

Celebrating **25** years of
supporting student pathways



Next 25 Years:

**Towards Pan-Canadian Understanding, Collaboration and
Trust in Support of Student Mobility**

**BCCAT Joint Annual Meeting
November 14, 2014**

Dr. Rob Fleming
Executive Director & Co-Chair

Looking Inward: Responding to the Challenge of Student Access and Mobility in BC Since 1960s

“The time has now come when plans must be made if British Columbia is to provide educational opportunities which are essential for its social, economic, and cultural progress” (p.1).

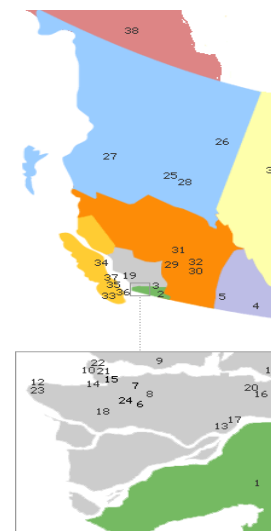
--Higher Education in BC, and a plan for the Future (Macdonald, 1962)

Key Issues:

- ▶ Increase access from approximately 15% of HS graduates to >20% by the 1970s
- ▶ Develop regional autonomous institutions providing transfer programming that is “parallel” but not “identical” (p.51)
- ▶ Enable citizens to “make the greatest contribution to society [because] educated to the limits of their capacity and talents, by the best kinds of educational institutions” (p.6)
- ▶ Keep up with international developments in technology and knowledge economies
- ▶ Facilitate regional and provincial competitiveness and mobility

BC Transfer System: Enabling Features

- 25 years of Council as an “arms-length” agency
- 25 BC public, 2 out of province, 11 private institution members
- All send & receive credits through BCCAT’s online Transfer Credit Evaluation System—parity of esteem
- 67 province-wide articulation committees
- In 2012-13 56,000+ students moved between BC public institutions
- 100s of thousands of credits recognized annually
- HS direct transition rates of approximately 54%; 75+% after 7 years



- 100,000+ course, 900+ block, 90+ dual admission agreements and IB/AP Pathways
- Articulation Information Centre
- Automated online service



- 2,100+ BC Transfer System institution programs
- Student advising and career resources
- Pathways planning tools

General Principles and Perspective

Definition of credit?

1542: Belief, credence, faith, trust. To give credit to: to believe, put faith in, credit. (OED)

▶ **Fairness**

- ▶ Treat transfer and direct entry students equitably

▶ **Understanding**

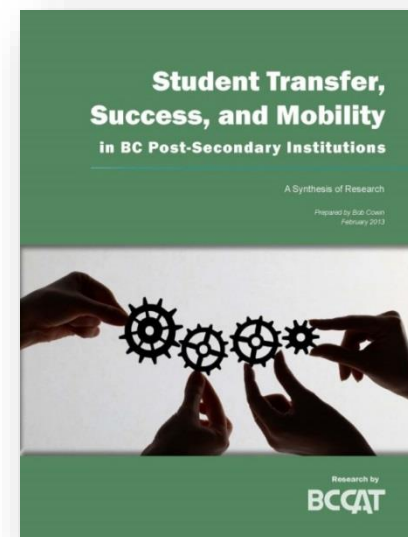
- ▶ Collaborate with peers (faculty and staff) across institutions and sectors to facilitate articulation

▶ **Transparency**

- ▶ Provide public, guaranteed information and practices on credit transfer

▶ **Trust**

- ▶ Research on transfer practices and student performance to facilitate system trust and accountability for quality

