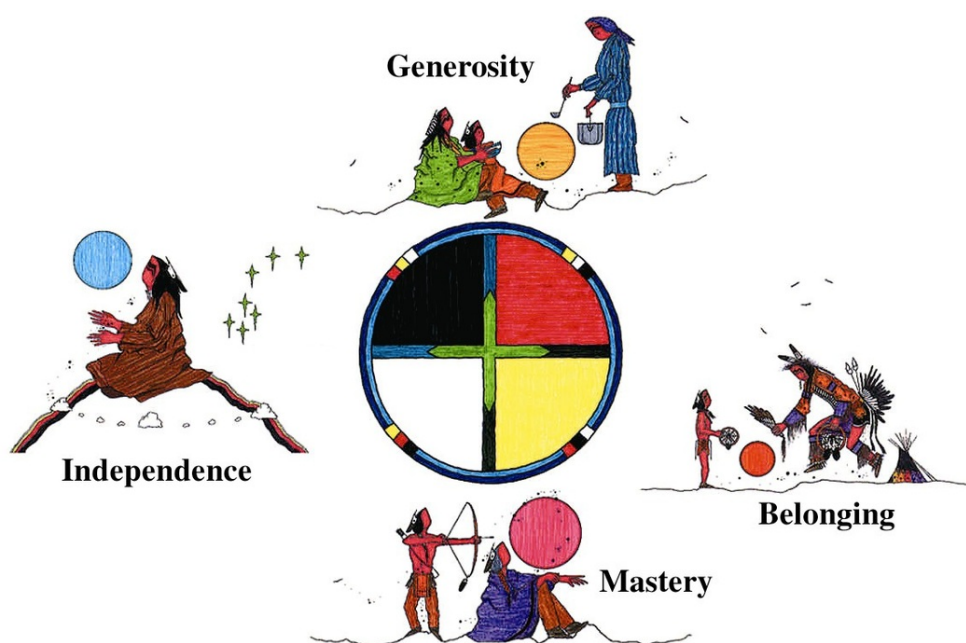


BCCAT Articulation Meetings 2019

2019 Human Services Programs Articulation Meeting Minutes North Island College, Courtenay BC May 6 and 7, 2019

The Circle of Courage: Every Student Can Thrive



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2019 Human Services Programs Articulation Meeting Minutes

North Island College, Courtenay BC

May 6 and 7, 2019

Agenda

May 6th, 2019

8:30 to 9:00am 9 to 9:50am	Registration and Reception Call to Order - Plenary Session <ul style="list-style-type: none"> • Traditional welcome by Fernanda Paré of K'omoks First Nation • Welcome to NIC by Kathleen Haggith, Dean of Health and Human Services
	Agenda & Introductions <ul style="list-style-type: none"> • Introduction from Chair and Co-Chair • Additions to the agenda • Approval of the agenda • Approval of minutes from May 28-29, 2018 • Date and Place for Articulation 2020 - Chair/Co-Chair Discussion
9:50 to 10am 10 to 11:15am	Break Guest Speakers: <ul style="list-style-type: none"> • Dr. Karen Bopp - Director of Provincial Outreach in the Centre for Interdisciplinary Research and Collaboration in Autism • Lori Woods - Coordinator-Disability and Community Studies Department - Douglas College. BC Prior Learning Action Network (BC PLAN)
11:15 to 12pm	Reports of External Representatives <ul style="list-style-type: none"> • Report from BCCAT - Dr. Anna Tikina, Research Officer • Report from BC Deans and Directors - Dr. Kathleen Haggith, NIC
12 to 1pm 1 to 2:30pm	Lunch - Bannock and Soup provided Subsector Committee Meetings: <ul style="list-style-type: none"> • Child and Youth Care (Cindy Rammage, Chair) Room P125 • Community and School Support (Asha Rao, Chair) Room P104 • Social Services (Margo Nelson, Chair) Room P121
2:30pm 2:45pm to 4pm	Break Subsector Committee Meetings: <ul style="list-style-type: none"> • Child and Youth Care (Cindy Rammage, Chair) Room P125 • Community and School Support (Asha Rao, Chair) Room P104 • Social Services (Margo Nelson, Chair) Room P121

