements

2.3 CASS Subsector Membership

There are currently 15 members of the Human Service Programs Articulation, Community and School Support (CASS) Subsector. They are: Camosun College (CAMO), Capilano University (CAPU), College of New Caledonia (CNC), College of the Rockies (COTR), Douglas College (DOUG), Kwantlen Polytechnic University (KWAN or KPU), Langara College (LANG), North Island College (NIC), Northern Lights College (NLC), Okanagan College (OC), Selkirk College (SELK), Thompson River University (TRU), University of the Fraser Valley (UFV), Vancouver Island University (VIU), and Yukon College YUKO).

2.4 CASS Matrix

Because the CASS Matrix provides such an important foundation for this project an overview is provided in [Appendix B – CASS Matrix Overview](#). The seven categories in the current CASS matrix are inclusion, human development, learning & support strategies, health & wellness, communication, community &

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

relationships, and professional practice & accountability. Each category includes subcategories that further clarify content areas. The matrix also presumes that students will gain practice experience. The articulation guide proclaims that the central commitment of each program is to prepare support staff to facilitate the inclusion of people with disabilities in Canadian society.¹ The complete CASS Matrix is available online at this link. <http://www.bctransferguide.ca/program/cass/transfer>

2.5 Project Implementation and Method

The project objectives identified in 2.2 predicted the method to be used to implement this project. However, the diversity of programs within the CASS subsector, the availability of institutional leaders to work on the project, their varied knowledge and experience levels about how to articulate courses and finally the large number of agreements generated by the project required several adjustments to the objectives, method, and timeline. It took longer than anticipated to develop accurate lists of program courses and credits and to facilitate the exchange of up-to-date course outlines. In order to develop course-by-course articulations discussions between representatives of the institutions rather than exclusively with the project coordinator were necessary. Finally, when the request went to each representative to finalize the project by working with their BCCAT Institutional Contact Person (ICP) to enter all credit courses that had not previously been entered, retire courses that were no longer available and submit changes to the BC Transfer Guide including the implementation of the agreed upon course-by-course transfer agreements concerns about institutional workload came forward. In response to these concerns about entering such a large volume of information into the BC transfer system, BCCAT agreed to enter information centrally as long as each institution confirmed the sending and receiving agreements and the agreements were documented in a data import spreadsheet that conformed to the example provided. The project method was adapted and the work completed was as follows.

- Identified current CASS courses offered by the 15 participating institutions and the credits earned. This information is provided for each institution under the subheading Program Description.
- Facilitated the exchange of course outlines between representatives.
- Identified courses for which there are current transfer agreements entered in the BC Transfer Guide and produced a list of current agreements. Received and documented recommendations from each representative to continue, amend, or retire these agreements. This information is provided for each institution under the subheading Current Transfer Guide Agreements.
- Using the CASS matrix as a starting point, reviewed the course outlines with a representative of each institution. Facilitated communication and information exchanges between institutional representatives to further identify potential course-by-course transfers.
- Determined articulation and course transferability as a receiving institution and as a sending institution and documented results in a draft report. Received edits, clarification, and correction and incorporated into a second draft.
- Documented the reasons that many course to course transfers are not currently possible. (Section 3 of this report)

¹ Currie, B. (2006) Transfer innovations Project: Community & School Support (CASS) Articulation Guide for Instructors & Institutions, Final Report. Retrieved from <http://www.bccat.ca/Media/Default/pubs/cassfinal06.pdf?t=636381604427836249>

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

- Provided an interim report to the CASS subsector recommending transfer agreements identified through the consultation process above.
- Elicited corrections and confirmation of agreements from all 15 institutions and documented such. Incorporated changes received from the 15 institutions and reformatted the data import spreadsheet to conform to the example provided by BCCAT.
- For potential agreements and changes that may be possible post project, provided foundational documents as Appendices to this report.
- Submitted report and data import template to BCCAT.

3 Transferability of CASS Courses

The program descriptions help the reader to understand the complexity of transferring courses within the CASS Subsector. There are some very clear commonalities across the programs especially where courses have developed around one CASS Matrix category or one CASS Matrix subcategory only. These courses transfer relatively well. Examples include: Communication, Health and Wellness, and Alternative/Augmentative Communication. However, each program also has a very distinctive flavour. This diversity of content and approach exists because most programs developed as grass roots training in response to the respective community and/or school districts' needs and interests. Each program also fits within a department, a faculty and an array of related programs that is institution specific. Each institution has its own culture and ideology about transfer credit. As a result, the effort to identify articulations has been complicated and time consuming for representatives. At the same time, the process of implementing the project has increased awareness of one another's programs, the unique strengths of each program, and some of the differences that limit transferability.

Some specific challenges for course-by-course transferability are identified in the respective program descriptions. For the most part though, course-by-course transferability is limited by some overarching challenges that are highlighted here.

Program Name— every CASS program has a different name. Many of the programs have never been entered into the transfer system. Several CASS programs include courses that are part of another department resulting in the use of multiple subject codes. In most cases, CASS representatives and their department faculty cannot make agreements for these courses.

Program Focus – Some programs prepare graduates to be Education Assistants supporting children in the K-12 public and private school systems, some prepare graduates for work with community agencies supporting youth and adults who have disabilities and their families, and some prepare students for both careers. Within the subsector, the latter is referred to as a lifespan approach. When the program focus is only children or only adults, courses may not transfer easily. Some programs have also developed a more specific focus or specialization with courses that emphasize an area of interest like autism, mental health, employment support, or applied behaviour analysis.

Course Number and Title— course numbers and titles are different for every program. Some numbers are used by more than one CASS program however they are not used consistently for the same title and content. Some titles are very similar but the respective course content varies.

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

Course Content- While each program includes the CASS Matrix categories and most subcategories, the specific content is distributed between courses slightly differently in each program. When this difference is too great, complex clusters of courses would be needed for articulation agreements to be reached.

Credits Earned- The credits earned for course varies from 1 to 6. In some cases course content appears quite similar however the discrepancy in the number of credits earned is too great. Typically the institution with the lower credits will agree to receive the higher credit course but will not be able to send the course.

Admission Requirements- Admission requirements vary between programs. Some areas that are distinct include:

- English 12 with a specific minimum letter grade
- Volunteer or work experience – minimum hours (i.e. CNC requires 65 hours)

English Requirement- Some programs include a first year University English requirement. Some do not.

Program Completion Requirement- The program completion requirement varies within the subsector from 27 credits at the College of New Caledonia to 70 credits at Okanagan.

Practicum Requirement – every program offers at least one practicum experience but the details vary in areas like prerequisite for practica, number of practica required, number of hours required for each practica, requirements re: acceptable location(s), inclusion of seminars and assignments, and the number of credits earned. In 2013 the CASS group put together a grid summarizing some of these distinctions. An adaption of this grid is included as [Appendix C - Practicum Grid](#).

For the most part this report does not address transferability of courses that are not under the jurisdiction of the department responsible for the CASS articulated program though in some cases faculty have made recommendations to their colleagues across disciplines for consideration.

4 Recommendations

A series of recommendations flow from this project. They are to:

- Continue to identify and enter course-by-course transfers
- Develop block transfer agreements
- Increase program uniformity
- Redevelop the CASS Matrix
- Provide orientation for new CASS subsector representatives

4.1 Continue to Identify and Enter Course-by-course Transfers

This project deepened representatives' knowledge of one another's programs and courses. It oriented newer representatives to the articulation process. Some representatives had very limited time to engage with the project and some course information was not available until February 2017. Given more time, many representatives see potential to identify many more course-by-course transfers and there is a commitment to continue in this direction. Also, many programs are in the midst of program changes. When these changes are implemented, representatives are keen to update the system, retiring old courses, entering new courses, and identifying new course-by-course transfers.

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

Recommendations:

- Representatives continue to identify and submit articulation requests post project using the How to Articulate: Requesting and Assessing Credit in the BC Transfer System, 2013 Edition as a resource. <http://www.bccat.ca/articulate>
- At the 2017 CASS subsector articulation meeting, discuss interest in a follow-up innovation project to further the work begun with this project

4.2 Develop Block Transfer Agreements

Many representatives expressed a keen interest in developing block transfer agreements. Representatives believe that block transfer agreements will be easier to identify than course-by-course agreements and that they may hold great value for students. Representatives note that many students are interested in transferring their completed credential to another institution for credit in order to pursue further education.

Recommendation:

- Table a motion at the 2017 CASS subsector articulation meeting to advance block transfer agreements in the subsector.

4.3 Increase Program Uniformity

This project generated an awareness of how greater uniformity between CASS articulated programs might enhance future course transferability. While there is value in the diversity of programs and there is a commitment to continue to be responsive to local school districts and other community employers, a more consistent approach to training and education in the sector is desirable. Areas where increased uniformity could occur include:

- Program names
- Course numbers and titles
- Alignment of course content with specific categories and subcategories. Avoid spreading content over multiple courses whenever possible
- Practicum hours and credits earned

In addition to improving transferability, greater uniformity may also strengthen the identity of CASS articulated programs and thereby help employers and school districts to recognize and distinguish articulated community support worker and education assistant training programs. This distinction seems critical for the subsector especially in the absence of a professional registry.

Recommendations:

- Encourage representatives to raise awareness of the benefits of greater uniformity within their respective departments and faculties.
- Encourage representatives to use program changes as one opportunity to advance greater uniformity.
- At the 2017 subsector meeting, discuss any interest representatives may have in more actively advancing greater uniformity.

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

4.4 Redevelop the Matrix

While this project identified a large number of course-by-course transfers, many courses in the sector are not currently transferable. Therefore, it seems premature to retire the CASS Matrix as it continues to provide a guide for subsector representatives tasked with determining transfer credit for students. In addition, the CASS Matrix Articulation Guide for Instructors and Institutions anchors the commitment to inclusive schools and an inclusive society that is currently a requirement for all programs included in the subsector and provides details about the learning outcomes, concepts and skills within the broad curriculum categories. The currency and utility of this information needs to be revisited before retiring the Matrix. However, the value of the matrix is reduced when it falls out of date or when representatives and institution faculty are not aware of the details.

Recommendations:

- Representatives use the information in the Program Description section of this report to update the CASS Matrix. This means all changes be submitted to the CASS subsector Chairperson by March 31, 2018.
- At the 2017 subsector meeting, discuss the redevelopment of the Matrix. Review and if necessary update the categories, subcategories and learning outcomes. Renew the commitment to inclusive schools and an inclusive society.

4.5 Provide Orientation for New CASS Subsector Representatives

This project revitalized an awareness of the CASS Matrix, the BC Transfer Guide and the articulation process for all representatives. It was especially helpful for those representatives who were not part of the earlier projects and had limited knowledge of previous work. With so many instructors retiring and program changes anticipated it is critical that the basis for articulation within the CASS subsector be consistently understood.

Recommendations:

- Orient CASS subsector representatives to the articulation processes and to their role. Determine the responsibility for this task.
- Implement the orientation process consistently.

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

5 Camosun College

5.1 Program Description

The Community Support and Education Assistant certificate program at Camosun College is offered over 10 months full time and is 37 credits that includes 9 courses and 2 practica. The certificate may also be taken on a part time basis. Learn more here. (<http://camosun.ca/learn/programs/community-support-education-assistant/>)

The Camosun contact person for this project was Mary Harber, Community Support Education Assistant Program, Program Leader/Instructor, Wilna Thomas - #223, Lansdowne Campus, 3100 Foul Bay Road, Victoria BC, V8P 5J2. (250-370-3223 or harberm@camosun.ca) Here is an overview of the courses required for completion of the certificate.

Course Number	Course Name	Credits
CSEA 110	Community Living Foundations	3
CSEA 120	Health and Wellness	4
CSEA 140	Development and Diversity	3
PSYC 154	Interpersonal Relationships	3
	English Requirement*	3
CSEA 111	Practicum 1	6
CSEA 150	Teaching and Learning Supports	4
CSEA 160	Citizenship and Quality of Life	3
CSEA 170	Working in Organizations	2
CSEA 180	Professional Practice	2
CSEA 112	Practicum 2	4
Total Credits		37
<i>* Completion of this program requires one of ENGL 151, ENGL 161, and ENGL 163. Students with less than "B" in English 12 must take ENGL 151. Students may use ENGL 150 in lieu of ENGL 151 and ENGL 160 in lieu of ENGL 161 and ENGL 163 toward program completion.</i>		

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

Mary notes that CSEA 120 includes content about aging so she was looking for this in her review of the course outlines submitted by her colleagues. While this project was underway, Camosun introduced a two new three credit course, CSEA 175 Professional Practice and CSEA 115 Current Trends. CSEA 175 will replace CSEA 170 and 180. Camosun is also in the process of recalculating the credit values of their courses.

5.2 Current Transfer Agreements and Recommendation

There are no transfer agreements currently in place for the CSEA department specific courses however both the English requirement courses and PSYC 154 do show existing agreements. PSYC 154 has relevance because of the opportunity to amend the existing agreements to provide for course specific transfers.

From	To	Transfer Credit	Effective Date	Recommendations
CAMO PSYC 154 Credits: 3	CAPU	CAPU PSYC 1XX (3) or CAPU EDUC 178 (3)	Sep/12 to -	Continue
	COTR	COTR CYFS 101 (3)	Jan/13 to -	Continue
	KPU	KPU PSYC 1XXX (3)	Sep/00 to -	Continue
	OC	OC PSYC 2XX (3)	May/14 to -	Amend to be OC HSW 111 (3) or OC PSYC 2XX (3)
CAMO PSYC 154 Credits: 3	TRU	TRU PSYC 1XX0 (3)	Sep/10 to -	Amend Sept /17 to be TRU EDCS 1540 (3) or TRU HUMS 1540 (3) or TRU HUMS 1541 (3) or TRU PSYC 1XX0 (3)
	UFV	UFV CRIM 160 (3) or UFV PSYC 1XX (3)	Sep/01 to -	Continue
	VIU	VIU PSYC 1st (3)	Sep/95 to -	Continue

5.3 Sending Institution Requests for Articulation

Camosun requests the following 80 articulation agreements be entered into the BC Transfer Guide. These agreements have been confirmed by the respective receiving institutions.

Sending					Receiving			
Institution Code	Subject Code	Course Number	Sending Course Title	Credit Value	Institution Code	Transfer Credit	Start Date	End Date
Required	Req'd	Req'd	Required	Req'd	Required	Required	Req'd	Optional
CAMO	CSEA	110	Community Living Foundations	3	CNC	CNC CASS 120 (3)	17/09/01	
CAMO	CSEA	110	Community Living Foundations	3	DOUG	DOUG CFCS 1140 (3)	17/09/01	
CAMO	CSEA	110	Community Living Foundations	3	UFV	UFV HSER 190 (3)	17/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

CAMO	CSEA	110	Community Living Foundations	3	YUKO	CAMO CSEA 110 (3) & CAMO CSEA 175 (3) = YUKO EA 109 (3)	17/09/01	
							17/09/01	
CAMO	CSEA	120	Health and Wellness	4	CNC	CNC CASS 160 (3)	17/09/01	
CAMO	CSEA	120	Health and Wellness	4	DOUG	DOUG CCSD 2370 (1.5)	17/09/01	
CAMO	CSEA	120	Health and Wellness	4	KWAN	KWAN EDAS 1281 (2)	17/09/01	
CAMO	CSEA	120	Health and Wellness	4	LANG	LANG EDAS 1130 (3)	17/09/01	
CAMO	CSEA	120	Health and Wellness	4	TRU	TRU EDCS 1660 (3)	17/09/01	
CAMO	CSEA	120	Health and Wellness	4	UFV	UFV HSER 196 (3)	17/09/01	
CAMO	CSEA	120	Health and Wellness	4	VIU	VIU SCSW 150 (3)	15/09/01	17/08/31
CAMO	CSEA	120	Health and Wellness	4	VIU	VIU EACS 150 (3)	17/09/01	
CAMO	CSEA	120	Health and Wellness	4	YUKO	YUKO HCA 111 (3)	17/09/01	
CAMO	CSEA	140	Development and Diversity	3	DOUG	DOUG CFCS 1130 (3)	17/09/01	
CAMO	CSEA	140	Development and Diversity	3	KWAN	KWAN EDAS 1161 (1.5) AND KWAN EDAS 1162 (1.5)	17/09/01	
CAMO	CSEA	140	Development and Diversity	3	KWAN	KWAN EDAS 1161 (1.5) AND KWAN EDAS 1162 (1.5)	17/09/01	
CAMO	CSEA	140	Development and Diversity	3	LANG	LANG EDAS 1140 (3)	17/09/01	
							17/09/01	
CAMO	PSYC	154	Interpersonal Relationships	3	CNC	CNC CASS 110 (3)	17/09/01	
CAMO	PSYC	154	Interpersonal Relationships	3	DOUG	DOUG CCSD 1220 (3)	17/09/01	
CAMO	PSYC	154	Interpersonal Relationships	3	LANG	LANG EDAS 1220 (3)	17/09/01	
CAMO	PSYC	154	Interpersonal Relationships	3	NIC	NIC SSW 121 (3) OR NIC HSW 121 (3)	17/09/01	
CAMO	PSYC	154	Interpersonal Relationships	3	NIC	NIC SSW 121 (3) OR NIC HSW 121 (3)	17/09/01	
CAMO	PSYC	154	Interpersonal Relationships	3	NLC	NLC ECTA 121 (3)	17/09/01	
CAMO	PSYC	154	Interpersonal Relationships	3	OC	OC HSW 111 (3)	17/09/01	
CAMO	PSYC	154	Interpersonal Relationships	3	SELK	SELK HSER 174 (3)	17/09/01	

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

CAMO	PSYC	154	Interpersonal Relationships	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
CAMO	PSYC	154	Interpersonal Relationships	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
CAMO	PSYC	154	Interpersonal Relationships	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
CAMO	PSYC	154	Interpersonal Relationships	3	YUKO	YUKO ELCC 125 (3)	17/09/01	
CAMO	CSEA	111	Practicum 1	6	CAPU	CAPU SEA 109 (6)	17/09/01	
CAMO	CSEA	111	Practicum 1	6	CNC	CNC CASS 190 (3)	17/09/01	
CAMO	CSEA	111	Practicum 1	6	COTR	COTR EAP 104 (4)	17/09/01	
CAMO	CSEA	111	Practicum 1	6	DOUG	DOUG CCSD 1240 (4.5)	17/09/01	
CAMO	CSEA	111	Practicum 1	6	KWAN	KWAN EDAS 1271 (3)	17/09/01	
CAMO	CSEA	111	Practicum 1	6	NIC	NIC HSW 170 (3)	17/09/01	
CAMO	CSEA	111	Practicum 1	6	NLC	NLC EDAS 152 (3)	17/09/01	
CAMO	CSEA	111	Practicum 1	6	SELK	SELK CCSW 195 (4)	17/09/01	
CAMO	CSEA	111	Practicum 1	6	UFV	UFV HSER 131 (6)	17/09/01	
CAMO	CSEA	111	Practicum 1	6	VIU	VIU SCSW 180 (3) if in school setting	15/09/01	17/08/31
CAMO	CSEA	111	Practicum 1	6	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3) if in school setting	17/09/01	17/12/31
CAMO	CSEA	111	Practicum 1	6	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3) if in school setting	17/09/01	17/12/31
CAMO	CSEA	111	Practicum 1	6	VIU	VIU EACS 180 (3) if in school setting	18/01/01	
CAMO	CSEA	111	Practicum 1	6	YUKO	CAMO CSEA 111 (6) OR CAMO CSEA 112 (4) = YUKO EA 106 (3) if school based	17/09/01	

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

CAMO	CSEA	150	Teaching and Learning Supports	4	CAPU	Any one of CAPU SEA 106 (3) CAPU SEA 107(3) OR CAPU SEA 108 (3)	17/09/01	
CAMO	CSEA	150	Teaching and Learning Supports	4	CAPU	Any one of CAPU SEA 106 (3) CAPU SEA 107(3) OR CAPU SEA 108 (3)	17/09/01	
CAMO	CSEA	150	Teaching and Learning Supports	4	CAPU	Any one of CAPU SEA 106 (3) CAPU SEA 107(3) OR CAPU SEA 108 (3)	17/09/01	
CAMO	CSEA	150	Teaching and Learning Supports	4	CNC	CNC CASS 140 (3)	17/09/01	
CAMO	CSEA	150	Teaching and Learning Supports	4	COTR	COTR EAP 105 (3) AND COTR EAP 111 (4)	17/09/01	
CAMO	CSEA	150	Teaching and Learning Supports	4	COTR	COTR EAP 105 (3) AND COTR EAP 111 (4)	17/09/01	
CAMO	CSEA	150	Teaching and Learning Supports	4	LANG	Any one of LANG EDAS 1100 (3), LANG EDAS 1110 (3) or LANG EDAS 1230 (3)	17/09/01	
CAMO	CSEA	150	Teaching and Learning Supports	4	LANG	Any one of LANG EDAS 1100 (3), LANG EDAS 1110 (3) or LANG EDAS 1230 (3)	17/09/01	
CAMO	CSEA	150	Teaching and Learning Supports	4	LANG	Any one of LANG EDAS 1100 (3), LANG EDAS 1110 (3) or LANG EDAS 1230 (3)	17/09/01	
CAMO	CSEA	150	Teaching and Learning Supports	4	OC	OC HSW 124 (3)	17/09/01	
CAMO	CSEA	150	Teaching and Learning Supports	4	SELK	SELK CCSW 156 (3)	17/09/01	
CAMO	CSEA	150	Teaching and Learning Supports	4	TRU	TRU EDCS 1650 (3)	17/09/01	
CAMO	CSEA	150	Teaching and Learning Supports	4	UFV	UFV HSER 192 (3)	17/09/01	
CAMO	CSEA	150	Teaching and Learning Supports	4	VIU	VIU SCSW 130 (3)	15/09/01	17/08/31
CAMO	CSEA	150	Teaching and Learning Supports	4	VIU	VIU EACS 130 (3)	17/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

CAMO	CSEA	150	Teaching and Learning Supports	4	YUKO	YUKO EA 100 (3)	17/09/01	
CAMO	CSEA	160	Citizenship and Quality of Life	3	CNC	CNC CASS 150 (3)	17/09/01	
CAMO	CSEA	160	Citizenship and Quality of Life	3	OC	OC HSW 211 (3)	17/09/01	
CAMO	CSEA	160	Citizenship and Quality of Life	3	SELK	SELK CCSW 161 (3)	17/09/01	
CAMO	CSEA	160	Citizenship and Quality of Life	3	UFV	UFV HSER 195 (3)	17/09/01	
CAMO	CSEA	160	Citizenship and Quality of Life	3	VIU	VIU SCSW 120 (3)	15/09/01	
CAMO	CSEA	175	Professional Practice	3	CAPU	CAPU SEA 101 (1.5)	17/09/01	
CAMO	CSEA	175	Professional Practice	3	CNC	CNC CASS 130 (3)	17/09/01	
CAMO	CSEA	175	Professional Practice	3	DOUG	DOUG CCSD 1121 (1.5)	17/09/01	
CAMO	CSEA	175	Professional Practice	3	LANG	LANG EDAS 1120 (3)	17/09/01	
CAMO	CSEA	175	Professional Practice	3	OC	OC HSW 220 (3)	17/09/01	
CAMO	CSEA	175	Professional Practice	3	TRU	TRU EDCS 1580 (3) OR TRU HUMS 1580 (3)	17/09/01	
CAMO	CSEA	175	Professional Practice	3	TRU	TRU EDCS 1580 (3) OR TRU HUMS 1580 (3)	17/09/01	
CAMO	CSEA	112	Practicum 2	4	DOUG	DOUG CCSW 2340 (4.5)	17/09/01	
CAMO	CSEA	112	Practicum 2	4	KWAN	KWAN EDAS 1371 (3)	17/09/01	
CAMO	CSEA	112	Practicum 2	4	SELK	SELK CCSW 196 (5)	17/09/01	
CAMO	CSEA	112	Practicum 2	4	TRU	TRU EDCS 1680 (4)	17/09/01	
CAMO	CSEA	112	Practicum 2	4	UFV	UFV HSER 131 (6)	17/09/01	
CAMO	CSEA	112	Practicum 2	4	VIU	VIU SCSW 190 (3) if in community setting	15/09/01	17/08/31
CAMO	CSEA	112	Practicum 2	4	VIU	VIU EACS 190 (3) if in community setting	17/09/01	
CAMO	CSEA	112	Practicum 2	4	YUKO	CAMO CSEA 111 (6) OR CAMO CSEA 112 (4) = YUKO EA 106 (3) if school based	17/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

CAMO	CSEA	115	Current Trends		DOUG	DOUG CCSD 2431 (3)	17/09/01	
------	------	-----	----------------	--	------	-----------------------	----------	--

5.4 Receiving Institution

Camosun has also reviewed the other 14 institutions sending requests and confirms they will be the receiving institution for the 65 articulation agreements included in this report that name them as such.

6 Capilano University

6.1 Program Description

The Education Assistant Certificate offered by Capilano University is delivered over 6 terms and includes 30 credits. These credits are spread among 11 courses and 1 practica. Supports to adults are not included as this program trains specifically for supporting students in the K to 12 system. This program includes several 1.5 credit courses and the practicum is 6 credits. The program has evolved to strengthen internal transferability to the Early Childhood Care and Education program (<https://www.capilanou.ca/ecce/>), to the BA in Applied Behaviour Analysis and the Bachelor of Education. (<https://www.capilanou.ca/abaa/>)

Learn more here. <https://www.capilanou.ca/programs-courses/education-assistant/Education-Assistant-Certificate-Program-Requirements/>.

The representative for this project was Diane Koch, Coordinator, Education Assistant Program and Co-Coordinator, Rehabilitation Assistant Diploma, Faculty of Education, Health & Human Development, Capilano University, Cedar Building Rm 377. dkoch@capilanou.ca or 604-986-1911 local 2209 or cell 604-818-6696. Here is an overview of the courses required for completion of the certificate. Note that EDUC 166 is not part of the EA program. EDUC 166 is an elective course that many EA students choose to take but it is not required.

Course Number	Course Name	Credits
SEA 102	Interpersonal Skills for Education Assistants	1.5
SEA 100	History, Philosophy and Issues in Special Education	1.5
SEA 101	Working in Schools	1.5
SEA 105	Exploring Diverse Learners in Schools	3
SEA 103	Challenging Behaviours & Mental Health Concerns	3
SEA 110	Supporting Students with Autism Spectrum Disorders	3
SEA 107	Strategies 1: Supporting Students in High Incidence Areas	3

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

SEA 106	Supporting Students with Technology and AAC Systems	3
SEA 108	Strategies 2: Supporting Students in Low Incidence Areas	1.5
SEA 109	Practicum for Education Assistants	6
	Choose 3 credits from the following list:	
EDUC 166	Child Development I	3
PSYC 100	Introduction to Psychology I	3
	Social Sciences 100 level or higher	3
Total Credits		30

6.2 Current Transfer Agreements and Recommendation

There are articulation agreements in place for Capilano as a receiving institution. They are provided here along with the recommendation to continue or retire the agreement.

From	To	Transfer Credit	Effective Date	Recommendations
LANG EDAS 1230 Credits: 3	CAPU	CAPU SEA 102 (1.5)	May/03 to -	Retire Aug/16
NLC ECTA 121 Credits: 3		CAPU SEA 102 (1.5)	Sep/15 to -	Continue
LANG EDAS 1120 Credits: 3		CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5)	May/03 to -	Continue
LANG EDAS 1120 Credits: 3		CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5)	May/03 to -	Continue
LANG EDAS 1110 Credits: 3		LANG EDAS 1110 (3) & LANG EDAS 1210 (3) = CAPU SEA 107 (3) & CAPU SEA 108 (1.5); No credit if taken alone.	May/03 to -	Continue
LANG EDAS 1210 Credits: 3		LANG EDAS 1110 (3) & LANG EDAS 1210 (3) = CAPU SEA 107 (3) & CAPU SEA 108 (1.5); No credit if taken alone.	May/03 -	Continue
LANG EDAS 1110 Credits: 3		LANG EDAS 1110 (3) & LANG EDAS 1210 (3) = CAPU SEA 107 (3) & CAPU SEA 108 (1.5); No credit if taken alone.	May/03 to -	Continue
LANG EDAS 1210 Credits: 3		LANG EDAS 1110 (3) & LANG EDAS 1210 (3) = CAPU SEA 107 (3) & CAPU SEA 108 (1.5); No credit if taken alone.	May/03 to -	Continue

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

VIU ECEC 110 Credits: 3		CAPU EDUC 166 (3)	Jan/13 to -	Continue
CAMO PSYC 110 Credits: 3		CAPU PSYC 100 (3)	May/03 to -	Continue
CNC PSYC 101 Credits: 3		CAPU PSYC 100 (3)	May/03 to -	Continue
COTR PSYC 101 Credits: 3		CAPU PSYC 100 (3)	May/03 to -	Continue
DOUG PSYC 1100 Credits: 3		CAPU PSYC 100 (3)	Sep/04 to -	Continue
KPU PSYC 1100 Credits: 3		CAPU PSYC 100 (3)	May/03 to -	Continue
LANG PSYC 1115 Credits: 3		CAPU PSYC 100 (3)	May/03 to -	Continue
NIC PSY 130 Credits: 3		CAPU PSYC 100 (3)	May/03 to -	Continue
NLC PSYC 101 Credits: 3		CAPU PSYC 100 (3)	May/03 to -	Continue
OC PSYC 111 Credits: 3		CAPU PSYC 100 (3)	May/03 to -	Continue
SELK PSYC 100 Credits: 3		CAPU PSYC 100 (3)	May/03 to -	Continue
TRU PSYC 1110 Credits: 3		CAPU PSYC 100 (3)	Sep/10 to -	Continue
UFV PSYC 101 Credits: 3		CAPU PSYC 100 (3)	May/03 to -	Continue
VIU PSYC 111 Credits: 3		CAPU PSYC 100 (3)	May/03 to -	Continue
YUKO PSYC 100 Credits: 3		CAPU PSYC 100 (3)	May/03 to -	Continue

The articulation agreements in place as a sending institution are for courses that are not part of the CASS articulation group. They are listed next.

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

From	To	Transfer Credit	Effective Date	Recommendations
	VIU	VIU CYC 111 (3) or VIU PSYC 131 (3)	Sep/12 to -	Continue
CAPU PYSC 100 Credits: 3	CAMO	CAMO PSYC 110 (3)	Jan/13 to -	Continue
	DOUG	DOUG PSYC 1100 (3)	Sep/04 to -	Continue
	KPU	KPU PSYC 1100 (3)	Sep/00 to -	Continue
	NIC	NIC PSY 130 (3)	Sep/95 to -	Continue
	OC	OC PSYC 111 (3)	Sep/10 to -	Continue
	SELK	SELK PSYC 100 (3)	Sep/13 to -	Continue
	TRU	TRU PSYC 1110 (3)	Sep/10 to -	Continue
	UFV	UFV PSYC 101 (3)	Sep/95 to -	Continue
	VIU	VIU PSYC 111 (3)	Sep/95 to -	Continue

6.3 Sending Institution Requests for Articulation

Capilano requests the following 72 articulation agreements be entered into the BC Transfer Guide. These agreements have been confirmed by the respective receiving institutions.

Sending					Receiving			
Institution Code	Subject Code	Course Number	Sending Course Title	Credit Value	Institution Code	Transfer Credit	Start Date	End Date
Required	Req'd	Req'd	Required	Req'd	Required	Required	Req'd	Optional
CAPU	SEA	100	History, Philosophy and Issues in Special Education	1.5	DOUG	CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5) = DOUG CCSD 1140 (3)	16/09/01	
CAPU	SEA	100	History, Philosophy and Issues in Special Education	1.5	KWAN	KWAN EDAS 1101 (3)	16/09/01	
CAPU	SEA	100	History, Philosophy and Issues in Special Education	1.5	NIC	NIC HSW 190 (3)	16/09/01	
CAPU	SEA	100	History, Philosophy and Issues in Special Education	1.5	NLC	CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5) = NLC EDAS 141A (3)	16/09/01	
CAPU	SEA	100	History, Philosophy and Issues in Special Education	1.5	TRU	CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5) = TRU EDCS 1640 (3)	17/09/01	
CAPU	SEA	100	History, Philosophy and Issues in Special Education	1.5	VIU	CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5) = VIU SCSW 110 (3)	15/09/01	17/08/31
CAPU	SEA	100	History, Philosophy and Issues in Special Education	1.5	VIU	CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5) =	17/09/01	17/12/31

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

						VIU SCSW 110 (3) OR VIU EACS 110 (3)		
CAPU	SEA	100	History, Philosophy and Issues in Special Education	1.5	VIU	CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5) = VIU EACS 110 (3)	18/01/01	
CAPU	SEA	100	History, Philosophy and Issues in Special Education	1.5	YUKO	CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5) = YUKO EDUC 100 (3)	16/09/01	
CAPU	SEA	101	Working in Schools	1.5	DOUG	CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5) = DOUG CCSD 1140 (3)	16/09/01	
CAPU	SEA	101	Working in Schools	1.5	NIC	NIC HSW 190 (3)	16/09/01	
CAPU	SEA	101	Working in Schools	1.5	NLC	CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5) = NLC EDAS 141A (3)	16/09/01	
CAPU	SEA	101	Working in Schools	1.5	TRU	CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5) = TRU EDCS 1640 (3)	17/09/01	
CAPU	SEA	101	Working in Schools	1.5	VIU	CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5) = VIU SCSW 110 (3)	15/09/01	17/08/31
CAPU	SEA	101	Working in Schools	1.5	VIU	CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5) = VIU SCSW 110 (3) OR VIU EACS 110 (3)	17/09/01	17/12/31
CAPU	SEA	101	Working in Schools	1.5	VIU	CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5) = VIU EACS 110 (3)	18/01/01	
CAPU	SEA	101	Working in Schools	1.5	YUKO	CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5) = YUKO EDUC 100 (3)	16/09/01	
CAPU	SEA	102	Interpersonal Skills for Education Assistants	1.5	KWAN	KWAN EDAS 1130 (2)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

CAPU	SEA	103	Challenging Behaviours & Mental Health Concerns	3	DOUG	DOUG CCSD 2350 (3)	16/09/01	
CAPU	SEA	103	Challenging Behaviours & Mental Health Concerns	3	LANG	LANG EDAS 1200 (3)	16/09/01	
CAPU	SEA	103	Challenging Behaviours & Mental Health Concerns	3	OC	OC HSW 107 (3)	17/09/01	
CAPU	SEA	103	Challenging Behaviours & Mental Health Concerns	3	TRU	TRU EDCS 1650 (3)	17/09/01	
CAPU	SEA	103	Challenging Behaviours & Mental Health Concerns	3	VIU	VIU SCSW 140 (3)	15/09/01	17/08/31
CAPU	SEA	103	Challenging Behaviours & Mental Health Concerns	3	VIU	VIU EACS 140 (3)	17/09/01	
CAPU	SEA	105	Exploring Diverse Learners in Schools	3	CNC	CNC CASS 120 (3)	16/09/01	
CAPU	SEA	105	Exploring Diverse Learners in Schools	3	DOUG	DOUG CCSD 1170 (1.5)	16/09/01	
CAPU	SEA	105	Exploring Diverse Learners in Schools	3	KWAN	KWAN EDAS 1105 (3)	16/09/01	
CAPU	SEA	105	Exploring Diverse Learners in Schools	3	NLC	NLC EDAS 142A (3)	16/09/01	
CAPU	SEA	105	Exploring Diverse Learners in Schools	3	VIU	VIU SCSW 170 (3)	15/09/01	17/08/31
CAPU	SEA	105	Exploring Diverse Learners in Schools	3	VIU	VIU EACS 170 (3)	17/09/01	
CAPU	SEA	105	Exploring Diverse Learners in Schools	3	YUKO	YUKO EA 109 (3)	16/09/01	
CAPU	SEA	106	Supporting Students with Technology and AAC Systems	3	CAMO	CAMO CSEA 150 (4)	17/09/01	
CAPU	SEA	106	Supporting Students with Technology and AAC Systems	3	COTR	COTR EAP 102 (3)	17/09/01	
CAPU	SEA	106	Supporting Students with Technology and AAC Systems	3	DOUG	DOUG CCSD 1260 (3)	16/09/01	
CAPU	SEA	106	Supporting Students with Technology and AAC Systems	3	KWAN	KWAN EDAS 1225 (1.5)	16/09/01	
CAPU	SEA	106	Supporting Students with Technology and AAC Systems	3	SELK	SELK CCSW 170 (2)	16/09/01	
CAPU	SEA	106	Supporting Students with Technology and AAC Systems	3	TRU	TRU EDCS 1750 (3)	17/09/01	
CAPU	SEA	106	Supporting Students with Technology and AAC Systems	3	VIU	VIU SCSW 160 (3)	15/09/01	17/08/31

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

CAPU	SEA	106	Supporting Students with Technology and AAC Systems	3	VIU	VIU EACS 160 (3)	17/09/01	
CAPU	SEA	106	Supporting Students with Technology and AAC Systems	3	YUKO	YUKO ECMP 100 (3)	16/09/01	
CAPU	SEA	107	Strategies 1: Supporting Students in High Incidence Areas	3	COTR	CAPU SEA 107 (3) & CAPU SEA 108 (1.5) = COTR EAP 111 (4)	17/09/01	
CAPU	SEA	107	Strategies 1: Supporting Students in High Incidence Areas	3	KWAN	CAPU SEA 107 (3) & CAPU SEA 108 (1.5) = KWAN EDAS 1305 (3)	16/09/01	
CAPU	SEA	107	Strategies 1: Supporting Students in High Incidence Areas	3	NLC	NLC EDAS 144 (3)	16/09/01	
CAPU	SEA	107	Strategies 1: Supporting Students in High Incidence Areas	3	OC	CAPU SEA 107 (3) & CAPU SEA 108 (1.5) = OC HSW 124 (3)	17/09/01	
CAPU	SEA	107	Strategies 1: Supporting Students in High Incidence Areas	3	VIU	CAPU SEA 107 (3) & CAPU SEA 108 (1.5) = VIU SCSW 130 (3)	15/09/01	17/08/31
CAPU	SEA	107	Strategies 1: Supporting Students in High Incidence Areas	3	VIU	CAPU SEA 107 (3) & CAPU SEA 108 (1.5) = VIU EACS 130 (3)	17/09/01	
CAPU	SEA	107	Strategies 1: Supporting Students in High Incidence Areas	3	YUKO	CAPU SEA 107 (3) & CAPU SEA 108 (1.5) = YUKO EA 100 (3)	16/09/01	
							16/09/01	
CAPU	SEA	108	Strategies 2: Supporting Students in Low Incidence Areas	1.5	COTR	CAPU SEA 107 (3) & CAPU SEA 108 (1.5) = COTR EAP 111 (4)	17/09/01	
CAPU	SEA	108	Strategies 2: Supporting Students in Low Incidence Areas	1.5	KWAN	CAPU SEA 107 (3) & CAPU SEA 108 (1.5) = KWAN EDAS 1305 (3)	16/09/01	
CAPU	SEA	108	Strategies 2: Supporting Students in Low Incidence Areas	1.5	OC	CAPU SEA 107 (3) & CAPU SEA 108 (1.5) = OC HSW 124 (3)	17/09/01	
CAPU	SEA	108	Strategies 2: Supporting Students in Low Incidence Areas	1.5	VIU	CAPU SEA 107 (3) & CAPU SEA 108 (1.5) = VIU SCSW 130 (3)	15/09/01	17/08/31

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

CAPU	SEA	108	Strategies 2: Supporting Students in Low Incidence Areas	1.5	VIU	CAPU SEA 107 (3) & CAPU SEA 108 (1.5) = VIU EACS 130 (3)	17/09/01	
CAPU	SEA	108	Strategies 2: Supporting Students in Low Incidence Areas	1.5	YUKO	CAPU SEA 107 (3) & CAPU SEA 108 (1.5) = YUKO EA 100 (3)	16/09/01	
CAPU	SEA	109	Practicum for Education Assistants	6	CAMO	CAMO CSEA 111 (6) OR CAMO CSEA 112 (4) if in school setting	17/09/01	
CAPU	SEA	109	Practicum for Education Assistants	6	CAMO	CAMO CSEA 111 (6) OR CAMO CSEA 112 (4) if in school setting	17/09/01	
CAPU	SEA	109	Practicum for Education Assistants	6	CNC	CNC CASS 195 (3)	16/09/01	
CAPU	SEA	109	Practicum for Education Assistants	6	COTR	COTR EAP 107 (4)	17/09/01	
CAPU	SEA	109	Practicum for Education Assistants	6	DOUG	DOUG CCSD 1240 (4.5)	16/09/01	
CAPU	SEA	109	Practicum for Education Assistants	6	KWAN	KWAN EDAS 1271 (3)	16/09/01	
CAPU	SEA	109	Practicum for Education Assistants	6	LANG	LANG EDAS 1111 (4)	16/09/01	
CAPU	SEA	109	Practicum for Education Assistants	6	NIC	NIC HSW 170 (3)	16/09/01	
CAPU	SEA	109	Practicum for Education Assistants	6	NLC	NLC EDAS 152 (3)	16/09/01	
CAPU	SEA	109	Practicum for Education Assistants	6	OC	OC HSW 130 (6)	17/09/01	
CAPU	SEA	109	Practicum for Education Assistants	6	SELK	SELK CCSW 195 (4)	16/09/01	
CAPU	SEA	109	Practicum for Education Assistants	6	VIU	VIU SCSW 180 (3)	15/09/01	17/08/31
CAPU	SEA	109	Practicum for Education Assistants	6	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3)	17/09/01	17/12/31
CAPU	SEA	109	Practicum for Education Assistants	6	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3)	17/09/01	17/12/31
CAPU	SEA	109	Practicum for Education Assistants	6	VIU	VIU EACS 180 (3)	18/01/01	
CAPU	SEA	109	Practicum for Education Assistants	6	YUKO	EA 106 (3)	16/09/01	
CAPU	SEA	110	Supporting Students with Autism Spectrum Disorders	3	COTR	COTR EAP 108 (3)	17/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

CAPU	SEA	110	Supporting Students with Autism Spectrum Disorders	3	KWAN	KWAN EDAS 2120 (2.5)	16/09/01	
CAPU	SEA	110	Supporting Students with Autism Spectrum Disorders	3	TRU	TRU HUMSxxx (3)	17/09/01	

6.4 Receiving Institution

Capilano has also reviewed the other 14 institutions sending requests and confirms they will be the receiving institution for the 83 articulation agreements included in this report that name them as such.