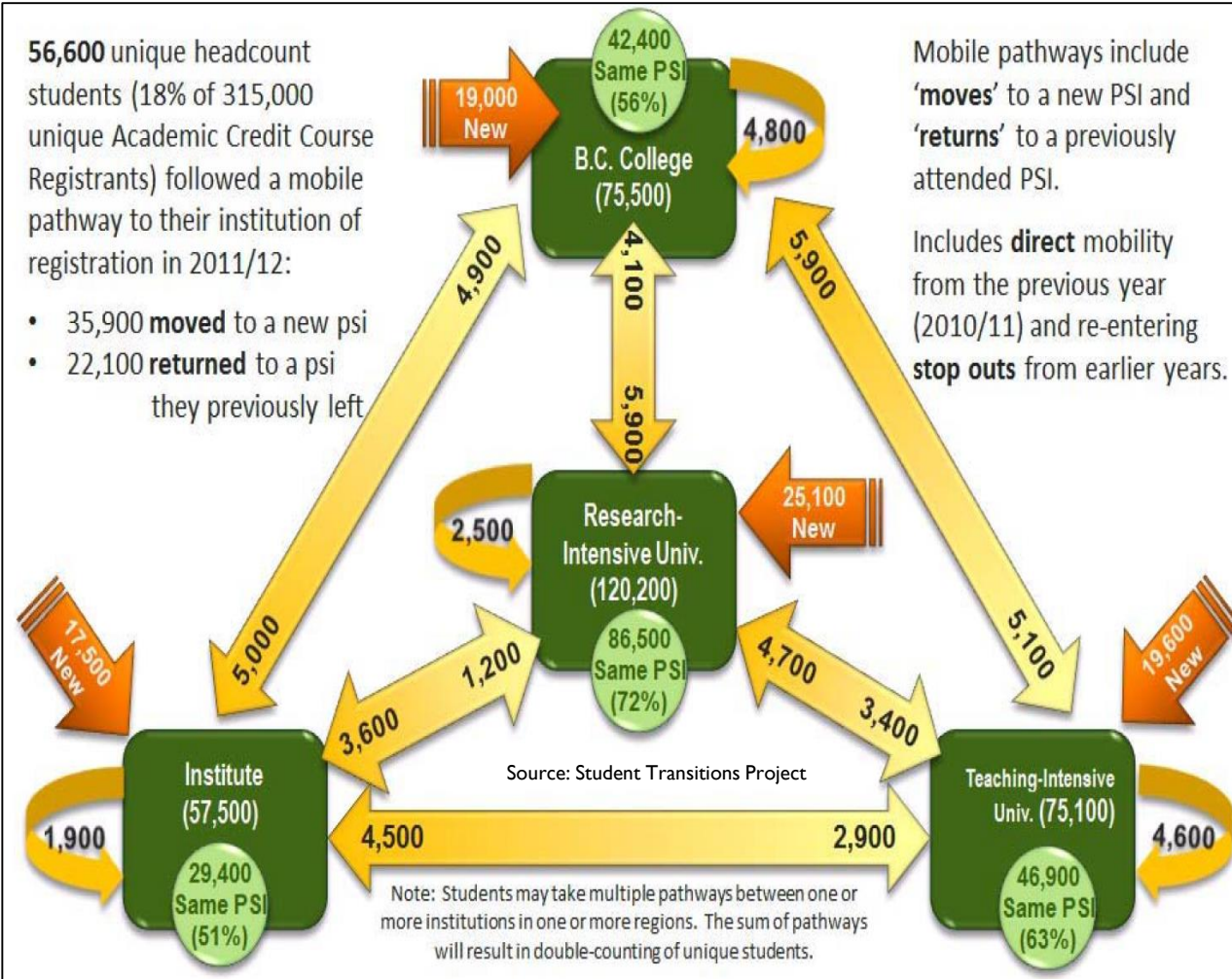


- Student Performance Reports
- Transfer Satisfaction & Success
- Admissions & Transfer Practices
- Student Transitions Project

Student Mobility and Success in BC

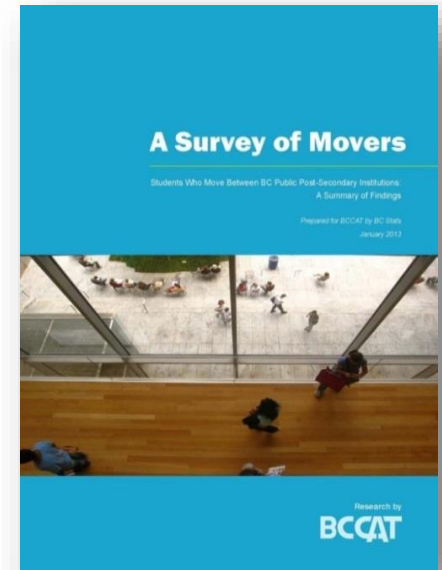
56,600 unique headcount students (18% of 315,000 unique Academic Credit Course Registrants) followed a mobile pathway to their institution of registration in 2011/12:

- 35,900 **moved** to a new psi
- 22,100 **returned** to a psi they previously left



Mobile pathways include 'moves' to a new PSI and 'returns' to a previously attended PSI.