May 7th, 2019

8:30 to 9am	Refreshments
9 to 10am	Human Services Programs Plenary Session - Group Work and Discussion <ul style="list-style-type: none"> • Book draws • Discussion with Dr. Evelyn Voyageur • Presentation and discussion with Dr. Kelly Johnsen on her thesis, Nuu-chah-nulth Traditional Pedagogy: Shining Light on Authentic Contemporary Assessment Practice • Presentation on the Circle of Courage with Jane Green, with 30 minutes of practical interactivity • Clothesline of activity results
10 to 10:15	Break
10:15 to 11:15am	Subsector Committee Meetings <ul style="list-style-type: none"> • Child and Youth Care (Cindy Rammage, Chair) Room P125 • Community and School Support (Asha Rao, Chair) Room P104 • Social Services (Margo Nelson, Chair) Room P121
11:15 to 12:30pm	Human Services Programs Plenary Session <ul style="list-style-type: none"> • Book draws • Motions from subsectors • Proposed topics for next meeting • Meeting evaluation and suggestions for next year • Adjournment

PLENARY SESSION

Present:

Member Institution	Representative	Email
Camosun College	Robin Fast	fastr@camosun.bc.ca
Camosun College	Asha Roa	roao@comosun.bc.ca
Camosun College	Artenis Fire	firea@camosun.bc.ca
College of New Caledonia	Glenn Beach	beachg@cnc.bc.ca
College of New Caledonia	Val Waughtal	waughtal@cnc.bc.ca
Douglas College	Lori Woods	woodsl@douglascollege.ca
Douglas College	Lawrence Becker	beckerl@douglascollege.ca
Douglas College	Deb Allenby	allenbya@douglascollege.ca
Kwantlen Polytechnic University	Victoria Johnston-Haten	Victoria.johnston-haten@kpu.ca
Langara College	Jeanette Robertson	jrobertson@langara.ca
Langara College	Margo Nelson	mnelson@langara.ca
Langara College	Jen Erickson	jcrickson@langara.ca
Northern Lights College	Shari Harrison	sharrison@nlc.bc.ca
Northern Lights College	Theresa Campbell	tcampbell@nlc.bc.ca
North Island College	Meredith McEvoy	meredith.mcevoy@nic.bc.ca
North Island College	Dr. Kelly Johnsen	Kelly.johnsen@nic.bc.ca
North Island College	Susan Shantz	susan.shantz@nic.bc.ca
North Island College	Kerri Lowey-McKenzie	kerri.lowey@nic.bc.ca
North Island College	Georgette Whitehead	georgette.whitehead@nic.bc.ca
Okanagan College	Jodee Hecko	jdhecko@okanagan.bc.ca

Okanagan College	Nick Deagnon	ndeagnon@okanagan.bc.ca
Selkirk College	Leanna Kozak	lkozak@selkirk.ca
Selkirk College	Rhonda Shears	rshears@selkirk.ca
Selkirk College	Lisa Gates	lgates@selkirk.ca
Thompson Rivers University	Larry-Ann Austin	laustin@tru.ca
Trinity Western University	Alex Dueck	alexandra.dueck@twu.ca
University of the Fraser Valley	Mark Littlefield	mark.littefield@ufv.ca
University of the Fraser Valley	Christine Slavik	christine.slavik@ufv.ca
University of the Fraser Valley	Cindy Rammage	cindy.rammage@ufv.ca
University of the Fraser Valley	Margaret Coombes	margaret.coombes@ufv.ca
University of the Fraser Valley	Curtis Magnuson	curtis.magnuson@ufv.ca
University of Northern BC	Nancy Jokinea	nancy.jokinea@unbc.ca
University of Victoria	Chris Shelton	cshelton@uvic.ca
University of Victoria	Jin-Sun Yoon	jsyoon@uvic.ca
Vancouver Island University	Leif Rasmussen	leif.rasmussen@viu.ca
Vancouver Island University	Teri Derkson	teri.derksen@viu.ca
Vancouver Island University	Alison Taplay	alison.taplay@viu.ca