7 College of New Caledonia (CNC)

7.1 Program Description

The College of New Caledonia offers both the Education Assistant Certificate and the Community Support Worker Certificate. At this time the majority of students register for the Education Assistant Certificate. This reflects the trend across all CASS member PSI's. More information about these programs is at this link. blogs.cnc.bc.ca/cass

Each certificate requires 9 courses or 27 credits of which 6 of the courses are common to both programs.

Course Number	Education Assistant Certificate Course Name	Community Support Worker Certificate Course Name	Credits
CASS 110	Communication Skills	Communication Skills	3
CASS 120	Human Diversity: A Disability Perspective	Human Diversity: A Disability Perspective	3
CASS 130	Ethical Foundations of Practice	Ethical Foundations of Practice	3
CASS 140	Positive Approaches to Teaching and Learning: Part I	Positive Approaches to Teaching and Learning: Part I	3
CASS 145	Positive Approaches to Teaching and Learning: Part II	Positive Approaches to Teaching and Learning: Part II	3
CASS 150	Life Planning and Support Systems	Life Planning and Support Systems	3
CASS 160		Physical Care	3
CASS 180	Supporting Literacy in Diverse Classrooms		3
CASS 188		Approved Elective	3
CASS 189	Approved Elective		3

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

CASS 190		Practicum (Community Support Worker)	3
CASS 195	Education Assistant Practicum		3
Total Credits	27	27	

Val Waughtal provided the information used in this report. Her contact information is Val Waughtal, CASS Instructor, 250-562-2131 ext. 5389 or waughtal@cnc.bc.ca. She noted that to transfer to CASS 130 courses must include a component on ethics. To transfer to CASS 145 courses must specifically include functional assessment. The practica at CNC cannot be taken until ALL courses are complete. Generally to transfer courses must be at least 3 credits.

7.2 Current Transfer Agreements and Recommendation

There are no current transfer agreements in place.

7.3 Sending Institution Requests for Articulation

CNC requests the following 102 articulation agreements be entered into the BC Transfer Guide. These agreements have been confirmed by the respective receiving institutions.

Sending					Receiving			
Institution Code	Subject Code	Course Number	Sending Course Title	Credit Value	Institution Code	Transfer Credit	Start Date	End Date
Required	Req'd	Req'd	Required	Req'd	Required	Required	Req'd	Optional
CNC	CASS	110	Communication Skills	3	CAPU	CAPU SEA 102 (1.5)	16/09/01	
CNC	CASS	110	Communication Skills	3	COTR	COTR CYFS 101 (3)	17/09/01	
CNC	CASS	110	Communication Skills	3	DOUG	DOUG CCSD 1220 (3)	16/09/01	
CNC	CASS	110	Communication Skills	3	KWAN	KWAN EDAS 1130 (2) AND KWAN EDAS 1230 (2)	16/09/01	
CNC	CASS	110	Communication Skills	3	KWAN	KWAN EDAS 1130 (2) AND KWAN EDAS 1230 (2)	16/09/01	
CNC	CASS	110	Communication Skills	3	LANG	LANG EDAS 1220 (3)	16/09/01	
CNC	CASS	110	Communication Skills	3	NIC	NIC SSW 121 (3)	16/09/01	
CNC	CASS	110	Communication Skills	3	NLC	NLC ECTA 121 (3)	16/09/01	
CNC	CASS	110	Communication Skills	3	OC	OC HSW 111 (3)	17/09/01	
CNC	CASS	110	Communication Skills	3	SELK	SELK HSER 174 (3)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

CNC	CASS	110	Communication Skills	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
CNC	CASS	110	Communication Skills	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
CNC	CASS	110	Communication Skills	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
CNC	CASS	110	Communication Skills	3	UFV	UFV HSER 120 (3)	17/09/01	
CNC	CASS	110	Communication Skills	3	YUKO	YUKO ELCC 125 (3)	16/09/01	
CNC	CASS	120	Human Diversity: A Disability Perspective	3	CAMO	CAMO CSEA 110 (3)	17/09/01	
CNC	CASS	120	Human Diversity: A Disability Perspective	3	CAPU	CAPU SEA 105 (3)	16/09/01	
CNC	CASS	120	Human Diversity: A Disability Perspective	3	DOUG	DOUG CCSD 1170 (1.5) AND DOUG CCSD 1270 (1.5)	16/09/01	
CNC	CASS	120	Human Diversity: A Disability Perspective	3	DOUG	DOUG CCSD 1170 (1.5) AND DOUG CCSD 1270 (1.5)	16/09/01	
CNC	CASS	120	Human Diversity: A Disability Perspective	3	KWAN	KWAN EDAS 1101 (3)	16/09/01	
CNC	CASS	120	Human Diversity: A Disability Perspective	3	NIC	NIC HSW 164 (3)	16/09/01	
CNC	CASS	120	Human Diversity: A Disability Perspective	3	NLC	NLC EDAS 148 (3)	16/09/01	
CNC	CASS	120	Human Diversity: A Disability Perspective	3	SELK	SELK CCSW 155 (3)	16/09/01	
CNC	CASS	120	Human Diversity: A Disability Perspective	3	TRU	TRU EDCS 1640 (3)	17/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

CNC	CASS	120	Human Diversity: A Disability Perspective	3	YUKO	YUKO EA 109 (3)	16/09/01	
CNC	CASS	130	Ethical Foundations of Practice	3	CAMO	CAPU CSEA 175 (3)	17/09/01	
CNC	CASS	130	Ethical Foundations of Practice	3	CAPU	CAPU SEA 101 (1.5)	16/09/01	
CNC	CASS	130	Ethical Foundations of Practice	3	DOUG	DOUG CCSD 1140 (3)	16/09/01	
CNC	CASS	130	Ethical Foundations of Practice	3	NLC	NLC EDAS 154 (3)	16/09/01	
CNC	CASS	130	Ethical Foundations of Practice	3	OC	OC HSW 123 (3)	17/09/01	
CNC	CASS	130	Ethical Foundations of Practice	3	TRU	TRU EDCS 1580 (3) OR TRU HUMS 1580 (3)	17/09/01	
CNC	CASS	130	Ethical Foundations of Practice	3	TRU	TRU EDCS 1580 (3) OR TRU HUMS 1580 (3)	17/09/01	
CNC	CASS	130	Ethical Foundations of Practice	3	UFV	UFV HSER 127 (1)	17/09/01	
CNC	CASS	130	Ethical Foundations of Practice	3	VIU	VIU SCSW 110 (3) (3)	15/09/01	17/08/31
CNC	CASS	130	Ethical Foundations of Practice	3	VIU	VIU SCSW 110 (3) OR VIU EACS 110 (3)	17/09/01	17/12/31
CNC	CASS	130	Ethical Foundations of Practice	3	VIU	VIU SCSW 110 (3) OR VIU EACS 110 (3)	17/09/01	17/12/31
CNC	CASS	130	Ethical Foundations of Practice	3	VIU	VIU EACS 110 (3)	18/01/01	
CNC	CASS	130	Ethical Foundations of Practice	3	YUKO	YUKO EDUC 100 (3)	16/09/01	
CNC	CASS	140	Positive Approaches to Teaching and Learning: Part I	3	CAMO	CAMO CSEA 150 (4)	17/09/01	
CNC	CASS	140	Positive Approaches to Teaching and Learning: Part I	3	DOUG	DOUG CCSD 1150 (3)	16/09/01	
CNC	CASS	140	Positive Approaches to	3	KWAN	KWAN EDAS 1120 (3)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

			Teaching and Learning: Part I					
CNC	CASS	140	Positive Approaches to Teaching and Learning: Part I	3	NIC	NIC HSW 167 (3)	16/09/01	
CNC	CASS	140	Positive Approaches to Teaching and Learning: Part I	3	NLC	CNC CASS 140 (3) & CASS 145 (3) = NLC EDAS 142A (3) & NLC HDEC 103 (3)	16/09/01	
CNC	CASS	140	Positive Approaches to Teaching and Learning: Part I	3	NLC	CNC CASS 140 (3) & CASS 145 (3) = NLC EDAS 142A (3) & NLC HDEC 103 (3)	16/09/01	
CNC	CASS	140	Positive Approaches to Teaching and Learning: Part I	3	SELK	CNC CASS 140 (3) & CASS 145 (3) = SELK CCSW 156 (3)	16/09/01	
CNC	CASS	140	Positive Approaches to Teaching and Learning: Part I	3	TRU	CNC CASS 140 (3) & CASS 145 (3) = TRU EDCS 1650 (3)	17/09/01	
CNC	CASS	140	Positive Approaches to Teaching and Learning: Part I	3	UFV	UFV HSER 192 (3)	17/09/01	
CNC	CASS	140	Positive Approaches to Teaching and Learning: Part I	3	VIU	VIU SCSW 130 (3)	15/09/01	17/08/31
CNC	CASS	140	Positive Approaches to Teaching and Learning: Part I	3	VIU	VIU EACS 130 (3)	17/09/01	
CNC	CASS	140	Positive Approaches to Teaching and Learning: Part I	3	YUKO	YUKO EA 100 (3)	16/09/01	
CNC	CASS	145	Positive Approaches to Teaching and Learning: Part II	3	DOUG	DOUG CCSD 2350 (3)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

CNC	CASS	145	Positive Approaches to Teaching and Learning: Part II	3	NLC	CNC CASS 140 (3) & CASS 145 (3) = NLC EDAS 142A (3) & NLC HDEC 103 (3)	16/09/01	
CNC	CASS	145	Positive Approaches to Teaching and Learning: Part II	3	NLC	CNC CASS 140 (3) & CASS 145 (3) = NLC EDAS 142A (3) & NLC HDEC 103 (3)	16/09/01	
CNC	CASS	145	Positive Approaches to Teaching and Learning: Part II	3	SELK	CNC CASS 140 (3) & CASS 145 (3) = SELK CCSW 156 (3)	16/09/01	
CNC	CASS	145	Positive Approaches to Teaching and Learning: Part II	3	TRU	CNC CASS 140 (3) & CASS 145 (3) = TRU EDCS 1650 (3)	17/09/01	
CNC	CASS	145	Positive Approaches to Teaching and Learning: Part II	3	VIU	VIU SCSW 140 (3)	15/09/01	17/08/31
CNC	CASS	145	Positive Approaches to Teaching and Learning: Part II	3	VIU	VIU EACS 140 (3)	17/09/01	
CNC	CASS	150	Life Planning and Support Systems	3	CAMO	CAMO CSEA 160 (3)	17/09/01	
CNC	CASS	150	Life Planning and Support Systems	3	NLC	NLC EDAS 141A (3)	16/09/01	
CNC	CASS	150	Life Planning and Support Systems	3	OC	OC HSW 211 (3)	17/09/01	
CNC	CASS	150	Life Planning and Support Systems	3	SELK	SELK CCSW 161 (3)	16/09/01	
CNC	CASS	150	Life Planning and Support Systems	3	VIU	VIU SCSW 120 (3)	15/09/01	
CNC	CASS	160	Physical Care	3	CAMO	CAMO CSEA 120 (4)	17/09/01	
CNC	CASS	160	Physical Care	3	COTR	COTR EAP 110 (3)	17/09/01	
CNC	CASS	160	Physical Care	3	KWAN	KWAN EDAS 1281 (2)	16/09/01	
CNC	CASS	160	Physical Care	3	NIC	NIC HSW 166 (3)	16/09/01	
CNC	CASS	160	Physical Care	3	OC	OC HSW 108 (3)	17/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

CNC	CASS	160	Physical Care	3	SELK	SELK CCSW 165 (3)	16/09/01	
CNC	CASS	160	Physical Care	3	UFV	UFV HSER 196 (3)	16/09/01	
CNC	CASS	160	Physical Care	3	VIU	VIU SCSW 150 (3)	15/09/01	17/08/31
CNC	CASS	160	Physical Care	3	VIU	VIU EACS 150 (3)	17/09/01	
CNC	CASS	180	Supporting Literacy in Diverse Classrooms	3	SELK	SELK CCSW 160 (3)	16/09/01	
CNC	CASS	190	Practicum - Community Support Worker	3	CAMO	CAMO CSEA 111 (6) OR CAMO CSEA 112 (4)	17/09/01	
CNC	CASS	190	Practicum - Community Support Worker	3	CAMO	CAMO CSEA 111 (6) OR CAMO CSEA 112 (4)	17/09/01	
CNC	CASS	190	Practicum - Community Support Worker	3	DOUG	DOUG CCSD 1240 (4.5)	16/09/01	
CNC	CASS	190	Practicum - Community Support Worker	3	NIC	NIC HSW 170 (3) OR NIC HSW 174 (4)	16/09/01	
CNC	CASS	190	Practicum - Community Support Worker	3	NIC	NIC HSW 170 (3) OR NIC HSW 174 (4)	16/09/01	
CNC	CASS	190	Practicum - Community Support Worker	3	OC	OC HSW 130 (6) OR OC HSW 230 (6)	17/09/01	
CNC	CASS	190	Practicum - Community Support Worker	3	OC	OC HSW 130 (6) OR OC HSW 230 (6)	17/09/01	
CNC	CASS	190	Practicum - Community Support Worker	3	SELK	SELK CCSW 195 (4) OR SELK CCSW 196 (5)	16/09/01	
CNC	CASS	190	Practicum - Community Support Worker	3	SELK	SELK CCSW 195 (4) OR SELK CCSW 196 (5) if in a community setting	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

CNC	CASS	190	Practicum - Community Support Worker	3	TRU	TRU EDCS 1680 (4) if completed in a community setting	17/09/01	
CNC	CASS	190	Practicum - Community Support Worker	3	UFV	UFV HSER 131 (6)	17/09/01	
CNC	CASS	190	Practicum - Community Support Worker	3	VIU	VIU SCSW 190 (3)	15/09/01	17/08/31
CNC	CASS	190	Practicum - Community Support Worker	3	VIU	VIU EACS 190 (3)	17/09/01	
CNC	CASS	195	Education Assistant Practicum	3	CAMO	CAMO CSEA 111 (6) OR CAMO CSEA 112 (4)	17/09/01	
CNC	CASS	195	Education Assistant Practicum	3	CAMO	CAMO CSEA 111 (6) OR CAMO CSEA 112 (4)	17/09/01	
CNC	CASS	195	Education Assistant Practicum	3	CAPU	CAPU SEA 109 (6)	16/09/01	
CNC	CASS	195	Education Assistant Practicum	3	COTR	COTR EAP 104 (4) OR COTR EAP 107 (4)	17/09/01	
CNC	CASS	195	Education Assistant Practicum	3	COTR	COTR EAP 104 (4) OR COTR EAP 107 (4)	17/09/01	
CNC	CASS	195	Education Assistant Practicum	3	DOUG	DOUG CCSD 1240 (4.5)	16/09/01	
CNC	CASS	195	Education Assistant Practicum	3	KWAN	KWAN EDAS 1271 (3) OR KWAN EDAS 1371 (3)	16/09/01	
CNC	CASS	195	Education Assistant Practicum	3	KWAN	KWAN EDAS 1271 (3) OR KWAN EDAS 1371 (3)	16/09/01	
CNC	CASS	195	Education Assistant Practicum	3	LANG	LANG EDAS 1111 (4) OR LANG EDAS 1211 (4)	16/09/01	
CNC	CASS	195	Education Assistant Practicum	3	LANG	LANG EDAS 1111 (4) OR LANG EDAS 1211 (4)	16/09/01	
CNC	CASS	195	Education Assistant Practicum	3	NIC	NIC HSW 170 (3) OR NIC HSW 174 (4)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

CNC	CASS	195	Education Assistant Practicum	3	NIC	NIC HSW 170 (3) OR NIC HSW 174 (4)	16/09/01	
CNC	CASS	195	Education Assistant Practicum	3	NLC	NLC EDAS 152 (3) OR NLC EDAS 153 (4)	16/09/01	
CNC	CASS	195	Education Assistant Practicum	3	NLC	NLC EDAS 152 (3) OR NLC EDAS 153 (4)	16/09/01	
CNC	CASS	195	Education Assistant Practicum	3	SELK	SELK CCSW 195 (4) OR SELK CCSW 196 (5)	16/09/01	
CNC	CASS	195	Education Assistant Practicum	3	SELK	SELK CCSW 195 (4) OR SELK CCSW 196 (5)	16/09/01	
CNC	CASS	195	Education Assistant Practicum	3	YUKO	YUKO EA 106 (3)	16/09/01	

7.4 Receiving Institution

CNC has also reviewed the other 14 institutions sending requests and confirms they will be the receiving institution for the 86 articulation agreements included in this report that name them as such.

8 College of the Rockies (COTR)

8.1 Program Description

The College of the Rockies offers an Education Assistant credential. The program is available fully online with the option to take some courses face to face. The certificate includes 510 hours of instruction and 300 hours of practicum. The certificate includes 12 courses of which 2 are practica. Course are both 3 and 4 credits each. Heather Wik, Coordinator is the contact person for COTR and can be reached as follows. wik@cotr.bc.ca or 250-489-2751 ext. 3524.

Course Number	Course Name	Credits
CYFS 101	Inclusive Interpersonal Communications	3
CYFS 102	Observing and Recording	3
EAP 102	Technology and Augmentative Communication	3
CYFS 103	Guiding Behaviours	4
EAP 104	Practicum #1 (120 Hours)	4
EAP 105	Special Education	3
EAP 107	Practicum #2 (180 hours)	4

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

EAP 108	Autism	3
EAP 110	Health Care in the School System	3
EAP 111	Understanding the K-12 Curriculum	4
EAP 112	Introduction to Systems, Structures and Roles in Education	4
CYFS 116	Lifespan Development	4
Total Credits		42

8.2 Current Transfer Agreements and Recommendation

Current transfer agreements are in place for CYFS 101 Inclusive Interpersonal Communications and CYFS 116 Lifespan Development both as a sending institution and as a receiving institution.

Here are the agreements for COTR as the sending institution:

From	To	Transfer Credit	Effective Date	Recommendations
COTR CYFS 101 Credits: 3	KPU	KPU ECED 1112 (3)	Sep/03 to -	Continue
	UFV	UFV HSER 120 (3)	Sep/13 to -	Continue
	VIU	VIU CYC 1ST (3)	Sep/12 to -	Continue
COTR CYFS 116 Credits: 4	CAMO	CAMO CFCS 100 lev (3)	Jan/15 to -	Continue
	VIU	VIU CYC 111 (3) & CYC 112 (3)	Sep/14 to -	Continue

From	To	Transfer Credit	Effective Date	Recommendations
CAMO PSYC 154 Credits: 3	COTR	COTR CYFS 101 (3)	Jan/13 to -	Continue
CAPU EDUC 178 Credits: 3		COTR CYFS 101 (3)	Sep/13 to -	Continue
CNC SSWK 145 Credits: 3		COTR CYFS 101 (3)	Jan/13 to -	Continue
NIC SSW 121 Credits: 3		COTR CYFS 101 (3)	Jan/13 to -	Continue
NLC ECTA 121 Credits: 3		COTR CYFS 101 (3)	Sep/13 to -	Continue
NLC SSWD 215 Credits: 3		COTR CYFS 101 (3)	Sep/16 to -	Continue
SELK HSER 174 Credits: 3		COTR CYFS 101 (3)	Jan/13 to -	Continue
UFV HSER 120 Credits: 3		COTR CYFS 101 (3)	Jan/13 to -	Continue
CAMO CFCS 120 Credits: 3	COTR	CAMO CFCS 120 (3) & CAMO CFCS 121 (3) = COTR CYFS 116 (4)	Jan/13 to -	Continue
CAMO CFCS 121 Credits: 3		CAMO CFCS 120 (3) & CAMO CFCS 121 (3) = COTR CYFS 116 (4)	Jan/13 to -	Continue
DOUG CFCS 1130 Credits: 3		COTR CYFS 116 (4)	Jan/13 to -	Continue

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

NIC PSY 250 Credits: 3		NIC PSY 250 (3) & NIC PSY 251 (3) = COTR CYFS 116 (4)	Jan/13 to -	Continue
NIC PSY 251 Credits: 3	COTR	NIC PSY 250 (3) & NIC PSY 251 (3) = COTR CYFS 116 (4)	Jan/13 to -	Continue
NLC HDEC 101 Credits: 3		NLC HDEC 101 (3) & NLC HDEC 104 (3) = COTR CYFS 116 (4)	Sep/14 to -	Continue
NLC HDEC 104 Credits: 3		NLC HDEC 104 (3) & NLC HDEC 101 (3) = COTR CYFS 116 (4)	Sep/14 to -	Continue
NLC PSYC 211 Credits: 3		COTR CYFS 116 (4)	Jan/13 to -	Continue
OC PSYC 220 Credits: 3		COTR CYFS 116 (4)	Jan/13 to -	Continue
SELK PSYC 240 Credits: 3		SELK PSYC 240 (3) & SELK PSYC 241 (3) = COTR CYFS 116 (4)	Jan/13 to -	Continue
SELK PSYC 241 Credits: 3		SELK PSYC 240 (3) & SELK PSYC 241 (3) = COTR CYFS 116 (4)	Jan/13 to -	Continue
UFV SOWK 225 Credits: 3		COTR CYFS 116 (4)	Jan/13 to -	Continue
VIU PSYC 121 Credits: 3		VIU PSYC 121 (3) & VIU PSYC 122 (3) = COTR CYFS 116 (4)	Jan/13 to -	Continue
VIU PSYC 122 Credits: 3		VIU PSYC 121 (3) & VIU PSYC 122 (3) = COTR CYFS 116 (4)	Jan/13 to -	Continue

8.3 Sending Institution Requests for Articulation

College of the Rockies requests the following 80 articulation agreements be entered into the BC Transfer Guide. These agreements have been confirmed by the respective receiving institutions.

Sending					Receiving			
Institution Code	Subject Code	Course Number	Sending Course Title	Credit Value	Institution Code	Transfer Credit	Start Date	End Date
Required	Req'd	Req'd	Required	Req'd	Required	Req'd	Req'd	Optional
COTR	CYFS	101	Inclusive Interpersonal Communications	3	CAMO	CAMO PSYC 154 (3)	17/09/01	
COTR	CYFS	101	Inclusive Interpersonal Communications	3	CAPU	CAPU SEA 102 (1.5)	16/09/01	
COTR	CYFS	101	Inclusive Interpersonal Communications	3	CNC	CNC CASS 110 (3)	16/09/01	

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

COTR	CYFS	101	Inclusive Interpersonal Communications	3	DOUG	DOUG CCSD 1220 (3)	16/09/01	
COTR	CYFS	101	Inclusive Interpersonal Communications	3	KWAN	KWAN EDAS 1130 (2) OR KWAN EDAS 1230 (2)	16/09/01	
COTR	CYFS	101	Inclusive Interpersonal Communications	3	KWAN	KWAN EDAS 1130 (2) OR KWAN EDAS 1230 (2)	16/09/01	
COTR	CYFS	101	Inclusive Interpersonal Communications	3	NIC	NIC SSW 121 (3) OR NIC HSW 121 (3)	16/09/01	
COTR	CYFS	101	Inclusive Interpersonal Communications	3	NIC	NIC SSW 121 (3) OR NIC HSW 121 (3)	16/09/01	
COTR	CYFS	101	Inclusive Interpersonal Communications	3	NLC	NLC ECTA 121 (3)	16/09/01	
COTR	CYFS	101	Inclusive Interpersonal Communications	3	SELK	SELK HSER 174 (3)	16/09/01	
COTR	CYFS	101	Inclusive Interpersonal Communications	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
COTR	CYFS	101	Inclusive Interpersonal Communications	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
COTR	CYFS	101	Inclusive Interpersonal Communications	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
COTR	CYFS	101	Inclusive Interpersonal Communications	3	YUKO	YUKO ELCC 125 (3)	16/09/01	
COTR	EAP	102	Technology and Augmentative Communication	3	CAPU	CAPU SEA 106 (3)	16/09/01	
COTR	EAP	102	Technology and Augmentative Communication	3	DOUG	DOUG CCSD 1260 (3)	16/09/01	
COTR	EAP	102	Technology and Augmentative Communication	3	OC	OC HSW 102 (3)	17/09/01	

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

COTR	EAP	102	Technology and Augmentative Communication	3	SELK	SELK CCSW 170 (2)	16/09/01	
COTR	EAP	102	Technology and Augmentative Communication	3	TRU	TRU EDCS 1750 (3)	17/09/01	
COTR	EAP	102	Technology and Augmentative Communication	3	VIU	VIU SCSW 160 (3)	15/09/01	17/08/31
COTR	EAP	102	Technology and Augmentative Communication	3	VIU	VIU EACS 160 (3)	17/09/01	
COTR	EAP	102	Technology and Augmentative Communication	3	YUKO	YUKO ECMP 100 (3)	16/09/01	
COTR	CYFS	102	Observing and Recording	3	SELK	COTR CYFS 102 (3) & COTR CYFS 103 (4) = SELK CCSW 156 (3)	16/09/01	
COTR	CYFS	103	Guiding Behaviours	4	CAMO	COTR CYFS 116 (4) & COTR CYFS 116 (4) = CAMO CSEA 140 (3)	16/09/01	
COTR	CYFS	103	Guiding Behaviours	4	NLC	NLC HDEC 103 (3)	16/09/01	
COTR	CYFS	103	Guiding Behaviours	4	OC	OC HSW 124 (3)	17/09/01	
COTR	CYFS	103	Guiding Behaviours	4	SELK	COTR CYFS 102 (3) & COTR CYFS 103 (4) = SELK CCSW 156 (3)	16/09/01	
COTR	EAP	104	Practicum #1 (120 Hours)	4	DOUG	DOUG CCSD 1240 (4.5)	16/09/01	
COTR	EAP	104	Practicum #1 (120 Hours)	4	KWAN	KWAN EDAS 1271 (3)	16/09/01	
COTR	EAP	104	Practicum #1 (120 Hours)	4	LANG	LANG EDAS 1111 (4)	16/09/01	
COTR	EAP	104	Practicum #1 (120 Hours)	4	NLC	NLC EDAS 152 (3)	16/09/01	
COTR	EAP	104	Practicum #1 (120 Hours)	4	OC	OC HSW 130 (6)	17/09/01	
COTR	EAP	104	Practicum #1 (120 Hours)	4	SELK	SELK CCSW 195 (4)	16/09/01	
COTR	EAP	104	Practicum #1 (120 Hours)	4	UFV	UFV HSER 131 (6)	17/09/01	
COTR	EAP	104	Practicum #1 (120 Hours)	4	VIU	VIU SCSW 180 (3)	15/09/01	17/08/31

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

COTR	EAP	104	Practicum #1 (120 Hours)	4	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3)	17/09/01	17/12/31
COTR	EAP	104	Practicum #1 (120 Hours)	4	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3)	17/09/01	17/12/31
COTR	EAP	104	Practicum #1 (120 Hours)	4	VIU	VIU EACS 180 (3)	18/01/01	
COTR	EAP	104	Practicum #1 (120 Hours)	4	YUKO	YUKO EA 106 (3)	16/09/01	
COTR	EAP	105	Special Education	3	KWAN	KWAN EDAS 1105 (3)	16/09/01	
COTR	EAP	105	Special Education	3	NLC	COTR EAP 105(3) & COTR EAP 111 (4) = NLC EDAS 144 (3)	16/09/01	
COTR	EAP	105	Special Education	3	VIU	VIU SCSW 130 (3)	15/09/01	17/08/31
COTR	EAP	105	Special Education	3	VIU	VIU EACS 130 (3)	17/09/01	
COTR	EAP	105	Special Education	3	YUKO	COTR EAP 105(3) & COTR EAP 112 (4) = YUKO EA 100 (3)	16/09/01	
COTR	EAP	107	Practicum #2 (180 Hours)	4	CAPU	CAPU SEA 109 (6)	16/09/01	
COTR	EAP	107	Practicum #2 (180 Hours)	4	KWAN	KWAN EDAS 1371 (3)	16/09/01	
COTR	EAP	107	Practicum #2 (180 Hours)	4	LANG	LANG EDAS 1211 (4)	16/09/01	
COTR	EAP	107	Practicum #2 (180 Hours)	4	NLC	NLC EDAS 153 (4)	16/09/01	
COTR	EAP	107	Practicum #2 (180 Hours)	4	SELK	SELK CCSW 196 (5)	16/09/01	
COTR	EAP	108	Autism	3	CAPU	CAPU SEA 110 (3)	16/09/01	
COTR	EAP	108	Autism	3	KWAN	KWAN EDAS 2120 (2.5)	16/09/01	
COTR	EAP	108	Autism	3	TRU	TRU HUMS xxxx (3)	17/09/01	
COTR	EAP	110	Health Care in the School System	3	CNC	CNC CASS 160 (3)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

COTR	EAP	110	Health Care in the School System	3	DOUG	DOUG CCSD 2370 (1.5)	16/09/01	
COTR	EAP	110	Health Care in the School System	3	KWAN	KWAN EDAS 1281 (2)	16/09/01	
COTR	EAP	110	Health Care in the School System	3	LANG	LANG EDAS 1130 (3)	16/09/01	
COTR	EAP	110	Health Care in the School System	3	NIC	NIC HSW 166 (3)	16/09/01	
COTR	EAP	110	Health Care in the School System	3	VIU	VIU SCSW 150 (3)	15/09/01	17/08/31
COTR	EAP	110	Health Care in the School System	3	VIU	VIU EACS 150 (3)	17/09/01	
COTR	EAP	110	Health Care in the School System	3	YUKO	YUKO HCA 111 (3)	16/09/01	
COTR	EAP	111	Understanding the K-12 Curriculum	4	CAPU	CAPU SEA 107 (3) AND CAPU SEA 108 (1.5)	16/09/01	
COTR	EAP	111	Understanding the K-12 Curriculum	4	CAPU	CAPU SEA 107 (3) AND CAPU SEA 108 (1.5)	16/09/01	
COTR	EAP	111	Understanding the K-12 Curriculum	4	CNC	CNC CASS 180 (3)	16/09/01	
COTR	EAP	111	Understanding the K-12 Curriculum	4	KWAN	KWAN EDAS 1305 (3)	16/09/01	
COTR	EAP	111	Understanding the K-12 Curriculum	4	NLC	COTR EAP 105(3) & COTR EAP 111 (4) = NLC EDAS 144 (3)	16/09/01	
COTR	EAP	112	Introduction to Systems, Structures and Roles in Education	4	CAPU	CAPU SEA 100 (1.5) AND CAPU SEA 101 (1.5)	16/09/01	
COTR	EAP	112	Introduction to Systems, Structures and Roles in Education	4	CAPU	CAPU SEA 100 (1.5) AND CAPU SEA 101 (1.5)	16/09/01	
COTR	EAP	112	Introduction to Systems, Structures and Roles in Education	4	CNC	CNC CASS 150 (3)	16/09/01	

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

COTR	EAP	112	Introduction to Systems, Structures and Roles in Education	4	DOUG	DOUG CCSD 1140 (3)	16/09/01	
COTR	EAP	112	Introduction to Systems, Structures and Roles in Education	4	KWAN	KWAN EDAS 1101 (3)	16/09/01	
COTR	EAP	112	Introduction to Systems, Structures and Roles in Education	4	LANG	LANG EDAS 1120 (3)	16/09/01	
COTR	EAP	112	Introduction to Systems, Structures and Roles in Education	4	NLC	NLC EDAS 141 A (3) OR NLC EDAS 145 (3)	16/09/01	
COTR	EAP	112	Introduction to Systems, Structures and Roles in Education	4	NLC	NLC EDAS 141 A (3) OR NLC EDAS 145 (3)	16/09/01	
COTR	EAP	112	Introduction to Systems, Structures and Roles in Education	4	YUKO	COTR EAP 105(3) & COTR EAP 112 (4) = YUKO EA 100 (3)	16/09/01	
COTR	CYFS	116	Lifespan Development	4	CAMO	COTR CYFS 116 (4) & COTR CYFS 116 (4) = CAMO CSEA 140 (3)	17/09/01	
COTR	CYFS	116	Lifespan Development	4	DOUG	DOUG CFCS 1130 (3)	16/09/01	
COTR	CYFS	116	Lifespan Development	4	KWAN	KWAN EDAS 1161 (1.5) AND KWAN EDAS 1162 (1.5)	16/09/01	
COTR	CYFS	116	Lifespan Development	4	KWAN	KWAN EDAS 1161 (1.5) AND KWAN EDAS 1162 (1.5)	16/09/01	
COTR	CYFS	116	Lifespan Development	4	OC	OC PYSC 220 (3)	17/09/01	
COTR	CYFS	116	Lifespan Development	4	UFV	UFV SOCW 225 (3)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

8.4 Receiving Institution

College of the Rockies has also reviewed the other 14 institutions sending requests and confirms they will be the receiving institution for the 71 articulation agreements included in this report that name them as such.

9 Douglas College

9.1 Program Description

Douglas College offers the Classroom and Community Support diploma which consists of 60 credits taken over 4 semesters. Douglas is unique in that in addition to prior learning assessment and recognition (PLAR) via CCSD 1100 - Online PLAR, they offer CCSD 2100 – Flexible Completion. This course includes modules that can be offered to students who are completing PLAR's to fill gaps. Students may be able to gain transfer credit for a course they have taken with another PSI that is not currently articulated by completing a module or modules. Both CCSD 1100 and 2100 are outside of the typical credential.

Douglas also offers an 18-credit Behaviour Intervention Certificate as well as a Behaviour Intervention specialty within the Classroom and Community Support Diploma. In some cases, courses that are part of the specializations require specific enhanced content. For example, CCSD 1150 can be sent but not received for credit without the addition of 1 credit of CCSD 2100. Likewise for CCSD 2340, transferability depends on the specific location of the student's practicum. Also of note is that CCSD 2370 Personal Assistance includes 45 hours of class/lab time although is it 1.5 credits. CFCS 1110 Introduction to Community was withdrawn in 2017 while this project was underway. The revisions that will take effect September 2017 are provided as [Appendix D - Douglas College – Classroom and Community Support Proposed Curriculum Changes](#).

Douglas College also offers two related upper level credentials, the Disability and Applied Behaviour Analysis Advanced Certificate and the Employment Supports Specialty Advanced Certificate. These programs are not part of the CASS BCCAT articulation agreement.

Lori Woods provided information for Douglas College. Her contact information is: Lori Woods, DACS Coordinator, Douglas College woods1@douglascollege.ca 604-527-5129

The current requirements are provided here.

Course Number	Course Name	Credits
Not Required		
CCSD 1100	Online PLAR	3
CCSD 2100	Flexible Completion	Sliding Scale 1-6 credits

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

Currently Required for Diploma		
CCSD 1121	Personal and Professional Development	1.5
CCSD 1140	Introduction to Practice	3
CCSD 1150	Teaching and Learning Foundations	3
CCSD 1170	Exploring Exceptionalities	1.5
CCSD 1220	Working with Others	3
CCSD 1240	Practicum 1	4.5
CCSD 1250	Teaching and Learning : Adaptations and Modifications	3
CCSD 1260	Augmentative and Alternative Communication	3
CCSD 1270	Perspectives on Disability	1.5
CCSD 2230	Supports for Children & Youth with Disabilities	3
CCSD 2334	Supporting Families	1.5
CCSD 2335	Accountability	1.5
CCSD 2340	Practicum II	4.5
CCSD 2350	Teaching and Learning: Positive Behaviour Supports	3
CCSD 2370	Personal Assistance	1.5
CCSD 2420	Personal and Professional Leadership	3
CCSD 2431	Contemporary Practice in Adult Services	3
CCSD 2440	Service-Learning	3
CCSD 2480	Community Building	3
CFCS 1130	Lifespan Support	3
	Elective Requirement (3) and English Requirement (3)	6
Total Credits		60

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

9.2 Current Transfer Agreements and Recommendation

There are articulation agreements in place for Douglas as a sending institution and as a receiving institution. They are provided here along with the recommendation to continue or retire the agreement.