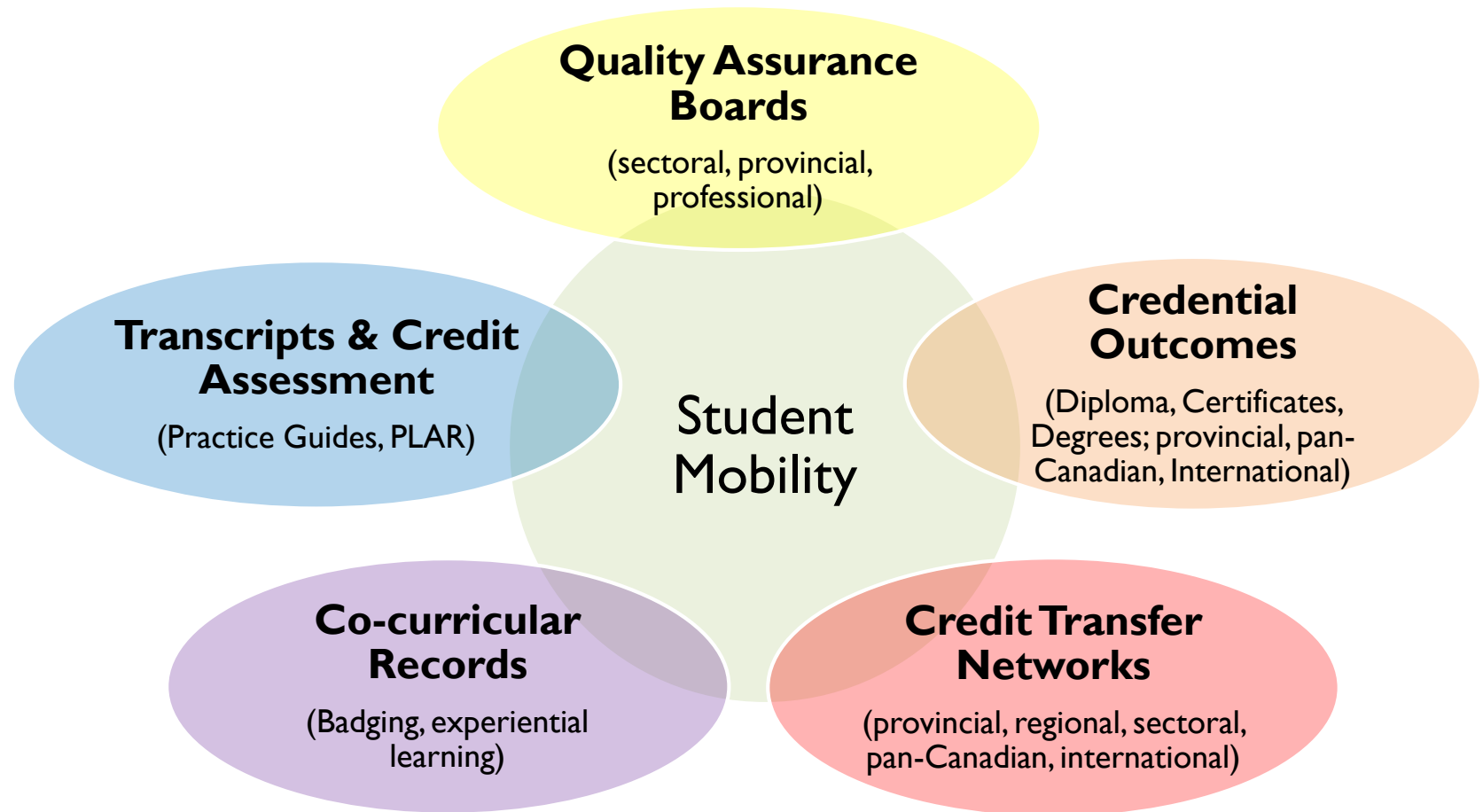
Includes **direct** mobility from the previous year (2010/11) and re-entering **stop outs** from earlier years.



94% transferred at least some of their credits.

74% applied all or most of the credit to new program.

Looking Outward: Canadian and Global Factors Affecting Student Access and Mobility in 2014



Key Considerations for Enhanced Student Mobility

- Acknowledging credit transfer and student mobility as multi-directional across institutions and sectors
- Understanding system design as well as sector and institutional and mandate differences in provincial jurisdictions
- Supporting credit and credential recognition while respecting different provincial and institutional practices
- Trusting different provincial and institutional quality assurance and credential approval protocols

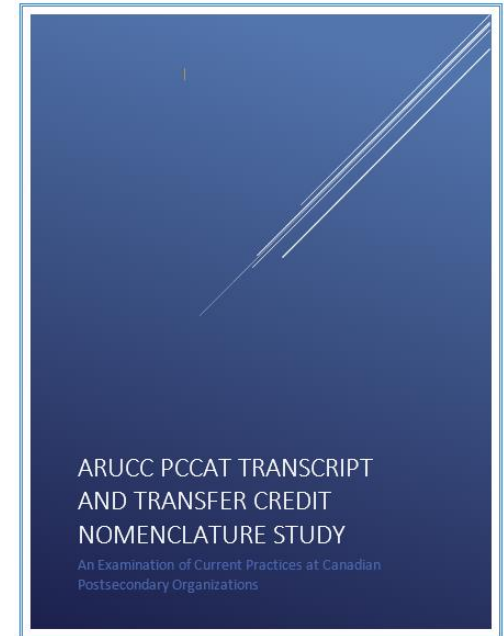
Bekhradnia notes the basis for trust in the BC system emerges first and last from faculty relationships developed within the articulation committees.

Bahram Bekhradnia, Higher Education Policy Institute, UK (2004)

Memorandum of Understanding Among Provincial Councils

... enhance higher education credit transfer and student mobility within their jurisdictions, and on a pan-Canadian basis. ... The relationship ... will respect shared principles of trust and open communication

- ▶ Joint annual communications on pan-Canadian basis
- ▶ Reference collaborations in Councils' planning and reporting documents
- ▶ Facilitate inter-provincial transfer credit agreements
- ▶ Develop bilateral and multi-lateral research projects
- ▶ Develop cross-jurisdictional data on mobility and credit transfer
- ▶ Promote joint events and development opportunities



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