

# British Columbia Physical Education and Kinesiology Articulation Committee (BCPEKA)

Vancouver Island University

May 6-7, 2019

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**Monday, May 6<sup>th</sup>, 2019**

## **1. Welcome & Introductions**

Attendees:

- Paul Kennedy – UBCV (Acting Chair)
- Wendy Wheeler – OkC
- Lara Duke – Douglas College
- Jani Vogel – CoTR
- Louis Matar – VIU (host)
- Brent Day – Langara
- Ann Holmes –CNC (minute taker)
- Emma Russell – CapU
- David Erickson – TWU
- Tanya Forneris - UBCO
- Noreen Ortilla – Camosun
- Gord Inglis – Camosun
- Tony Leyland – SFU
- Brian Chapel- Douglas + BCCAT rep

Brad Reimer called the meeting to order @ 10:15 am

Louis Matar acknowledged the territory of Snuneymuxw

Guest: Rob Adamoski (BCCAT)

## **2. Approval of the Minutes**

- A few minor errors – spelling and names
- Wendy reported back on the changes to Biomechanics (from that Articulation meeting) and changes were not going forward from last year

## **3. BCCAT Update**

- Latest update was circulated
- Highlighted articulation requests
  - Wendy noted one issue with OC HKIN 292 – should not have gone to all institutions
- JAM Update – Wendy noted the point about transfer credit for international students (best practices are noted in the document)
  - Discussion about physiotherapy students coming from India – issues with Biomechanics, Anatomy, Physiology & Exercise Physiology

#### 4. Information & Discussion:

- BCPEKA Admission requirements – Paul provided an update to the UBC system of admissions from high school (BIN – various categories of courses)
  - Discussion on Physics (especially for Biomechanics)
    - Does Physics limit the enrollment numbers?
    - Biology & Calculus requirements – at UBC
  - Differences between requirements for KINS and Nursing – what is required?
- AKA – Lara provided with an update
  - Undergraduate Core Elements (on the AKA webpage) – core + learning outcomes to individual institutions (including transfer issues)

#### Break

- Discussion about Core
  - SFU – holding pattern with some curriculum mapping, but not changes to the Core
  - VIU – no changes at the moment
  - UBCO – moving from 2 streams to 3 streams
    - More focus on high risk populations and chronic diseases, more practical experience (practicums increasing)
    - More KINS course in first year
  - TWU – Leadership experience is included, a few other changes to be more aligned to BCPEKA group
  - Douglas – some revisions but no major changes, may review the changes to Health (less about Sport Sciences)
  - CoTR – maintaining KINS courses in Core
  - OkC – changes coming in 3 program stream (down to 2 streams), may include a Physical Literacy stream
  - CapU – continuing with Degree proposal (ongoing), including general education courses into Diploma (Leadership & Career seminar)
  - Camosun – program review in Exercise Wellness Degree
  - Langara – many/substantial changes because of program review last year (due to UBCV changes) to maintain alignment
  - CNC – finished first year of new Core
  - UBCV – Core is changing substantially (is close to a block transfer – starting in 2019)

- Anatomy & Physiology have changed because it needed to be a pre-req for OT/PT, now splitting it into A & P separately (this will be easier for transfer students coming into 3<sup>rd</sup> year)
  - UBCV & UBCO - move to be more flexible with Anatomy in 3<sup>rd</sup> & 4<sup>th</sup> year – to meet requirements for OT/PT
  - Camosun is looking at changes to A & P (discussions with Biology department)
  - Review requirements for application to OT & PT – extra courses within the KINS degree or fill in these with electives
  - UBCO discussion on Physics for PT application
  - Issue with U of A and denying credit for Research Methods course
  - Discussion on Research Methods course and a common curriculum and sharing course outlines for increased transferability
- Review of AKA information – Lara
  - Review of document for “Undergraduate at Degree Granting Institutions” (nationally recognized document in US)

Lunch break

- “Are we ready for the new student?”
  - Louis - 3 pillars for graduate attributes: Literacies, Intellectual & practical skills, Civic engagement
    - Do these overlap/align with the current courses and any new courses
  - Are students looking for an individualized experience?
  - Should this be happening at the K-12 system? Rather than at the post-secondary level? (K-12 should be preparing students for post-secondary education, rather than the other way around)
  - Maturity might be an issue
  - Flexible options for learning and structure (online, off-campus)
  - Business model of education
  - Team-based learning and discussions (rather than forced memorization) ex: Exercise Phys.
  - Building skills for autonomous learning – moving from informational age to conceptual learning (deeper rather than broader)
  - Be more intentional around the learning of the student (rather than strictly looking at grades)
- Discussion of grades and grade comparisons
  - Issues of multiple sections of the same class – especially with different instructors of the sections (academic freedom issues)
  - Issues of set averages or ranges – within KINS and compared to other faculties or departments
  - Minimum averages required for credential
  - Professional development for instructors around assessments

- Quality assurance in various years
- Accredited programs have different standards – KINS isn't an accredited program (yet)
- Indigenizing the curriculum
  - VIU – effort increased for welcoming and as holistic place for indigenous students
  - iSPARC – website and videos, great resource
  - New Indigenous health course at UBCO
  - What is being taught at the K-12 level (we don't want to duplicate the content – this may be variable)
  - Integration of Truth & Reconciliation information into curriculum (how to do this, who to teach/address it, etc.)
- **Action Item - idea for next year to invite someone from the NCCP/viaSport (Kate Kloos) to discuss these new changes on the agreements for post-secondary institutions**

## 5. Institutional Reports (all reports attached)

UBCO:

- Bump in enrollment in the last few years, but this year appears to be back to stable numbers
- Huge issue of space on campus due to growth of many programs (including KINS)
- HEAL 100 is successful
- Undergraduate program changes – 3 streams (issue – when do students select their stream?)
- Course progressions through the 3 streams
- Specializations have a practicum component – 40 hours/student

Question to Sally (joined via Skype) – “Where Kinesiologists are heading with billable service?”  
(Kinesiology as a profession)

- **Action Item – we may want to invite Darrell from BCAA to join the meeting next year**
- Advocacy as “Kinesiology as a profession”
- ICBC – basic details provided by Wendy
  - <https://www.icbc.com/partners/health-services/Pages/Kinesiologists.aspx>
  - 12 weeks of service from a Kinesiologist (pre-approved) from the date of the accident
  - Kinesiologists can direct bill for this service
  - Report writing may be flagged as an issue
- Questions – is the BCAA moving to an examination (provincial exam)? Or standardize a process or courses within a degree? Or what is the base-knowledge for accreditation with BCAA (competencies)?
  - Is BCPEKA being updated how this is moving forward (for our students to pass an exam upon completion of a degree)?
  - Issue with practicum students being insured while working in a clinic with an ICBC patient
  - [https://bcak.bc.ca/documents/72/Core\\_and\\_Elective\\_Course\\_Worksheet\\_03-2019.pdf](https://bcak.bc.ca/documents/72/Core_and_Elective_Course_Worksheet_03-2019.pdf)

**Tuesday, May 7, 2019**

**Institutional Reports Continued**

Camosun:

- Delays for Bachelor of Sport Management changes
- Bachelor of Sport & Fitness Leadership is in review
- Year 1 in September for Massage Therapy program, waiting on accreditation approval
  - 28 students will be accepted
- Athletic Therapy Program is still popular
- Post-Degree Diploma Program (13-months) for Adventure Education

Capilano:

- Work continues with the degree program
- Positive at the moment

CNC:

- Year 1 of the revised KINS program is complete, year 2 will start in the fall
- KINS 100 has been strong

COTR:

- First year of the single stream diploma
- Recognition of increase in international students and working with the enrollment numbers in the KINS program
- Splitting of A & P courses from combined courses to a single A & double P courses (and moving out of Biology department)

**Guest – Robert Adamoski on BCCAT (Spring Update was circulated)**

- Review of JAM (Joint Annual Meeting)
- Highlighted The Indigenous Educational Pathways project (Stephanie McKeown, UBC), the phase one document is on the website
  - Access, mobility, and persistence of students is being reviewed
- Resources related to transfer are on the website
- Survey underway for students moving between institutions in BC
- Collectively, we are doing well for Pending Articulation Requests!
- Status of the Alberta situation – AB is moving forward with their transfer guide and articulation processes are more modern, but still nothing online like the BC transfer guide

Douglas:

- Faculty shuffling with returns from leaves and other promotions, has created some positive energy
- Some changes to various courses and programs

Langara:

- Update on facility issue from term
- 2<sup>nd</sup> largest department at Douglas College (mainly due to increase in international students, and also an increase in domestic students)
- Substantial program update for fall 2019, for alignment with UBCV
  - Some changes to course numbers and movement from 1<sup>st</sup> to 2<sup>nd</sup> year
  - Addition of KINS 1101 – Communication Skills for KINS (run by English Dept.)
  - A/P 1 & 2 is now Anatomy and Physiology 1 & 2
  - Active Health is now split into 2 courses – 1120 + 2030 (more of a focus on nutrition)
- Discussion on the new nutrition course (tie in with UBCV)

Okanagan College:

- Review process has been ongoing – external review is happening in June 2019
- Drop in conversion rate and then enrollment numbers declined last year (may be related to increase in UBCO increases), this year is back to 'normal'
- Discussion on department – Health, Science or Business (and other courses to compliment the KINS Diploma)
- Discussion on KINS Info night with professionals and alumni in the field (Wendy will share)
- Recognition of being a 'pipeline' to send students to UBCO and other receiving institutions

TWU:

- Minor updates and changes, status quo at this time
- Overview of Human Flourishing Course
- SIYA:M (incorrect spelling in the report) – an elder on campus, as a counselor and learning coach for faculty and students

UFV:

- See report attached

UBCV:

- Honours program has been 'changed' to an undergraduate thesis
- Growth and Motor Development is not required at CUPEKA accreditation, so it's moved to an elective
- Changes to Upper-Level Stream Requirements

- Multidisciplinary Science stream will change the overall numbers
- Outside electives are no longer required, can take all KINS electives
- Discussion on Physical Education/Teacher Training with KINS
  - Wendy has more information on Wellness in Schools and KINS students in the school system to volunteer/do work experience (and Alberta curriculum changes)

VIU:

- Enrollments are steady
- Coding for courses have changed slightly to enter the KINS classes properly

SFU:

- Some transitions to teaching staff (numbers in KINS is still strong and need lecturers to teach these courses )
- Launch a Professional Kinesiology Certificate for KINS majors

## **6. BCPEKA 2020 Meeting Discussion**

- UFV will host next year
- Discussion about conference feasibility
  - Working group might want to examine some of these issues
  - Max one day
  - Conference ideas: New curriculum / program changes + Indigenization of KINS curriculum
  - May want to push the conference on year and have it in the lower mainland
- Action Item – Amber to look at logistics & conference ideas
- Look at first day of meeting as the ‘short day’ (half day) and the second day as the ‘longer day’ (and then may roll into the conference)
- Possible dates: May 4 & 5, 2020
- Extending an invitation to Alberta, but there might not be a defined person or committee to invite (Wendy might have a contact)