From	To	Transfer Credit	Effective Date	Recommendations
DOUG CCSD 1121 Credits: 1.5	UFV	UFV HSER 1XX (3)	Sep/11 to -	Continue
	VIU	VIU HUMA 1st (1)	Sep/11 to -	Continue
DOUG CCSD 1140 Credits: 3	KPU	No Credit	Sep/04 to -	Retire Aug/16
	UFV	UFV GE 1XX (3)	Sep/04 to -	Retire Aug/17
	VIU	VIU SCSW 110 (3)	Jan/12 to -	Continue
	TRU	No Credit	Sep/05 to -	Retire Aug/17
	UFV	No Credit. Block Transfer Credit only.	Jan/07 to -	Retire Aug/17
	VIU	VIU SCSW 130 (3)	Jan/12 to -	Retire Aug/15
DOUG CCSD 1170 Credits: 1.5	KPU	No Credit	Sep/08 to -	Retire Aug/16
	UFV	No Credit; Block credit only.	Sep/08 to -	Retire Aug/17
DOUG CCSD 1220 Credits: 3	KPU	KPU HSWC 1210 (2.5)	Sep/08 to -	Continue
	UFV	No Credit; Block credit only.	Jan/07 to -	Continue
DOUG CCSD 1240 Credits: 4.5	KPU	KPU SETA 1270 (3.5)	Sep/04 to -	Continue
	UFV	No Credit	Sep/04 to -	Retire Aug/17
DOUG CCSD 1250 Credits: 3	KPU	DOUG CCSD 1250 (3) & DOUG CCSD 1150 (3) = KPU SETA 1105 (6)	Sep/04 to -	Retire Aug/16
DOUG CCSD 1260 Credits: 3	KPU	KPU SETA 1225 (1.5)	Sep/08 to -	Retire Aug/16
	UFV	UFV HSER 193 (1.5)	Jul/08 to -	Retire Aug/17
DOUG CCSD 1270 Credits: 1.5	UFV	UFV CYC 2XX (1.5)	May/10 to -	Continue
DOUG CCSD 1270 Credits: 3	KPU	No credit	Sep/04 to -	Continue
DOUG CCSD 2230 Credits: 3	KPU	KPU SETA 1101 (3)	Sep/14 to -	Continue
	TRU	No Credit	Sep/08 to -	Retire Aug/17
	UFV	UFV GE 1XX (3)	Jul/08 to -	Retire Aug/17
DOUG CCSD 2334 Credits: 1.5	TRU	No Credit	Sep/08 to -	Retire Aug/17
	UFV	UFV CYC 2XX (1.5)	Sep/09 to -	Retire Aug/17
DOUG CCSD 2335 Credits: 1.5	KPU	KPU ECHS 1135 (3)	Sep/08 to -	Retire Aug/16
DOUG CCSD 2340 Credits: 4.5	KPU	KPU SETA 1370 (3.5)	Sep/04 to -	Retire Aug/16
	UFV	No credit	Sep/04 to -	Retire Aug/17
DOUG CCSD 2350 Credits: 3	KPU	KPU CSWC 1330 (3)	Sep/04 to -	Retire Aug/16
	UFV	UFV GE 1XX (3)	Sep/04 to -	Retire Aug/17
DOUG CCSD 2370 Credits: 1.5	KPU	No credit	Sep/04 to -	Retire Aug/16
	UFV	UFV HSER 196 (1.5)	Sep/04 to -	Retire Aug/17
DOUG CCSD 2420	KPU	KPU HSWC 1210 (2.5)	Sep/04 to -	Retire Aug/16

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

Credits: 3				
	UFV	UFV CYC 2XX (3)	Sep/09 to -	Retire Aug/17
DOUG CCSD 2440 Credits: 3	KPU	No Credit	Sep/04 to -	Retire Aug/16
	UFV	No Credit. Block Transfer Credit only.	Jan/07 to -	Retire Aug/17

From	To	Transfer Credit	Effective Date	Recommendations
LANG RECR 3230 Credits: 3	DOUG	DOUG CCSD 1121 (1.5)	Sep/11 to -	Continue
CAPU CLSC 102 Credits: 3	DOUG	DOUG CCSD 1220 (3)	Jan/15 to -	Continue
LANG RECR 2361 Credits: 3	DOUG	DOUG SPSC 3240 (3) or DOUG CCSD 2420 (3)	Sep/10 to -	Continue
CAPU CLSC 103 Credits: 3	DOUG	DOUG CCSD 2440 (3)	Sep/14 to -	Retire Aug/16

9.3 Sending Institution Requests for Articulation

Douglas requests the following 128 articulation agreements be entered into the BC Transfer Guide. These agreements have been confirmed by the respective receiving institutions

Sending					Receiving			
Institution Code	Subject Code	Course Number	Sending Course Title	Credit Value	Institution Code	Transfer Credit	Start Date	End Date
Required	Req'd	Req'd	Required	Req'd	Required	Required	Req'd	Optional
DOUG	CCSD	1140	Introduction to Practice	3	CAMO	CAMO CSEA 110 (3)	17/09/01	
DOUG	CCSD	1140	Introduction to Practice	3	CAPU	CAPU SEA 100 (1.5) AND CAPU SEA 101 (1.5)	16/09/01	
DOUG	CCSD	1140	Introduction to Practice	3	CAPU	CAPU SEA 100 (1.5) AND CAPU SEA 101 (1.5)	16/09/01	
DOUG	CCSD	1140	Introduction to Practice	3	CNC	CNC CASS 130 (3)	16/09/01	
DOUG	CCSD	1140	Introduction to Practice	3	COTR	COTR EAP 112 (4)	17/09/01	
DOUG	CCSD	1140	Introduction to Practice	3	KWAN	KWAN EDAS 1101 (3)	16/09/01	
DOUG	CCSD	1140	Introduction to Practice	3	LANG	LANG EDAS 1120 (3)	16/09/01	
DOUG	CCSD	1140	Introduction to Practice	3	NIC	NIC HSW 190 (3)	16/09/01	
DOUG	CCSD	1140	Introduction to Practice	3	NLC	NLC EDAS 141 A (3)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

DOUG	CCSD	1140	Introduction to Practice	3	OC	OC HSW 123 (3)	17/09/01	
DOUG	CCSD	1140	Introduction to Practice	3	SELK	SELK CCSW 155 (3)	16/09/01	
DOUG	CCSD	1140	Introduction to Practice	3	TRU	TRU EDCS 1580 (3) OR TRU HUMS 1580 (3)	17/09/01	
DOUG	CCSD	1140	Introduction to Practice	3	TRU	TRU EDCS 1580 (3) OR TRU HUMS 1580 (3)	17/09/01	
DOUG	CCSD	1140	Introduction to Practice	3	UFV	UFV HSER 190 (3)	17/09/01	
DOUG	CCSD	1140	Introduction to Practice	3	YUKO	YUKO EDUC 100 (3)	16/09/01	
DOUG	CCSD	1150	Teaching and Learning Foundations	3	CAMO	CAMO CSEA 150 (4)	17/09/01	
DOUG	CCSD	1150	Teaching and Learning Foundations	3	CAPU	CAPU SEA 107 (3)	16/09/01	
DOUG	CCSD	1150	Teaching and Learning Foundations	3	CNC	CNC CASS 140 (3)	16/09/01	
DOUG	CCSD	1150	Teaching and Learning Foundations	3	KWAN	KWAN EDAS 1105 (3)	16/09/01	
DOUG	CCSD	1150	Teaching and Learning Foundations	3	LANG	LANG EDAS 1110 (3)	16/09/01	
DOUG	CCSD	1150	Teaching and Learning Foundations	3	NIC	NIC HSW 167 (3)	16/09/01	
DOUG	CCSD	1150	Teaching and Learning Foundations	3	NLC	NLC EDAS 146 (3)	16/09/01	
DOUG	CCSD	1150	Teaching and Learning Foundations	3	OC	OC HSW 124 (3)	17/09/01	
DOUG	CCSD	1150	Teaching and Learning Foundations	3	SELK	DOUG CCSD 1150 (3) & DOUG CCSD 1250 (3) = SELK CCSW 160 (3)	16/09/01	
DOUG	CCSD	1150	Teaching and Learning Foundations	3	TRU	TRU EDCS 1650 (3)	17/09/01	
DOUG	CCSD	1150	Teaching and Learning Foundations	3	UFV	UFV HSER 192 (3)	17/09/01	
DOUG	CCSD	1150	Teaching and Learning Foundations	3	VIU	VIU SCSW 130 (3)	15/09/01	17/08/31
DOUG	CCSD	1150	Teaching and Learning Foundations	3	VIU	VIU EACS 130 (3)	17/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

DOUG	CCSD	1150	Teaching and Learning Foundations	3	YUKO	YUKO EA 100 (3)	16/09/01	
DOUG	CCSD	1170	Exploring Exceptionalities	1.5	CAPU	CAPU SEA 105 (3)	16/09/01	
DOUG	CCSD	1170	Exploring Exceptionalities	1.5	CNC	CNC CASS 120 (3)	16/09/01	
DOUG	CCSD	1170	Exploring Exceptionalities	1.5	SELK	SELK CCSW 155 (3)	16/09/01	
DOUG	CCSD	1170	Exploring Exceptionalities	1.5	TRU	TRU EDCS 1640 (3)	17/09/01	
DOUG	CCSD	1170	Exploring Exceptionalities	1.5	UFV	UFV HSER 192 (3)	17/09/01	
DOUG	CCSD	1170	Exploring Exceptionalities	1.5	YUKO	DOUG CCSD 1170 (1.5) & DOUG CCSD 1270 (1.5) = YUKO ELCC 222 (3)	16/09/01	
DOUG	CCSD	1220	Working with Others	3	CAMO	CAMO PSYC 154 (3)	17/09/01	
DOUG	CCSD	1220	Working with Others	3	CAPU	CAPU SEA 102 (1.5)	16/09/01	
DOUG	CCSD	1220	Working with Others	3	CNC	CNC CASS 110(3)	16/09/01	
DOUG	CCSD	1220	Working with Others	3	COTR	COTR CYFS 101 (3)	17/09/01	
DOUG	CCSD	1220	Working with Others	3	KWAN	KWAN EDAS 1130 (2) AND KWAN EDAS 1230 (2)	16/09/01	
DOUG	CCSD	1220	Working with Others	3	KWAN	KWAN EDAS 1130 (2) AND KWAN EDAS 1230 (2)	16/09/01	
DOUG	CCSD	1220	Working with Others	3	LANG	LANG EDAS 1220 (3)	16/09/01	
DOUG	CCSD	1220	Working with Others	3	NIC	NIC SSW 121 (3) OR NIC HSW 121 (3)	16/09/01	
DOUG	CCSD	1220	Working with Others	3	NIC	NIC SSW 121 (3) OR NIC HSW 121 (3)	16/09/01	
DOUG	CCSD	1220	Working with Others	3	NLC	NLC ECTA 121 (3)	16/09/01	
DOUG	CCSD	1220	Working with Others	3	OC	HSW 111 (3)	17/09/01	
DOUG	CCSD	1220	Working with Others	3	SELK	OC HSER 174 (3)	16/09/01	
DOUG	CCSD	1220	Working with Others	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
DOUG	CCSD	1220	Working with Others	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

DOUG	CCSD	1220	Working with Others	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
DOUG	CCSD	1220	Working with Others	3	UFV	UFV HSER 120 (3)	17/09/01	
DOUG	CCSD	1220	Working with Others	3	YUKO	YUKO ELCC 125 (3)	16/09/01	
DOUG	CCSD	1240	Practicum 1	4.5	CAMO	DOUG CCSD 1240 (4.5) & DOUG CCSD 2340 (4.5) = CAMO CSEA 111 (6)	17/09/01	
DOUG	CCSD	1240	Practicum 1	4.5	CAPU	CAPU SEA 109 (6)	16/09/01	
DOUG	CCSD	1240	Practicum 1	4.5	CNC	CNC CASS 195 (3) OR CNC CASS 190 (3)	16/09/01	
DOUG	CCSD	1240	Practicum 1	4.5	CNC	CNC CASS 195 (3) OR CNC CASS 190 (3)	16/09/01	
DOUG	CCSD	1240	Practicum 1	4.5	COTR	COTR EAP 104 (4)	16/09/01	
DOUG	CCSD	1240	Practicum 1	4.5	KWAN	KWAN EDAS 1271 (3)	16/09/01	
DOUG	CCSD	1240	Practicum 1	4.5	LANG	LANG EDAS 1111 (4)	16/09/01	
DOUG	CCSD	1240	Practicum 1	4.5	NIC	NIC HSW 174 (4)	16/09/01	
DOUG	CCSD	1240	Practicum 1	4.5	NLC	NLC EDAS 152 (3)	16/09/01	
DOUG	CCSD	1240	Practicum 1	4.5	OC	DOUG CCSD 1240 (4.5) & DOUG CCSD 2340 (4.5) = OC HSW 130 (6)	17/09/01	
DOUG	CCSD	1240	Practicum 1	4.5	SELK	SELK CCSW 195 (4)	16/09/01	
DOUG	CCSD	1240	Practicum 1	4.5	TRU	TRU EDCS 1680 (4)	17/09/01	
DOUG	CCSD	1240	Practicum 1	4.5	UFV	UFV HSER 131 (6)	17/09/01	
DOUG	CCSD	1240	Practicum 1	4.5	VIU	VIU SCSW 180 (3)	15/09/01	17/08/31
DOUG	CCSD	1240	Practicum 1	4.5	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3)	17/09/01	17/12/31
DOUG	CCSD	1240	Practicum 1	4.5	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3)	17/09/01	17/12/31
DOUG	CCSD	1240	Practicum 1	4.5	VIU	VIU EACS 180 (3)	18/01/01	
DOUG	CCSD	1240	Practicum 1	4.5	YUKO	YUKO EA 106 (3)	16/09/01	
DOUG	CCSD	1250	Teaching and Learning: Adaptations and Modifications	3	CAPU	CAPU SEA 107 (3)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

DOUG	CCSD	1250	Teaching and Learning: Adaptations and Modifications	3	KWAN	KWAN EDAS 1305 (3)	16/09/01	
DOUG	CCSD	1250	Teaching and Learning: Adaptations and Modifications	3	LANG	LANG EDAS 1210 (3)	16/09/01	
DOUG	CCSD	1250	Teaching and Learning: Adaptations and Modifications	3	NLC	NLC EDAS 144 (3)	16/09/01	
DOUG	CCSD	1250	Teaching and Learning: Adaptations and Modifications	3	SELK	DOUG CCSD 1150 (3) & DOUG CCSD 1250 (3) = SELK CCSW 160 (3)	16/09/01	
DOUG	CCSD	1260	Augmentative and Alternative Communication	3	CAMO	DOUG CCSD 1260 (1.5) & DOUG CFCS 1130 (3) = CAMO CSEA 140 (3)	17/09/01	
DOUG	CCSD	1260	Augmentative and Alternative Communication	3	CAPU	CAPU SEA 106 (3)	16/09/01	
DOUG	CCSD	1260	Augmentative and Alternative Communication	3	COTR	COTR EAP 102 (3)	17/09/01	
DOUG	CCSD	1260	Augmentative and Alternative Communication	3	KWAN	KWAN EDAS 1225 (1.5)	16/09/01	
DOUG	CCSD	1260	Augmentative and Alternative Communication	3	LANG	LANG EDAS 1230 (3)	16/09/01	
DOUG	CCSD	1260	Augmentative and Alternative Communication	3	NLC	NLC EDAS 140 (3)	16/09/01	
DOUG	CCSD	1260	Augmentative and Alternative Communication	3	OC	OC HSW 102 (3)	17/09/01	
DOUG	CCSD	1260	Augmentative and Alternative Communication	3	SELK	SELK CCSW 170 (2)	16/09/01	
DOUG	CCSD	1260	Augmentative and Alternative Communication	3	TRU	TRU EDCS 1750 (3)	17/09/01	
DOUG	CCSD	1260	Augmentative and Alternative Communication	3	VIU	VIU SCSW 160 (3)	15/09/01	17/08/31
DOUG	CCSD	1260	Augmentative and Alternative Communication	3	VIU	VIU EACS 160 (3)	17/09/01	
DOUG	CCSD	1260	Augmentative and Alternative Communication	3	YUKO	YUKO ECMP 100 (3)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

DOUG	CCSD	1270	Perspectives on Disability	1.5	VIU	DOUG CCSD 1270 (1.5) & DOUG CCSD 2235 (3) = VIU SCSW 120 (3)	15/09/01	
DOUG	CCSD	1270	Perspectives on Disability	1.5	YUKO	DOUG CCSD 1170 (1.5) & DOUG CCSD 1270 (1.5) = YUKO ELCC 222 (3)	16/09/01	
DOUG	CCSD	2230	Supports for Children & Youth with Disabilities	3	NIC	NIC HSW 190 (3)	16/09/01	
DOUG	CCSD	2230	Supports for Children & Youth with Disabilities	3	YUKO	YUKO EA 109 (3)	16/09/01	
DOUG	CCSD	2334	Supporting Families	1.5	OC	OC HSW 114 (3)	17/09/01	
DOUG	CCSD	2334	Supporting Families	1.5	SELK	SELK FAM 180 (3)	16/09/01	
DOUG	CCSD	2235	Accountability	1.5	SELK	SELK CCSW 161 (3)	16/09/01	
DOUG	CCSD	2235	Accountability	1.5	VIU	DOUG CCSD 1270 (1.5) & DOUG CCSD 2235 (3) = VIU SCSW 120 (3)	15/09/01	
DOUG	CCSD	2340	Practicum II	4.5	CAMO	DOUG CCSD 1240 (4.5) & DOUG CCSD 2340 (4.5) = CAMO CSEA 111 (6)	17/09/01	
DOUG	CCSD	2340	Practicum II	4.5	CNC	CNC CASS 190 (3)	16/09/01	
DOUG	CCSD	2340	Practicum II	4.5	COTR	COTR EAP 107 (4)	17/09/01	
DOUG	CCSD	2340	Practicum II	4.5	KWAN	KWAN EDAS 1371 (3)	16/09/01	
DOUG	CCSD	2340	Practicum II	4.5	LANG	LANG EDAS 1211 (4)	16/09/01	
DOUG	CCSD	2340	Practicum II	4.5	NLC	NLC EDAS 153 (4)	16/09/01	
DOUG	CCSD	2340	Practicum II	4.5	OC	DOUG CCSD 1240 (4.5) & DOUG CCSD 2340 (4.5) = OC HSW 130 (6)	17/09/01	
DOUG	CCSD	2340	Practicum II	4.5	SELK	SELK CCSW 196 (5)	16/09/01	
DOUG	CCSD	2350	Teaching and Learning: Positive Behaviour Supports	3	CAPU	CAPU SEA 103 (3)	16/09/01	
DOUG	CCSD	2350	Teaching and Learning: Positive Behaviour Supports	3	CNC	CNC CASS 145 (3)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

DOUG	CCSD	2350	Teaching and Learning: Positive Behaviour Supports	3	KWAN	KWAN EDAS 1120 (3)	16/09/01	
DOUG	CCSD	2350	Teaching and Learning: Positive Behaviour Supports	3	SELK	SELK CCSW 156 (3)	16/09/01	
DOUG	CCSD	2350	Teaching and Learning: Positive Behaviour Supports	3	VIU	VIU SCSW 140 (3)	15/09/01	17/08/31
DOUG	CCSD	2350	Teaching and Learning: Positive Behaviour Supports	3	VIU	VIU EACS 140 (3)	17/09/01	
DOUG	CCSD	2370	Personal Assistance	1.5	CAMO	CAMO CSEA 120 (4)	17/09/01	
DOUG	CCSD	2370	Personal Assistance	1.5	COTR	COTR EAP 110 (3)	17/09/01	
DOUG	CCSD	2370	Personal Assistance	1.5	KWAN	KWAN EDAS 1281 (2)	16/09/01	
DOUG	CCSD	2370	Personal Assistance	1.5	LANG	LANG EDAS 1130 (3)	16/09/01	
DOUG	CCSD	2370	Personal Assistance	1.5	NIC	NIC HSW 166 (3)	16/09/01	
DOUG	CCSD	2370	Personal Assistance	1.5	OC	OC HSW 108 (3)	17/09/01	
DOUG	CCSD	2370	Personal Assistance	1.5	UFV	UFV HSER 196 (3)	17/09/01	
DOUG	CCSD	2420	Personal and Professional Leadership	3	OC	OC HSW 220 (3)	17/09/01	
DOUG	CCSD	2431	Contemporary Practice in Adult Services	3	CAMO	CAMO CSEA 115 (3)	17/09/01	
DOUG	CFCS	1110	Introduction to Community	3	SELK	SELK SSW 161 (3)	16/09/01	
DOUG	CFCS	1130	Change & Development: Lifespan	3	CAMO	DOUG CCSD 1260 (1.5) & DOUG CFCS 1130 (3) = CAMO CSEA 140 (3)	17/09/01	
DOUG	CFCS	1130	Change & Development: Lifespan	3	COTR	COTR CYFS 116 (4)	17/09/01	
DOUG	CFCS	1130	Change & Development: Lifespan	3	KWAN	KWAN EDAS 1161 (1.5) AND KWAN EDAS 1162 (1.5)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

DOUG	CFCS	1130	Change & Development: Lifespan	3	KWAN	KWAN EDAS 1161 (1.5) AND KWAN EDAS 1162 (1.5)	16/09/01	
DOUG	CFCS	1130	Change & Development: Lifespan	3	LANG	LANG EDAS 1140 (3)	16/09/01	
DOUG	CFCS	1130	Change & Development: Lifespan	3	NIC	NIC HSW 176 (3) OR NIC HSW 177 (3)	16/09/01	
DOUG	CFCS	1130	Change & Development: Lifespan	3	NIC	NIC HSW 176 (3) OR NIC HSW 177 (3)	16/09/01	
DOUG	CFCS	1130	Change & Development: Lifespan	3	UFV	UFV SOWK 225 (3)	17/09/01	
DOUG	CFCS	1130	Change & Development: Lifespan	3	YUKO	YUKO ELCC 121 (3)	16/09/01	

9.4 Receiving Institution

Douglas has also reviewed the other 14 institutions sending requests and confirms they will be the receiving institution for the 109 articulation agreements included in this report that name them as such.

10 Kwantlen Polytechnic University

10.1 Program Description

Kwantlen Polytechnic University offers a 34 credit certificate specific to Education Assistant. There are 14 courses including 2 practica. Course credits vary from 1.5 to 3. Details are at this link.

<http://www.kpu.ca/calendar/2016-17/arts/educationassistant/educationassistant-cert.html>

Of note is that EDAS 1120 Introduction to Practice and Positive Behaviour Support is a fairly recent new course that combined ECHS 1125 and SETA 1120. EDAS 1121 was an interim course number used while the revisions to EDAS 1120 were underway but was never delivered. EDAS 1121 should not appear on articulation agreements. Both Bill Cowell and Sylvie Woodyard provided the information this report is based on. Their respective contact information follows. Bill Cowell, Instructor, bill.cowell@kpu.ca or 604-599-3263. Sylvia Woodyard, sylvia.woodyard@kpu.ca

Course Number	Course Name	Credits
EDAS 1101	Including Diverse Learners in Schools	3
EDAS 1105	Supporting Learning in Schools	3
EDAS 1120	Introduction to Practice and Positive Behaviour Support	3
EDAS 1130	Interpersonal Communications I	2

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

EDAS 1230	Interpersonal Communications 2	2
EDAS 1271	Practicum I	3
EDAS 1371	Practicum 2	3
EDAS 1225	Alternative and Augmentative Communication	1.5
EDAS 1305	Overview of Curriculum for Inclusive Schools	3
EDAS 1281	Health and Personal Care Support for Teacher Assistants	2
EDAS 1120	Supporting Students with Autism Spectrum Disorders	2.5
ENGL 1104	Reading and Writing Skills for Educational Assistants	3
One of:		
EDAS 1161	Change and Development: Childhood	1.5
PSYC 2320	Developmental Psychology: Childhood	3
One of:		
EDAS 1162	Change and Development: Adolescence Through Middle Adulthood	1.5
PSYC 2321	Developmental Psychology: Adolescence	3
Total		34

10.2 Current Transfer Agreements and Recommendation

Kwantlen has a number of transfer agreements in place to send courses to SFU, UBC, UBCO and UVIC but none with CASS members except for Psychology. There may be some retired courses in the transfer guide that should be looked at.

From	To	Transfer Credit	Effective Date	Recommendations
KPU PSYC 2320 Credits: 3	CAPU	CAPU PSYC 204 (3)	Sep/00 to -	Continue
	DOUG	DOUG PSYC 3320 (3)	Jan/08 to -	Continue
	DOUG	DOUG PSYC 2320 (3)	Sep/04 to Dec/07	Continue
	OC	OC PSYC 214 (3)	Sep/06 to -	Continue
	TRU	TRU PSYC 2130 (3J)	Sep/10 to -	Continue
	UFV	UFV PSYC 250 (3)	Sep/96 to -	Continue
	VIU	VIU PSYC 2nd (3)	Jan/14 to -	Continue

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

KPU PSYC 2321 Credits: 3	DOUG	DOUG PSYC 3321 (3) or DOUG CYCC 3341 (3)	Sep/06 to -	Continue
	DOUG	DOUG PSYC 3321 (3)	Sep/04 to Aug/06	Continue
	TRU	TRU PSYC 2XX0 (3)	Sep/10 to -	Continue
	UFV	UFV PSYC 355 (3)	Sep/96 to -	Continue
	VIU	VIU PSYC 2nd (3)	Sep/96 to -	Continue

From	To	Transfer Credit	Effective Date	Recommendations
CAPU PSYC 204 Credits: 3		KPU PSYC 2320 (3)	Sep/00 to -	Continue
DOUG PSYC 3320 Credits: 3		KPU PSYC 2320 (3)	Jan/08 to -	Continue
LANG PSYC 2324 Credits: 3		KPU PSYC 2320 (3)	Sep/00 to -	Continue
NIC PSY 220 Credits: 3		KPU PSYC 2XXX (3) ; NIC PSY 220 & NIC PSY 221 = KPU PSYC 2320 (3) & KPU PSYC 2321 (3)	Sep/00 to -	Continue
NIC PSY 221 Credits: 3		KPU PSYC 2XXX (3) ; NIC PSY 220 & NIC PSY 221 = KPU PSYC 2320 (3) & KPU PSYC 2321 (3)	Sep/00 to -	Continue
NLC PSYC 213 Credits: 3		KPU PSYC 2320 (3)	Sep/00 to -	Continue
OC PSYC 214 Credits: 3		KPU PSYC 2320 (3)	Sep/06 to -	Continue
SELK PSYC 240 Credits: 3		KPU PSYC 2320 (3)	Sep/00 to -	Continue
TRU PSYC 2130 Credits: 3	KPU	KPU PSYC 2320 (3)	Sep/10 to -	Continue
YUKO PSYC 205 Credits: 3		KPU PSYC 2320 (3)	Sep/00 to -	Continue
CAPU PSYC 206 Credits: 3		KPU PSYC 2321 (3)	Sep/00 to -	Continue
DOUG PSYC 3321 Credits: 3		KPU PSYC 2321 (3)	Sep/04 to -	Continue
LANG PSYC 2424 Credits: 3		KPU PSYC 2321 (3)	Sep/00 to -	Continue
NIC PSY 220 Credits: 3		KPU PSYC 2XXX (3) ; NIC PSY 220 & NIC PSY 221 = KPU PSYC 2320 (3) & KPU PSYC 2321 (3)	Sep/00 to -	Continue
NIC PSY 221 Credits: 3	KPU	KPU PSYC 2XXX (3) ; NIC PSY 220 & NIC PSY 221 = KPU PSYC 2320 (3) & KPU PSYC 2321 (3)	Sep/00 to -	Continue
NLC PSYC 214 Credits: 3		KPU PSYC 2321 (3)	Sep/00 to -	Continue

10.3 Sending Institution Requests for Articulation

Kwantlen requests the following 118 articulation agreements be entered into the BC Transfer Guide. These agreements have been confirmed by the respective receiving institutions.

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

Sending					Receiving			
Institution Code	Subject Code	Course Number	Sending Course Title	Credit Value	Institution Code	Transfer Credit	Start Date	End Date
Required	Req'd	Req'd	Required	Req'd	Required	Required	Req'd	Optional
KWAN	EDAS	1101	Including Diverse Learners in Schools	3	CAPU	CAPU SEA 100 (1.5) AND CAPU SEA 101 (1.5)	16/09/01	
KWAN	EDAS	1101	Including Diverse Learners in Schools	3	CAPU	CAPU SEA 100 (1.5) AND CAPU SEA 101 (1.5)	16/09/01	
KWAN	EDAS	1101	Including Diverse Learners in Schools	3	CNC	CNC CASS 120 (3)	16/09/01	
KWAN	EDAS	1101	Including Diverse Learners in Schools	3	COTR	COTR EAP 112 (4)	17/09/01	
KWAN	EDAS	1101	Including Diverse Learners in Schools	3	LANG	LANG EDAS 1120 (3)	16/09/01	
KWAN	EDAS	1101	Including Diverse Learners in Schools	3	NIC	NIC HSW 190 (3)	16/09/01	
KWAN	EDAS	1101	Including Diverse Learners in Schools	3	NLC	NLC EDAS 148 (3)	16/09/01	
KWAN	EDAS	1101	Including Diverse Learners in Schools	3	TRU	TRU EDCS 1640 (3)	17/09/01	
KWAN	EDAS	1101	Including Diverse Learners in Schools	3	YUKO	YUKO EA 109 (3)	16/09/01	
KWAN	EDAS	1105	Supporting Learning in Schools	3	CAPU	CAPU SEA 105 (3)	16/09/01	
KWAN	EDAS	1105	Supporting Learning in Schools	3	COTR	COTR EAP 105 (3)	17/09/01	
KWAN	EDAS	1105	Supporting Learning in Schools	3	NLC	KWAN EDAS 1105 (3) & KWAN EDAS 1120 (3) = NLC EDAS 142A (3) AND NLC HDEC 103 (3)	16/09/01	
KWAN	EDAS	1105	Supporting Learning in Schools	3	NLC	KWAN EDAS 1105 (3) & KWAN EDAS 1120 (3) = NLC EDAS 142A (3) AND NLC HDEC 103 (3)	16/09/01	
KWAN	EDAS	1105	Supporting Learning in Schools	3	SELK	KWAN EDAS 1105 (3) & KWAN EDAS 1305 (3) = SELK CCSW 160 (3)	16/09/01	
KWAN	EDAS	1105	Supporting Learning in Schools	3	UFV	UFV HSER 192 (3)	17/09/01	
KWAN	EDAS	1105	Supporting Learning in Schools	3	VIU	VIU SCSW 130 (3)	15/09/01	17/08/31

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

KWAN	EDAS	1105	Supporting Learning in Schools	3	VIU	VIU EACS 130 (3)	17/09/01	
KWAN	EDAS	1105	Supporting Learning in Schools	3	YUKO	YUKO EA 100 (3)	16/09/01	
KWAN	EDAS	1120	Introduction to Practice and Positive Behaviour Support	3	DOUG	DOUG CCDS 2350 (3)	16/09/01	
KWAN	EDAS	1120	Introduction to Practice and Positive Behaviour Support	3	LANG	LANG EDAS 1200 (3)	16/09/01	
KWAN	EDAS	1120	Introduction to Practice and Positive Behaviour Support	3	NLC	KWAN EDAS 1105 (3) & KWAN EDAS 1120 (3) = NLC EDAS 142A (3) AND NLC HDEC 103 (3)	16/09/01	
KWAN	EDAS	1120	Introduction to Practice and Positive Behaviour Support	3	NLC	KWAN EDAS 1105 (3) & KWAN EDAS 1120 (3) = NLC EDAS 142A (3) AND NLC HDEC 103 (3)	16/09/01	
KWAN	EDAS	1120	Introduction to Practice and Positive Behaviour Support	3	OC	OC HSW 124 (3)	17/09/01	
KWAN	EDAS	1120	Introduction to Practice and Positive Behaviour Support	3	SELK	SELK CCSW 156 (3)	16/09/01	
KWAN	EDAS	1120	Introduction to Practice and Positive Behaviour Support	3	TRU	TRU EDCS 1650 (3)	17/09/01	
KWAN	EDAS	1120	Introduction to Practice and Positive Behaviour Support	3	VIU	VIU SCSW 140 (3)	16/09/01	17/08/31
KWAN	EDAS	1120	Introduction to Practice and Positive Behaviour Support	3	VIU	VIU EACS 140 (3)	17/09/01	
KWAN	EDAS	1130	Interpersonal Communications 1	2	CAPU	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = CAPU SEA 102 (1.5)	16/09/01	

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

KWAN	EDAS	1130	Interpersonal Communications 1	2	CNC	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = CNC CASS 110 (3)	16/09/01	
KWAN	EDAS	1130	Interpersonal Communications 1	2	COTR	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = COTR CYFS 101 (3)	17/09/01	
KWAN	EDAS	1130	Interpersonal Communications 1	2	DOUG	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = DOUG CCSD 1220 (3)	16/09/01	
KWAN	EDAS	1130	Interpersonal Communications 1	2	LANG	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = LANG EDAS 1220 (3)	16/09/01	
KWAN	EDAS	1130	Interpersonal Communications 1	2	NIC	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = NIC SSW 121 (3) OR NIC HSW 121 (3)	16/09/01	
KWAN	EDAS	1130	Interpersonal Communications 1	2	NIC	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = NIC SSW 121 (3) OR NIC HSW 121 (3)	16/09/01	
KWAN	EDAS	1130	Interpersonal Communications 1	2	NLC	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = NLC ECTA 121 (3)	16/09/01	
KWAN	EDAS	1130	Interpersonal Communications 1	2	OC	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = OC HSW 111 (3)	17/09/01	
KWAN	EDAS	1130	Interpersonal Communications 1	2	SELK	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = SELK HSER 174 (3)	16/09/01	
KWAN	EDAS	1130	Interpersonal Communications 1	2	TRU	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
KWAN	EDAS	1130	Interpersonal Communications 1	2	TRU	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

KWAN	EDAS	1130	Interpersonal Communications 1	2	TRU	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
KWAN	EDAS	1130	Interpersonal Communications 1	2	UFV	UFV HSER 120 (3)	17/09/01	
KWAN	EDAS	1130	Interpersonal Communications 1	2	YUKO	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = YUKO ELCC 125 (3)	16/09/01	
KWAN	EDAS	1230	Interpersonal Communications 2	2	CAPU	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = CAPU SEA 102 (1.5)	16/09/01	
KWAN	EDAS	1230	Interpersonal Communications 2	2	CNC	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = CNC CASS 110 (3)	16/09/01	
KWAN	EDAS	1230	Interpersonal Communications 2	2	COTR	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = COTR CYFS 101 (3)	17/09/01	
KWAN	EDAS	1230	Interpersonal Communications 2	2	DOUG	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = DOUG CCSD 1220 (3)	16/09/01	
KWAN	EDAS	1230	Interpersonal Communications 2	2	LANG	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = LANG EDAS 1220 (3)	16/09/01	
KWAN	EDAS	1230	Interpersonal Communications 2	2	NIC	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = NIC SSW 121 (3) OR NIC HSW 121 (3)	16/09/01	
KWAN	EDAS	1230	Interpersonal Communications 2	2	NIC	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = NIC SSW 121 (3) OR NIC HSW 121 (3)	16/09/01	
KWAN	EDAS	1230	Interpersonal Communications 2	2	NLC	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = NLC ECTA 121 (3)	16/09/01	
KWAN	EDAS	1230	Interpersonal Communications 2	2	OC	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = OC HSW 111 (3)	17/09/01	
KWAN	EDAS	1230	Interpersonal Communications 2	2	SELK	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = SELK HSER 174 (3)	16/09/01	

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

KWAN	EDAS	1230	Interpersonal Communications 2	2	TRU	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
KWAN	EDAS	1230	Interpersonal Communications 2	2	TRU	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
KWAN	EDAS	1230	Interpersonal Communications 2	2	TRU	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
KWAN	EDAS	1230	Interpersonal Communications 2	2	YUKO	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2) = YUKO ELCC 125 (3)	16/09/01	
KWAN	EDAS	1271	Practicum 1	3	CAMO	CAMO CSEA 111 (6)	17/09/01	
KWAN	EDAS	1271	Practicum 1	3	CAPU	KWAN EDAS 1271 (3) & KWAN EDAS 1371 (3) = CAPU SEA 109 (6)	16/09/01	
KWAN	EDAS	1271	Practicum 1	3	COTR	COTR EAP 104 (4)	17/09/01	
KWAN	EDAS	1271	Practicum 1	3	LANG	LANG EDAS 1111 (4)	16/09/01	
KWAN	EDAS	1271	Practicum 1	3	NIC	NIC HSW 170 (3)	16/09/01	
KWAN	EDAS	1271	Practicum 1	3	NLC	NLC EDAS 152 (3)	16/09/01	
KWAN	EDAS	1271	Practicum 1	3	SELK	SELK CCSW 195 (4)	16/09/01	
KWAN	EDAS	1271	Practicum 1	3	VIU	VIU SCSW 180 (3)	15/09/01	17/08/31
KWAN	EDAS	1271	Practicum 1	3	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3)	17/09/01	17/12/31
KWAN	EDAS	1271	Practicum 1	3	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3)	17/09/01	17/12/31
KWAN	EDAS	1271	Practicum 1	3	VIU	VIU EACS 180 (3)	18/01/01	
KWAN	EDAS	1271	Practicum 1	3	YUKO	KWAN EDAS 1271 (3) OR KWAN EDAS 1371 (3) = YUKO EA 106 (3) if in school setting	16/09/01	
KWAN	EDAS	1371	Practicum 2	3	CAMO	CAMO CSEA 112 (4)	17/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

KWAN	EDAS	1371	Practicum 2	3	CAPU	KWAN EDAS 1271 (3) & KWAN EDAS 1371 (3) = CAPU SEA 109 (6)	16/09/01	
KWAN	EDAS	1371	Practicum 2	3	COTR	COTR EAP 107 (4)	17/09/01	
KWAN	EDAS	1371	Practicum 2	3	LANG	LANG EDAS 1211 (4)	16/09/01	
KWAN	EDAS	1371	Practicum 2	3	NLC	NLC EDAS 153 (4)	16/09/01	
KWAN	EDAS	1371	Practicum 2	3	SELK	SELK CCSW 196 (3)	16/09/01	
KWAN	EDAS	1371	Practicum 2	3	YUKO	KWAN EDAS 1271 (3) OR KWAN EDAS 1371 (3) = YUKO EA 106 (3) if in school setting	16/09/01	
KWAN	EDAS	1225	Alternative and Augmentative Communication	1.5	CAPU	CAPU SEA 106 (3)	16/09/01	
KWAN	EDAS	1225	Alternative and Augmentative Communication	1.5	DOUG	DOUG CCSD 1260 (3)	16/09/01	
KWAN	EDAS	1225	Alternative and Augmentative Communication	1.5	OC	OC HSW 102 (3)	17/09/01	
KWAN	EDAS	1225	Alternative and Augmentative Communication	1.5	SELK	CCSW 170 (2)	16/09/01	
KWAN	EDAS	1225	Alternative and Augmentative Communication	1.5	TRU	TRU EDSC 1750 (3)	17/09/01	
KWAN	EDAS	1305	Overview of Curriculum for Inclusive Schools	3	CAPU	CAPU SEA 107 (3)	16/09/01	
KWAN	EDAS	1305	Overview of Curriculum for Inclusive Schools	3	COTR	COTR EAP 111 (4)	17/09/01	
KWAN	EDAS	1305	Overview of Curriculum for Inclusive Schools	3	DOUG	DOUG CCSD 1250 (3)	16/09/01	
KWAN	EDAS	1305	Overview of Curriculum for Inclusive Schools	3	LANG	LANG EDAS 1210 (3)	16/09/01	
KWAN	EDAS	1305	Overview of Curriculum for Inclusive Schools	3	NLC	NLC EDAS 144 (3)	16/09/01	
KWAN	EDAS	1305	Overview of Curriculum for Inclusive Schools	3	SELK	KWAN EDAS 1105 (3) & KWAN EDAS 1305 (3) = SELK CCSW 160 (3)	16/09/01	
KWAN	EDAS	1281	Health and Personal Care Support for Teacher Assistants	2	CAMO	CAMO CSEA 120 (4)	17/09/01	

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

KWAN	EDAS	1281	Health and Personal Care Support for Teacher Assistants	2	COTR	COTR EAP 110 (3)	17/09/01	
KWAN	EDAS	1281	Health and Personal Care Support for Teacher Assistants	2	DOUG	DOUG CCSD 2370 (1.5)	16/09/01	
KWAN	EDAS	1281	Health and Personal Care Support for Teacher Assistants	2	LANG	LANG EDAS 1130 (3)	16/09/01	
KWAN	EDAS	1281	Health and Personal Care Support for Teacher Assistants	2	NIC	NIC HSW 166 (3)	16/09/01	
KWAN	EDAS	1281	Health and Personal Care Support for Teacher Assistants	2	OC	OC HSW 108 (3)	17/09/01	
KWAN	EDAS	1281	Health and Personal Care Support for Teacher Assistants	2	TRU	TRU EDCS 1660 (3)	17/09/01	
KWAN	EDAS	1281	Health and Personal Care Support for Teacher Assistants	2	UFV	UFV HSER 196 (3)	17/09/01	
KWAN	EDAS	1281	Health and Personal Care Support for Teacher Assistants	2	VIU	VIU SCSW 150 (3)	15/09/01	17/08/31
KWAN	EDAS	1281	Health and Personal Care Support for Teacher Assistants	2	VIU	VIU EACS 150 (3)	17/09/01	
KWAN	EDAS	2120	Supporting Students with Autism Spectrum Disorders	2.5	COTR	COTR EAP 108 (3)	17/09/01	
KWAN	EDAS	2120	Supporting Students with Autism Spectrum Disorders	2.5	TRU	TRU HUMxxxx (3)	17/09/01	

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

KWAN	ENGL	1104	Reading and Writing Skills for Educational Assistants	3	CNC	CNC CASS 180 (3)	16/09/01	
KWAN	ENGL	1104	Reading and Writing Skills for Educational Assistants	3	OC	OC CMNS 122 (3)	17/09/01	
KWAN	ENGL	1104	Reading and Writing Skills for Educational Assistants	3	UFV	UFV CMNS 155 (3)	15/09/01	17/08/31
KWAN	ENGL	1104	Reading and Writing Skills for Educational Assistants	3	UFV	UFV CMNS 125 (3)	17/09/01	
KWAN	EDAS	1161	Change and Development: Childhood	1.5	CAMO	KWAN EDAS 1161 (1.5) & KWAN EDAS 1162 (1.5) = CAMO CSEA 140 (3)	17/09/01	
KWAN	EDAS	1161	Change and Development: Childhood	1.5	COTR	KWAN EDAS 1161 (1.5) & KWAN EDAS 1162 (1.5) = COTR CYFS 116 (4)	17/09/01	
KWAN	EDAS	1161	Change and Development: Childhood	1.5	DOUG	KWAN EDAS 1161 (1.5) & EDAS 1162 (1.5) = DOUG CFCS 1130 (3)	16/09/01	
KWAN	EDAS	1161	Change and Development: Childhood	1.5	LANG	KWAN EDAS 1161 (1.5) & KWAN EDAS 1162 (1.5) = LANG EDAS 1140 (3)	16/09/01	
KWAN	EDAS	1161	Change and Development: Childhood	1.5	NIC	KWAN EDAS 1161 (1.5) & KWAN EDAS 1162 (1.5) = NIC PSY 250 (3) OR NIC HSW 176 (3)	16/09/01	
KWAN	EDAS	1161	Change and Development: Childhood	1.5	NIC	KWAN EDAS 1161 (1.5) & KWAN EDAS 1162 (1.5) = NIC PSY 250 (3) OR NIC HSW 176 (3)	16/09/01	
KWAN	EDAS	1161	Change and Development: Childhood	1.5	NLC	KWAN EDAS 1161 (1.5) & KWAN EDAS 1162 (1.5) = NLC HDEC 104 (3)	16/09/01	
KWAN	EDAS	1161	Change and Development: Childhood	1.5	YUKO	KWAN EDAS 1161 (1.5) & KWAN EDAS 1162 (1.5) = YUKO ELCC 121 (3)	16/09/01	
KWAN	EDAS	1162	Change and Development: Adolescence Through Middle Adulthood	1.5	CAMO	KWAN EDAS 1161 (1.5) & KWAN EDAS 1162 (1.5) = CAMO CSEA 140 (3)	17/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

KWAN	EDAS	1162	Change and Development: Adolescence Through Middle Adulthood	1.5	COTR	KWAN EDAS 1161 (1.5) & KWAN EDAS 1162 (1.5) = COTR CYFS 116 (4)	17/09/01	
KWAN	EDAS	1162	Change and Development: Adolescence Through Middle Adulthood	1.5	DOUG	KWAN EDAS 1161 (1.5) & KWAN EDAS 1162 (1.5) = DOUG CFCS 1130 (3)	16/09/01	
KWAN	EDAS	1162	Change and Development: Adolescence Through Middle Adulthood	1.5	LANG	KWAN EDAS 1161 (1.5) & KWAN EDAS 1162 (1.5) = LANG EDAS 1140 (3)	16/09/01	
KWAN	EDAS	1162	Change and Development: Adolescence Through Middle Adulthood	1.5	NIC	KWAN EDAS 1161 (1.5) & KWAN EDAS 1162 (1.5) = NIC PSY 251 (3) OR NIC HSW 177 (3)	16/09/01	
KWAN	EDAS	1162	Change and Development: Adolescence Through Middle Adulthood	1.5	NIC	KWAN EDAS 1161 (1.5) & KWAN EDAS 1162 (1.5) = NIC PSY 251 (3) OR NIC HSW 177 (3)	16/09/01	
KWAN	EDAS	1162	Change and Development: Adolescence Through Middle Adulthood	1.5	NLC	KWAN EDAS 1161 (1.5) & KWAN EDAS 1162 (1.5) = NLC HDEC 104 (3)	16/09/01	
KWAN	EDAS	1162	Change and Development: Adolescence Through Middle Adulthood	1.5	YUKO	KWAN EDAS 1161 (1.5) & KWAN EDAS 1162 (1.5) = YUKO ELCC 121 (3)	16/09/01	

10.4 Receiving Institution

Kwantlen has also reviewed the other 14 institutions sending requests and confirms they will be the receiving institution for the 107 articulation agreements included in this report that name them as such.

