

**2019 BCPSA**  
**Articulation Meeting**  
**Langara College, Vancouver, BC**  
**Building A, Room A-253**  
Friday, May 3, 2019, 8:30am – 12:00 pm

UNAPPROVED Draft Minutes

Chair: Robert Hanlon (Thompson Rivers University)  
Recorder: Rosalind Warner (Okanagan College)

In attendance:

Marlea Clarke (University of Victoria)  
Boris DeWiel (UNBC)  
Allen Sens (UBC)  
Marcel Dirk (College of the Rockies)  
Mike Winsemann (BCCAT)  
Jeanette Ashe (Douglas College)  
Lealle Ruhl (Langara College)  
Jocelyn McGrandle (Columbia College)  
Paul Prospero (Langara College),  
Mark Crawford (Athabasca University)  
Maryanne Cliche (Coquitlam College)  
Kaija Belfry Munroe (Quest University)  
John Dyck (Trinity Western University),  
Alex Netherton (VIU)  
Dina Von Hahn (Coast Mountain College)  
Ramjee Parajulee (Capilano College)

**Agenda**

- 1 Welcome and Introductions
  - 2 Approvals
    - 2.1 Approval of Agenda
    - 2.2 Approval of the Minutes of 2018 Articulation Meeting
  - 3 Business Arising
    - 3.1 BCCAT Curriculum Update (*Mike Winsemann, BCCAT*)
  - 4 New Business
    - 4.1 Increase student enrolments and university transfer (John Dyck, TWU)
  - 5 Election of BCPSA Articulation Co-Chair
- Break (10am-10:15am)**
- 6 Reports / Subcommittees
    - 6.1 Institutional Reports
  - 7 Next Meeting
  - 8 Adjournment

## Minutes

- 1 Convened 8:30am - Welcome, Introductions, Recognitions
- 2 Approvals
  - 2.1 Approval of Agenda
    - 2.1.1 Mover: Paul Prosperi, Seconder: Maryanne Cliche, Motion Approved
  - 2.2 Approval of the Minutes of 2018 Articulation Meeting
    - 2.2.1 Mover: Dina Von Hahn, Seconder: John Dyck, Motion Approved, 3 abstentions
- 3 Business Arising
  - 3.1 *BCCAT Curriculum Update (Mike Winsemann, BCCAT)*
  - 3.2 K-12 curriculum is being updated, committees requested updates from Ministry of Education, PP prepared by Ministry, not a BCCAT presentation, field tests on literacy/numeracy, however no updates on results, Ministry contacts: [Angie.Calleberg@gov.bc.ca](mailto:Angie.Calleberg@gov.bc.ca)
  - 3.3 some members discussed concerns expressed about the new curriculum, particularly for student preparation for higher learning, Paul noted there may be a lack of support for students in the movement away from textbooks, Marlea questioned the origins, overview and background of the new curriculum, John echoes questions about preparation of students, already a diverse variety of students and academic prep is a challenge for 1<sup>st</sup> year teachers, Kaija asked about prep for higher achievers, new curriculum may be more open-ended than structures
  - 3.4 BCCAT study on the implications of removing grading – Ministry may have backed off this proposal as a result
  - 3.5 Mike presented pending articulation requests – courses have been sent for articulation, this is what is currently ‘out there’ – only 5 courses in POLI listed as pending, notes list of contacts for articulation – see attachment ‘2019 TCS Pending PoliSci’
  - 3.6 BCCAT update – currently celebrating its 30-year anniversary, reports on international credential evaluations, report on English language standards, report on understanding advanced placement for institutions
  - 3.7 *Transfer Innovations Fund* – expanded pathways for articulation within your discipline, several reports have been produced, some challenges in completion, program is now on pause, revisiting the framework, roll out a revised program for 2020, desire to bring more focus and funding to the table for the whole project of articulation
  - 3.8 *New Tool for Transfer Tables*
  - 3.9 Mike announced new tool - project with UBC - ‘internal transfer tables’ – equivalencies to other provinces/countries are listed, but only BC Transfer guide is publicly available, working to import internal transfer tables to BCCAT system, imported 55,000 equivalencies, plus an additional 16,000 equivalencies currently not in BC Transfer Guide