11 Langara College

11.1 Program Description

Langara offers a certificate specific to the role of Education Assistant. Program completion requires 13 courses historically including 3 practica. Last year Langara retired Practicum 3 and now requires ENG 127 or ENG 128 in its place. All courses except for the practica are 3 credits; the practica are 4 each. More details can be found here: <http://langara.ca/programs-and-courses/courses/EDAS/index.html>

The contact person for Langara is Lu Allan, Program Chair. Her contact information is allan@langara.ca or 604-323-5774.

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

Course Number	Course Name	Credits
EDAS 1100	Behaviour Theory	3
EDAS 1110	The Process of Learning	3
EDAS 1111	Practicum I	4
EDAS 1120	The Education Assistant Role in the Education System	3
EDAS 1130	Supporting Personal Care	3
EDAS 1140	Child and Adolescent Development in the School Context	3
EDAS 1200	Supporting Positive Behaviour	3
EDAS 1210	Supporting Learning	3
EDAS 1211	Practicum II	4
EDAS 1220	Supporting Teamwork	3
EDAS 1230	Supporting Student Communication	3
EDAS 1240	Current Issues in Education	3
ENG 127 or ENG 128	ENG 1127 Essay Writing and Short Prose Selections ENG 1128 Short Prose Selections and Compositions	3
Total		41

11.2 Current Transfer Agreements and Recommendation

The following articulation agreements are in place.

From	To	Transfer Credit	Effective Date	Recommendations
LANG EDAS 1110 Credits: 3	CAPU	LANG EDAS 1110 (3) & LANG EDAS 1210 (3) = CAPU SEA 107 (3) & CAPU SEA 108 (1.5); No credit if taken alone.	May/03 to	Continue
LANG EDAS 1120 Credits: 3	CAPU	CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5)	May/03 to	Continue
LANG EDAS 1140 Credits: 3	CAPU	CAPU SEA 104 (1.5)	May/03 to	Continue
LANG EDAS 1210 Credits: 3	CAPU	LANG EDAS 1110 (3) & LANG EDAS 1210 (3) = CAPU SEA 107 (3) & CAPU SEA 108 (1.5); No credit if taken alone.	May/03 to	Continue
LANG EDAS 1230 Credits: 3	CAPU	CAPU SEA 102 (1.5)	May/03 to	Retire Aug/16

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

11.3 Sending Institution Requests for Articulation

Langara requests the following 63 articulation agreements be entered into the BC Transfer Guide. These agreements have been confirmed by the respective receiving institutions.

Sending					Receiving			
Institution Code	Subject Code	Course Number	Sending Course Title	Credit Value	Institution Code	Transfer Credit	Start Date	End Date
Required	Req'd	Req'd	Required	Req'd	Required	Required	Req'd	Optional
LANG	EDAS	1100	Behaviour Therapy	3	KWAN	KWAN EDAS 1120 (3)	16/09/01	
LANG	EDAS	1100	Behaviour Therapy	3	SELK	LANG EDAS 1100 (3) & LANG EDAS 1200 (3) = SELK CCSW 156 (3)	16/09/01	
LANG	EDAS	1100	Behaviour Therapy	3	TRU	TRU EDCS 1650 (3)	17/09/01	
LANG	EDAS	1110	The Process of Learning	3	CNC	CNC CASS 140 (3)	16/09/01	
LANG	EDAS	1110	The Process of Learning	3	YUKO	YUKO EA 100 (3)	16/09/01	
LANG	EDAS	1120	The EA Role in the Education System	3	COTR	COTR EAP 112 (4)	17/09/01	
LANG	EDAS	1120	The EA Role in the Education System	3	KWAN	KWAN EDAS 1101 (3)	16/09/01	
LANG	EDAS	1120	The EA Role in the Education System	3	NIC	NIC HSW 190 (3)	16/09/01	
LANG	EDAS	1120	The EA Role in the Education System	3	NLC	NLC EDAS 141A (3)	16/09/01	
LANG	EDAS	1120	The EA Role in the Education System	3	YUKO	YUKO EDUC 100 (3)	16/09/01	
LANG	EDAS	1130	Supporting Personal Care	3	CAMO	CAMO CSEA 120 (4)	17/09/01	
LANG	EDAS	1130	Supporting Personal Care	3	CNC	CNC CASS 160 (3)	16/09/01	
LANG	EDAS	1130	Supporting Personal Care	3	COTR	COTR EAP 110 (3)	17/09/01	
LANG	EDAS	1130	Supporting Personal Care	3	DOUG	DOUG CCSD 2370 (1.5)	16/09/01	
LANG	EDAS	1130	Supporting Personal Care	3	KWAN	KWAN EDAS 1281 (2)	16/09/01	
LANG	EDAS	1130	Supporting Personal Care	3	SELK	SELK CCSW 165 (3)	16/09/01	
LANG	EDAS	1130	Supporting Personal Care	3	UFV	UFV HSER 196 (3)	17/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

LANG	EDAS	1130	Supporting Personal Care	3	VIU	VIU SCSW 150 (3)	15/09/01	17/08/31
LANG	EDAS	1130	Supporting Personal Care	3	VIU	VIU EACS 150 (3)	17/09/01	
LANG	EDAS	1140	Child and Adolescent Development in the School Context	3	DOUG	DOUG CFCS 1130 (3)	16/09/01	
LANG	EDAS	1140	Child and Adolescent Development in the School Context	3	KWAN	KWAN EDAS 1161 (1.5) & KWAN EDAS 1162 (1.5)	16/09/01	
LANG	EDAS	1140	Child and Adolescent Development in the School Context	3	KWAN	KWAN EDAS 1161 (1.5) & KWAN EDAS 1162 (1.5)	16/09/01	
LANG	EDAS	1140	Child and Adolescent Development in the School Context	3	NIC	NIC PSYC 250 (3)	16/09/01	
LANG	EDAS	1140	Child and Adolescent Development in the School Context	3	YUKO	YUKO ELCC 121 (3)	16/09/01	
LANG	EDAS	1111	Practicum 1	4	CAPU	CAPU SEA 109 (6)	16/09/01	
LANG	EDAS	1111	Practicum 1	4	CNC	CNC CASS 195 (3)	16/09/01	
LANG	EDAS	1111	Practicum 1	4	COTR	COTR EAP 104 (4)	17/09/01	
LANG	EDAS	1111	Practicum 1	4	DOUG	DOUG CCSD 1240 (4.5)	16/09/01	
LANG	EDAS	1111	Practicum 1	4	KWAN	KWAN EDAS 1271 (3)	16/09/01	
LANG	EDAS	1111	Practicum 1	4	SELK	SELK CCSW 195 (4)	16/09/01	
LANG	EDAS	1111	Practicum 1	4	VIU	VIU SCSW 180 (3)	15/09/01	17/08/31
LANG	EDAS	1111	Practicum 1	4	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3)	17/09/01	17/12/31
LANG	EDAS	1111	Practicum 1	4	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3)	17/09/01	17/12/31
LANG	EDAS	1111	Practicum 1	4	VIU	VIU EACS 180 (3)	18/01/01	
LANG	EDAS	1111	Practicum 1	4	YUKO	LANG EDAS 1111 (4) OR LANG EDAS 1211 (4) = YUKO EA 106 (3)	16/09/01	
LANG	EDAS	1200	Supporting Positive Behaviour	3	KWAN	KWAN EDAS 1120 (3)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

LANG	EDAS	1200	Supporting Positive Behaviour	3	SELK	LANG EDAS 1100 (3) & LANG EDAS 1200 (3) = SELK CCSW 156 (3)	16/09/01	
LANG	EDAS	1210	Supportive Learning	3	DOUG	DOUG CCSD 1250 (3)	16/09/01	
LANG	EDAS	1210	Supportive Learning	3	KWAN	KWAN EDAS 1305 (3)	16/09/01	
LANG	EDAS	1210	Supportive Learning	3	NLC	NLC EDAS 144 (3)	16/09/01	
LANG	EDAS	1210	Supportive Learning	3	SELK	SELK CCSW 160 (3)	16/09/01	
LANG	EDAS	1211	Practicum II	4	COTR	COTR EAP 107 (4)	17/09/01	
LANG	EDAS	1211	Practicum II	4	KWAN	KWAN EDAS 1371 (3)	16/09/01	
LANG	EDAS	1211	Practicum II	4	SELK	SELK CCSW 196 (5)	16/09/01	
LANG	EDAS	1211	Practicum II	4	YUKO	LANG EDAS 1111 (4) OR LANG EDAS 1211 (4) = YUKO EA 106 (3)	16/09/01	
LANG	EDAS	1220	Supporting Teamwork	3	CAPU	CAPU SEA 102 (1.5)	16/09/01	
LANG	EDAS	1220	Supporting Teamwork	3	CNC	CNC CASS 110 (3)	16/09/01	
LANG	EDAS	1220	Supporting Teamwork	3	DOUG	DOUG CCSD 1220 (3)	16/09/01	
LANG	EDAS	1220	Supporting Teamwork	3	KWAN	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2)	16/09/01	
LANG	EDAS	1220	Supporting Teamwork	3	KWAN	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2)	16/09/01	
LANG	EDAS	1220	Supporting Teamwork	3	NLC	NLC ECTA 121 (3)	16/09/01	
LANG	EDAS	1220	Supporting Teamwork	3	OC	OC HSW 111 (3)	17/09/01	
LANG	EDAS	1220	Supporting Teamwork	3	SELK	SELK HSER 174 (3)	16/09/01	
LANG	EDAS	1220	Supporting Teamwork	3	TRU	TRU EDCS 1540 (3)	17/09/01	
LANG	EDAS	1220	Supporting Teamwork	3	UFV	UFV HSER 120 (3)	17/09/01	
LANG	EDAS	1220	Supporting Teamwork	3	YUKO	YUKO ELCC 125 (3)	16/09/01	
LANG	EDAS	1230	Supporting Student Communication	3	DOUG	DOUG CCSD 1260 (3)	16/09/01	
LANG	EDAS	1230	Supporting Student Communication	3	OC	OC HSW 111 (3)	17/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

LANG	EDAS	1230	Supporting Student Communication	3	SELK	SELK CCSW 170 (2)	16/09/01	
LANG	EDAS	1230	Supporting Student Communication	3	TRU	TRU EDCS 1750 (3)	17/09/01	
LANG	EDAS	1230	Supporting Student Communication	3	UFV	UFV HSER 120 (3)	17/09/01	
LANG	EDAS	1230	Supporting Student Communication	3	VIU	VIU SCSW 160 (3)	15/09/01	17/08/31
LANG	EDAS	1230	Supporting Student Communication	3	VIU	VIU EACS 160 (3)	17/09/01	

11.4 Receiving Institution

Langara has also reviewed the other 14 institutions sending requests and confirms they will be the receiving institution for the 76 articulation agreements included in this report that name them as such..

12 North Island College (NIC)

12.1 Program Description

North Island College offers a Human Services Certificate that prepares students for the role of Educational Assistant and Community Support. The credential is determined by the location of the practicum placements. The program includes 11 courses of which 2 are practica. All courses are 3 credits except for the second practica which is 4 credits

https://www.nic.bc.ca/program/educational_assistant_community_support_worker

The HSW Education Assistant program is also offered in Port Alberni and Port Hardy. These deliveries have an Indigenous Focus. In addition to a parallel set of courses, the Indigenous Focused program embodies a required UT course, FNS 160, Aboriginal Education, Traditional and Contemporary so this program is 37 credits total.

https://www.nic.bc.ca/program/educational_assistant_community_support_worker_indigenous_focus

HSW 176 and HSW 177 are developmental psychology courses that may be utilized in the EA/CSW Indigenous Focus program. In this case they replace PSY 250 and 251. Prior to 2005 they were in use in all NIC HSW offerings. Also, HSW 151 was replaced by SSW 121 though HSW 151 remained in the Indigenous Focus Program with a new number HSW 121.

Mary Pat Thompson and Susan Shantz, Program Co-Chairs provided the information in this report. In June 2017 Mary Pat retired. The new Co-Chair is Kelly Johnsen. Their contact information is:

Mary Pat
mthompson@nic.bc.ca

Susan Shantz
sshantz@nic.bc.ca

Kelly Johnsen
kelly.johnsen@nic.bc.ca

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

Course Number	Course Name		Credits
	Human Service Worker	Human Service Worker – Indigenous Focus	
ENGL 115 or ENG 125	Essay Writing and Critical Analysis or Composition and Indigenous Literature I	Essay Writing and Critical Analysis or Composition and Indigenous Literature I	3
HSW 152	Foundations of Human Service Practice		3
HSW 122		Social Analysis in Context	3
HSW 164	Foundations of Community Support	Foundations of Community Support	3
HSW 166	Health Care Principles	Health Care Principles	3
HSW 167	Support Strategies for Skill Development	Support Strategies for Skill Development	3
HSW 170	Education Assistant / Community Support Practice Experience I	Education Assistant / Community Support Practice Experience I	3
HSW 190	Education Assistant in the Classroom	Education Assistant in the Classroom	3
PSY 250	Human Development from Conception through Childhood	Human Development from Conception through Childhood OR HSW 176 Human Development 0-12 Years of Age	3
PSY 251	Human Development from Adolescence through Adulthood	Human Development from Adolescence through Adulthood OR HSW 177 Human Development: Adolescence Onward	3
SSW 121	Interpersonal Communications		3
HSW 121		Communication Skills in the Classroom	3
FNS 160		Aboriginal Education, Traditional and Contemporary	3
HSW 174	Human Service Practice Experience II	Human Service Practice Experience II	4
Total	34	37	

The Human Services Certificate – Educational Assistant / Community Support, Indigenous Focus certificate continued to evolve during the year this project was underway. Five changes have been made

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

that will take effect this fall. These changes include course number, name, and updated learning outcomes. The changes will ensure a cross cultural, inclusive perspective is taught. It is likely that North Island College will request the same articulation agreements for the new courses as has been agreed for the existing courses. With that in mind, the table below highlights the changed courses and a draft data import table appears as [Appendix E – North Island College – Human Services Certificate – Educational Assistant / Community Support, Indigenous Focus Proposed Data Import for New Courses Post Project](#).

Human Service Worker Certificate – Educational Assistant / Community Support, Indigenous Focus					
2016-17			2017-18		
ENG 115 or 125	Essay Writing and Critical Analysis or Composition and Indigenous Literature I	3	ENG 115 or 125	Essay Writing and Critical Analysis or Composition and Indigenous Literature I	3
HSW 121	Communication Skills in the Classroom	3	HSW 131	Cross Cultural Communication Skills in the Classroom	3
HSW 122	Social Analysis in Context	3	HSW 132	Cross-Cultural Social Analysis	3
HSW 164	Foundations of Community Support	3	HSW 164	Foundations of Community Support	3
HSW 166	Health Care Principles	3	HSW 136	Holistic Health and Well Being	3
HSW 167	Support Strategies for Skill Development	3	HSW 137	Support Strategies for Skill Development in Cross-Cultural Settings	3
HSW 170	Education Assistant / Community Support Practice Experience I	3	HSW 170	Education Assistant / Community Support Practice Experience I	3
HSW 190	Education Assistant in the Classroom	3	HSW 130	The Educational Assistant in the Cross-Cultural Classroom	3
PSY 250 OR HSW 176	Human Development from Conception through Childhood OR Human Development 0-12 Years of Age	3	PSY 250 OR HSW 176	Human Development from Conception through Childhood OR Human Development 0-12 Years of Age	3
PSYC 251 OR HSW 177	Human Development from Adolescence through Adulthood OR Human Development: Adolescence Onward	3	PSYC 251 OR HSW 177	Human Development from Adolescence through Adulthood OR Human Development: Adolescence Onward	3
FNS 160	Aboriginal Education, Traditional and Contemporary	3	FNS 160	First nations Education : Traditional and Contemporary	3
HSW 174	Human Service Practice Experience II	4	HSW 174	Human Service Practice Experience II	4
	TOTAL CREDITS	37		TOTAL CREDITS	37

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

12.2 Current Transfer Agreements and Recommendation

The certificate can be block transferred to VIU' Child and Youth Care diploma. The certificate may also be used as the first year of NIC's own HSW diploma. There are agreements in place as the sending PSI as follows.

From	To	Transfer Credit	Effective Date	Recommendations
NIC HSW 164 Credits: 3	VIU	VIU SSCI 1st (3)	Jan/15 to -	Continue
NIC HSW 167 Credits: 3	VIU	VIU SSCI 1st (3)	Jan/15 to -	Continue
NIC HSW 190 Credits: 3	VIU	VIU SOCW 1st (3)	Jan/14 to -	Amend Sept/17: NIC HSW 190 = VIU SOCW 1 ST (3) OR VIU EACS 130 (3)
NIC PSY 250 Credits: 3	CAMO	CAMO PSYC 274 (3)	Sep/13 to -	Continue
	COTR	NIC PSY 250 (3) & NIC PSY 251 (3) = COTR CYFS 116 (4)	Jan/13 to -	Continue
	TRU	TRU PSYC 2130 (3)	Sep/10 to -	Continue
	UFV	UFV PSYC 250 (3)	Sep/01 to -	Continue
	VIU	VIU PSYC 2nd (3)	Jan/14 to -	Continue
NIC PSY 251 Credits: 3	CAMO	CAMO PSYC 272 (3)	Jan/13 to -	Continue
	COTR	NIC PSY 250 (3) & NIC PSY 251 (3) = COTR CYFS 116 (4)	Jan/13 to -	Continue
	KPU	KPU PSYC 2322 (3)	Jan/02 to -	Continue
	TRU	TRU PSYC 2230 (3)	Sep/10 to -	Continue
	UFV	UFV PSYC 1XX (3)	Sep/01 to -	Continue
	VIU	VIU PSYC 2nd (3)	Jan/14 to -	Continue
NIC SSW121 Credits: 3	COTR	COTR CYFS 101 (3)	Jan/13 to -	Continue
	VIU	VIU SOCW 252 (3)	Jan/13 to -	Continue

12.3 Sending Institution Requests for Articulation

North Island College requests the following 90 articulation agreements be entered into the BC Transfer Guide. These agreements have been confirmed by the respective receiving institutions.

Sending					Receiving			
Institution Code	Subject Code	Course Number	Sending Course Title	Credit Value	Institution Code	Transfer Credit	Start Date	End Date
Required	Req'd	Req'd	Required	Req'd	Required	Required	Req'd	Optional
NIC	HSW	152	Foundations of Human Services Practice	3	DOUG	DOUG CCSD 1110 (3)	16/09/01	
NIC	HSW	152	Foundations of Human Services Practice	3	NLC	NLC EDAS 148 (3)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

NIC	HSW	152	Foundations of Human Services Practice	3	OC	OC HSW 123 (3)	17/09/01	
NIC	HSW	152	Foundations of Human Services Practice	3	VIU	VIU SCSW 110 (3) (3)	15/09/01	17/08/31
NIC	HSW	152	Foundations of Human Services Practice	3	VIU	VIU SCSW 110 (3) OR VIU EACS 110 (3)	17/09/01	17/12/31
NIC	HSW	152	Foundations of Human Services Practice	3	VIU	VIU SCSW 110 (3) OR VIU EACS 110 (3)	17/09/01	17/12/31
NIC	HSW	152	Foundations of Human Services Practice	3	VIU	VIU EACS 110 (3)	18/01/01	
NIC	HSW	122	Social Analysis in Context	3	DOUG	DOUG CCSD 1110 (3)	16/09/01	
NIC	HSW	122	Social Analysis in Context	3	NLC	NLC EDAS 148 (3)	16/09/01	
NIC	HSW	122	Social Analysis in Context	3	VIU	VIU SCSW 110 (3)	15/09/01	17/08/31
NIC	HSW	122	Social Analysis in Context	3	VIU	VIU SCSW 110 (3) or VIU EACS 110 (3)	17/09/01	17/12/31
NIC	HSW	122	Social Analysis in Context	3	VIU	VIU SCSW 110 (3) or VIU EACS 110 (3)	17/09/01	17/12/31
NIC	HSW	122	Social Analysis in Context	3	VIU	VIU EACS 110 (3)	18/01/01	
NIC	HSW	164	Foundations of Community Support	3	CNC	CNC CASS 120 (3)	16/09/01	
NIC	HSW	164	Foundations of Community Support	3	DOUG	DOUG CCSD 1270 (1.5)	16/09/01	
NIC	HSW	164	Foundations of Community Support	3	NLC	NLC EDAS 141A (3)	16/09/01	
NIC	HSW	164	Foundations of Community Support	3	OC	OC HSW 211 (3)	17/09/01	
NIC	HSW	164	Foundations of Community Support	3	SELK	SELK CCSW 155 (3)	16/09/01	
NIC	HSW	164	Foundations of Community Support	3	TRU	TRU EDCS 1640 (3)	17/09/01	
NIC	HSW	164	Foundations of Community Support	3	VIU	VIU SCSW 120 (3)	15/09/01	
NIC	HSW	164	Foundations of Community Support	3	YUKO	YUKO EA 109 (3)	16/09/01	
NIC	HSW	166	Health Care Principles	3	CNC	CNC CASS 160 (3)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

NIC	HSW	166	Health Care Principles	3	COTR	COTR EAP 110 (3)	17/09/01	
NIC	HSW	166	Health Care Principles	3	DOUG	DOUG CCSD 2370 (1.5) & DOUG CCSD 1121 (3)	16/09/01	
NIC	HSW	166	Health Care Principles	3	DOUG	DOUG CCSD 2370 (1.5) & DOUG CCSD 1121 (3)	16/09/01	
NIC	HSW	166	Health Care Principles	3	KWAN	KWAN EDAS 1281 (2)	16/09/01	
NIC	HSW	166	Health Care Principles	3	OC	OC HSW 108 (3)	17/09/01	
NIC	HSW	166	Health Care Principles	3	SELK	SELK CCSW 165 (3)	16/09/01	
NIC	HSW	166	Health Care Principles	3	TRU	TRU EDCS 1590 (3)	17/09/01	
NIC	HSW	166	Health Care Principles	3	VIU	VIU SCSW 150 (3)	15/09/01	17/08/31
NIC	HSW	166	Health Care Principles	3	VIU	VIU EACS 150 (3)	17/09/01	
NIC	HSW	167	Support Strategies for Skill Development	3	CNC	CNC CASS 140 (3)	16/09/01	
NIC	HSW	167	Support Strategies for Skill Development	3	NLC	NLC EDAS 142A (3)	16/09/01	
NIC	HSW	167	Support Strategies for Skill Development	3	OC	OC HSW 124 (3)	17/09/01	
NIC	HSW	167	Support Strategies for Skill Development	3	SELK	SELK CCSW 156 (3)	16/09/01	
NIC	HSW	167	Support Strategies for Skill Development	3	TRU	TRU EDCS 1650 (3)	17/09/01	
NIC	HSW	170	Education Assistant / Community Support Practice Experience 1	3	CAMO	CAMO CSEA 111 (6)	17/09/01	
NIC	HSW	170	Education Assistant / Community Support Practice Experience 1	3	CAPU	CAPU SEA 109 (6)	16/09/01	
NIC	HSW	170	Education Assistant / Community Support Practice Experience 1	3	CNC	CNC CASS 195 (3)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

NIC	HSW	170	Education Assistant / Community Support Practice Experience 1	3	KWAN	KWAN EDAS 1271 (3)	16/09/01	
NIC	HSW	170	Education Assistant / Community Support Practice Experience 1	3	NLC	NLC EDAS 152 (3)	16/09/01	
NIC	HSW	170	Education Assistant / Community Support Practice Experience 1	3	OC	OC HSW 130 (6)	17/09/01	
NIC	HSW	170	Education Assistant / Community Support Practice Experience 1	3	VIU	VIU SCSW 180 (3) if in school setting	15/09/01	17/08/31
NIC	HSW	170	Education Assistant / Community Support Practice Experience 1	3	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3) if in school setting	17/09/01	17/12/31
NIC	HSW	170	Education Assistant / Community Support Practice Experience 1	3	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3) if in school setting	17/09/01	17/12/31
NIC	HSW	170	Education Assistant / Community Support Practice Experience 1	3	VIU	VIU EACS 180 (3) if in school setting	18/01/01	
NIC	HSW	190	Education Assistant in the Classroom	3	CAPU	CAPU SEA 101 (1.5)	16/09/01	
NIC	HSW	190	Education Assistant in the Classroom	3	DOUG	DOUG CCSD 1140 (3)	16/09/01	
NIC	HSW	190	Education Assistant in the Classroom	3	KWAN	KWAN EDAS 1101 (3)	16/09/01	
NIC	HSW	190	Education Assistant in the Classroom	3	LANG	LANG EDAS 1120 (3)	16/09/01	
NIC	HSW	190	Education Assistant in the Classroom	3	NLC	NLC EDAS 145 (3)	16/09/01	
NIC	HSW	190	Education Assistant in the Classroom	3	SELK	SELK CCSW 160 (3)	16/09/01	
NIC	HSW	190	Education Assistant in the Classroom	3	VIU	VIU SCSW 130 (3)	15/09/01	17/08/31

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

NIC	HSW	190	Education Assistant in the Classroom	3	VIU	VIU EACS 130 (3)	17/09/01	
NIC	SSW	121	Interpersonal Communications	3	CNC	CNC CASS 110 (3)	16/09/01	
NIC	SSW	121	Interpersonal Communications	3	COTR	COTR CYFS 101 (3)	17/09/01	
NIC	SSW	121	Interpersonal Communications	3	DOUG	DOUG CCSD 1220 (3)	16/09/01	
NIC	SSW	121	Interpersonal Communications	3	KWAN	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2)	16/09/01	
NIC	SSW	121	Interpersonal Communications	3	KWAN	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2)	16/09/01	
NIC	SSW	121	Interpersonal Communications	3	LANG	LANG EDAS 1220 (3)	16/09/01	
NIC	SSW	121	Interpersonal Communications	3	NLC	NLC ECTA 121 (3)	16/09/01	
NIC	SSW	121	Interpersonal Communications	3	OC	OC HSW 111 (3)	17/09/01	
NIC	SSW	121	Interpersonal Communications	3	SELK	SELK HSER 174 (3)	16/09/01	
NIC	SSW	121	Interpersonal Communications	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
NIC	SSW	121	Interpersonal Communications	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
NIC	SSW	121	Interpersonal Communications	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
NIC	SSW	121	Interpersonal Communications	3	YUKO	YUKO ELCC 125 (3)	16/09/01	
NIC	HSW	121	Communication Skills in the Classroom	3	CNC	CNC CASS 110 (3)	16/09/01	
NIC	HSW	121	Communication Skills in the Classroom	3	DOUG	DOUG CCSD 1220 (3)	16/09/01	
NIC	HSW	121	Communication Skills in the Classroom	3	KWAN	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2)	16/09/01	
NIC	HSW	121	Communication Skills in the Classroom	3	KWAN	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

NIC	HSW	121	Communication Skills in the Classroom	3	LANG	LANG EDAS 1220 (3)	16/09/01	
NIC	HSW	121	Communication Skills in the Classroom	3	NLC	NLC ECTA 121 (3)	16/09/01	
NIC	HSW	121	Communication Skills in the Classroom	3	OC	OC HSW 111 (3)	17/09/01	
NIC	HSW	121	Communication Skills in the Classroom	3	SELK	SELK HSER 174 (3)	16/09/01	
NIC	HSW	121	Communication Skills in the Classroom	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
NIC	HSW	121	Communication Skills in the Classroom	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
NIC	HSW	121	Communication Skills in the Classroom	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
NIC	HSW	121	Communication Skills in the Classroom	3	YUKO	YUKO ELCC 125 (3)	16/09/01	
NIC	HSW	174	Human Service Practice Experience II	4	NLC	NLC EDAS 153 (4)	16/09/01	
NIC	HSW	174	Human Service Practice Experience II	4	OC	OC HSW 130 (6)	17/09/01	
NIC	HSW	174	Human Service Practice Experience II	4	SELK	SELK CCSW 196 (5)	16/09/01	
NIC	HSW	174	Human Service Practice Experience II	4	VIU	VIU SCSW 190 (3) if in community setting	15/09/01	17/08/31
NIC	HSW	174	Human Service Practice Experience II	4	VIU	VIU EACS 190 (3) if in community setting	17/09/01	
NIC	HSW	174	Human Service Practice Experience II	4	YUKO	YUKO EA 106 (3) if in a school setting	16/09/01	
NIC	HSW	176	Human Development 0-12 years Age	3	COTR	COTR CYFS 116 (4)	17/09/01	
NIC	HSW	176	Human Development 0-12 years Age	3	DOUG	DOUG CYCS 1130 (3)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

NIC	HSW	176	Human Development 0-12 years Age	3	NLC	NLC HDEC 101 (3)	16/09/01	
NIC	HSW	177	Human Development Adolescence Onwards	3	COTR	COTR CYFS 116 (4)	17/09/01	
NIC	HSW	177	Human Development Adolescence Onwards	3	NLC	NLC HDEC 104 (3)	16/09/01	

12.4 Receiving Institution

North Island College has also reviewed the other 14 institutions sending requests and confirms they will be the receiving institution for the 99 articulation agreements included in this report that name them as such.

13 Northern Lights College (NLC)

13.1 Program Description

Northern Lights College offers both an Education Assistant Certificate and an Education Assistant Diploma. The certificate includes 15 courses of which 2 are practica. Learn more here.

<http://www.nlc.bc.ca/Programs/All-Programs-Alphabetical/Education-Assistant-Certificate>

Noteworthy is that they include 2 courses on human development HDEC 101 and 104. To be received for transfer credit for HDEC 104 the sending course must include adult development and issues related to death and dying. Similarly, in addition to some EA audience related content, HDEC 102 Health, Safety and Nutrition must include infant and toddler, preschool age content because this course is part of the Early Childhood Education and Care program and is aligned with the ECEC registry. The NLC program is unique because it is fully online and because it offers a French program through a partnership with Collège Éducacentre. Certain courses may also be offered face-to-face.

Cindy Page provided the information for this report. Here contact information is: [Cindy J. Page, MA, ECE, ECEC/EA Chair & Instructor, Northern Lights College, \[ece-ea-chair@nlc.bc.ca\]\(mailto:ece-ea-chair@nlc.bc.ca\)](#) or Toll free Distance Office: 1-855-258-0585

While NLC has identified course to course transfers within the matrix, because their certificate has more courses than most articulated certificate programs, a block transfer to a determined number of courses at NLC may be more applicable. Depending on the student's program, various transfer options may be available. Here are the courses currently required for the certificate.

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

Course Number	Course Name	Credits
ECTA 121	Interpersonal Communications	3
HDEC 100	Essential Skills for Human Service Workers	3
HDEC 101	Human Development I	3
HDEC 102	Health, Safety and Nutrition	3
HDEC 103	Guiding and Caring	3
HDEC 104	Human Development 2	3
EDAS 141A	Education Assistant Foundations	3
EDAS 142A	Special Needs	3
EDAS 144	Curriculum Foundations	3
EDAS 145	Social Foundations of Special Education	3
EDAS 146	Understanding Learning Challenges	3
EDAS 148	Exploring Diversity	3
EDAS 154	Education Assistant Professional	3
EDAS 152	Classroom Practicum 1	3
EDAS 153	Block Practicum	4
Total		46

13.2 Current Transfer Agreements and Recommendation

From	To	Transfer Credit	Effective Date	Recommendations
NLC ECTA 121 Credits: 3	CAPU	CAPU SEA 102 (1.5)	Sep/15 to -	Continue
	COTR	COTR CYFS 101 (3)	Sep/13 to -	Continue
NLC HDEC 101 Credits: 3	COTR	NLC HDEC 101 (3) & NLC HDEC 104 (3) = COTR CYFS 116 (4)	Sep/14 to -	Retire Aug/17
	OC	OC ECED 112 (3)	Sep/13 to -	Retire Aug / 17
	TRU	TRU PSYC 2130 (3)	May/15 to -	Continue
NLC HDEC 104 Credits: 3	COTR	NLC HDEC 104 (3) & NLC HDEC 101 (3) = COTR CYFS 116 (4)	Sep/14 to -	Continue
	TRU	TRU PSYC 2230 (3)	May/15 to -	Continue

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

Special Note:

Program graduates are also eligible for direct admission into the Justice Institute of British Columbia's Advanced Specialty Certificate in Community Care Licensing. Advanced standing is granted for HDEC 104.

13.3 Sending Institution Requests for Articulation

Northern Lights College requests the following 95 articulation agreements be entered into the BC Transfer Guide. These agreements have been confirmed by the respective receiving institutions.

Sending					Receiving			
Institution Code	Subject Code	Course Number	Sending Course Title	Credit Value	Institution Code	Transfer Credit	Start Date	End Date
Required	Req'd	Req'd	Required	Req'd	Required	Required	Req'd	Optional
NLC	ECTA	121	Interpersonal Communications	3	CAMO	CAMO PSYC 154 (3)	17/09/01	
NLC	ECTA	121	Interpersonal Communications	3	CAPU	CAPU SEA 102 (1.5)	16/09/01	
NLC	ECTA	121	Interpersonal Communications	3	CNC	CNC CASS 110 (3)	16/09/01	
NLC	ECTA	121	Interpersonal Communications	3	COTR	COTR CYFS 101 (3)	17/09/01	
NLC	ECTA	121	Interpersonal Communications	3	DOUG	DOUG CCSD 1220 (3)	16/09/01	
NLC	ECTA	121	Interpersonal Communications	3	KWAN	KWAN EDAS 1130 (2) AND KWAN EDAS 1230 (2)	16/09/01	
NLC	ECTA	121	Interpersonal Communications	3	KWAN	KWAN EDAS 1130 (2) AND KWAN EDAS 1230 (2)	16/09/01	
NLC	ECTA	121	Interpersonal Communications	3	LANG	LANG EDAS 1220 (3)	16/09/01	
NLC	ECTA	121	Interpersonal Communications	3	NIC	NIC SSW 121 (3) OR NIC HSW 121 (3)	16/09/01	
NLC	ECTA	121	Interpersonal Communications	3	NIC	NIC SSW 121 (3) OR NIC HSW 121 (3)	16/09/01	
NLC	ECTA	121	Interpersonal Communications	3	OC	OC HSW 111 (3)	17/09/01	
NLC	ECTA	121	Interpersonal Communications	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
NLC	ECTA	121	Interpersonal Communications	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

NLC	ECTA	121	Interpersonal Communications	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
NLC	ECTA	121	Interpersonal Communications	3	UFV	UFV HSER 120 (3)	17/09/01	
NLC	ECTA	121	Interpersonal Communications	3	YUKO	YUKO ELCC 125 (3)	16/09/01	
NLC	HDEC	101	Human Development 1	3	KWAN	KWAN EDAS 1161 (1.5)	16/09/01	
NLC	HDEC	101	Human Development 1	3	LANG	LANG EDAS 1140 (3)	16/09/01	
NLC	HDEC	101	Human Development 1	3	NIC	NIC PSY 250 (3) OR NIC HSW 176 (3)	16/09/01	
NLC	HDEC	101	Human Development 1	3	NIC	NIC PSY 250 (3) OR NIC HSW 176 (3)	16/09/01	
NLC	HDEC	101	Human Development 1	3	YUKO	YUKO ELCC 121 (3)	16/09/01	
NLC	HDEC	103	Guiding and Caring	3	CNC	NLC EDAS 142A (3) & NLC HDEC 103 (3) = CNC CASS 140 (3) & CASS 145 (3)	16/09/01	
NLC	HDEC	103	Guiding and Caring	3	CNC	NLC EDAS 142A (3) & NLC HDEC 103 (3) = CNC CASS 140 (3) & CASS 145 (3)	16/09/01	
NLC	HDEC	103	Guiding and Caring	3	COTR	COTR CYFS 103 (4)	17/09/01	
NLC	HDEC	103	Guiding and Caring	3	KWAN	KWAN EDAS 1105 (3) & KWAN EDAS 1120 (3)	16/09/01	
NLC	HDEC	103	Guiding and Caring	3	KWAN	KWAN EDAS 1105 (3) & KWAN EDAS 1120 (3)	16/09/01	
NLC	HDEC	103	Guiding and Caring	3	UFV	UFV HSER 192 (3)	17/09/01	
NLC	HDEC	104	Human Development 2	3	DOUG	DOUG CFCS 1130 (3)	16/09/01	
NLC	HDEC	104	Human Development 2	3	KWAN	KWAN EDAS 1162 (1.5)	16/09/01	
NLC	HDEC	104	Human Development 2	3	NIC	NIC HSW 177 (3)	16/09/01	
NLC	EDAS	141A	Education Assistant Foundations	3	CAMO	NLC EDAS 141A (3) & NLC EDAS 145 (3) = CAMO CSEA 175 (3)	17/09/01	
NLC	EDAS	141A	Education Assistant Foundations	3	CAPU	CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

NLC	EDAS	141A	Education Assistant Foundations	3	CAPU	CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5)	16/09/01	
NLC	EDAS	141A	Education Assistant Foundations	3	CNC	CNC CASS 150 (3)	16/09/01	
NLC	EDAS	141A	Education Assistant Foundations	3	COTR	NLC EDAS 141A (3) & NLC EDAS 145 (3) = COTR EAP 112 (4)	17/09/01	
NLC	EDAS	141A	Education Assistant Foundations	3	DOUG	DOUG CCSD 1140 (3)	16/09/01	
NLC	EDAS	141A	Education Assistant Foundations	3	LANG	NLC EDAS 141A (3) & NLC EDAS 145 (3) = LANG EDAS 1120 (3)	16/09/01	
NLC	EDAS	141A	Education Assistant Foundations	3	NIC	NIC HSW 164 (3)	16/09/01	
NLC	EDAS	141A	Education Assistant Foundations	3	OC	OC HSW 106 (1.5)	17/09/01	
NLC	EDAS	141A	Education Assistant Foundations	3	UFV	UFV HSER 127 (1) AND UFV HSER 190 (3)	17/09/01	
NLC	EDAS	141A	Education Assistant Foundations	3	UFV	UFV HSER 127 (1) AND UFV HSER 190 (3)	17/09/01	
NLC	EDAS	141A	Education Assistant Foundations	3	YUKO	NLC EDAS 141A(3) & NLC EDAS 154 (3) = YUKO EA 109 (3)	16/09/01	
NLC	EDAS	142A	Special Needs	3	CAPU	CAPU SEA 105 (3)	16/09/01	
NLC	EDAS	142A	Special Needs	3	CNC	NLC EDAS 142A (3) & NLC HDEC 103 (3) = CNC CASS 140 (3) & CASS 145 (3)	16/09/01	
NLC	EDAS	142A	Special Needs	3	CNC	NLC EDAS 142A (3) & NLC HDEC 103 (3) = CNC CASS 140 (3) & CASS 145 (3)	16/09/01	
NLC	EDAS	142A	Special Needs	3	NIC	NIC HSW 167 (3)	16/09/01	
NLC	EDAS	142A	Special Needs	3	OC	OC HSW 124 (3)	17/09/01	
NLC	EDAS	142A	Special Needs	3	TRU	TRU EDCS 1650 (3)	17/09/01	
NLC	EDAS	142A	Special Needs	3	VIU	VIU SCSW 140 (3)	15/09/01	17/08/31
NLC	EDAS	142A	Special Needs	3	VIU	VIU EACS 140 (3)	17/09/01	
NLC	EDAS	142A	Special Needs	3	YUKO	YUKO ELCC 222 (3)	16/09/01	
NLC	EDAS	144	Curriculum Foundations	3	CAPU	CAPU EA 107 (3)	16/09/01	
NLC	EDAS	144	Curriculum Foundations	3	CNC	CNC CASS 180 (3)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

NLC	EDAS	144	Curriculum Foundations	3	COTR	COTR EAP 111 (4)	17/09/01	
NLC	EDAS	144	Curriculum Foundations	3	DOUG	DOUG CCSD 1250 (3)	16/09/01	
NLC	EDAS	144	Curriculum Foundations	3	KWAN	KWAN EDAS 1305 (3)	16/09/01	
NLC	EDAS	144	Curriculum Foundations	3	LANG	LANG EDAS 1210 (3)	16/09/01	
NLC	EDAS	144	Curriculum Foundations	3	SELK	NLC EDAS 144 (3) & NLC EDAS 145 (3) = SELK CCSW 160 (3)	16/09/01	
NLC	EDAS	144	Curriculum Foundations	3	VIU	VIU SCSW 130 (3)	15/09/01	17/08/31
NLC	EDAS	144	Curriculum Foundations	3	VIU	VIU EACS 130 (3)	17/09/01	
NLC	EDAS	145	Social Foundations of Special Education	3	CAMO	NLC EDAS 141A (3) & NLC EDAS 145 (3) = CAMO CSEA 175 (3)	17/09/01	
NLC	EDAS	145	Social Foundations of Special Education	3	COTR	NLC EDAS 141A (3) & NLC EDAS 145 (3) = COTR EAP 112 (4)	17/09/01	
NLC	EDAS	145	Social Foundations of Special Education	3	DOUG	DOUG CFCS 1110 (3)	16/09/01	
NLC	EDAS	145	Social Foundations of Special Education	3	LANG	NLC EDAS 141A (3) & NLC EDAS 145 (3) = LANG EDAS 1120 (3)	16/09/01	
NIC	EDAS	145	Social Foundations of Special Education	3	NIC	NIC HSW 190 (3)	16/09/01	
NIC	EDAS	145	Social Foundations of Special Education	3	SELK	NLC EDAS 144 (3) & NLC EDAS 145 (3) = SELK CCSW 160 (3)	16/09/01	
NIC	EDAS	146	Understanding Learning Challenges	3	YUKO	YUKO EA 100 (3)	16/09/01	
NLC	EDAS	148	Exploring Diversity	3	CNC	CNC CASS 120 (3)	16/09/01	
NLC	EDAS	148	Exploring Diversity	3	NIC	NIC HSW 122 (3) OR NIC HSW 152 (3)	16/09/01	
NLC	EDAS	148	Exploring Diversity	3	NIC	NIC HSW 122 (3) OR NIC HSW 152 (3)	16/09/01	
NLC	EDAS	154	Education Assistant Professional	3	CNC	CNC CASS 130 (3)	16/09/01	
NLC	EDAS	154	Education Assistant Professional	3	DOUG	DOUG CCSD 1121 (1.5)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

NLC	EDAS	154	Education Assistant Professional	3	YUKO	NLC EDAS 141A(3) & NLC EDAS 154 (3) = YUKO EA 109 (3)	16/09/01	
NLC	EDAS	152	Classroom Practicum 1	3	CAPU	NLC EDAS 152 (3) & NLC EDAS 153 (4) = CAPU SEA 109 (6)	16/09/01	
NLC	EDAS	152	Classroom Practicum 1	3	CNC	CNC CASS 195 (3)	16/09/01	
NLC	EDAS	152	Classroom Practicum 1	3	COTR	COTR EAP 104 (4)	17/09/01	
NLC	EDAS	152	Classroom Practicum 1	3	DOUG	DOUG CCSD 1240 (4.5)	16/09/01	
NLC	EDAS	152	Classroom Practicum 1	3	NIC	NIC HSW 170 (3) OR NIC HSW 174 (4)	16/09/01	
NLC	EDAS	152	Classroom Practicum 1	3	NIC	NIC HSW 170 (3) OR NIC HSW 174 (4)	16/09/01	
NLC	EDAS	152	Classroom Practicum 1	3	OC	NLC EDAS 152 (3) & NLC EDAS 153 (4) = OC HSW 130 (6)	17/09/01	
NLC	EDAS	152	Classroom Practicum 1	3	SELK	SELK CCSW 195 (4)	16/09/01	
NLC	EDAS	152	Classroom Practicum 1	3	VIU	VIU SCSW 180 (3)	15/09/01	17/08/31
NLC	EDAS	152	Classroom Practicum 1	3	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3)	17/09/01	17/12/31
NLC	EDAS	152	Classroom Practicum 1	3	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3)	17/09/01	17/12/31
NLC	EDAS	152	Classroom Practicum 1	3	VIU	VIU EACS 180 (3)	18/01/01	
NLC	EDAS	153	Block Practicum	4	CAPU	NLC EDAS 152 (3) & NLC EDAS 153 (4) = CAPU SEA 109 (6)	16/09/01	
NLC	EDAS	153	Block Practicum	4	COTR	COTR EAP 107 (4)	17/09/01	
NLC	EDAS	153	Block Practicum	4	OC	NLC EDAS 152 (3) & NLC EDAS 153 (4) = OC HSW 130 (6)	17/09/01	
NLC	EDAS	153	Block Practicum	4	SELK	SELK CCSW 196 (5)	16/09/01	
NLC	EDAS	153	Block Practicum	4	TRU	TRU EDCS 1680 (4)	17/09/01	
NLC	EDAS	153	Block Practicum	4	YUKO	YUKO EA 106 (3)	16/09/01	
NLC	EDAS	140	Language Development and Disorders	3	DOUG	DOUG CCSD 1260 (3)	16/09/01	
NLC	EDAS	140	Language Development and Disorders	3	KWAN	KWAN EDAS 1225 (1.5)	16/09/01	
NLC	EDAS	140	Language Development and Disorders	3	VIU	VIU SCSW 160 (3)	15/09/01	17/08/31

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

NLC	EDAS	140	Language Development and Disorders	3	VIU	VIU EACS 160 (3)	17/09/01	
-----	------	-----	------------------------------------	---	-----	------------------	----------	--

13.4 Receiving Institution

Northern Lights College has also reviewed the other 14 institutions sending requests and confirms they will be the receiving institution for the 85 articulation agreements included in this report that name them as such.

14 Okanagan College

14.1 Program Description

Okanagan College offers a Human Service Worker Diploma. The program requires 70 credits or 24 courses of which two are practica and two are practica preparation. The details are available at this link. http://www.okanagan.bc.ca/Programs/Areas_of_Study/health/human-service-work-diploma/Program_Requirements.html

Worth noting is that Okanagan's HSW 123, Foundations of HSW Practice transfers to SOCW200A at most PSI's because the course uses the social work code of ethics and the social work text book, Hickes & Stokes, *Social Work in Canada – An Introduction*. (<http://thompsonbooks.com/higher-ed/social-work-welfare-canada-catalog/social-work-in-canada/print-textbook/>) UBC does NOT except HSW 123 as equivalent to SOCW200A. The Okanagan program includes 2 courses focused on behaviour which makes it difficult to receive courses in this topic area. These courses can be sent more easily. It is noteworthy that HSW 122, Emotional Support is more aligned with a counselling course than with behaviour support as described in the CASS sector. The Okanagan HSW practicum is currently 240 hours in length which is substantially higher than the majority of CASS articulated programs. (Note: TRU is 250 hours and 4 credits)

Carol Halle-Bowering, the HSW Program Co-Chair provided the information used in this report. Her contact information is challebowering@okanagan.bc.ca or 250-832-2126 ext. 8230

Here are the program requirements.

Course Number	Course Name	Credits
PSYC 111	Introduction to Psychology: Basic Processes	3
HSW 107	Introduction to Mental Health	3
HSW 111	Interpersonal Relationships	3
HSW 114	Families	3
HSW 123	Foundations of Human Service Work Practice	3
PSYC 121	Introduction to Psychology: Personal Functioning	3

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

HSW 102	Augmentative Communication	3
HSW 106	Practicum Preparation I	1.5
HSW 108	Health Care Skills	3
HSW 122	Emotional Support	3
HSW 124	Supporting Positive Change	3
HSW 130	Practicum I	6
HSW 205	Groups	3
HSW 211	Politics and Perspectives on Disability	3
SOCW 200B	An Introduction to Social Welfare in Canada	3
HSW 206	Practicum Preparation II	1.5
HSW 210	Introduction to Child and Youth Mental Health	3
HSW 220	Principles of HSW Practice	3
HSW 230	Practicum II	6
	Plus One of: ENGL 110, ENGL 150, ENGL 151 or ENGL 153	3
	One of PSYC 220 Lifespan Development or SOCW 355 Human Development	3
	Plus 9 credits of Arts or Science elective or a combination of the two.	9
Total		70

14.2 Current Transfer Agreements and Recommendation

From	To	Transfer Credit	Effective Date	Recommendations
OC PSYC 111 Credits: 3	CAMO	CAMO PSYC 110 (3)	Jan/13 to -	Continue
	CAPU	CAPU PSYC 100 (3)	May/03 to -	Continue
	DOUG	DOUG PSYC 1100 (3)	Sep/05 to -	Continue
	SELK	SELK PSYC 101 (3)	Jan/13 to -	Continue
	TRU	TRU PSYC 1110 (3)	Sep/10 to -	Continue
	UFV	UFV PSYC 101 (3)	Sep/05 to -	Continue

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

	VIU	VIU PSYC 111 (3)	Sep/05 to -	Continue
--	-----	------------------	-------------	----------

From	To	Transfer Credit	Effective Date	Recommendations
CAMO PSYC 110 Credits: 3	OC	OC PSYC 111 (3)	May/12 to -	Continue
CAPU PSYC 100 Credits: 3		OC PSYC 111 (3)	Sep/10 to -	Continue
CNC PSYC 101 Credits: 3		OC PSYC 111 (3)	May/10 to -	Continue
COTR PSYC 101 Credits: 3		OC PSYC 111 (3)	Sep/08 to -	Continue
DOUG PSYC 1100 Credits: 3		DOUG PSYC 1100 & DOUG PSYC 1200 = OC PSYC 111 (3) & OC PSYC 121 (3)	May/11 to -	Continue
DOUG PSYC 1200 Credits: 3		DOUG PSYC 1100 & DOUG PSYC 1200 = OC PSYC 111 (3) & OC PSYC 121 (3)	May/11 to -	Continue
KPU PSYC 1100 Credits: 3		OC PSYC 111 (3)	May/13 to -	Continue
LANG PSYC 1115 Credits: 3		OC PSYC 111 (3)	Jan/08 to -	Continue
NIC PSY 130 Credits: 3		OC PSYC 111 (3)	Jan/09 to -	Continue
NLC PSYC 101 Credits: 3	OC	NLC PSYC 101 & NLC PSYC 102 = OC PSYC 111 (3) & OC PSYC 121 (3)	Sep/10 to -	Continue
NLC PSYC 102 Credits: 3		NLC PSYC 101 & NLC PSYC 102 = OC PSYC 111 (3) & OC PSYC 121 (3)	Sep/10 to -	Continue
SELK PSYC 100 Credits: 3		OC PSYC 111 (3)	Jan/10 to -	Continue
TRU PSYC 1110 Credits: 3		OC PSYC 111 (3)	Sep/10 to -	Continue
UFV PSYC 101 Credits: 3		OC PSYC 111 (3)	Sep/10 to -	Continue
VIU PSYC 111 Credits: 3		OC PSYC 111 (3)	Sep/05 to -	Continue
YUKO PSYC 100 Credits: 3		OC PSYC 111 (3)	Sep/14 to -	Continue
CAPU PSYC 101 Credits: 3		OC PSYC 121 (3)	Sep/10 to -	Continue
CNC PSYC 102 Credits: 3		OC PSYC 121 (3)	Sep/11 to -	Continue
COTR PSYC 102 Credits: 3		OC PSYC 121 (3)	Jan/09 to -	Continue
DOUG PSYC 1100 Credits: 3		DOUG PSYC 1100 & DOUG PSYC 1200 = OC	May/11 to -	Continue

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

		PSYC 111 (3) & OC PSYC 121 (3)		
DOUG PSYC 1200 Credits: 3		DOUG PSYC 1100 & DOUG PSYC 1200 = OC PSYC 111 (3) & OC PSYC 121 (3)	May/11 to -	Continue
KPU PSYC 1200 Credits: 3		OC PSYC 121 (3)	May/14 to -	Continue
LANG PSYC 1215 Credits: 3		OC PSYC 121 (3)	May/10 to -	Continue
NIC PSY 131 Credits: 3	OC	OC PSYC 121 (3)	Sep/10 to -	Continue
NLC PSYC 101 Credits: 3		NLC PSYC 101 & NLC PSYC 102 = OC PSYC 111 (3) & OC PSYC 121 (3)	Sep/10 to -	Continue
NLC PSYC 102 Credits: 3		NLC PSYC 101 & NLC PSYC 102 = OC PSYC 111 (3) & OC PSYC 121 (3)	Sep/10 to	Continue
SELK PSYC 101 Credits: 3		OC PSYC 121 (3)	Sep/10 to -	Continue
TRU PSYC 1210 Credits: 3		OC PSYC 121 (3)	Sep/10 to -	Continue
UFV PSYC 102 Credits: 3		OC PSYC 121 (3)	Sep/05 to -	Continue
VIU PSYC 112 Credits: 3		OC PSYC 121 (3)	Sep/05 to -	Continue
YUKO PSYC 101 Credits: 3		OC PSYC 121 (3)	May/16 to -	Continue
TRU PSYC 2130 Credits: 3	OC	OC PSYC 220 (3)	May/11 to -	Continue
UFV PSYC 250 Credits: 3		OC PSYC 220 (3)	Sep/05 to -	Continue

From	To	Transfer Credit	Effective Date	Recommendations
OC HSW 123 Credits: 3	KPU	KPU HSWC 1145 (3)	Sep/08 to -	Continue
	TRU	TRU SOCW 2060 (3)	Sep/10 to -	Continue
	VIU	VIU HSER 1st (3)	Jan/09 to -	Retire Aug/15
OC PSYC 121 Credits: 3	CAMO	CAMO PSYC 130 (3)	Jan/13 to -	Continue
	CAPU	CAPU PSYC 101 (3)	May/03 to -	Continue
	DOUG	DOUG PSYC 1200 (3)	Sep/05 to -	Continue
	NIC	NIU PSY 131 (3)	Sep/05 to -	Continue
	SELK	SELK PSYC 100 (3)	Jan/13 to -	Continue
	TRU	TRU PSYC 1210 (3)	Sep/10	Continue
	UFV	UFV PSYC 102 (3)	Sep/05 to -	Continue
	VIU	VIU PSYC 112 (3)	Sep/05 to -	Continue
OC HSW 108 Credits: 3	UFV	UFV HSER 196 (3)	Jan/13 to -	Continue
OC SOCW 200B Credits: 3	CAMO	CAMO SOCW 212 (3)	Jan/13 to -	Continue
	CAPU	CAPU SOC 2XX (3)	May/15 to -	Continue

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

	COTR	COTR HSWR 201 (3)	Jan/13 to -	Continue
	DOUG	DOUG CSSW 1200 (3)	May/12 to -	Continue
	KPU	KPU SOCI 3345 (3)	Sep/05 to -	Continue
	TRU	TRU SOCW 2120 (3)	Sep/10 to -	Continue
	UFV	UFV SOWK 210 (3)	Sep/05 to -	Continue
	VIU	VIU SOCW 200B (3)	Sep/05 to -	Continue
OC PSYC 220 Credits: 3	CAMO	CAMO PSYC 200 lev (3)	Sep/13 to -	Continue
	COTR	COTR CYFS 116 (4)	Jan/13 to -	Continue
	DOUG	DOUG PSYC 3320 (3) or DOUG PSYC 1130 (3)	Jan/08 to -	Continue
	KPU	KPU SOSC (3)	Sep/05 to -	Continue
	TRU	TRU PSYC 2XX0 (3)	Sep/10 to -	Continue
	UFV	UFV PSYC 250 (3)	Sep/05 to -	Continue
	VIU	VIU PSYC 2nd (3)	Sep/05 to -	Continue

14.3 Sending Institution Requests for Articulation

Okanagan College requests the following 80 articulation agreements be entered into the BC Transfer Guide. These agreements have been confirmed by the respective receiving institutions.

Okanagan has identified further articulations which they may submit through the normal BC Transfer Guide process after this project is completed. These courses are included as [Appendix F - Okanagan College Recommended Articulations / Post Project](#).

Sending					Receiving			
Institution Code	Subject Code	Course Number	Sending Course Title	Credit Value	Institution Code	Transfer Credit	Start Date	End Date
Required	Req'd	Req'd	Required	Req'd	Required	Required	Req'd	Optional
OC	HSW	102	Augmentative Communication	3	COTR	COTR EAP 102 (3)	17/09/01	
OC	HSW	102	Augmentative Communication	3	DOUG	DOUG CCSD 1260 (3)	16/09/01	
OC	HSW	102	Augmentative Communication	3	LANG	LANG EDAS 1230 (3)	16/09/01	
OC	HSW	102	Augmentative Communication	3	SELK	SELK CCSW 170 (2)	16/09/01	
OC	HSW	102	Augmentative Communication	3	TRU	TRU EDCS 1750 (3)	17/09/01	
OC	HSW	102	Augmentative Communication	3	VIU	VIU SCSW 160 (3)	15/09/01	17/08/31
OC	HSW	102	Augmentative Communication	3	VIU	VIU EACS 160 (3)	17/09/01	
OC	HSW	102	Augmentative Communication	3	YUKO	YUKO ECMP 100 (3)	16/09/01	
OC	HSW	106	Practicum Preparation 1	1.5	SELK	SELKL CCSW 179 (1)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

OC	HSW	106	Practicum Preparation 1	1.5	UFV	UFV HSER 127 (1)	17/09/01	
OC	HSW	108	Health Care Skills	3	CNC	CNC CASS 160 (3)	16/09/01	
OC	HSW	108	Health Care Skills	3	DOUG	DOUG CCSD 2370 (1.5)	16/09/01	
OC	HSW	108	Health Care Skills	3	LANG	LANG EDAS 1130 (3)	16/09/01	
OC	HSW	108	Health Care Skills	3	NIC	NIC HSW 166 (3)	16/09/01	
OC	HSW	108	Health Care Skills	3	SELK	SELK CCSW 165 (3)	16/09/01	
OC	HSW	108	Health Care Skills	3	TRU	TRU EDCS 1660 (3)	17/09/01	
OC	HSW	108	Health Care Skills	3	VIU	VIU SCSW 150 (3)	15/09/01	17/08/31
OC	HSW	108	Health Care Skills	3	VIU	VIU EACS 150 (3)	17/09/01	
OC	HSW	111	Interpersonal Relationships	3	CAMO	CAMO PSYC 154 (3)	17/09/01	
OC	HSW	111	Interpersonal Relationships	3	CAPU	CAPU SEA 102 (1.5)	16/09/01	
OC	HSW	111	Interpersonal Relationships	3	CNC	CNC CASS 110 (3)	16/09/01	
OC	HSW	111	Interpersonal Relationships	3	DOUG	DOUG CCSD 1220 (3)	16/09/01	
OC	HSW	111	Interpersonal Relationships	3	KWAN	KWAN EDAS 1130 (2) AND KWAN EDAS 1230 (2)	16/09/01	
OC	HSW	111	Interpersonal Relationships	3	KWAN	KWAN EDAS 1130 (2) AND KWAN EDAS 1230 (2)	16/09/01	
OC	HSW	111	Interpersonal Relationships	3	LANG	LANG EDAS 1220 (3)	16/09/01	
OC	HSW	111	Interpersonal Relationships	3	NIC	NIC SSW 121 (3) OR NIC HSW 121 (3)	16/09/01	
OC	HSW	111	Interpersonal Relationships	3	NIC	NIC SSW 121 (3) OR NIC HSW 121 (3)	16/09/01	
OC	HSW	111	Interpersonal Relationships	3	NLC	NLC ECTA 121 (3)	16/09/01	
OC	HSW	111	Interpersonal Relationships	3	SELK	SELK HSER 174 (3)	16/09/01	
OC	HSW	111	Interpersonal Relationships	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
OC	HSW	111	Interpersonal Relationships	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

OC	HSW	111	Interpersonal Relationships	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
OC	HSW	111	Interpersonal Relationships	3	UFV	UFV HSER 120 (3)	17/09/01	
OC	HSW	111	Interpersonal Relationships	3	YUKO	YUKO ELCC 125 (3)	16/09/01	
OC	HSW	114	Families	3	DOUG	DOUG CCSD 2334 (1.5)	16/09/01	
OC	HSW	114	Families	3	SELK	SELK FAM 180 (3)	16/09/01	
OC	HSW	123	Foundations of HSW Practice	3	CNC	CNC CASS 130 (3)	16/09/01	
OC	HSW	123	Foundations of HSW Practice	3	DOUG	DOUG CCSD 1140 (3)	16/09/01	
OC	HSW	123	Foundations of HSW Practice	3	NIC	NIC HSW 152 (3) OR NIC HSW 122 (3)	16/09/01	
OC	HSW	123	Foundations of HSW Practice	3	NIC	NIC HSW 152 (3) OR NIC HSW 122 (3)	16/09/01	
OC	HSW	123	Foundations of HSW Practice	3	UFV	UFV SOWK 110 (3)	17/09/01	
OC	HSW	123	Foundations of HSW Practice	3	VIU	VIU SCSW 110 (3) (3)	15/09/01	17/08/31
OC	HSW	123	Foundations of HSW Practice	3	VIU	VIU SCSW 110 (3) OR VIU EACS 110 (3)	17/09/01	17/12/31
OC	HSW	123	Foundations of HSW Practice	3	VIU	VIU SCSW 110 (3) OR VIU EACS 110 (3)	17/09/01	17/12/31
OC	HSW	123	Foundations of HSW Practice	3	VIU	VIU EACS 110 (3)	18/01/01	
OC	HSW	124	Supporting Positive Change	3	CAMO	CAMO CSEA 150 (4)	17/09/01	
OC	HSW	124	Supporting Positive Change	3	CNC	CNC CASS 140 (3) AND CNC CASS 145 (3)	16/09/01	
OC	HSW	124	Supporting Positive Change	3	CNC	CNC CASS 140 (3) AND CNC CASS 145 (3)	16/09/01	
OC	HSW	124	Supporting Positive Change	3	COTR	COTR CYFS 103 (4)	17/09/01	
OC	HSW	124	Supporting Positive Change	3	KWAN	KWAN EDAS 1120 (3)	16/09/01	
OC	HSW	124	Supporting Positive Change	3	NIC	NIC HSW 167 (3)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

OC	HSW	124	Supporting Positive Change	3	SELK	SELK CCSW 156 (3)	16/09/01	
OC	HSW	124	Supporting Positive Change	3	UFV	UFV HSER 192 (3)	17/09/01	
OC	HSW	124	Supporting Positive Change	3	VIU	VIU SCSW 140 (3)	15/09/01	17/08/31
OC	HSW	124	Supporting Positive Change	3	VIU	VIU EACS 140 (3)	17/09/01	
OC	HSW	124	Supporting Positive Change	3	YUKO	YUKO EA 100 (3)	16/09/01	
OC	HSW	130	Practicum 1 (240 Hours)	6	CAPU	CAPU SEA 108 (1.5)	17/09/01	
OC	HSW	130	Practicum 1 (240 Hours)	6	CNC	CNC CASS 190 (3)	16/09/01	
OC	HSW	130	Practicum 1 (240 Hours)	6	COTR	COTR EAP 104 (4)	17/09/01	
OC	HSW	130	Practicum 1 (240 Hours)	6	DOUG	DOUG CCSD 1240 (4.5)	16/09/01	
OC	HSW	130	Practicum 1 (240 Hours)	6	SELK	SELK CCSW 195 (3)	16/09/01	
OC	HSW	130	Practicum 1 (240 Hours)	6	TRU	TRU EDCS 1680 (4)	17/09/01	
OC	HSW	130	Practicum 1 (240 Hours)	6	UFV	UFV HSER 131 (6)	17/09/01	
OC	HSW	130	Practicum 1 (240 Hours)	6	VIU	VIU SCSW 190 (3) if in a community setting	15/09/01	17/08/31
OC	HSW	130	Practicum 1 (240 Hours)	6	VIU	VIU EACS 190 (3) if in a community setting	17/09/01	
OC	HSW	130	Practicum 1 (240 Hours)	6	VIU	VIU SCSW 180 (3)	15/09/01	17/08/31
OC	HSW	130	Practicum 1 (240 Hours)	6	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3)	17/09/01	17/12/31
OC	HSW	130	Practicum 1 (240 Hours)	6	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3)	17/09/01	17/12/31
OC	HSW	130	Practicum 1 (240 Hours)	6	VIU	VIU EACS 180 (3)	18/01/01	
OC	HSW	130	Practicum 1 (240 Hours)	6	YUKO	OC HSW 130 (6) or OC HSW 230 (6) = YUKO EA 106 if in a school setting	16/09/01	
OC	HSW	211	Politics and Perspectives on Disability	3	CAMO	CAMO CSEA 160 (3)	17/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

OC	HSW	211	Politics and Perspectives on Disability	3	CAPU	CAPU SEA 100 (1.5)	16/09/01	
OC	HSW	211	Politics and Perspectives on Disability	3	CNC	CNC CASS 150 (3)	16/09/01	
OC	HSW	211	Politics and Perspectives on Disability	3	NIC	NIC HSW 164 (3)	16/09/01	
OC	HSW	211	Politics and Perspectives on Disability	3	TRU	TRU EDCS 1640 (3)	17/09/01	
OC	HSW	211	Politics and Perspectives on Disability	3	UFV	UFV HSER 190 (3)	17/09/01	
OC	HSW	211	Politics and Perspectives on Disability	3	VIU	VIU SCSW 120 (3)	15/09/01	
OC	HSW	220	Principles of Human Service Work	3	CAMO	CAMO CSEA 175 (3)	17/09/01	
OC	HSW	230	Practicum II	6	SELK	SELK CCSW 196 (3)	16/09/01	
OC	HSW	230	Practicum II	6	YUKO	OC HSW 130 (6) or OC HSW 230 (6) = YUKO EA 106 (3) if in a school setting	16/09/01	

14.4 Receiving Institution

Okanagan College Selkirk College has also reviewed the other 14 institutions sending requests and confirms they will be the receiving institution for the 89 articulation agreements included in this report that name them as such.

15 Selkirk College

15.1 Program Description

Selkirk College offers a 45 credit certificate that prepares graduates to work as Education Assistants, Community Support Workers and Job Coaches. The program includes 15 courses incorporating two practica. Credits per course vary from one to five. Selkirk is currently developing a new course focused on autism spectrum disorders. Detailed information about the program is available at this link. <http://selkirk.ca/program/ccsw/courses-fees/ccsw-certificate-year-1>. Jane Green provided the information for this report. Her contact information is jgreen@selkirk.ca or 250-365-1252. Here are the current course requirements.

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

Course Number	Course Name	Credits
CCSW 155	Foundations of Practice	3
CCSW 156	Support Strategies	3
CCSW 170	Augmentative Communication	2
ENGL 110	College Composition	3
HSER 174	Interpersonal Communications	3
PSYC 100	Introductory Psychology I	3
CCSW 160	Classroom Support Strategies	3
CCSW 161	Person Centered Planning	3
CCSW 165	Health and Wellness	3
CCSW 179	Application of Theory to Practice	1
CCSW 195	Practicum I	4
FAM 180	Family Dynamics	3
PSYC 101	Introductory Psychology II	3
SSW 161	Introduction to Social Policy	3
CCSW 196	Practicum II	5
Total		45

15.2 Current Transfer Agreements and Recommendation

Jane Green confirmed that if any of the proposed sending and receiving agreements are in conflict with an existing agreement then the existing agreement will be retired.

From	To	Transfer Credit	Effective Date	Recommendations
SELK CCSW 155 Credits: 3	OC	No Credit	Jan/07 to -	Retire Aug/17
SELK CCSW 156 Credits: 3	OC	No Credit	Sep/11 to -	Retire Aug/17
SELK HSER 174 Credits: 3	COTR	COTR CYFS 101 (3)	Jan/13 to -	Continue
	OC	No Credit	Sep/11 to -	Retire Aug/17
	UFV	UFV HSER 120 (3)	Sep/09 to -	Continue
SELK PSYC 100 Credits: 3	CAMO	CAMO PSYC 110 (3)	Jan/13 to -	Continue
	CAPU	CAPU PSYC 100 (3)	May/03 to -	Continue
	COTR	COTR PSYC 101 (3)	Jan/12 to -	Continue
	DOUG	DOUG PSYC 1100 (3)	Sep/04 to -	Continue

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

SELK CCSW 160 Credits: 3	OC	No Credit	Sep/11 to -	Continue
SELK CCSW 161 Credits: 3	OC	No Credit	Sep/11 to -	Continue
SELK CCSW 165 Credits: 3	OC	No Credit	Sep/11 to -	Retire Aug / 17
SELK FAM 180 Credits: 3	CAMO	CAMO SOSC 100 lev (3)	Jan/13 to -	Continue
	COTR	COTR HSWR 106 (3)	Jan/13 to -	Continue
	OC	No Credit	Sep/11 to -	Retire Aug/17
	TRU	TRU SOCI 1XX0 (3)	Sep/10 to -	Continue
	UFV	UFV HSER 1XX (3)	Sep/09 to -	Continue
SELK PSYC 101 Credits: 3	CAMO	CAMO PSYC 130 (3)	Jan/13 to -	Continue
	CAPU	CAPU PSYC 101 (3)	May/03 to -	Continue
	COTR	COTR PSYC 102 (3)	Jan/12 to -	Continue
	DOUG	DOUG PSYC 1200 (3)	Sep/04 to -	Continue
	KPU	KPU PSYC 1200 (3)	Sep/00 to -	Continue
	NIC	NIC PSY 131 (3)	Sep/95 to -	Continue
	OC	OC PSYC 121 (3)	Sep/10 to -	Continue
	TRU	TRU PSYC 1210 (3)	Sep/10 to -	Continue
	UFV	UFV PSYC 102 (3)	Sep/95 to -	Continue
	VIU	VIU PSYC 112 (3)	Sep/95 to -	Continue
SELK SSW 161 Credits: 3	CAPU	CAPU SOC 1XX (3)	May/03 to -	Continue
	COTR	COTR HSWR 201 (3)	Jan/13 to -	Continue
	DOUG	DOUG CSSW 1200 (3)	May/12 to -	Retire Aug/16
	KPU	No Credit	Jan/96 to -	Continue
	OC	OC SOCW 200B (3)	Sep/11 to -	Continue
	TRU	TRU SOCW 2120 (3)	Sep/10 to -	Continue
	TRU	TRU SOCW 200B (3)	Jan/96 to Aug/10	Continue
	UFV	UFV SOWK 210 (3)	Sep/03 to -	Continue
	VIU	VIU SOCW 200B (3)	Sep/96 to -	Continue

From	To	Transfer Credit	Effective Date	Recommendations
CAMO PSYC 110 Credits: 3	SELK	SELK PSYC 100 (3)	Sep/13 to -	Continue
CAPU PSYC 100 Credits: 3		SELK PSYC 100 (3)	Sep/13 to -	Continue
CNC PSYC 101 Credits: 3		SELK PSYC 100 (3)	Sep/13 to -	Continue
KPU PSYC 1100 Credits: 3		SELK PSYC 100 (3)	Sep/12 to -	Continue
NIC PSY 130 Credits: 3		SELK PSYC 100 (3)	Sep/12 to -	Continue
OC PSYC 121 Credits: 3		SELK PSYC 100 (3)	Jan/13 to -	Continue
UFV PSYC 101 Credits: 3		SELK PSYC 100 (3)	Sep/13 to -	Continue
CNC PSYC 102 Credits: 3	SELK	SELK PSYC 101 (3)	Sep/13 to -	Continue
OC PSYC 111 Credits: 3		SELK PSYC 101 (3)	Jan/13 to -	Continue

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

15.3 Sending Institution Requests for Articulation

Selkirk requests the following 86 articulation agreements be entered into the BC Transfer Guide. These agreements have been confirmed by the respective receiving institutions.