- 3.10 project is now live on UBC website – you can now look up transfer cred from other schools: <http://students.ubc.ca/enrolment/registration/transfer-credits/search-tool> can search for institution, course code, and date ranges – can search any school, same data that comes from BC Transfer Guide, will now be rolled out to all institutions – showcase in June with an invitation to all schools to participate, transfer guide for the world TO BC, you can search for how POLI courses transfer from other locales to UBC, etc.
- 3.11 Questions/comments - Mark – will this be universalized? yes the goal is to make internal transfer tables public, Allen – question about how courses expire – will the data be updated? yes, capacity to use expiry dates in the database, mistakes will also be public

#### 4 New Business

- 4.1 *Increase student enrolments and university transfer (John Dyck, TWU) Trinity Western* – transfer credits do not apply to GPA – pass/fail equivalents, concern with students bringing in course equivalents for core courses from other places, being recognized for credit to ensure grades do not affect GPA, any redress?
- 4.2 Marlea – UVic requires a grade average for a certain percentage of courses in the major, transferred or not, course may count as an elective but not as a core requirement for the major
- 4.3 Boris – can we put a grade requirement on BCCAT system? Mike--not part of the norms – may be a distinction between getting transfer credit and graduation credit, most schools do not put a grade next to transfer credit, but there may be an internal GPA used for promotion, Rob- students may practice pass /fail because they know they are getting transfer credit only and doesn't apply to GPA
- 4.4 Marlea- experiences with growth of international students? Rob – may come up in institutional reports, Boris – concerns around academic misconduct, Allen – deterioration of relations with China – enrolment is down in summer programs, expect that to continue, may mean a significant change for our institution, Vantage College expected to be impacted, enrollment is around 30%, overall enrolment is around 30% in Faculty of Arts, revenue is roughly 1/3 tuition, 1/3 government, 1/3 self-generated revenue
- 4.5 Dina – from a small community, targets for international enrolment have been reached quite quickly, common to many institutions, recounted her own experience in teaching international studies
- 4.6 Lealle – similar experiences of challenges and rewards for teaching (esp. gender courses) culturally-challenged students, core concepts are being 'missed' for students that are ready for them (and signed up for)
- 4.7 Dina – key point is learning outcomes for core content is being sacrificed, Allen – burden disproportionately falls on instructors – instructors are also teaching English and not just their own subjects – may lack instructional support “dereliction of responsibility” on admin in accepting students without supports in place

- 4.8 Marcel- some institutions using recruiters who may be misleading students about expectations for higher education, difficulty of housing, students finding it difficult to succeed in nontolerant communities, institutions
  - 4.9 Kaija – what is the initiative for small community institutions? Dina – began when enrolment declined, seen as a way to restore enrolments
  - 4.10 Paul – Langara one of the first to rapidly increase international enrolment – Langara went to 33% a few years ago to deal with domestic enrolment, reaction to ‘China blip’ and the issue is with diversity of countries of origin, measures have largely been taken after the fact, rather than in preparation for the change, may be exposure financially if the trend is disrupted for any reason, POLI not the original recipients, but may be dealing with students from other program areas
- 5 Election of BCPSA Articulation Co-Chair
- 5.1 Motion: to elect Rosalind Warner as co-chair for articulation. call from the floor - none, Marlea – mover, seconder – Allen, Approved.
- Break (10am-10:15am)**
- 6 Reports / Subcommittees
- 6.1 Institutional Reports
    - 6.1.1 See circulated institutional reports for full-details of presentations.
    - 6.2 Chair’s report – welcome to co-Chair Rosalind Warner, Robert stepped in as previous Chair has been appointed Associate Dean and so is ineligible
- 7 Next Meeting -- Okanagan College
- 8 Adjournment 11:58am
- 8.1.1 Motion to adjourn: Moved: Robert, seconded: Allen, Approved.