Sending					Receiving			
Institution Code	Subject Code	Course Number	Sending Course Title	Credit Value	Institution Code	Transfer Credit	Start Date	End Date
Required	Req'd	Req'd	Required	Req'd	Required	Required	Req'd	Optional
SELK	CCSW	155	Foundations of Practice	3	CAMO	CAMO CSEA 110 (3) & CAMO CSEA 140 (3)	17/09/01	
SELK	CCSW	155	Foundations of Practice	3	CAMO	CAMO CSEA 110 (3) & CAMO CSEA 140 (3)	17/09/01	
SELK	CCSW	155	Foundations of Practice	3	CNC	CNC CASS 120 (3) & CNC CASS 130 (3)	16/09/01	
SELK	CCSW	155	Foundations of Practice	3	CNC	CNC CASS 120 (3) & CNC CASS 130 (3)	16/09/01	
SELK	CCSW	155	Foundations of Practice	3	DOUG	DOUG CCSD 1170 (1.5) & DOUG CCSD 1140 (3)	16/09/01	
SELK	CCSW	155	Foundations of Practice	3	DOUG	DOUG CCSD 1170 (1.5) & DOUG CCSD 1140 (3)	16/09/01	
SELK	CCSW	155	Foundations of Practice	3	NIC	NIC HSW 164 (3)	16/09/01	
SELK	CCSW	155	Foundations of Practice	3	TRU	TRU EDCS 1640 (3)	17/09/01	
SELK	CCSW	155	Foundations of Practice	3	UFV	UFV HSER 190 (3)	17/09/01	
SELK	CCSW	155	Foundations of Practice	3	VIU	VIU SCSW 110 (3) (3)	15/09/01	17/08/31
SELK	CCSW	155	Foundations of Practice	3	VIU	VIU SCSW 110 (3) OR VIU EACS 110 (3)	17/09/01	17/12/31
SELK	CCSW	155	Foundations of Practice	3	VIU	VIU SCSW 110 (3) OR VIU EACS 110 (3)	17/09/01	17/12/31
SELK	CCSW	155	Foundations of Practice	3	VIU	VIU EACS 110 (3)	18/01/01	
SELK	CCSW	156	Supporting Strategies	3	CAMO	CAMO CSEA 150 (3)	17/09/01	
SELK	CCSW	156	Supporting Strategies	3	CNC	CNC CASS 140 (3)	16/09/01	
SELK	CCSW	156	Supporting Strategies	3	DOUG	DOUG CCSD 2350 (3)	16/09/01	
SELK	CCSW	156	Supporting Strategies	3	NIC	NIC HSW 167 (3)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

SELK	CCSW	156	Supporting Strategies	3	OC	OC HSW 124 (3)	17/09/01	
SELK	CCSW	156	Supporting Strategies	3	TRU	TRU EDCS 1650 (3)	17/09/01	
SELK	CCSW	156	Supporting Strategies	3	UFV	UFV HSER 195 (3)	17/09/01	
SELK	CCSW	156	Supporting Strategies	3	VIU	VIU SCSW 140 (3)	15/09/01	17/08/31
SELK	CCSW	156	Supporting Strategies	3	VIU	VIU EACS 140 (3)	17/09/01	
SELK	CCSW	160	Classroom Strategies	3	LANG	LANG EDAS 1210 (3)	16/09/01	
SELK	CCSW	160	Classroom Strategies	3	NIC	NIC HSW 190 (3)	16/09/01	
SELK	CCSW	160	Classroom Strategies	3	UFV	UFV HSER 192 (3)	17/09/01	
SELK	CCSW	160	Classroom Strategies	3	VIU	VIU SCSW 130 (3)	15/09/01	17/08/31
SELK	CCSW	160	Classroom Strategies	3	VIU	VIU EACS 130 (3)	17/09/01	
SELK	CCSW	161	Person Centered Planning	3	CAMO	CAMO CSEA 160 (3)	17/09/01	
SELK	CCSW	161	Person Centered Planning	3	CNC	CNC CASS 150 (3)	16/09/01	
SELK	CCSW	161	Person Centered Planning	3	DOUG	DOUG CCSD 2335 (1.5)	16/09/01	
SELK	CCSW	161	Person Centered Planning	3	VIU	VIU SCSW 120 (3)	15/09/01	
SELK	CCSW	165	Health and Wellness	3	CNC	CNC CASS 160 (3)	16/09/01	
SELK	CCSW	165	Health and Wellness	3	NIC	NIC HSW 166 (3)	16/09/01	
SELK	CCSW	165	Health and Wellness	3	OC	OC HSW 108 (3)	17/09/01	
SELK	CCSW	165	Health and Wellness	3	TRU	TRU EDCS 1660 (3)	17/09/01	
SELK	CCSW	165	Health and Wellness	3	VIU	VIU SCSW 150 (3)	15/09/01	17/08/31
SELK	CCSW	165	Health and Wellness	3	VIU	VIU EACS 150 (3)	17/09/01	
SELK	CCSW	170	Augmentative Communication	2	CAPU	CAPU SEA 106 (3)	16/09/01	
SELK	CCSW	170	Augmentative Communication	2	COTR	COTR EAP 102 (3)	17/09/01	
SELK	CCSW	170	Augmentative Communication	2	DOUG	DOUG CCSD 1260 (3)	16/09/01	
SELK	CCSW	170	Augmentative Communication	2	KWAN	KWAN EDAS 1225 (1.5)	16/09/01	
SELK	CCSW	170	Augmentative Communication	2	LANG	LANG EDAS 1230 (3)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

SELK	CCSW	170	Augmentative Communication	2	OC	OC HSW 102 (3)	17/09/01	
SELK	CCSW	170	Augmentative Communication	2	TRU	TRU EDCS 1750 (3)	17/09/01	
SELK	CCSW	170	Augmentative Communication	2	VIU	VIU SCSW 160 (3)	15/09/01	17/08/31
SELK	CCSW	170	Augmentative Communication	2	VIU	VIU EACS 160 (3)	17/09/01	
SELK	CCSW	170	Augmentative Communication	2	YUKO	YUKO ECMP 100 (3)	16/09/01	
SELK	HSER	174	Interpersonal Communications	3	CAPU	CAPU SEA 102 (1.5)	16/09/01	
SELK	HSER	174	Interpersonal Communications	3	CNC	CNC CASS 110 (3)	16/09/01	
SELK	HSER	174	Interpersonal Communications	3	DOUG	DOUG CCSD 1220 (3)	16/09/01	
SELK	HSER	174	Interpersonal Communications	3	KWAN	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2)	16/09/01	
SELK	HSER	174	Interpersonal Communications	3	KWAN	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2)	16/09/01	
SELK	HSER	174	Interpersonal Communications	3	LANG	LANG EDAS 1220 (3)	16/09/01	
SELK	HSER	174	Interpersonal Communications	3	NIC	NIC SSW 121 (3) OR NIC HSW 121 (3)	16/09/01	
SELK	HSER	174	Interpersonal Communications	3	NIC	NIC SSW 121 (3) OR NIC HSW 121 (3)	16/09/01	
SELK	HSER	174	Interpersonal Communications	3	NLC	NLC ECTA 121 (3)	16/09/01	
SELK	HSER	174	Interpersonal Communications	3	OC	OC HSW 111 (3)	17/09/01	
SELK	HSER	174	Interpersonal Communications	3	TRU	TRU EDCS 1540 (3)	17/09/01	
SELK	HSER	174	Interpersonal Communications	3	UFV	UFV HSER 120 (3)	17/09/01	
SELK	HSER	174	Interpersonal Communications	3	YUKO	YUKO ELCC 125 (3)	16/09/01	
SELK	CCSW	179	Application of Support Work Theory	1	NIC	SELK CCSW 195 (3) & SELK CCSW 179 (1) = NIC HSW 174 (4)	16/09/01	
SELK	CCSW	179	Application of Support Work Theory	1	UFV	UFV HSER 127 (1)	17/09/01	
SELK	CCSW	195	Practicum 1	4	CAMO	CAMO CSSEA 111 (3)	17/09/01	
SELK	CCSW	195	Practicum 1	4	CAPU	SELK CCSW 195 (4) OR SELK CCSW 196 (5) = CAPU SEA 109 (6)	16/09/01	
SELK	CCSW	195	Practicum 1	4	COTR	COTR EAP 104 (4)	17/09/01	
SELK	CCSW	195	Practicum 1	4	DOUG	DOUG CCSD 1240 (4.5)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

SELK	CCSW	195	Practicum 1	4	KWAN	KWAN EDAS 1271 (3)	16/09/01	
SELK	CCSW	195	Practicum 1	4	LANG	LANG EDAS 1111 (4)	16/09/01	
SELK	CCSW	195	Practicum 1	4	NIC	SELK CCSW 195 (3) & SELK CCSW 179 (1) = NIC HSW 174 (4)	16/09/01	
SELK	CCSW	195	Practicum 1	4	NLC	NLC EDAS 152 (3)	16/09/01	
SELK	CCSW	195	Practicum 1	4	UFV	UFV HSER 131 (6)	17/09/01	
SELK	CCSW	195	Practicum 1	4	VIU	VIU SCSW 180 (3) if in school setting	15/09/01	17/08/31
SELK	CCSW	195	Practicum 1	4	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3) if in school setting	17/09/01	17/12/31
SELK	CCSW	195	Practicum 1	4	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3) if in school setting	17/09/01	17/12/31
SELK	CCSW	195	Practicum 1	4	VIU	VIU EACS 180 (3) if in school setting	18/01/01	
SELK	CCSW	195	Practicum 1	4	YUKO	SELK CCSW 195 (4) OR SELK CCSW 196 (5) = YUKO EA 106 (3) If in a school setting	16/09/01	
SELK	CCSW	196	Practicum II	5	CAPU	SELK CCSW 195 (4) OR SELK CCSW 196 (5) = CAPU SEA 109 (6)	16/09/01	
SELK	CCSW	196	Practicum II	5	COTR	COTR EAP 107 (4)	16/09/01	
SELK	CCSW	196	Practicum II	5	LANG	LANG EDAS 1211 (4)	16/09/01	
SELK	CCSW	196	Practicum II	5	NLC	NLC EDAS 153 (4)	16/09/01	
SELK	CCSW	196	Practicum II	5	TRU	TRU EDCS 1680 (4)	17/09/01	
SELK	CCSW	196	Practicum II	5	VIU	VIU SCSW 190 (3) if in community setting	15/09/01	17/08/31
SELK	CCSW	196	Practicum II	5	VIU	VIU EACS 190 (3) if in community setting	17/09/01	
SELK	CCSW	196	Practicum II	5	YUKO	SELK CCSW 195 (4) OR SELK CCSW 196 (5) = YUKO EA 106 (3) if in a school setting	16/09/01	
SELK	FAM	180	Family Dynamics	3	DOUG	DOUG CCSD 2334 (1.5)	16/09/01	
SELK	FAM	180	Family Dynamics	3	OC	OC HSW 114 (3)	17/09/01	

15.4 Receiving Institution

Selkirk has also reviewed the other 14 institutions sending requests and confirms they will be the receiving institution for the 115 articulation agreements included in this report that name them as such.

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

16 Thompson Rivers University (TRU)

16.1 Program Description

Thompson Rivers University offers an Education and Community Support certificate. The ten courses include one English requirement and two Psychology requirements. Within the certificate there are two streams, however currently almost all students are taking the Education Assistant stream. The program is 31 credits; nine – three credit courses and one four credit practica. The practicum is 250 hours. Historically the certificate was part of the Education Department however it has recently moved to Social Work and Human Services. Detailed information is available at this link. <https://www.tru.ca/edsw/social-work/eacs.html>

TRU offers 3 interpersonal communication courses that are all exactly the same. These are EDCS 1540, HUMS 1540 and HUMS 1541 Interpersonal Communications and Helping Relationships. Likewise EDCS 1580 and HUMS 1580 are the same. (Introduction to Human Service Worker Professional Practice) Because TRU services rural and remote communities an optional curriculum has been developed. Students may take HUMS 2000, Introduction to FASD and EDCS 1590 Practical Skills instead of EDCS 1750, Augmentative Communication and EDCS 1660 Health Care. All course are 3 credits.

Sue McKay and Jay Goddard provided the information for this report. Sue's contact information is smckay@tru.ca or 250-371-5584. Sue commented that she based decisions about the practicum on number of credits rather than number of hours.

Course Number	Course Name	Credits
ENGL 1100	Composition	3
EDCS 1580	Introduction to Professional Human Service Practice Note: HUMS 1580 is the same course	3
EDCS 1640	Foundation of Education Assistant and Community and School Support Work	3
PSYC 2130	Introduction to Developmental Psychology: Childhood and Adolescence	3
PSYC 2230	Introduction to Developmental Psychology: Adulthood and Aging	3
EDCS 1680	Field Work	4
EDCS 1540	Interpersonal Communications and Helping Relationships Note: HUMS 1540 and HUMS 1541 are the same course	3
EDCS 1650	Understanding Behaviour: Learning for Independence	3
One of the following :		

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

EDCS 1750	Alternate Augmentative Communication	3
EDCS 1590	Practical Skills for Community and School Support Workers	3
And One of the following		
EDCS 1660	Health Care Principles	3
HUMS 2000	Introduction to Fetal Alcohol Spectrum Disorder	3
TOTAL		31

16.2 Current Transfer Agreements and Recommendation

From	To	Transfer Credit	Effective Date	Recommendations
YUKO FASD 220 Credits: 3	TRU	TRU HUMS 2000 (3)	Sep/09 to -	Continue
TRU EDCS 1540 Credits: 3	COTR	COTR PSYC 2XX (3)	Sep/16 to -	Amend 09/17: TRU EDCS 1540 (3) = COTR PSYC 2XX (3) or COTR CYFS 101 (3)
	KPU	KPU PSYC 2320 (3)	Sep/10 to -	Amend 09/16: TRU EDCS 1540 (3) = KPU PSYC 2320 (3) or KWAN EDAS 1130 (2) AND KWAN EDAS 1230 (2)
	OC	OC PSYC 220 (3)	May/11 to -	Continue
	UFV	UFV PSYC 250 (3)	Sep/10 to -	Amend 09/17: TRU EDCS 1540 (3) = UFV PSYC 250 (3) OR UFV HSER 120 (3) OR UFV HSER 1XX (3) OR UFV HSER 190 (3)
	VIU	VIU PSYC 2nd (3)	Sep/10 to -	Continue
TRU EDCS 1540 Credits: 3	UFV	UFV HSER 120 (3) OR UFV HSER 1XX (3)	Sep/14 to -	Amend: TRU EDCS 1540 (3) = UFV PSYC 250 (3) OR UFV HSER 120 (3) OR UFV HSER 1XX (3) OR UFV HSER 190 (3)
	VIU	VIU SOCW 252 (3)	Sep/14 to -	Continue
TRU PSYC 2230 Credits: 3	CAMO	CAMO PSYC 272 (3)	Jan/13 to -	Continue
	COTR	COTR PSYC 2XX (3)	Sep/16 to -	Continue
	KPU	KPU PSYC 2322 (3)	Sep/10 to -	Continue
	UFV	UFV PSYC 250 (3)	Jan/14 to -	Continue
	VIU	VIU PSYC 2nd (3)	Sep/10 to -	Continue

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

From	To	Transfer Credit	Effective Date	Recommendations
CAMO CFCS 120 Credits: 3	TRU	TRU PSYC 2130 (3)	Sep/10 to -	Continue
CAMO PSYC 150 Credits: 3		TRU PSYC 2130 (3)	Sep/10 to Sep/13	Continue
CAMO PSYC 274 Credits: 3		TRU PSYC 2130 (3)	Sep/10 to -	Continue
COTR CYFS 106 Credits: 3		TRU PSYC 2130 (3)	Sep/10 to -	Continue
COTRPSYC 203 Credits: 3		TRU PSYC 2130 (3)	Sep/10 to -	Continue
KPU PSYC 2320 Credits: 3	TRU	TRU PSYC 2130 (3)	Sep/10 to -	Continue
NIC PSY 220 Credits: 3		TRU PSYC 2130 (3)	Sep/10 to -	Continue
NIC PSY 250 Credits: 3		TRU PSYC 2130 (3)	Sep/10 to -	Continue
NLC HDEC 101 Credits: 3		TRU PSYC 2130 (3)	May 15 to -	Continue
NLC PSYC 211 Credits: 3		TRU PSYC 2130 (3)	Sep/10 to -	Continue
NLC PSYC 213 Credits: 3		TRU PSYC 2130 (3)	Sep/10 to -	Continue
SELK PSYC 240 Credits: 3		TRU PSYC 2130 (3)	Sep/10 to -	Continue
VIU PSYC 211 Credits: 3		TRU PSYC 2130 (3)	Sep/10 to -	Continue
YUKO PSYC 205 Credits: 3		TRU PSYC 2130 (3)	Sep/10 to -	Continue
CAMO PSYC 272 Credits: 3	TRU	TRU PSYC 2230 (3)	Sep/10 to -	Continue
COTR PSYC 204 Credits: 3		TRU PSYC 2230 (3)	Sep/10 to -	Continue
DOUG PSYC 3322 Credits: 3		TRU PSYC 2230 (3)	Sep/10 to -	Continue
LANG PSYC 2425 Credits: 3	TRU	TRU PSYC 2230 (3)	Sep/10 to -	Continue
NIC PSY 222 Credits: 3		TRU PSYC 2230 (3)	Sep/10 to -	Continue
NIC PSY 251 Credits: 3		TRU PSYC 2230 (3)	Sep/10 to -	Continue
NLC HDEC 104 Credits: 3		TRU PSYC 2230 (3)	May/15 to -	Continue
SELK PSYC 241 Credits: 3		TRU PSYC 2230 (3)	Sep/10 to -	Continue
VIU PSYC 212 Credits: 3		TRU PSYC 2230 (3)	Sep/10 to -	Continue

16.3 Sending Institution Requests for Articulation

Thompson River University requests the following 77 articulation agreements be entered into the BC Transfer Guide. These agreements have been confirmed by the respective receiving institutions.

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

Sending					Receiving			
Institution Code	Subject Code	Course Number	Sending Course Title	Credit Value	Institution Code	Transfer Credit	Start Date	End Date
Required	Req'd	Req'd	Required	Req'd	Required	Required	Req'd	Optional
TRU	EDCS	1540	Interpersonal Communications and Helping Relationships	3	CAMO	CAMO PSYC 154 (3)	17/09/01	
TRU	EDCS	1540	Interpersonal Communications and Helping Relationships	3	CAPU	CAPU SEA 102 (1.5)	16/09/01	
TRU	EDCS	1540	Interpersonal Communications and Helping Relationships	3	CNC	CNC CASS 110 (3)	16/09/01	
TRU	EDCS	1540	Interpersonal Communications and Helping Relationships	3	COTR	COTR CYFS 101 (3)	17/09/01	
TRU	EDCS	1540	Interpersonal Communications and Helping Relationships	3	DOUG	DOUG CCSD 1220 (3)	16/09/01	
TRU	EDCS	1540	Interpersonal Communications and Helping Relationships	3	KWAN	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2)	16/09/01	
TRU	EDCS	1540	Interpersonal Communications and Helping Relationships	3	KWAN	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2)	16/09/01	
TRU	EDCS	1540	Interpersonal Communications and Helping Relationships	3	LANG	LANG EDAS 1220 (3)	16/09/01	
TRU	EDCS	1540	Interpersonal Communications and Helping Relationships	3	NIC	NIC SSW 121 (3) OR NIC HSW 121 (3)	16/09/01	
TRU	EDCS	1540	Interpersonal Communications and Helping Relationships	3	NIC	NIC SSW 121 (3) OR NIC HSW 121 (3)	16/09/01	
TRU	EDCS	1540	Interpersonal Communications and Helping Relationships	3	NLC	NLC ECTA 121 (3)	16/09/01	
TRU	EDCS	1540	Interpersonal Communications and Helping Relationships	3	OC	OC HSW 111 (3)	17/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

TRU	EDCS	1540	Interpersonal Communications and Helping Relationships	3	SELK	SELK HSER 174 (3)	16/09/01	
TRU	EDCS	1540	Interpersonal Communications and Helping Relationships	3	UFV	UFV HSER 190 (3)	17/09/01	
TRU	EDCS	1540	Interpersonal Communications and Helping Relationships	3	YUKO	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3) = YUKO ELCC 125 (3)	16/09/01	
TRU	HUMS	1540	Interpersonal Communications and Helping Relationships	3	YUKO	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3) = YUKO ELCC 125 (3)	16/09/01	
TRU	HUMS	1541	Interpersonal Communications and Helping Relationships	3	YUKO	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3) = YUKO ELCC 125 (3)	16/09/01	
TRU	EDCS	1640	Foundations of Education Assistant & Community Support	3	KWAN	KWAN EDAS 1101 (3)	16/09/01	
TRU	EDCS	1640	Foundations of Education Assistant & Community Support	3	NIC	NIC HSW 164 (3)	16/09/01	
TRU	EDCS	1640	Foundations of Education Assistant & Community Support	3	OC	OC HSW 211 (3)	17/09/01	
TRU	EDCS	1640	Foundations of Education Assistant & Community Support	3	SELK	SELK CSW 155 (3)	16/09/01	
TRU	EDCS	1640	Foundations of Education Assistant & Community Support	3	YUKO	TRU EDCS 1580 (3) OR TRU HUMS 1580 (3) & EDCS 1640 (3) = YUKO EA 109 (3)	16/09/01	
TRU	EDCS	1650	Understanding Behaviour - Learning for Independence	3	CAMO	CAMO CSEA 150 (4)	17/09/01	

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

TRU	EDCS	1650	Understanding Behaviour - Learning for Independence	3	CAPU	CAPU SEA 103 (3)	16/09/01	
TRU	EDCS	1650	Understanding Behaviour - Learning for Independence	3	CNC	CNC CASS 140 (3)	16/09/01	
TRU	EDCS	1650	Understanding Behaviour - Learning for Independence	3	KWAN	KWAN EDAS 1120 (3)	16/09/01	
TRU	EDCS	1650	Understanding Behaviour - Learning for Independence	3	LANG	LANG EDAS 1100 (3)	16/09/01	
TRU	EDCS	1650	Understanding Behaviour - Learning for Independence	3	NIC	NIC HSW 167 (3)	16/09/01	
TRU	EDCS	1650	Understanding Behaviour - Learning for Independence	3	NLC	NLC EDAS 142A (3)	16/09/01	
TRU	EDCS	1650	Understanding Behaviour - Learning for Independence	3	SELK	SELK CCSW 156 (3)	16/09/01	
TRU	EDCS	1650	Understanding Behaviour - Learning for Independence	3	UFV	UFV HSER 192 (3)	17/09/01	
TRU	EDCS	1650	Understanding Behaviour - Learning for Independence	3	VIU	VIU SCSW 140 (3)	15/09/01	17/08/31
TRU	EDCS	1650	Understanding Behaviour - Learning for Independence	3	VIU	VIU EACS 140 (3)	17/09/01	
TRU	EDCS	1580	Introduction to Professional Human Service Practice	3	CAMO	CAMO CSEA 175 (3)	17/09/01	
TRU	EDCS	1580	Introduction to Professional Human Service Practice	3	CNC	CNC CASS 130 (3)	17/09/01	
TRU	EDCS	1580	Introduction to Professional Human Service Practice	3	DOUG	DOUG CCSD 1140 (3)	16/09/01	
TRU	EDCS	1580	Introduction to Professional Human Service Practice	3	VIU	VIU SCSW 110 (3)	15/09/01	17/08/31

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

TRU	EDCS	1580	Introduction to Professional Human Service Practice	3	VIU	VIU SCSW 110 (3) OR VIU EACS 110 (3)	17/09/01	17/12/31
TRU	EDCS	1580	Introduction to Professional Human Service Practice	3	VIU	VIU SCSW 110 (3) OR VIU EACS 110 (3)	17/09/01	17/12/31
TRU	EDCS	1580	Introduction to Professional Human Service Practice	3	VIU	VIU EACS 110 (3)	18/01/01	
TRU	EDCS	1580	Introduction to Professional Human Service Practice	3	YUKO	TRU EDCS 1580 (3) OR TRU HUMS 1580 (3) & EDCS 1640 (3) = YUKO EA 109 (3)	16/09/01	
TRU	HUMS	1580	Introduction to Professional Human Service Practice	3	CAMO	CAMO CSEA 175 (3)	17/09/01	
TRU	HUMS	1580	Introduction to Professional Human Service Practice	3	CNC	CNC CASS 130 (3)	16/09/01	
TRU	HUMS	1580	Introduction to Professional Human Service Practice	3	DOUG	DOUG CCSD 1140 (3)	16/09/01	
TRU	HUMS	1580	Introduction to Professional Human Service Practice	3	VIU	VIU SCSW 110 (3) (3)	15/09/01	17/08/31
TRU	HUMS	1580	Introduction to Professional Human Service Practice	3	VIU	VIU SCSW 110 (3) OR VIU EACS 110 (3)	17/09/01	17/12/31
TRU	HUMS	1580	Introduction to Professional Human Service Practice	3	VIU	VIU SCSW 110 (3) OR VIU EACS 110 (3)	17/09/01	17/12/31
TRU	HUMS	1580	Introduction to Professional Human Service Practice	3	VIU	VIU EACS 110 (3)	18/01/01	
TRU	HUMS	1580	Introduction to Professional Human Service Practice	3	YUKO	TRU EDCS 1580 (3) OR TRU HUMS 1580 (3) & EDCS 1640 (3) = YUKO EA 109 (3)	16/09/01	
TRU	EDCS	1680	Field Work	4	CAPU	CAPU SEA 109 (6)	16/09/01	
TRU	EDCS	1680	Field Work	4	DOUG	DOUG CCSD 1240 (4.5)	16/09/01	
TRU	EDCS	1680	Field Work	4	KWAN	KWAN EDAS 1371 (3)	16/09/01	

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

TRU	EDCS	1680	Field Work	4	OC	OC HSW 130 (6)	17/09/01	
TRU	EDCS	1680	Field Work	4	UFV	UFV HSER 131 (6)	17/09/01	
TRU	EDCS	1680	Field Work	4	VIU	VIU SCSW 180 (3)	15/09/01	17/08/31
TRU	EDCS	1680	Field Work	4	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3)	17/09/01	17/12/31
TRU	EDCS	1680	Field Work	4	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3)	17/09/01	17/12/31
TRU	EDCS	1680	Field Work	4	VIU	VIU EACS 180 (3)	18/01/01	
TRU	EDCS	1680	Field Work	4	YUKO	YUKO EA 106 (3) if in a school setting	16/09/01	
TRU	EDCS	1750	Alternative Augmentative Communication	3	CAPU	CAPU SEA 106 (3)	16/09/01	
TRU	EDCS	1750	Alternative Augmentative Communication	3	COTR	COTR EAP 102 (3)	17/09/01	
TRU	EDCS	1750	Alternative Augmentative Communication	3	DOUG	DOUG CCSD 1260 (3)	16/09/01	
TRU	EDCS	1750	Alternative Augmentative Communication	3	KWAN	KWAN EDAS 1225 (1.5)	16/09/01	
TRU	EDCS	1750	Alternative Augmentative Communication	3	LANG	LANG EDAS 1230 (3)	16/09/01	
TRU	EDCS	1750	Alternative Augmentative Communication	3	OC	OC HSW 102 (3)	17/09/01	
TRU	EDCS	1750	Alternative Augmentative Communication	3	SELK	SELK CCSW 170 (2)	16/09/01	
TRU	EDCS	1750	Alternative Augmentative Communication	3	VIU	VIU SCSW 160 (3)	15/09/01	17/08/31
TRU	EDCS	1750	Alternative Augmentative Communication	3	VIU	VIU EACS 160 (3)	17/09/01	
TRU	EDCS	1660	Health Care Principles	3	CAMO	CAMO CSEA 120 (4)	17/09/01	
TRU	EDCS	1660	Health Care Principles	3	CNC	CNC CASS 160 (3)	16/09/01	
TRU	EDCS	1660	Health Care Principles	3	KWAN	KWAN EDAS 1281 (2)	16/09/01	
TRU	EDCS	1660	Health Care Principles	3	OC	OC HSW 108 (3)	17/09/01	
TRU	EDCS	1660	Health Care Principles	3	SELK	SELK CCSW 165 (3)	16/09/01	
TRU	EDCS	1660	Health Care Principles	3	VIU	VIU SCSW 150 (3)	15/09/01	17/08/31

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

TRU	EDCS	1660	Health Care Principles	3	VIU	VIU EACS 150 (3)	17/09/01	
TRU	EDCS	1590	Practical Skills for Community and School Support Workers	3	NIC	NIC HSW 166 (3)	16/09/01	
TRU	EDCS	1590	Practical Skills for Community and School Support Workers	3	UFV	UFV HSER 196 (3)	17/09/01	

16.4 Receiving Institution

Thompson River University has also reviewed the other 14 institutions sending requests and confirms they will be the receiving institution for the 115 articulation agreements included in this report that name them as such.

17 University of the Fraser Valley (UFV)

17.1 Program Description

The University of the Fraser Valley offers a Community Support Worker Certificate that prepares graduates for work in community settings as well as schools. The program includes 10 courses (31 credits), of which one is a 6 credit, 200 hour practicum. The certificate ladders to the 2nd year of UFV's Social Services diploma. Learn more about the program at this link:

<http://www.ufv.ca/swhs/programs/community-support-worker-certificate/>

Note that CMNS 155 is being discontinued so going forward the requirement will be for CMNS 125 or ENGL 105. The course outlines for CMNS 125 and ENGL 105 are included as [Appendix G – University of Fraser Valley Course Outlines for CMNS 125 and ENGL 105](#). CASS Articulation Subcommittee members are encouraged to review them so that articulation agreements can be updated appropriately.

Margaret Coombes provided information for this report. She notes that applicants are increasingly seeking employment as Education Assistants so the program is redeveloping curriculum to support that direction. The CSW certificate is a Human Services program. The Chair for Human Services programs is Curtis Magnuson. Margaret's contact information is Margaret.Coombes@ufv.ca or 604-504-7441 X4440

Course Number	Course Name	Credits
CMNS 125 OR CMNS 155	Communication for Human Services	3
SOWK 110	Introduction to Social Work and Human Services	3
SOWK 225	Human Behaviour and the Social Environment	3

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

HSER 120	Introduction to Interpersonal Communications	3
HSER 127	Practicum Placement Seminar (pre-placement)	1
HSER 131	Practicum (200 hours)	6
HSER 190	Introduction to Community Support	3
HSER 192	Supporting Learner Skill	3
HSER 195	Relationships and the Community	3
HSER 196	Personal Care for Persons with Disabilities	3
Total		31

17.2 Current Transfer Agreements and Recommendation

The BC Transfer Guide shows numerous agreements in place for HSER courses.

From	To	Transfer Credit	Effective Date	Recommendations
UFV CMNS 155 Credits: 3	CAPU	CAPU PSEL 1XX (3)	May/03 to -	Continue
	KPU	No credit	Sep/04 to -	Continue
	OC	OC CMNS 112 (3)	Sep/12 to -	Continue
	TRU	No Credit	Sep/06 to -	Continue
	VIU	VIU ENGL 204 (3)	Jan/14 to -	Continue
UFV SOWK 110 Credits: 3	COTR	COTR HSWR 200 (3)	Jan/13 to -	Continue
	DOUG	DOUG CFCS 1110 (3) or DOUG CSSW 1100 (3)	Sep/04 to -	Continue
	KPU	KPU ARTS 11XX (3)	Sep/03 to -	Continue
	TRU	TRU SOCW 2060 (3)	Sep/10 to -	Continue
	VIU	VIU SOCW 200A (3)	Sep/14 to -	Continue
UFV SOWK 225 Credits: 3	COTR	COTR CYFS 116 (4)	Jan/13 to -	Continue
	DOUG	DOUG PSYC 1XXX (3)	Sep/04 to -	Continue
	OC	OC SOCW 2XX (3)	Sep/11 to -	Continue
UFV HSER 120 Credits: 3	CAPU	CAPU CMNS 255 (3)	May/03 to -	Retire Aug/16
	COTR	COTR CYFS 101 (3)	Jan/13 to -	Continue
	DOUG	DOUG CMNS 2XXX (3)	Sep/04 to -	Amend Aug/16: UFV HSER 120 (3) = DOUG CMNS 2XXX (3) OR DOUG CCSD 1220 (3)
	OC	No Credit	Sep/12 to	Retire Aug/17
	TRU	TRU HUEL 1XX0 (3)	Sep/10 to -	Retire Aug/17

From	To	Transfer Credit	Effective Date	Recommendations
KPU CMNS 1110 Credits: 3		UFV CMNS 155 (3)	Sep/96 to -	Continue
OC CMNS 122 Credits: 3	UFV	UFV CMNS 155 (3)	Jan/14 to -	Continue
SELK TWC 165 Credits: 3		UFV CMNS 155 (3)	Jan/12 to -	Continue
TRU CMNS 1810		UFV CMNS 155 (3)	Sep/12 to -	Continue

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

Credits: 3				
CAMO SOCW 211 Credits: 3	UFV	UFV SOWK 110 (3)	Sep/03 to -	Continue
CNC SSWK 171 Credits: 3		UFV SOWK 110 (3)	Jan/12 to -	Continue
COTR HSWR 200 Credits: 3		UFV SOWK 110 (3)	Sep/13 to -	Continue
DOUG CSSW 1100 Credits: 3		UFV SOWK 110 (3)	May/12 to -	Continue
LANG SSRV 1117 Credits: 3		LANG SSRV 1117 & LANG SSRV 1132 = UFV SOWK 110 (3)	Sep/03 to -	Continue
LANG SSRV 1132 Credits: 1		LANG SSRV 1117 & LANG SSRV 1132 = UFV SOWK 110 (3)	Sep/03 to -	Continue
LANG SSRV 2001 Credits: 3		UFV SOWK 110 (3)	Sep/10 to -	Continue
NLC SOWK 200 Credits: 3		UFV SOWK 110 (3)	Sep/03 to -	Continue
OC SOCW 200A Credits: 3		UFV SOWK 110 (3)	Sep/05 to -	Continue
SELK SSW 160 Credits: 3		UFV SOWK 110 (3)	Sep/03 to -	Continue
TRU HUMS 174 Credits: 3		UFV SOWK 110 (3)	Sep/03 to Aug/10	Continue
TRU HUMS 2060 Credits: 3		UFV SOWK 110 (3)	Sep/10 to -	Continue
TRU SOCW 2060 Credits: 3		UFV SOWK 110 (3)	Sep/10 to -	Continue
VIU SOCW 200A Credits: 3		UFV SOWK 110 (3)	Sep/03 to -	Continue
CNC FASD 320 Credits: 3	UFV	UFV SOWK 225 (3)	Sep/07 to -	Continue
CAMO PSYC 256 Credits: 3		UFV HSER 120 (3)	Sep/03 to -	Continue
CAPU CMNS 255 Credits: 3	UFV	UFV HSER 120 (3)	Sep/10 to -	Continue
COTR CYFS 101 Credits: 3		UFV HSER 120 (3)	Sep/13 to -	Continue
COTR PSYC 151 Credits: 3		UFV HSER 120 (3) or UFV PSYC 1XX (3)	Jan/13 to -	Continue
DOUG CFCS 1220 Credits: 3		UFV HSER 120 (3)	Sep/04 to -	Continue
LANG SSRV 1116 Credits: 2		LANG SSRV 1116 & LANG 1119 = UFV HSER 120 (3)	Sep/03 to -	Continue
LANG SSRV 1119 Credits: 3		LANG SSRV 1116 & LANG SSRV 1119 = UFV HSER 120 (3)	Sep/03 to -	Continue
NLC PSYC 220 Credits: 3		UFV HSER 120 (3)	Sep/03 to -	Continue
SELK HSER 174 Credits: 3		UFV HSER 120 (3)	Sep/09 to -	Continue
TRU EDCS 1540 Credits: 3		UFV HSER 120 (3) or UFV HSER 1XX (3)	Sep/14 to -	Continue
TRU HUMS 1610 Credits: 3		UFV HSER 120 (3) or UFV HSER 1XX (3)	Sep/10 to -	Continue
VIU HSER 150 Credits: 3		UFV HSER 120 (3)	Jan/01 to -	Continue

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

DOUG CCSD 2380 Credits: 3		UFV HSER 195 (3)	Sep/04 to -	Continue
DOUG CCSD 2370 Credits: 1.5		UFV HSER 196 (1.5)	Sep/04 to -	Continue
OC HSW 108 Credits: 3		UFV HSER 196 (3)	Jan/13 to -	Continue

17.3 Sending Institution Requests for Articulation

The University of the Fraser Valley requests the following 80 articulation agreements be entered into the BC Transfer Guide. These agreements have been confirmed by the respective receiving institutions.

Sending					Receiving			
Institution Code	Subject Code	Course Number	Sending Course Title	Credit Value	Institution Code	Transfer Credit	Start Date	End Date
Required	Req'd	Req'd	Required	Req'd	Required	Required	Req'd	Optional
UFV	CMNS	125	Communication for Human Services	3	KWAN	KWAN ENGL 1104 (3)	17/09/01	
UFV	CMNS	125	Communication for Human Services	3	OC	OC CMNS 122 (3)	17/09/01	
UFV	CMNS	125	Communication for Human Services	3	SELK	SELK TWC 165 (3)	17/09/01	
UFV	CMNS	125	Communication for Human Services	3	TRU	TRU CMNS 1810 (3)	17/09/01	
UFV	CMNS	155	Communication for Human Services	3	KWAN	KWAN ENGL 1104 (3)	15/09/01	17/08/31
UFV	CMNS	155	Communication for Human Services	3	OC	OC CMNS 122 (3)	15/09/01	17/08/31
UFV	CMNS	155	Communication for Human Services	3	SELK	SELK TWC 165 (3)	15/09/01	17/08/31
UFV	CMNS	155	Communication for Human Services	3	TRU	TRU CMNS 1810 (3)	15/09/01	17/08/31
UFV	SOWK	110	Introduction to Social Work and Human Services	3	LANG	LANG SSRV 2001 (3)	16/09/01	
UFV	SOWK	110	Introduction to Social Work and Human Services	3	NIC	NIC HSW 164 (3)	16/09/01	
UFV	SOWK	110	Introduction to Social Work and Human Services	3	NLC	NLC EDAS 148 (3)	16/09/01	
UFV	SOWK	110	Introduction to Social Work and Human Services	3	OC	OC HSW 123 (3)	17/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

UFV	SOWK	225	Human Behaviour and the Social Environment	3	DOUG	DOUG CFCS 1130 (3)	16/09/01	
UFV	SOWK	225	Human Behaviour and the Social Environment	3	NLC	NLC HDEC 104 (3)	16/09/01	
UFV	HSER	120	Introduction to Interpersonal Communications	3	CAMO	CAMO PSCY 154 (3)	17/09/01	
UFV	HSER	120	Introduction to Interpersonal Communications	3	CAPU	CAPU SEA 102 (1.5) OR CAPU CMNS 255 (3)	16/09/01	
UFV	HSER	120	Introduction to Interpersonal Communications	3	CAPU	CAPU SEA 102 (1.5) OR CAPU CMNS 255 (3)	16/09/01	
UFV	HSER	120	Introduction to Interpersonal Communications	3	CNC	CNC CASS 110 (3)	16/09/01	
UFV	HSER	120	Introduction to Interpersonal Communications	3	DOUG	DOUG CCSD 1220 (3)	16/09/01	
UFV	HSER	120	Introduction to Interpersonal Communications	3	KWAN	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2)	16/09/01	
UFV	HSER	120	Introduction to Interpersonal Communications	3	KWAN	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2)	16/09/01	
UFV	HSER	120	Introduction to Interpersonal Communications	3	LANG	LANG EDAS 1220 (3)	16/09/01	
UFV	HSER	120	Introduction to Interpersonal Communications	3	NIC	NIC SSW 121 (3) OR NIC HSW 121 (3)	16/09/01	
UFV	HSER	120	Introduction to Interpersonal Communications	3	NIC	NIC SSW 121 (3) OR NIC HSW 121 (3)	16/09/01	
UFV	HSER	120	Introduction to Interpersonal Communications	3	NLC	NLC ECTA 121 (3)	16/09/01	
UFV	HSER	120	Introduction to Interpersonal Communications	3	OC	OC HSW 111 (3)	17/09/01	
UFV	HSER	120	Introduction to Interpersonal Communications	3	SELK	SELK HSER 174 (3)	16/09/01	
UFV	HSER	120	Introduction to Interpersonal Communications	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1610 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

UFV	HSER	120	Introduction to Interpersonal Communications	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1610 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
UFV	HSER	120	Introduction to Interpersonal Communications	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1610 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
UFV	HSER	120	Introduction to Interpersonal Communications	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1610 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
UFV	HSER	120	Introduction to Interpersonal Communications	3	YUKO	YUKO ELCC 125 (3)	16/09/01	
UFV	HSER	127	Practicum Placement Seminar	1	OC	OC HSW 106 (1.5)	17/09/01	
UFV	HSER	127	Practicum Placement Seminar	1	SELK	SELK CCSW 179 (1)	16/09/01	
UFV	HSER	127	Practicum Placement Seminar	1	TRU	TRU EDCS 1580 (3) OR TRU HUMS 1580 (3)	17/09/01	
UFV	HSER	127	Practicum Placement Seminar	1	TRU	TRU EDCS 1580 (3) OR TRU HUMS 1580 (3)	17/09/01	
UFV	HSER	131	Practicum (200 Hours)	6	COTR	COTR EAP 104 (4)	17/09/01	
UFV	HSER	131	Practicum (200 Hours)	6	DOUG	DOUG CCSD 1240 (4.5)	16/09/01	
UFV	HSER	131	Practicum (200 Hours)	6	NLC	NLC EDAS 152 (3)	16/09/01	
UFV	HSER	131	Practicum (200 Hours)	6	OC	OC HSW 130 (6)	17/09/01	
UFV	HSER	131	Practicum (200 Hours)	6	SELK	SELK CCSW 195 (4)	16/09/01	
UFV	HSER	131	Practicum (200 Hours)	6	TRU	TRU EDCS 1680 (4)	17/09/01	
UFV	HSER	131	Practicum (200 Hours)	6	VIU	VIU SCSW 180 (3) if in school setting	15/09/01	17/08/31
UFV	HSER	131	Practicum (200 Hours)	6	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3) if in school setting	17/09/01	17/12/31

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

UFV	HSER	131	Practicum (200 Hours)	6	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3) if in a school setting	17/09/01	17/12/31
UFV	HSER	131	Practicum (200 Hours)	6	VIU	VIU EACS 180 (3) if in a school setting	18/01/01	
UFV	HSER	131	Practicum (200 Hours)	6	YUKO	YUKO EA 106 (3) if in school setting	16/09/01	
UFV	HSER	190	Introduction to Community Support	3	CAMO	CAMO CSEA 110 (3)	17/09/01	
UFV	HSER	190	Introduction to Community Support	3	DOUG	DOUG CCSD 1140 (3)	16/09/01	
UFV	HSER	190	Introduction to Community Support	3	NLC	NLC EDAS 141A (3)	16/09/01	
UFV	HSER	190	Introduction to Community Support	3	OC	OC HSW 211 (3)	17/09/01	
UFV	HSER	190	Introduction to Community Support	3	SELK	SELK CCSW 155 (3)	16/09/01	
UFV	HSER	190	Introduction to Community Support	3	TRU	TRU EDCS 1640 (3)	17/09/01	
UFV	HSER	190	Introduction to Community Support	3	VIU	VIU SCSW 110 (3) (3)	15/09/01	17/08/31
UFV	HSER	190	Introduction to Community Support	3	VIU	VIU SCSW 110 (3) OR VIU EACS 110 (3)	17/09/01	17/12/31
UFV	HSER	190	Introduction to Community Support	3	VIU	VIU SCSW 110 (3) OR VIU EACS 110 (3)	17/09/01	17/12/31
UFV	HSER	190	Introduction to Community Support	3	VIU	VIU EACS 110 (3)	18/01/01	
UFV	HSER	190	Introduction to Community Support	3	YUKO	YUKO EA 109 (3)	16/09/01	
UFV	HSER	192	Supporting Learner Skill	3	CAMO	CAMO CSEA 150 (4)	17/09/01	
UFV	HSER	192	Supporting Learner Skill	3	CNC	CNC CASS 140 (3)	16/09/01	
UFV	HSER	192	Supporting Learner Skill	3	KWAN	KWAN EDAS 1105 (3)	16/09/01	
UFV	HSER	192	Supporting Learner Skill	3	NLC	NLC HDEC 103 (3)	16/09/01	
UFV	HSER	192	Supporting Learner Skill	3	OC	OC HSW 124 (3)	17/09/01	
UFV	HSER	192	Supporting Learner Skill	3	SELK	SELK CCSW 160 (3)	16/09/01	
UFV	HSER	192	Supporting Learner Skill	3	TRU	EDCS 1650 (3)	17/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

UFV	HSER	192	Supporting Learner Skill	3	VIU	VIU SCSW 130 (3)	15/09/01	17/08/31
UFV	HSER	192	Supporting Learner Skill	3	VIU	VIU EACS 130 (3)	17/09/01	
UFV	HSER	192	Supporting Learner Skill	3	YUKO	YUKO EA 100 (3)	16/09/01	
UFV	HSER	195	Relationships and the Community	3	CAMO	CAMO CSEA 160 (3)	17/09/01	
UFV	HSER	195	Relationships and the Community	3	SELK	SELK CCSW 156 (3)	16/09/01	
UFV	HSER	195	Relationships and the Community	3	VIU	VIU SCSW 120 (3)	15/09/01	
UFV	HSER	196	Personal Care for Persons with Disabilities	3	CAMO	CAMO CSEA 120 (4)	17/09/01	
UFV	HSER	196	Personal Care for Persons with Disabilities	3	CNC	CNC CASS 160 (3)	16/09/01	
UFV	HSER	196	Personal Care for Persons with Disabilities	3	DOUG	DOUG CCSD 2370 (1.5)	16/09/01	
UFV	HSER	196	Personal Care for Persons with Disabilities	3	KWAN	KWAN EDAS 1281 (2)	16/09/01	
UFV	HSER	196	Personal Care for Persons with Disabilities	3	LANG	LANG EDAS 1130 (3)	16/09/01	
UFV	HSER	196	Personal Care for Persons with Disabilities	3	OC	OC HSW 108 (3)	17/09/01	
UFV	HSER	196	Personal Care for Persons with Disabilities	3	TRU	TRU EDCS 1590 (3)	17/09/01	
UFV	HSER	196	Personal Care for Persons with Disabilities	3	VIU	VIU SCSW 150 (3)	15/09/01	17/08/31
UFV	HSER	196	Personal Care for Persons with Disabilities	3	VIU	VIU EACS 150 (3)	17/09/01	

17.4 Receiving Institution

The University of the Fraser Valley has also reviewed the other 14 institutions sending requests and confirms they will be the receiving institution for the 59 articulation agreements included in this report that name them as such.

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

18 Vancouver Island University (VIU)

18.1 Program Description

Vancouver Island University offers a 36 credit (12 three credit courses) School and Community Support Worker certificate. Effective Fall 2017 the certificate will be renamed to Education Assistant and Community Support Worker. The new credential will be 30 credits (10 three credit courses). Only SCSW 110 has revised learning outcomes. Both certificates ladder into the second year of VIU's Leadership and Disability Studies Diploma. The SCSW / EACS program prepare students for work in schools as an education assistant as well as for work in community organizations. Course content is across the lifespan. Both certificates include two practica – one in community and one in a K-12 school setting. The details of the new EACS certificate are at this link. <https://calendar.viu.ca/human-services/education-assistant-and-community-support>.

Leif Rasmussen provided information for this report. His contact information is Leif.Rasmussen@viu.ca or 250-740-6264.

Course Number	School and Community Support Worker	Education Assistant and Community Support	Credits
	Course Name	Course Name	
SCSW 110	Foundations for Practice		3
SCSW 120	Citizenship and Human Rights		3
EACS 110		Foundations for Practice	3
SCSW 130/EACS 130	Teaching and Learning Strategies		3
SCSW 140/ EACS 140	Supporting and Understanding Behaviour Across the Lifespan		3
SCSW 150/EACS 150	Applied Professional Practice I	Health and Wellness	3
SCSW 160/EACS 160	Applied Professional Practice II	Augmentative Communication and Adaptive Technology	3
SCSW 170 / EACS 170	Challenging Conditions		3
SCSW 180 / EACS 180	Practicum - School		3
SCSW 190 / EACS 190	Practicum - Community		3
CYC 152	Interpersonal Communication Skills in a Therapeutic Context		3
	Elective Requirement		3
English	One of: ENGL 115 or ENGL 125		3
Total	36	30	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

18.2 Current Transfer Agreements and Recommendation

There are no current articulation agreements.

18.3 Sending Institution Requests for Articulation

Recommendations for articulation agreements for VIU CYC 152 Interpersonal Communication Skills in a Therapeutic Context have been made by Leif Rasmussen to Manjeet Uppal, VIU's Child and Youth Care Department Chair. The proposed articulation agreements cannot be confirmed and entered as part of this project, however, the potential agreements are included as [Appendix H – VIU CYC 152 – Recommended for Articulation](#).

Vancouver Island University requests the following 211 articulation agreements be entered into the BC Transfer Guide. These agreements have been confirmed by the respective receiving institutions.

Sending					Receiving			
Institution Code	Subject Code	Course Number	Sending Course Title	Credit Value	Institution Code	Transfer Credit	Start Date	End Date
Required	Req'd	Req'd	Required	Req'd	Required	Required	Req'd	Optional
VIU	SCSW	110	Foundations for Practice	3	CAPU	CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5)	15/09/01	17/08/31
VIU	SCSW	110	Foundations for Practice	3	CAPU	CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5)	15/09/01	17/08/31
VIU	SCSW	110	Foundations for Practice	3	CNC	CNC CASS 130 (3)	15/09/01	17/08/31
VIU	SCSW	110	Foundations for Practice	3	DOUG	DOUG CCSD 1140 (3)	15/09/01	17/08/31
VIU	SCSW	110	Foundations for Practice	3	LANG	LANG EDAS 1120 (3)	15/09/01	17/08/31
VIU	SCSW	110	Foundations for Practice	3	NIC	NIC HSW 190 (3)	15/09/01	17/08/31
VIU	SCSW	110	Foundations for Practice	3	NLC	NLC EDAS 141A (3)	15/09/01	17/08/31
VIU	SCSW	110	Foundations for Practice	3	OC	OC HSW 211 (3)	15/09/01	17/08/31
VIU	SCSW	110	Foundations for Practice	3	SELK	SELK CCSW 155 (3)	15/09/01	17/08/31
VIU	SCSW	110	Foundations for Practice	3	TRU	TRU EDCS 1580 (3) OR TRU HUMS 1580 (3)	15/09/01	17/08/31
VIU	SCSW	110	Foundations for Practice	3	TRU	TRU EDCS 1580 (3) OR TRU HUMS 1580 (3)	17/09/01	17/08/31

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

VIU	SCSW	110	Foundations for Practice	3	YUKO	YUKO EA 109 (3)	15/09/01	17/08/31
VIU	SCSW	110	Foundations for Practice	3	CAPU	VIU SCSW 110 (3) OR VIU EACS 110(3) = CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5)	17/09/01	17/12/31
VIU	SCSW	110	Foundations for Practice	3	CAPU	VIU SCSW 110 (3) OR VIU EACS 110(3) = CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5)	17/09/01	17/12/31
VIU	SCSW	110	Foundations for Practice	3	CNC	VIU SCSW 110 (3) OR VIU EACS 110 (3) = CNC CASS 130 (3)	17/09/01	17/12/31
VIU	SCSW	110	Foundations for Practice	3	DOUG	VIU SCSW 110 (3) OR VIU EACS 110(3) = DOUG CCSD 1140 (3)	17/09/01	17/12/31
VIU	SCSW	110	Foundations for Practice	3	LANG	VIU SCSW 110 (3) OR VIU EACS 110(3) = LANG EDAS 1120 (3)	17/09/01	17/12/31
VIU	SCSW	110	Foundations for Practice	3	NIC	VIU SCSW 110 (3) OR VIU EACS 110(3) = NIC HSW 190 (3)	17/09/01	17/12/31
VIU	SCSW	110	Foundations for Practice	3	NLC	VIU SCSW 110 (3) OR VIU EACS 110(3) = NLC EDAS 141A (3)	17/09/01	17/12/31
VIU	SCSW	110	Foundations for Practice	3	OC	VIU SCSW 110 (3) OR VIU EACS 110 (3) = OC HSW 211 (3)	17/09/01	17/12/31
VIU	SCSW	110	Foundations for Practice	3	SELK	VIU SCSW 110 (3) OR VIU EACS 110 (3) = SELK CCSW 155 (3)	17/09/01	17/12/31
VIU	SCSW	110	Foundations for Practice	3	TRU	VIU SCSW 110 (3) OR VIU EACS 110 (3) = TRU EDCS 1580 (3) OR TRU HUMS 1580 (3)	17/09/01	17/12/31
VIU	SCSW	110	Foundations for Practice	3	TRU	VIU SCSW 110 (3) OR VIU EACS 110 (3) = TRU EDCS 1580 (3) OR TRU HUMS 1580 (3)	17/09/01	17/12/31

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

VIU	SCSW	110	Foundations for Practice	3	YUKO	VIU SCSW 110 (3) OR VIU EACS 110 (3) = VIU SCSW 110 (3) OR VIU EACS 110 (3) =YUKO EA 109 (3)	17/09/01	17/12/31
VIU	EACS	110	Foundations for Practice	3	CAPU	VIU SCSW 110 (3) OR VIU EACS 110(3) = CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5)	17/09/01	17/12/31
VIU	EACS	110	Foundations for Practice	3	CAPU	VIU SCSW 110 (3) OR VIU EACS 110(3) = CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5)	17/09/01	17/12/31
VIU	EACS	110	Foundations for Practice	3	CNC	VIU SCSW 110 (3) OR VIU EACS 110 (3) = CNC CASS 130 (3)	17/09/01	17/12/31
VIU	EACS	110	Foundations for Practice	3	DOUG	VIU SCSW 110 (3) OR VIU EACS 110(3) = DOUG CCSD 1140 (3)	17/09/01	17/12/31
VIU	EACS	110	Foundations for Practice	3	LANG	VIU SCSW 110 (3) OR VIU EACS 110(3) = LANG EDAS 1120 (3)	17/09/01	17/12/31
VIU	EACS	110	Foundations for Practice	3	NIC	VIU SCSW 110 (3) OR VIU EACS 110(3) = NIC HSW 190 (3)	17/09/01	17/12/31
VIU	EACS	110	Foundations for Practice	3	NLC	VIU SCSW 110 (3) OR VIU EACS 110(3) = NLC EDAS 141A (3)	17/09/01	17/12/31
VIU	EACS	110	Foundations for Practice	3	OC	VIU SCSW 110 (3) OR VIU EACS 110 (3) = OC HSW 211 (3)	17/09/01	17/12/31
VIU	EACS	110	Foundations for Practice	3	SELK	VIU SCSW 110 (3) OR VIU EACS 110 (3) = SELK CCSW 155 (3)	17/09/01	17/12/31
VIU	EACS	110	Foundations for Practice	3	TRU	VIU SCSW 110 (3) OR VIU EACS 110 (3) = TRU EDCS 1580 (3) OR TRU HUMS 1580 (3)	17/09/01	17/12/31
VIU	EACS	110	Foundations for Practice	3	TRU	VIU SCSW 110 (3)OR VIU EACS 110 (3) = TRU EDCS 1580 (3) OR TRU HUMS 1580 (3)	17/09/01	17/12/31

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

VIU	EACS	110	Foundations for Practice	3	YUKO	VIU SCSW 110 (3) OR VIU EACS 110 (3) = VIU SCSW 110 (3) OR VIU EACS 110 (3) =YUKO EA 109 (3)	17/09/01	17/12/31
VIU	EACS	110	Foundations for Practice	3	CAPU	VIU EACS 110 (3) = CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5)	18/01/01	
VIU	EACS	110	Foundations for Practice	3	CAPU	VIU EACS 110 (3) = CAPU SEA 100 (1.5) & CAPU SEA 101 (1.5)	18/01/01	
VIU	EACS	110	Foundations for Practice	3	CNC	VIU EACS 110 (3) = CNC CASS 130 (3)	18/01/01	
VIU	EACS	110	Foundations for Practice	3	DOUG	VIU EACS 110 (3) = DOUG CCSD 1140 (3)	18/01/01	
VIU	EACS	110	Foundations for Practice	3	LANG	VIU EACS 110 (3) = LANG EDAS 1120 (3)	18/01/01	
VIU	EACS	110	Foundations for Practice	3	NIC	VIU EACS 110 (3) = NIC HSW 190 (3)	18/01/01	
VIU	EACS	110	Foundations for Practice	3	NLC	NLC EDAS 141A (3)	18/01/01	
VIU	EACS	110	Foundations for Practice	3	OC	OC HSW 211 (3)	18/01/01	
VIU	EACS	110	Foundations for Practice	3	SELK	SELK CCSW 155 (3)	18/01/01	
VIU	EACS	110	Foundations for Practice	3	TRU	TRU EDCS 1580 (3) OR TRU HUMS 1580 (3)	18/01/01	
VIU	EACS	110	Foundations for Practice	3	TRU	TRU EDCS 1580 (3) OR TRU HUMS 1580 (3)	18/01/01	
VIU	EACS	110	Foundations for Practice	3	YUKO	YUKO EA 109 (3)	18/01/01	
VIU	SCSW	120	Citizenship and Human Rights	3	CAMO	CAMO CSEA 160 (3)	15/09/01	
VIU	SCSW	120	Citizenship and Human Rights	3	CNC	CNC CASS 130 (3)	15/09/01	
VIU	SCSW	120	Citizenship and Human Rights	3	OC	OC HSW 211 (3)	15/09/01	
VIU	SCSW	120	Citizenship and Human Rights	3	SELK	SELK CCSW 161 (3)	15/09/01	
VIU	SCSW	120	Citizenship and Human Rights	3	UFV	UFV HSER 196 (3)	15/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

VIU	SCSW	130	Teaching and Learning Strategies	3	CAMO	CAMO CSEA 150 (4)	15/09/01	17/08/31
VIU	SCSW	130	Teaching and Learning Strategies	3	CAPU	CAPU SEA 107 (3)	15/09/01	17/08/31
VIU	SCSW	130	Teaching and Learning Strategies	3	CNC	CNC CASS 140 (3)	15/09/01	17/08/31
VIU	SCSW	130	Teaching and Learning Strategies	3	COTR	COTR EAP 105 (3)	15/09/01	17/08/31
VIU	SCSW	130	Teaching and Learning Strategies	3	KWAN	KWAN EDAS 1105 (3)	15/09/01	17/08/31
VIU	SCSW	130	Teaching and Learning Strategies	3	NIC	NIC HSW 190 (30)	15/09/01	17/08/31
VIU	SCSW	130	Teaching and Learning Strategies	3	NLC	NLC EDAS 144 (3)	15/09/01	17/08/31
VIU	SCSW	130	Teaching and Learning Strategies	3	SELK	SELK CCSW 160 (3)	15/09/01	17/08/31
VIU	SCSW	130	Teaching and Learning Strategies	3	YUKO	YUKO EA 100 (3)	15/09/01	17/08/31
VIU	EACS	130	Teaching and Learning Strategies	3	CAMO	CAMO CSEA 150 (4)	17/09/01	
VIU	EACS	130	Teaching and Learning Strategies	3	CAPU	CAPU SEA 107 (3)	17/09/01	
VIU	EACS	130	Teaching and Learning Strategies	3	CNC	CNC CASS 140 (3)	17/09/01	
VIU	EACS	130	Teaching and Learning Strategies	3	COTR	COTR EAP 105 (3)	17/09/01	
VIU	EACS	130	Teaching and Learning Strategies	3	KWAN	KWAN EDAS 1105 (3)	17/09/01	
VIU	EACS	130	Teaching and Learning Strategies	3	NIC	NIC HSW 190 (30)	17/09/01	
VIU	EACS	130	Teaching and Learning Strategies	3	NLC	NLC EDAS 144 (3)	17/09/01	
VIU	EACS	130	Teaching and Learning Strategies	3	SELK	SELK CCSW 160 (3)	17/09/01	
VIU	EACS	130	Teaching and Learning Strategies	3	YUKO	YUKO EA 100 (3)	17/09/01	

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

VIU	SCSW	140	Supporting and Understanding Behaviour Across the Lifespan	3	CAPU	CAPU SEA 103 (3)	15/09/01	17/08/31
VIU	SCSW	140	Supporting and Understanding Behaviour Across the Lifespan	3	CNC	CNC CASS 145 (3)	15/09/01	17/08/31
VIU	SCSW	140	Supporting and Understanding Behaviour Across the Lifespan	3	DOUG	DOUG CCSD 2350 (3)	15/09/01	17/08/31
VIU	SCSW	140	Supporting and Understanding Behaviour Across the Lifespan	3	KWAN	KWAN EDAS 1120 (3)	16/09/01	17/08/31
VIU	SCSW	140	Supporting and Understanding Behaviour Across the Lifespan	3	OC	OC HSW 124 (3)	15/09/01	17/08/31
VIU	SCSW	140	Supporting and Understanding Behaviour Across the Lifespan	3	SELK	SELK CCSW 156 (3)	15/09/01	17/08/31
VIU	SCSW	140	Supporting and Understanding Behaviour Across the Lifespan	3	TRU	TRU EDCS 1650 (3)	15/09/01	17/08/31
VIU	EACS	140	Supporting and Understanding Behaviour Across the Lifespan	3	CAPU	CAPU SEA 103 (3)	17/09/01	
VIU	EACS	140	Supporting and Understanding Behaviour Across the Lifespan	3	CNC	CNC CASS 145 (3)	17/09/01	
VIU	EACS	140	Supporting and Understanding Behaviour Across the Lifespan	3	DOUG	DOUG CCSD 2350 (3)	17/09/01	
VIU	EACS	140	Supporting and Understanding Behaviour Across the Lifespan	3	KWAN	KWAN EDAS 1120 (3)	17/09/01	

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

VIU	EACS	140	Supporting and Understanding Behaviour Across the Lifespan	3	OC	OC HSW 124 (3)	17/09/01	
VIU	EACS	140	Supporting and Understanding Behaviour Across the Lifespan	3	SELK	SELK CCSW 156 (3)	17/09/01	
VIU	EACS	140	Supporting and Understanding Behaviour Across the Lifespan	3	TRU	TRU EDCS 1650 (3)	17/09/01	
VIU	SCSW	150	Applied Professional Practice 1 Health and Wellness	3	CAMO	CAMO CSEA 120 (4)	15/09/01	17/08/31
VIU	SCSW	150	Applied Professional Practice 1 Health and Wellness	3	COTR	EAP 110 (3)	15/09/01	17/08/31
VIU	SCSW	150	Applied Professional Practice 1 Health and Wellness	3	DOUG	CCSD 2370 (1.5)	15/09/01	17/08/31
VIU	SCSW	150	Applied Professional Practice 1 Health and Wellness	3	KWAN	KWAN EDAS 1281 (2)	15/09/01	17/08/31
VIU	SCSW	150	Applied Professional Practice 1 Health and Wellness	3	LANG	LANG EDAS 1130 (3)	15/09/01	17/08/31
VIU	SCSW	150	Applied Professional Practice 1 Health and Wellness	3	NIC	NIC HSW 166 (3)	15/09/01	17/08/31
VIU	SCSW	150	Applied Professional Practice 1 Health and Wellness	3	NLC	NLC HDEC 102 (3)	15/09/01	17/08/31
VIU	SCSW	150	Applied Professional Practice 1 Health and Wellness	3	OC	OC HSW 108 (3)	15/09/01	17/08/31

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

VIU	SCSW	150	Applied Professional Practice 1 Health and Wellness	3	SELK	SELK CCSW 165 (3)	15/09/01	17/08/31
VIU	SCSW	150	Applied Professional Practice 1 Health and Wellness	3	TRU	TRU EDCS 1660 (3)	15/09/01	17/08/31
VIU	SCSW	150	Applied Professional Practice 1 Health and Wellness	3	UFV	UFV HSER 196 (3)	15/09/01	17/08/31
VIU	SCSW	150	Applied Professional Practice 1 Health and Wellness	3	YUKO	HCA 111 (3)	15/09/01	17/08/31
VIU	EACS	150	Health and Wellness	3	CAMO	CAMO CSEA 120 (4)	17/09/01	
VIU	EACS	150	Health and Wellness	3	COTR	EAP 110 (3)	17/09/01	
VIU	EACS	150	Health and Wellness	3	DOUG	CCSD 2370 (1.5)	17/09/01	
VIU	EACS	150	Health and Wellness	3	KWAN	KWAN EDAS 1281 (2)	17/09/01	
VIU	EACS	150	Health and Wellness	3	LANG	LANG EDAS 1130 (3)	17/09/01	
VIU	EACS	150	Health and Wellness	3	NIC	NIC HSW 166 (3)	17/09/01	
VIU	EACS	150	Health and Wellness	3	NLC	NLC HDEC 102 (3)	17/09/01	
VIU	EACS	150	Health and Wellness	3	OC	OC HSW 108 (3)	17/09/01	
VIU	EACS	150	Health and Wellness	3	SELK	SELK CCSW 165 (3)	17/09/01	
VIU	EACS	150	Health and Wellness	3	TRU	TRU EDCS 1660 (3)	17/09/01	
VIU	EACS	150	Health and Wellness	3	UFV	UFV HSER 196 (3)	17/09/01	
VIU	EACS	150	Health and Wellness	3	YUKO	HCA 111 (3)	17/09/01	
VIU	SCSW	160	Applied Professional Practice II Augmentative Communication and Adaptive Technology	3	CAPU	CAPU SEA 106 (3)	15/09/01	17/08/31

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

VIU	SCSW	160	Applied Professional Practice II Augmentative Communication and Adaptive Technology	3	COTR	COTR EAP 102 (3)	15/09/01	17/08/31
VIU	SCSW	160	Applied Professional Practice II Augmentative Communication and Adaptive Technology	3	DOUG	DOUG CCSD 1260 (3)	15/09/01	17/08/31
VIU	SCSW	160	Applied Professional Practice II Augmentative Communication and Adaptive Technology	3	KWAN	KWAN EDAS 1225 (1.5)	15/09/01	17/08/31
VIU	SCSW	160	Applied Professional Practice II Augmentative Communication and Adaptive Technology	3	LANG	LANG EDAS 1230 (3)	15/09/01	17/08/31
VIU	SCSW	160	Applied Professional Practice II Augmentative Communication and Adaptive Technology	3	OC	OC HSW 102 (3)	15/09/01	17/08/31
VIU	SCSW	160	Applied Professional Practice II Augmentative Communication and Adaptive Technology	3	SELK	SELK CCSW 170 (2)	15/09/01	17/08/31
VIU	SCSW	160	Applied Professional Practice II Augmentative Communication and Adaptive Technology	3	TRU	TRU EDCS 1750 (3)	15/09/01	17/08/31
VIU	SCSW	160	Applied Professional Practice II Augmentative Communication and Adaptive Technology	3	YUKO	YUKO ECMP 100 (3)	15/09/01	17/08/31

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

VIU	EACS	160	Augmentative Communication and Adaptive Technology	3	CAPU	CAPU SEA 106 (3)	17/09/01	
VIU	EACS	160	Augmentative Communication and Adaptive Technology	3	COTR	COTR EAP 102 (3)	17/09/01	
VIU	EACS	160	Augmentative Communication and Adaptive Technology	3	DOUG	DOUG CCSD 1260 (3)	17/09/01	
VIU	EACS	160	Augmentative Communication and Adaptive Technology	3	KWAN	KWAN EDAS 1225 (1.5)	17/09/01	
VIU	EACS	160	Augmentative Communication and Adaptive Technology	3	LANG	LANG EDAS 1230 (3)	17/09/01	
VIU	EACS	160	Augmentative Communication and Adaptive Technology	3	OC	OC HSW 102 (3)	17/09/01	
VIU	EACS	160	Augmentative Communication and Adaptive Technology	3	SELK	SELK CCSW 170 (2)	17/09/01	
VIU	EACS	160	Augmentative Communication and Adaptive Technology	3	TRU	TRU EDCS 1750 (3)	17/09/01	
VIU	EACS	160	Augmentative Communication and Adaptive Technology	3	YUKO	YUKO ECMP 100 (3)	17/09/01	
VIU	SCSW	170	Challenging Conditions	3	CAMO	CAMO CSEA 140 (3)	15/09/01	17/08/31
VIU	SCSW	170	Challenging Conditions	3	DOUG	DOUG CCSD 1170 (1.5)	15/09/01	17/08/31
VIU	SCSW	170	Challenging Conditions	3	YUKO	YUKO ELCC 222 (3)	15/09/01	17/08/31
VIU	EACS	170	Challenging Conditions	3	CAMO	CAMO CSEA 140 (3)	17/09/01	
VIU	EACS	170	Challenging Conditions	3	DOUG	DOUG CCSD 1170 (1.5)	17/09/01	
VIU	EACS	170	Challenging Conditions	3	YUKO	YUKO ELCC 222 (3)	17/09/01	
VIU	SCSW	180	Practicum - School	3	CAPU	CAPU SEA 109 (6)	15/09/01	17/08/31
VIU	SCSW	180	Practicum - School	3	CNC	CNC CASS 195 (3)	15/09/01	17/08/31

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

VIU	SCSW	180	Practicum - School	3	COTR	COTR EAP 104 (4) OR COTR EAP 107 (4)	15/09/01	17/08/31
VIU	SCSW	180	Practicum - School	3	COTR	COTR EAP 104 (4) OR COTR EAP 107 (4)	15/09/01	17/08/31
VIU	SCSW	180	Practicum - School	3	DOUG	VIU SCSW 180 (30) OR VIU SCSW 190 (3) = DOUG CCSD 1240 (4.5)	15/09/01	17/08/31
VIU	SCSW	180	Practicum - School	3	KWAN	KWAN EDAS 1271 (3)	15/09/01	17/08/31
VIU	SCSW	180	Practicum - School	3	LANG	LANG EDAS 1111 (4)	15/09/01	17/08/31
VIU	SCSW	180	Practicum - School	3	NIC	NIC HSW 170 (3) OR NIC HSW 174 (4)	15/09/01	17/08/31
VIU	SCSW	180	Practicum - School	3	NIC	NIC HSW 170 (3) OR NIC HSW 174 (4)	15/09/01	17/08/31
VIU	SCSW	180	Practicum - School	3	NLC	NLC EDAS 152 (3)	15/09/01	17/08/31
VIU	SCSW	180	Practicum - School	3	OC	VIU SCSW 180(3) & VIU SCSW 190 (3) OC HSW 130 (6)	15/09/01	17/08/31
VIU	SCSW	180	Practicum - School	3	SELK	SELK CCSW 195 (4) OR SELK CCSW 196 (5)	15/09/01	17/08/31
VIU	SCSW	180	Practicum - School	3	SELK	SELK CCSW 195 (4) OR SELK CCSW 196 (5)	15/09/01	17/08/31
VIU	SCSW	180	Practicum - School	3	TRU	TRU EDCS 1680 (4)	15/09/01	17/08/31
VIU	SCSW	180	Practicum - School	3	YUKO	YUKO EA 106 (3)	15/09/01	17/08/31
VIU	SCSW	180	Practicum - School	3	CAPU	VIU SCSW 180 (3) OR VIU EACS 180 (3) = CAPU SEA 109 (6)	17/09/01	17/12/31
VIU	SCSW	180	Practicum - School	3	CNC	VIU SCSW 180 (3) OR VIU EACS 180 (3)= CNC CASS 195 (3)	17/09/01	17/12/31
VIU	SCSW	180	Practicum - School	3	COTR	VIU SCSW 180 (3) OR VIU EACS 180 (3)= COTR EAP 104 (4) OR COTR EAP 107 (4)	17/09/01	17/12/31
VIU	SCSW	180	Practicum - School	3	COTR	VIU SCSW 180 (3) OR VIU EACS 180 (3)= COTR EAP 104 (4) OR COTR EAP 107 (4)	17/09/01	17/12/31
VIU	SCSW	180	Practicum - School	3	DOUG	VIU SCSW 180 OR VIU EACS 180 OR	17/09/01	17/12/31

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

						SCSW 190 OR VIU EACS 190 = DOUG CCSD 1240 (4.5)		
VIU	SCSW	180	Practicum - School	3	KWAN	VIU SCSW 180 (3) OR VIU EACS 180 (3)= KWAN EDAS 1271 (3)	17/09/01	17/12/31
VIU	SCSW	180	Practicum - School	3	LANG	VIU SCSW 180 (3) OR VIU EACS 180 (3)= LANG EDAS 1111 (4)	17/09/01	17/12/31
VIU	SCSW	180	Practicum - School	3	NIC	VIU SCSW 180 (3) OR VIU EACS 180 (3)= NIC HSW 170 (3) OR NIC HSW 174 (4)	17/09/01	17/12/31
VIU	SCSW	180	Practicum - School	3	NIC	VIU SCSW 180 (3) OR VIU EACS 180 (3)= NIC HSW 170 (3) OR NIC HSW 174 (4)	17/09/01	17/12/31
VIU	SCSW	180	Practicum - School	3	NLC	VIU SCSW 180 (3) OR VIU EACS 180 (3)= NLC EDAS 152 (3)	17/09/01	17/12/31
VIU	SCSW	180	Practicum - School	3	OC	VIU SCSW 180(3) OR VIU EACS 180 (3) & VIU SCSW 190 (3) OR EACS 190 (3) = OC HSW 130 (6)	17/09/01	17/12/31
VIU	SCSW	180	Practicum - School	3	SELK	VIU SCSW 180 (3) OR VIU EACS 180 (3)= SELK CCSW 195 (4) OR SELK CCSW 196 (5)	17/09/01	17/12/31
VIU	SCSW	180	Practicum - School	3	SELK	VIU SCSW 180 (3) OR VIU EACS 180 (3)= SELK CCSW 195 (4) OR SELK CCSW 196 (5)	17/09/01	17/12/31
VIU	SCSW	180	Practicum - School	3	TRU	VIU SCSW 180 (3) OR VIU EACS 180 (3)= TRU EDCS 1680 (4)	17/09/01	17/12/31
VIU	SCSW	180	Practicum - School	3	YUKO	VIU SCSW 180 (3) OR VIU EACS 180 (3)= YUKO EA 106 (3)	17/09/01	17/12/31
VIU	EACS	180	Practicum - School	3	CAPU	VIU SCSW 180 (3) OR VIU EACS 180 (3)= CAPU SEA 109 (6)	17/09/01	17/12/31

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

VIU	EACS	180	Practicum - School	3	CNC	VIU SCSW 180 (3) OR VIU EACS 180 (3)= CNC CASS 195 (3)	17/09/01	17/12/31
VIU	EACS	180	Practicum - School	3	COTR	VIU SCSW 180 (3) OR VIU EACS 180 (3)= COTR EAP 104 (4) OR COTR EAP 107 (4)	17/09/01	17/12/31
VIU	EACS	180	Practicum - School	3	COTR	VIU SCSW 180 (3) OR VIU EACS 180 (3)= COTR EAP 104 (4) OR COTR EAP 107 (4)	17/09/01	17/12/31
VIU	EACS	180	Practicum - School	3	DOUG	VIU SCSW 180 OR VIU EACS 180 OR SCSW 190 OR VIU EACS 190 = DOUG CCSD 1240 (4,5)	17/09/01	17/12/31
VIU	EACS	180	Practicum - School	3	KWAN	VIU SCSW 180 (3) OR VIU EACS 180 (3)= KWAN EDAS 1271 (3)	17/09/01	17/12/31
VIU	EACS	180	Practicum - School	3	LANG	VIU SCSW 180 (3) OR VIU EACS 180 (3)= LANG EDAS 1111 (4)	17/09/01	17/12/31
VIU	EACS	180	Practicum - School	3	NIC	VIU SCSW 180 (3) OR VIU EACS 180 (3)= NIC HSW 170 (3) OR NIC HSW 174 (4)	17/09/01	17/12/31
VIU	EACS	180	Practicum - School	3	NIC	VIU SCSW 180 (3) OR VIU EACS 180 (3)= NIC HSW 170 (3) OR NIC HSW 174 (4)	17/09/01	17/12/31
VIU	EACS	180	Practicum - School	3	NLC	VIU SCSW 180 (3) OR VIU EACS 180 (3)= NLC EDAS 152 (3)	17/09/01	17/12/31
VIU	EACS	180	Practicum - School	3	OC	VIU EACS 180 & VIU EACS 190 = OC HSW 130 (6)	17/09/01	17/12/31
VIU	EACS	180	Practicum - School	3	SELK	VIU EACS 180 & VIU EACS 190 = SELK CCSW 195 (4) OR SELK CCSW 196 (5)	17/09/01	17/12/31
VIU	EACS	180	Practicum - School	3	SELK	VIU EACS 180 & VIU EACS 190 = SELK CCSW 195 (4) OR SELK CCSW 196 (5)	17/09/01	17/12/31

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

VIU	EACS	180	Practicum - School	3	TRU	VIU EACS 180 & VIU EACS 190 = TRU EDCS 1680 (4)	17/09/01	17/12/31
VIU	EACS	180	Practicum - School	3	YUKO	VIU EACS 180 & VIU EACS 190 = YUKO EA 106 (3)	17/09/01	17/12/31
VIU	EACS	180	Practicum - School	3	CAPU	CAPU SEA 109 (6)	18/01/01	
VIU	EACS	180	Practicum - School	3	CNC	CNC CASS 195 (3)	18/01/01	
VIU	EACS	180	Practicum - School	3	COTR	COTR EAP 104 (4) OR COTR EAP 107 (4)	18/01/01	
VIU	EACS	180	Practicum - School	3	COTR	COTR EAP 104 (4) OR COTR EAP 107 (4)	18/01/01	
VIU	EACS	180	Practicum - School	3	DOUG	VIU SCSW 180 (30) OR VIU SCSW 190 (3) = DOUG CCSD 1240 (4.5)	18/01/01	
VIU	EACS	180	Practicum - School	3	KWAN	KWAN EDAS 1271 (3)	18/01/01	
VIU	EACS	180	Practicum - School	3	LANG	LANG EDAS 1111 (4)	18/01/01	
VIU	EACS	180	Practicum - School	3	NIC	NIC HSW 170 (3) OR NIC HSW 174 (4)	18/01/01	
VIU	EACS	180	Practicum - School	3	NIC	NIC HSW 170 (3) OR NIC HSW 174 (4)	18/01/01	
VIU	EACS	180	Practicum - School	3	NLC	NLC EDAS 152 (3)	18/01/01	
VIU	EACS	180	Practicum - School	3	OC	VIU SCSW 180(3) & VIU SCSW 190 (3)OC HSW 130 (6)	18/01/01	
VIU	EACS	180	Practicum - School	3	SELK	SELK CCSW 195 (4) OR SELK CCSW 196 (5)	18/01/01	
VIU	EACS	180	Practicum - School	3	SELK	SELK CCSW 195 (4) OR SELK CCSW 196 (5)	18/01/01	
VIU	EACS	180	Practicum - School	3	TRU	TRU EDCS 1680 (4)	18/01/01	
VIU	EACS	180	Practicum - School	3	YUKO	YUKO EA 106 (3)	18/01/01	
VIU	SCSW	190	Practicum - Community	3	CNC	CNC CASS 190 (3)	15/09/01	17/08/31
VIU	SCSW	190	Practicum - Community	3	DOUG	VIU SCSW 190 OR VIU SCSW 180 = DOUG CCSD 1240 (4.5)	15/09/01	17/08/31

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

VIU	SCSW	190	Practicum - Community	3	NIC	NIC HSW 170 (3) OR NIC HSW 174 (4) OR NIC HSW 250 (5)	15/09/01	17/08/31
VIU	SCSW	190	Practicum - Community	3	NIC	NIC HSW 170 (3) OR NIC HSW 174 (4) OR NIC HSW 250 (5)	15/09/01	17/08/31
VIU	SCSW	190	Practicum - Community	3	NIC	NIC HSW 170 (3) OR NIC HSW 174 (4) OR NIC HSW 250 (5)	15/09/01	17/08/31
VIU	SCSW	190	Practicum - Community	3	OC	VIU SCSW 180 (3) & VIU SCSW 190 (3) =OC HSW 130 (6)	15/09/01	17/08/31
VIU	SCSW	190	Practicum - Community	3	SELK	SELK CCSW 195 (4) OR SELK CSW 196 (5)	15/09/01	17/08/31
VIU	SCSW	190	Practicum - Community	3	SELK	SELK CCSW 195 (4) OR SELK CSW 196 (5)	15/09/01	17/08/31
VIU	SCSW	190	Practicum - Community	3	UFV	HSER 131 (6)	15/09/01	17/08/31
VIU	EACS	190	Practicum - Community	3	CNC	CASS 190 (3)	17/08/01	
VIU	EACS	190	Practicum - Community	3	DOUG	VIU EACS 190 OR VIU EACS 180 = DOUG CCSD 1240 (4.5)	17/08/01	
VIU	EACS	190	Practicum - Community	3	NIC	NIC HSW 170 (3) OR NIC HSW 174 (4) OR NIC HSW 250 (5)	17/08/01	
VIU	EACS	190	Practicum - Community	3	NIC	NIC HSW 170 (3) OR NIC HSW 174 (4) OR NIC HSW 250 (5)	17/08/01	
VIU	EACS	190	Practicum - Community	3	NIC	NIC HSW 170 (3) OR NIC HSW 174 (4) OR NIC HSW 250 (5)	17/08/01	
VIU	EACS	190	Practicum - Community	3	OC	VIU EACS 180 (3) & VIU EACS 190 (3) =OC HSW 130 (6)	17/08/01	
VIU	EACS	190	Practicum - Community	3	SELK	SELK CCSW 195 (4) OR SELK CSW 196 (5)	17/08/01	
VIU	EACS	190	Practicum - Community	3	SELK	SELK CCSW 195 (4) OR SELK CSW 196 (5)	17/08/01	
VIU	EACS	190	Practicum - Community	3	UFV	HSER 131 (6)	17/08/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

18.4 Receiving Institution

Vancouver Island University has also reviewed the other 14 institutions sending requests and confirms they will be the receiving institution for the 188 articulation agreements included in this report that name them as such.

19 Yukon College

19.1 Program Description

The program consists of ten credited Yukon College courses and two non-credit required elements, First Aid and Crisis Prevention Institute training (CPI) or Managing Response to Threats and Aggression (MRTA). Some of the core courses are shared with other programs in the College to increase options for students who wish to further their education. This multidisciplinary approach also promotes a team perspective when working within the wider context of the education community. Learn more about the program this link. https://yukoncollege.yk.ca/programs/courses/education_assistant

Ann Gedrose, EACP Coordinator provided the information for this report. Her contact information is agedrose@yukoncollege.yk.ca or 867-668-8793. Ann said this project was timely as they are experiencing an increase in international students and these students often move around the country. Ann noted that she recommended acceptance of any field placement regardless of hours. She found the difference in credits between courses more difficult to manage and this difference restricted some matches. She also notes that Yukon's HCA 111. Health 2 – Lifestyles does not include practice skills so will likely have poor transferability as a sending organization. She is recommending that Yukon receive the health and personal care related courses from other institutions but notes this decision resides with the HCA department. Here are the credit requirements for the Education Assistant Certificate.

Course Number	Course Name	Credits
EA 100	Program Implementation I	3
EA 106	Field Placement II	3
EA 109	Supporting Children through Inclusive Education	3
ECMP 100	Assistive Technology	3
EDUC 100	The Role of Schooling	3
ELCC 121	Child Growth and Development II	3
ELCC 125	Interpersonal Relationships and Communication Skills	3
ELCC 222	Exceptional Children	3
HIST 140	History of Yukon First Nations and Self-Government	3
HCA 111	Health 2 – Lifestyle and Choices	3
Total		30

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

19.2 Current Transfer Agreements and Recommendation

There are no transfer agreements in place for the above courses except for sending agreements for HIST 140.

From	To	Transfer Credit	Effective Date	Recommendations
YUKO HIST 140 Credits: 3	CAMO	CAMO HIST 100 lev (3)	Jan/13 to -	Continue
	KPU	KPU HIST 1XXX (3)	Sep/10 to -	Continue
	OC	OC HIST 1XX (3)	May/16 to -	Continue
	TRU	TRU HIST 1XX0 (3)	Sep/10 to -	Continue
	UFV	UFV HIST 1XX (3)	Sep/10 to -	Continue
	VIU	VIU HIST 1st (3)	Sep/10 to -	Continue

19.3 Sending Institution Requests for Articulation

Yukon College requests the following 79 articulation agreements be entered into the BC Transfer Guide. These agreements have been confirmed by the respective receiving institutions.

Sending					Receiving			
Institution Code	Subject Code	Course Number	Sending Course Title	Credit Value	Institution Code	Transfer Credit	Start Date	End Date
Required	Req'd	Req'd	Required	Req'd	Required	Required	Req'd	Optional
YUKO	EA	100	Program Implementation I	3	CAMO	CAMO CSEA 150 (4)	17/09/01	
YUKO	EA	100	Program Implementation I	3	CAPU	CAPU SEA 107 (3)	16/09/01	
YUKO	EA	100	Program Implementation I	3	CNC	CNC CASS 140 (3)	16/09/01	
YUKO	EA	100	Program Implementation I	3	KWAN	YUKO EA 100 (3) & YUKO EA 109 (3) = KWAN EDAS 1101 (3) AND KWAN EDAS 1105 (3)	16/09/01	
YUKO	EA	100	Program Implementation I	3	LANG	LANG EDAS 1110 (3)	16/09/01	
YUKO	EA	100	Program Implementation I	3	NLC	NLC EDAS 142A (3)	16/09/01	
YUKO	EA	100	Program Implementation I	3	OC	OC HSW 124 (3)	17/09/01	
YUKO	EA	100	Program Implementation I	3	SELK	SELK CCSW 156 (3)	16/09/01	

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

YUKO	EA	100	Program Implementation I	3	UFV	UFV HSER 192 (3)	17/09/01	
YUKO	EA	100	Program Implementation I	3	VIU	VIU SCSW 130 (3)	15/09/01	17/08/31
YUKO	EA	100	Program Implementation I	3	VIU	VIU EACS 130 (3)	17/09/01	
YUKO	EA	106	Field Placement II	3	CNC	CNC CASS 195 (3)	16/09/01	
YUKO	EA	106	Field Placement II	3	COTR	COTR EAP 104 (4)	17/09/01	
YUKO	EA	106	Field Placement II	3	DOUG	DOUG CCSD 1240 (4.5)	16/09/01	
YUKO	EA	106	Field Placement II	3	KWAN	KWAN EDAS 1271 (3)	16/09/01	
YUKO	EA	106	Field Placement II	3	LANG	LANG EDAS 1111 (4)	16/09/01	
YUKO	EA	106	Field Placement II	3	NIC	NIC HSW 170 (3)	16/09/01	
YUKO	EA	106	Field Placement II	3	OC	OC HSW 230 (6)	17/09/01	
YUKO	EA	106	Field Placement II	3	SELK	SELK CCSW 195 (4)	16/09/01	
YUKO	EA	106	Field Placement II	3	TRU	TRU EDCS 1680 (4)	17/09/01	
YUKO	EA	106	Field Placement II	3	UFV	UFV HSER 127 (1)	17/09/01	
YUKO	EA	106	Field Placement II	3	VIU	VIU SCSW 180 (3)	15/09/01	17/08/31
YUKO	EA	106	Field Placement II	3	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3)	17/09/01	17/12/31
YUKO	EA	106	Field Placement II	3	VIU	VIU SCSW 180 (3) OR VIU EACS 180 (3)	17/09/01	17/12/31
YUKO	EA	106	Field Placement II	3	VIU	VIU EACS 180 (3)	18/01/01	
YUKO	EA	109	Supporting Children through Inclusive Education	3	CAMO	CAMO CSEA 150 (4)	17/09/01	
YUKO	EA	109	Supporting Children through Inclusive Education	3	CAPU	CAPU SEA 100 (1.5)	16/09/01	
YUKO	EA	109	Supporting Children through Inclusive Education	3	CNC	CNC CASS 120 (3)	16/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

YUKO	EA	109	Supporting Children through Inclusive Education	3	DOUG	DOUG CCSD 2230 (3)	16/09/01	
YUKO	EA	109	Supporting Children through Inclusive Education	3	KWAN	YUKO EA 100 (3) & YUKO EA 109 (3) = KWAN EDAS 1101 (3) AND KWAN EDAS 1105 (3)	16/09/01	
YUKO	EA	109	Supporting Children through Inclusive Education	3	LANG	LANG EDAS 1120 (3)	16/09/01	
YUKO	EA	109	Supporting Children through Inclusive Education	3	OC	OC HSW 211 (3)	17/09/01	
YUKO	EA	109	Supporting Children through Inclusive Education	3	SELK	SELK CCSW 155 (3)	16/09/01	
YUKO	EA	109	Supporting Children through Inclusive Education	3	UFV	UFV SOWK 110 (3) OR UFV HSER 190 (3)	17/09/01	
YUKO	EA	109	Supporting Children through Inclusive Education	3	UFV	UFV SOWK 110 (3) OR UFV HSER 190 (3)	17/09/01	
YUKO	ECMP	100	Assistive Technology	3	CAPU	CAPU SEA 106 (3)	16/09/01	
YUKO	ECMP	100	Assistive Technology	3	COTR	COTR EAP 102 (3)	17/09/01	
YUKO	ECMP	100	Assistive Technology	3	DOUG	DOUG CCSD 1260 (3)	16/09/01	
YUKO	ECMP	100	Assistive Technology	3	OC	OC HSW 102 (3)	17/09/01	
YUKO	ECMP	100	Assistive Technology	3	SELK	SELK CCSW 170 (2)	16/09/01	
YUKO	ECMP	100	Assistive Technology	3	TRU	TRU EDCS 1750 (3)	17/09/01	
YUKO	ECMP	100	Assistive Technology	3	VIU	VIU SCSW 160 (3)	15/09/01	17/08/31
YUKO	ECMP	100	Assistive Technology	3	VIU	VIU EACS 160 (3)	17/09/01	

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

YUKO	EDUC	100	The Role of Schooling	3	CAPU	CAPU SEA 101 (1.5)	16/09/01	
YUKO	EDUC	100	The Role of Schooling	3	CNC	CNC CASS 130 (3)	16/09/01	
YUKO	EDUC	100	The Role of Schooling	3	DOUG	DOUG CCSD 1140 (3)	16/09/01	
YUKO	EDUC	100	The Role of Schooling	3	LANG	YUKO EDUC 100 (3) & YUKO ELCC 222 (3) = LANG EDAS 1110 (3)	16/09/01	
YUKO	EDUC	100	The Role of Schooling	3	TRU	TRU EDCS 1590 (3)	17/09/01	
YUKO	ELCC	121	Child Growth and Development II	3	CAMO	CAMO CSEA 110 (3) OR CAMO CSEA 140 (3)	17/09/01	
YUKO	ELCC	121	Child Growth and Development II	3	CAMO	CAMO CSEA 110 (3) OR CAMO CSEA 140 (3)	17/09/01	
YUKO	ELCC	121	Child Growth and Development II	3	DOUG	DOUG CFCS 1130 (3)	16/09/01	
YUKO	ELCC	121	Child Growth and Development II	3	KWAN	KWAN EDAS 1162 (1.5)	16/09/01	
YUKO	ELCC	121	Child Growth and Development II	3	LANG	LANG EDAS 1140 (3)	16/09/01	
YUKO	ELCC	121	Child Growth and Development II	3	NLC	NLC HDEC 101 (3)	16/09/01	
YUKO	ELCC	125	Interpersonal Relationships and Communication Skills	3	CAMO	CAMO PSYC 154 (3)	17/09/01	
YUKO	ELCC	125	Interpersonal Relationships and Communication Skills	3	CAPU	CAPU SEA 102 (1.5)	16/09/01	
YUKO	ELCC	125	Interpersonal Relationships and Communication Skills	3	CNC	CNC CASS 110 (3)	16/09/01	
YUKO	ELCC	125	Interpersonal Relationships and Communication Skills	3	COTR	COTR CYFS 101 (3)	17/09/01	

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

YUKO	ELCC	125	Interpersonal Relationships and Communication Skills	3	DOUG	DOUG CCSD 1220 (3)	16/09/01	
YUKO	ELCC	125	Interpersonal Relationships and Communication Skills	3	KWAN	KWAN EDAS 1130 (2) OR KWAN EDAS 1230 (2)	16/09/01	
YUKO	ELCC	125	Interpersonal Relationships and Communication Skills	3	KWAN	KWAN EDAS 1130 (2) OR KWAN EDAS 1230 (2)	16/09/01	
YUKO	ELCC	125	Interpersonal Relationships and Communication Skills	3	LANG	LANG EDAS 1220 (3)	16/09/01	
YUKO	ELCC	125	Interpersonal Relationships and Communication Skills	3	NIC	NIC SSW 121 (3) OR NIC HSW 121 (3)	16/09/01	
YUKO	ELCC	125	Interpersonal Relationships and Communication Skills	3	NIC	NIC SSW 121 (3) OR NIC HSW 121 (3)	16/09/01	
YUKO	ELCC	125	Interpersonal Relationships and Communication Skills	3	NLC	NLC ECTA 121 (3)	16/09/01	
YUKO	ELCC	125	Interpersonal Relationships and Communication Skills	3	OC	OC HSW 111 (3)	17/09/01	
YUKO	ELCC	125	Interpersonal Relationships and Communication Skills	3	SELK	SELK HSER 174 (3)	16/09/01	
YUKO	ELCC	125	Interpersonal Relationships and Communication Skills	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
YUKO	ELCC	125	Interpersonal Relationships and Communication Skills	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

YUKO	ELCC	125	Interpersonal Relationships and Communication Skills	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
YUKO	ELCC	125	Interpersonal Relationships and Communication Skills	3	UFV	UFV HSER 120 (3)	17/09/01	
YUKO	ELCC	222	Exceptional Children	3	CAPU	CAPU SEA 105 (3)	16/09/01	
YUKO	ELCC	222	Exceptional Children	3	DOUG	DOUG CCSD 1170 (1.5)	16/09/01	
YUKO	ELCC	222	Exceptional Children	3	LANG	YUKO EDUC 100 (3) & YUKO ELCC 222 (3) = LANG EDAS 1110 (3)	16/09/01	
YUKO	ELCC	222	Exceptional Children	3	TRU	TRU EDCS 1640 (3)	17/09/01	
YUKO	HCA	111	Health 2 - Lifestyle and Choices	3	DOUG	DOUG CCSD 1121 (1.5)	16/09/01	
YUKO	HCA	111	Health 2 - Lifestyle and Choices	3	SELK	SELK CCSW 165 (3)	16/09/01	
YUKO	HCA	111	Health 2 - Lifestyle and Choices	3	TRU	TRU EDCS 1660 (3)	17/09/01	
YUKO	HCA	111	Health 2 - Lifestyle and Choices	3	UFV	UFV HSER 196 (3)	17/09/01	

19.4 Receiving Institution

Yukon College has also reviewed the other 14 institutions sending requests and confirms they will be the receiving institution for the 94 articulation agreements included in this report that name them as such.

End

Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report

Appendix A – Summary Data –CASS Sending and Receiving Agreements

Sending		Receiving															
		CAMO	CAPU	CNC	COTR	DOUG	KWAN	LANG	NIC	NLC	OC	SELK	TRU	UFV	VIU	YUKO	
	1441	65	83	86	71	109	107	76	99	85	89	115	115	59	188	94	1441
CAMO	80	0	5	7	3	8	5	7	3	2	4	5	8	6	11	6	80
CAPU	72	3	0	2	5	6	8	2	3	5	4	2	5	0	20	7	72
CNC	102	9	4	0	4	8	7	3	8	10	6	11	9	5	13	5	102
COTR	80	3	8	4	0	6	11	4	3	8	4	6	5	2	10	6	80
DOUG	128	9	9	8	7	0	12	9	9	7	9	12	9	7	12	9	128
KWAN	118	5	9	4	11	8	0	10	11	12	6	8	11	5	10	8	118
LANG	63	1	2	4	4	6	11	0	2	3	2	8	3	3	8	6	63
NIC	90	1	2	6	4	9	7	3	0	11	8	7	9	0	19	4	90
NLC	95	3	7	10	7	8	8	5	12	0	5	4	5	4	10	7	95
OC	80	4	3	7	3	6	3	3	7	1	0	8	7	6	17	5	80
SELK	86	5	4	6	3	8	4	5	8	3	5	0	6	6	19	4	86
TRU	77	5	4	5	2	5	7	3	5	2	5	5	0	4	18	7	77
UFV	80	5	2	3	1	5	6	3	3	6	9	8	12	0	13	4	80
VIU	211	7	18	15	14	18	12	12	22	12	17	25	18	5	0	16	211
YUKO	79	5	6	5	3	8	6	7	3	3	5	6	8	6	8	0	79

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

Appendix B – CASS Matrix Overview



Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report

Appendix C - Practicum Grid

PSI	CR	Course #	HRS	Seminars	Comment
CAMO	4	111	144	Yes - weekly	This is over 12 weeks
CAMO	3	112	144	Weekly	This is over 6 weeks and they are in the field 4 days a week
CAPU	6	109	150	Yes weekly	Includes exit interview & portfolio
CNC	3	190 (CSW) 195 (EA)	85	+ 45 in online Discussion Forums	Interview, Portfolio, Written Assignments
COTR	3	104	120	No	P
COTR	4	107	180	No	
DOUG	4.5	1240	160	10 hrs.	Child setting
DOUG	4.5	2340	160	10 hrs.	Adult setting
DOUG	3	2440	100	20 hrs	specialty
KPU	3	1271	120	3 hrs.	Must do one elementary, one secondary each prac.
KWAN	3	1371	120	3 hrs.	See above
LANG	3	1111	105	No	
LANG	3	1211	105	No	
LANG	4	1311	140	No	
NIC	2	170	90	Yes	
NIC	3	174	180	Yes	
NLC	3	152	120	Yes (+15 hrs.)	
NLC	3	153	120	Yes (+15 hrs.)	
OC	3	130	240	yes	First Year
OC	3	230	240	yes	Second Year
SELK	3.5	195	112	no	Winter one day/week
SELK	1	179	12	seminar	
SELK	5	196	200	Day in Middle of Block and Employer Fair	Block 5 weeks
TRU	4	1650 or 1680)	180	Yes – 26	
VIU	3	180 EA	135 now - to 105 EACS	Yes 10 within	
VIU	3	190 CSW	135 now to 105 EACS	Yes 10 within	
YUKO	3	100	80	Yes	
YUKO	3	06	120	No	

Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report

Appendix D - Douglas College – Classroom and Community Support Proposed Curriculum Changes

DRAFT

Matrix - January 2017

DRAFT

In effect – September 2018 (older “current” courses will remain as substitutions)

Current Course	Proposed Course	Change/Notes
CFCS 1110	ENGL course	Required exit English course was previously outside of credential
CFCS 1130	CFCS 1130	No change
CCSD 1121	REMOVE	Content to 2320; Credits & s.e. to 1170
CCSD 1140	DACS 1140	Prefix change
CCSD 1150	DACS 1150	Pre-fix change
CCSD 1170	DACS 1170	pre-fix change; Add mental health, More ASD content; Credits & s.e. from 1121
CCSD 1220	DACS 2320	Pre-fix & # change; Add + psychology content from 1121
CCSD 1240	DACS 1240	Pre-fix change
CCSD 1250	DACS 1250	Pre-fix change
CCSD 1260	DACS 1256	Pre-fix change & # change, introductory content mixed with behaviour support
CCSD 1270	DACS 1270	Pre-fix change
CCSD 2230	DACS 2421	Pre-fix change, # change
CCSD 2334	DACS 1280	Pre-fix change; introductory content mixed with planning & network building
CCSD 2335	REMOVE	Content split between DACS 1280 and DACs 2380
CCSD 2340	DACS 2340	Pre-fix change
CCSD 2350	DACS 2356	Pre-fix change; Advanced content mixed with AAC & Behaviour Support
CCSD 2370	DACS 2370	Pre-fix change
CCSD 2420	DACS 2420	Pre-fix change
CCSD 2431	DACS 2431	Pre-fix change
CCSD 2440	DACS 2440	Pre-fix change
CCSD 2480	DACS 2380	Pre-fix change; Advanced content mixed with families, planning
ELECTIVE		No change

Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report

Appendix E – North Island College – Human Services Certificate – Educational Assistant / Community Support, Indigenous Focus Proposed Data Import for New Courses Post Project

Sending						Receiving			
Institution Code	Subject Code	Subject Name	Course Number	Sending Course Title	Credit Value	Institution Code	Transfer Credit	Start Date	End Date
Required	Req'd	Opt.	Req'd	Required	Req'd	Required	Required	Req'd	Opt.
NIC	HSW		132	Cross Cultural Social Analysis	3	DOUG	DOUG CCSD 1260 (3)	17/09/01	
NIC	HSW		132	Cross Cultural Social Analysis	3	NLC	KWAN EDAS 1225 (1.5)	17/09/01	
NIC	HSW		132	Cross Cultural Social Analysis	3	VIU	VIU SCSW 110 (3) or VIU EACS 110 (3)	17/09/01	17/12/31
NIC	HSW		132	Cross Cultural Social Analysis	3	VIU	VIU SCSW 110 (3) or VIU EACS 110 (3)	17/09/01	17/12/31
NIC	HSW		132	Cross Cultural Social Analysis	3	VIU	VIU EACS 110 (3)	18/01/01	
NIC	HSW		136	Holistic Health and Well Being	3	CNC	CNC CASS 160 (3)	17/09/01	
NIC	HSW		136	Holistic Health and Well Being	3	COTR	COTR EAP 110 (3)	17/09/01	
NIC	HSW		136	Holistic Health and Well Being	3	DOUG	DOUG CCSD 2370 (1.5) AND DOUG CCSD 1121 (3)	17/09/01	
NIC	HSW		136	Holistic Health and Well Being	3	DOUG	DOUG CCSD 2370 (1.5) AND DOUG CCSD 1121 (3)	17/09/01	
NIC	HSW		136	Holistic Health and Well Being	3	KWAN	KWAN EDAS 1281 (2)	17/09/01	
NIC	HSW		136	Holistic Health and Well Being	3	OC	OC HSW 108 (3)	17/09/01	
NIC	HSW		136	Holistic Health and Well Being	3	SELK	SELK CCSW 165 (3)	17/09/01	
NIC	HSW		136	Holistic Health and Well Being	3	TRU	TRU EDCS 1590 (3)	17/09/01	
NIC	HSW		136	Holistic Health and Well Being	3	VIU	VIU EACS 150 (3)	17/09/01	

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

NIC	HSW		137	Support Strategies for Skill Development in Cross-Cultural Settings	3	CNC	CNC CASS 140 (3)	17/09/01	
NIC	HSW		137	Support Strategies for Skill Development in Cross-Cultural Settings	3	NLC	NLC EDAS 142A (3)	17/09/01	
NIC	HSW		137	Support Strategies for Skill Development in Cross-Cultural Settings	3	OC	OC HSW 124 (3)	17/09/01	
NIC	HSW		137	Support Strategies for Skill Development in Cross-Cultural Settings	3	SELK	SELK CCSW 156 (3)	17/09/01	
NIC	HSW		137	Support Strategies for Skill Development in Cross-Cultural Settings	3	TRU	TRU EDCS 1650 (3)	17/09/01	
NIC	HSW		130	The Educational Assistant in the Cross-Cultural Classroom	3	CAPU	CAPU SEA 101 (1.5)	17/09/01	
NIC	HSW		130	The Educational Assistant in the Cross-Cultural Classroom	3	DOUG	DOUG CCSD 1140 (3)	17/09/01	
NIC	HSW		130	The Educational Assistant in the Cross-Cultural Classroom	3	KWAN	KWAN EDAS 1101 (3)	17/09/01	
NIC	HSW		130	The Educational Assistant in the Cross-Cultural Classroom	3	LANG	LANG EDAS 1120 (3)	17/09/01	
NIC	HSW		130	The Educational Assistant in the Cross-Cultural Classroom	3	NLC	NLC EDAS 145 (3)	17/09/01	

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

NIC	HSW		130	The Educational Assistant in the Cross-Cultural Classroom	3	SELK	SELK CCSW 160 (3)	17/09/01	
NIC	HSW		130	The Educational Assistant in the Cross-Cultural Classroom	3	VIU	VIU EACS 130 (3)	17/09/01	
NIC	HSW		131	Cross Cultural Communication Skills in the Classroom	3	CNC	CNC CASS 110 (3)	17/09/01	
NIC	HSW		131	Cross Cultural Communication Skills in the Classroom	3	COTR	COTR CYFS 101 (3)	17/09/01	
NIC	HSW		131	Cross Cultural Communication Skills in the Classroom	3	DOUG	DOUG CCSD 1220 (3)	17/09/01	
NIC	HSW		131	Cross Cultural Communication Skills in the Classroom	3	KWAN	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2)	17/09/01	
NIC	HSW		131	Cross Cultural Communication Skills in the Classroom	3	KWAN	KWAN EDAS 1130 (2) & KWAN EDAS 1230 (2)	17/09/01	
NIC	HSW		131	Cross Cultural Communication Skills in the Classroom	3	LANG	LANG EDAS 1220 (3)	17/09/01	
NIC	HSW		131	Cross Cultural Communication Skills in the Classroom	3	NLC	NLC ECTA 121 (3)	17/09/01	
NIC	HSW		131	Cross Cultural Communication Skills in the Classroom	3	OC	OC HSW 111 (3)	17/09/01	
NIC	HSW		131	Cross Cultural Communication Skills in the Classroom	3	SELK	SELK HSER 174 (3)	17/09/01	
NIC	HSW		131	Cross Cultural Communication Skills in the Classroom	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

NIC	HSW		131	Cross Cultural Communication Skills in the Classroom	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
NIC	HSW		131	Cross Cultural Communication Skills in the Classroom	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	17/09/01	
NIC	HSW		131	Cross Cultural Communication Skills in the Classroom	3	VIU	VIU CYC 152 (3)	17/09/01	
NIC	HSW		131	Cross Cultural Communication Skills in the Classroom	3	YUKO	YUKO ELCC 125 (3)	17/09/01	

Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report

Appendix F - Okanagan College Recommended Articulations / Post Project

Sending						Receiving		
Institution Code	Subject Code	Subject Name	Course Number	Sending Course Title	Credit Value	Institution Code	Transfer Credit	Start Date
Required	Req'd	Opt.	Req'd	Required	Req'd	Required	Required	Req'd
OC	HSW		102	Augmentative Communication	3	CAPU	CAPU SEA 106 (3)	
OC	HSW		108	Health Care Skills	3	LANG	LANG EDAS 1130 (3)	
OC	HSW		108	Health Care Skills	3	CAMO	CAMO CSEA 120 (4)	
OC	HSW		123	Foundations of Human Service Work	3	NLC	NLC HDEC 100 (3)	
OC	HSW		123	Foundations of Human Service Work	3	TRU	TRU EDCS 1580 (3) OR TRU HUMS 1580 (3)	
OC	HSW		124	Supporting Positive Change	3	CAMO	CAMO CSEA 150 (4)	
OC	HSW		124	Supporting Positive Change	3	LANG	LANG EDAS 1210 (3)	
OC	HSW		124	Supporting Positive Change	3	NLC	NLC EDAS 146 (3)	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

Appendix G – University of Fraser Valley Course Outlines for CMNS 125 and ENGL 105



ORIGINAL COURSE IMPLEMENTATION DATE: November 1998
 REVISED COURSE IMPLEMENTATION DATE: September 2017
 COURSE TO BE REVIEWED: (six years after UEC approval) March 2023
 Course outline form version: 07/07/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CMNS 125		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Communicating Professionally to Academic and Workplace Audiences																			
Course Short Title (if title exceeds 30 characters): Professional Communications																			
Faculty: Faculty of Humanities		Department (or program if no department): Communications																	
Calendar Description: This course introduces the theory and practice of professional communications for academic and workplace audiences. Emphasis is on the communication process, and on direct, indirect, and persuasive messages and presentations. Research, citation/documentation styles, document design and electronic messaging are also studied and practiced. Note: Students with credit for CMNS 155 cannot take this course for further credit.																			
Prerequisites (or NONE):		One of the following: C+ or better in English 12, CPT score of 48, or evidence of any test score or course grade listed under the Degree/diploma-level English language proficiency standards in the UFV academic calendar at www.ufv.ca/calendar/current/General/EnglishProficiency.htm .																	
Corequisites (if applicable, or NONE):		NONE																	
Pre/corequisites (if applicable, or NONE):		NONE																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): CMNS 155 Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.		Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>30</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table>		Lecture hours	30	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit Note: The specific topic will be recorded when offered.	
Lecture hours	30																		
Seminars/tutorials/workshops	15																		
Laboratory hours																			
Field experience hours																			
Experiential (practicum, internship, etc.)																			
Online learning activities																			
Other contact hours:																			
Total	45																		
		Maximum enrolment (for information only): 25 Expected frequency of course offerings (every semester, annually, every other year, etc.): Every semester																	
Department / Program Head or Director: Lynn Kirkland Harvey		Date approved: August 30, 2016																	
Campus-Wide Consultation (CWC)		Date of posting: March 17, 2017																	
Faculty Council approval		Date approved: November 2016																	
Dean/Associate VP: Jacqueline Nolte		Date approved: November 2016																	
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2017																	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

CMNS 125

University of the Fraser Valley Official Undergraduate Course Outline

Page 2 of 2

Learning Outcomes Upon successful completion of this course, students will be able to: <ol style="list-style-type: none"> 1. Create messages for specific purposes, audiences, and media. 2. Apply the writing process, including planning, drafting, revising, editing, and proofing. 3. Write direct, indirect, and persuasive messages in a variety of lengths and formats. 4. Produce a research writing assignment for a professional or academic audience. 5. Use summary, paraphrasing, and citation techniques for an academic or professional audience. 6. Use source material ethically and critically in written communication. 7. Demonstrate the basic techniques of document design. 8. Develop and deliver effective and professional presentations. 							
Prior Learning Assessment and Recognition (PLAR) <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, PLAR cannot be awarded for this course because							
Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion) Reading and discussing examples of effective workplace writing Lectures Practice exercises and simulations Collaborative exercises Computer lab activities Online activities							
NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.							
Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)							
Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year			
1. Meyer, C.	Communicating for Results	<input checked="" type="checkbox"/>	Oxford	2014			
2. Adu-Febini, F. & Quinless, J.M.	Workplace Diversity and Aboriginal People in Canada: Going Beyond the Managerial Model	<input checked="" type="checkbox"/>	Common Ground Publishing	2010			
3.		<input type="checkbox"/>					
4.		<input type="checkbox"/>					
5.		<input type="checkbox"/>					
Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)							
Typical Evaluation Methods and Weighting							
Final exam:	%	Assignments:	100%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%
Details (if necessary): Practice exercises (e.g. rough drafts, quizzes, case-studies): 10% Workplace writing assignments (letters, memos/emails, postings): 50% Direct messages (requests, replies, claims, adjustments) Indirect messages Persuasive/sales messages Research writing assignment (Lit. review, position paper, short report) 25% Oral presentations: 15% Grading system: Letter Grades: <input checked="" type="checkbox"/> Credit/No Credit: <input type="checkbox"/> Labs to be scheduled independent of lecture hours: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>							
Typical Course Content and Topics <ol style="list-style-type: none"> 1. Elements of technical and professional writing. Comparison with academic writing. 2. Using language correctly for the audience. Drafting, revising, editing, proofing. 3. Using language effectively in the workplace. Purpose/audience analysis. 4. Direct messages, email/memo format, communicating using electronic methods. 5. Indirect messages, letter format, document design. 6. Using academic databases, workplace research, summary and paraphrasing, citation methods. 7. Incorporating research into a written assignment for an academic or professional audience. 8. Principles of professional oral presentations. 							

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report



ORIGINAL COURSE IMPLEMENTATION DATE: May 1990
 REVISED COURSE IMPLEMENTATION DATE: September 2017
 COURSE TO BE REVIEWED: (six years after UEC approval) January 2020
 Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: ENGL 105		Number of Credits: 3 Course credit policy (105)																			
Course Full Title: Academic Writing																					
Course Short Title (if title exceeds 30 characters):																					
Faculty: Faculty of Humanities		Department (or program if no department): ENGL																			
Calendar Description: Students learn the theory and practice of university-level reading and writing across academic disciplines. In a workshop setting, students will analyze writing situations, think critically about writing, and present ideas and arguments in essays.																					
Prerequisites (or NONE):		(C+ or better in English 12 or English Literature 12) or (CPT score of 48 or better) or (evidence of any test score or course grade listed under the Degree/diploma-level English language proficiency standards in the UFV academic calendar at www.ufv.ca/calendar/current/General/EnglishProficiency.htm).																			
Corequisites (if applicable, or NONE):		NONE																			
Pre/corequisites (if applicable, or NONE):		NONE																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																			
Total Hours: 45 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>30</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Student directed learning</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table>		Lecture hours	30	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Student directed learning		Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i> Maximum enrolment (for information only): 28 Expected frequency of course offerings (every semester, annually, every other year, etc.): Each semester	
Lecture hours	30																				
Seminars/tutorials/workshops	15																				
Laboratory hours																					
Field experience hours																					
Experiential (practicum, internship, etc.)																					
Online learning activities																					
Student directed learning																					
Other contact hours:																					
Total	45																				
Department / Program Head or Director: Hilary Turner		Date approved: October 14, 2016																			
Faculty Council approval		Date approved: October 14, 2016																			
Campus-Wide Consultation (CWC)		Date of posting: November 18, 2016																			
Dean/Associate VP: Jacqueline Nolte		Date approved: October 14, 2016																			
Undergraduate Education Committee (UEC) approval		Date of meeting: November 25, 2016																			

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

ENGL 105

University of the Fraser Valley Official Undergraduate Course Outline

Page 2 of 2

LEARNING OUTCOMES: Upon successful completion of this course, students will be able to:

1. Identify and use techniques of argument and persuasion that meet the expectations of scholarly readers.
2. Summarize and paraphrase the arguments of other writers.
3. Analyze and critique published arguments.
4. Write argumentative essays and a research paper in a recognized style sheet.
5. Demonstrate competence in writing processes, including generating ideas, drafting, soliciting feedback, revising, editing, and proofreading.
6. Demonstrate competence in scholarly conventions of syntax, grammar, punctuation, and spelling.
7. Demonstrate competence with a variety of technologies of writing and research.
8. Demonstrate an awareness of how scholarly situations shape scholarly conventions of writing.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lecture, facilitated discussion, student-led discussion, peer-led workshops, peer response, and instructor consultation.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (If more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Devitt, Amy, et alia	Scenes of Writing: Strategies for Composing with Genres	<input type="checkbox"/>	Pearson/Longman	2004
2. Graff, Gerald and Cathy Birkenstein	They Say, I Say: Moves That Matter in Academic Writing	<input type="checkbox"/>	Norton	2009

Typical Evaluation Methods and Weighting

Final exam:	20%	Assignments:	80%	Midterm exam:	%	Total:	100%
-------------	-----	--------------	-----	---------------	---	--------	------

Details (if necessary):

Summary/analysis/critique of texts (3 x 5%)	15%
Argumentative essays (3 x 15%)	45%
Scholarly research essay	20%
Final exam	20%

There should be no fewer than four graded assignments (totaling a minimum of 4,000 words), one of which must be written under supervision, and one which must have a demonstrable research and documentation component. A final examination is mandatory. Additional assignments, graded or ungraded, are at the instructor's discretion.

Typical Course Content and Topics

Week 1	Introduction, academic writing, scenes, situations, genres	
Week 2	Discussion of oral and written language conventions/contrasts In-class essay	Essay One
Week 3	Discussion of essay conventions, scholarly readers, purposes	
Week 4	Discussion of brief genre models, comparing scholarly to general-reader texts Read-around, workshop Conventions of academic writing	Revision of Essay One
Week 5	Rhetorical analysis/discussion of an academic research paper Summary workshop	Summary One Revision of Summary One
Week 6	Discussion of audience expectations for research essays Interviewing workshop	Essay Two Summary Two
Week 7	Discussion of research conventions of ethos/authority	
Week 8	Discussion of research conventions of claims/evidence Discussion of primary research/interview protocols Read-around, workshop	Essay Three
Week 9	Research citation workshop Online library assignment: http://temple.ufrv.ca/library/first_year Rhetorical analysis of research essays	Summary Three
Week 10	Research workshop in library	
Week 11	Discussion/comparison of various purposes for research essays Research essay workshop Workshop research sources/uses/integration	
Week 12	Read around, discussion of research essay reading	Research Essay
Week 13	Discussion, rhetorical analysis of scenes/situations of research essays Discussion of time-pressured writing strategies	

Migration of the Community and School Support (CASS) Credit Courses from the CASS Matrix to the BC Transfer Guide – Interim Report

Appendix H – VIU CYC 152 – Possible Articulations

Sending					Receiving		
Institution Code	Subject Code	Course Number	Sending Course Title	Credit Value	Institution Code	Transfer Credit	Start Date
Required	Req'd	Req'd	Required	Req'd	Required	Required	Req'd
CAMO	PSYC	154	Interpersonal Relationships	3	VIU	VIU CYC 152 (3)	TBD
CNC	CASS	110	Communication Skills	3	VIU	VIU CYC 152 (3)	TBD
COTR	CYFS	101	Inclusive Interpersonal Communications	3	VIU	VIU CYC 152 (3)	TBD
DOUG	CCSD	1220	Working with Others	3	VIU	VIU CYC 152 (3)	TBD
KWAN	EDAS	1130	Interpersonal Communications 1	2	VIU	KWAN EDAS 1130 (2) & EDAS 1230 (2) = VIU CYC 152 (3)	TBD
KWAN	EDAS	1230	Interpersonal Communications 2	2	VIU	KWAN EDAS 1130 (2) & EDAS 1230 (2) = VIU CYC (3)	TBD
LANG	EDAS	1220	Supporting Teamwork	3	VIU	VIU CYC 152 (3)	TBD
NIC	SSW	121	Interpersonal Communications	3	VIU	VIU CYC 152 (3) / VIU SOCW 252 (3)	TBD
NIC	SSW	121	Interpersonal Communications	3	VIU	VIU CYC 152 (3) / VIU SOCW 252 (3)	TBD
NIC	HSW	121	Communication Skills in the Classroom	3	VIU	VIU CYC 152 (3)	TBD
NLC	ECTA	121	Interpersonal Communications	3	VIU	VIU CYC 152 (3)	TBD
OC	HSW	111	Interpersonal Relationships	3	VIU	VIU CYC 152 (3)	TBD
SELK	HSER	174	Interpersonal Communications	3	VIU	VIU CYC 152 (3)	TBD
TRU	EDCS	1540	Interpersonal Communications and Helping Relationships	3	VIU	VIU CYC 152 (3)	TBD
UFV	HSER	120	Introduction to Interpersonal Communications	3	VIU	VIU CYC 152 (3) OR VIU HSER 150 (3)	TBD
UFV	HSER	120	Introduction to Interpersonal Communications	3	VIU	VIU CYC 152 (3) OR VIU HSER 150 (3)	TBD
VIU	CYC	152	Interpersonal Communication Skills in a Therapeutic Context	3	CAMO	CAMO PSYC 154 (3)	TBD
VIU	CYC	152	Interpersonal Communication Skills in a Therapeutic Context	3	CAPU	CAPU SEA 102 (1.5)	TBD

**Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report**

VIU	CYC	152	Interpersonal Communication Skills in a Therapeutic Context	3	CNC	CNC CASS 110 (3)	TBD
VIU	CYC	152	Interpersonal Communication Skills in a Therapeutic Context	3	COTR	COTR CYFS 101 (3)	TBD
VIU	CYC	152	Interpersonal Communication Skills in a Therapeutic Context	3	DOUG	DOUG CCSD 1220 (3)	TBD
VIU	CYC	152	Interpersonal Communication Skills in a Therapeutic Context	3	KWAN	KWAN EDAS 1130 (2) OR KWAN EDAS 1230 (2)	TBD
VIU	CYC	152	Interpersonal Communication Skills in a Therapeutic Context	3	KWAN	KWAN EDAS 1130 (2) OR KWAN EDAS 1230 (2)	TBD
VIU	CYC	152	Interpersonal Communication Skills in a Therapeutic Context	3	LANG	LANG EDAS 1220 (3)	TBD
VIU	CYC	152	Interpersonal Communication Skills in a Therapeutic Context	3	NIC	NIC HSW 121 (3) OR NIC SSW 121 (3)	TBD
VIU	CYC	152	Interpersonal Communication Skills in a Therapeutic Context	3	NIC	NIC HSW 121 (3) OR NIC SSW 121 (3)	TBD
VIU	CYC	152	Interpersonal Communication Skills in a Therapeutic Context	3	NLC	NLC ECTA 121 (3)	TBD
VIU	CYC	152	Interpersonal Communication Skills in a Therapeutic Context	3	OC	OC HSW 111 (3)	TBD
VIU	CYC	152	Interpersonal Communication Skills in a Therapeutic Context	3	SELK	SELK HSER 174 (3)	TBD
VIU	CYC	152	Interpersonal Communication Skills in a Therapeutic Context	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	TBD
VIU	CYC	152	Interpersonal Communication Skills in a Therapeutic Context	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	TBD
VIU	CYC	152	Interpersonal Communication Skills in a Therapeutic Context	3	TRU	TRU EDCS 1540 (3) OR TRU HUMS 1540 (3) OR TRU HUMS 1541 (3)	TBD
VIU	CYC	152	Interpersonal Communication Skills in a Therapeutic Context	3	UFV	UFV	TBD
VIU	CYC	152	Interpersonal Communication Skills in a Therapeutic Context	3	YUKO	YUKO ELCC 125 (3)	TBD

Migration of the Community and School Support (CASS) Credit Courses
from the CASS Matrix to the BC Transfer Guide – Interim Report

YUKO	ELCC	125	Interpersonal Relationships and Communication Skills	3	VIU	VIU CYC 152 (3)	TBD
------	------	-----	--	---	-----	-----------------	-----