Guests

Member Institution	Representative	Email
NIC Dean of Health and Human Srvs	Kathleen Haggith	kathleen.haggith@nic.bc.ca
BC Government -Ministry of Children and Family Development	Anita Misri	anita.misri@gov.bc.ca
BC Government- Ministry of Children and Family Development	Hoa Truong-White	hoa.truong.white@gov.bc.ca
BCCAT	Anna Tikina	atikina@bccat.ca
UBC	Karen Bopp	Karen.bopp@ubc.ca

Regrets

Member Institution	Representative	Email
Capilano University		
College of the Rockies		
Northwest Community College		
Yukon College		
Selkirk College	Jane Green	

Recorder: Shari Jakubiec, North Island College

May 6, 2019

Welcome:

- First Nations Traditional Welcome from Fernando Pare, K'omoks First Nation, North Island College
- Welcome to the Institution from Dr. Kathleen Haggith, Dean of Health and Human Services, North Island College

1. Meeting Called to Order at 9:10am

2. Introductions/welcome

- New Members/Guests:
 - Kelly Johnsen greeted guests and introduced meeting co-chairs
 - Lori Woods from Douglas College
 - Lisa Kozak from Selkirk College
- Regrets: co-chair Jane Green, Selkirk College

3. Approval of Agenda and Any Additional Items

Motion: To adopt the Agenda as written

Moved by: Curtis Magnuson

Seconded: Artemis Fire

Carried

4. Leanna Kozak and Lisa Gates from Selkirk: Circle of Courage - Exercise on Compassion

- Introduction to theme of HSP articulation 2019 - the Circle of Courage.
Representatives from Selkirk College handed out compassion beads and provided some pre-work for their session to take place on Tuesday.

5. Report from Anna Tikina, Research Officer, BCCAT

- BCCAT supports 66 members around the province
- Resources to support articulation of courses
- Articulation requests are retained for one year before they expire
- Please send in your nominations for BCCAT Transfer Awards by June 30th
- Submit minutes in a timely manner, there is a prize for the best minutes
- Next JAM is schedule on November 1, 2019. It will be the 30th Anniversary Event
- Mike Winsemann is now reporting to the Transfer and Articulation Committees of the Council
- Institutions will review Flexible Pre Majors, to decide if they want to continue with these

- What is the best use of transfer innovations funding for the next few years?
- Completed projects on:
 - Looking at best practices and policies for International Credit Transfers
 - Admission of high school non-graduates
- Ongoing Projects include:
 - Survey of Mobile Students
 - Transfer Student Profile and Performance
 - Admission of high school non graduates
 - Advanced placement
 - English Language Proficiency requirements
 - Indigenous Educational Pathways (Contemporary Issues on Student Mobility project)
 - Supports are being putting in place to meet student needs for success
- BCCAT.ca website will be upgraded and will be mobile friendly
- BC Transfer Guide website undergoing a review and will be upgraded

6. Guest Speakers:

Dr. Karen Bopp, Director of Provincial Outreach in the Centre for Interdisciplinary Research and Collaboration in Autism (CIRCA)

- CIRCA has a mandate to Building Provincial Capacity in Autism Spectrum Disorder (ASD) and Related Disorders across BC
- Why? The rate of individuals diagnosed with ASD in BC continues to rise. The rate of children aged 6-18 with an ASD diagnosis in BC has risen from 1:18 in 2007 to 1:46 in 2019 (data collected from MCFD Autism Funding Branch)
 - That is 1 in 29 males and 1 in 114 females
- As a result, more people from a wider variety of service sectors will find themselves interacting and/ or supporting individuals with ASD and their families
- Many of these service sectors have traditionally received little or no training in understanding and supporting individuals with ASD and related disorders
- CIRCA developed a strategic plan to prioritize the service sectors that would benefit from additional training and resources in ASD
- CIRCA will focus on the top three service sectors identified in the strategic plan for the next three years:

- Medical Professionals
- Child Care Services
- Employment Related Professionals
- CIRCA has also completed a Cross-jurisdictional Review of what on-line and training modules exist in these sectors and others in BC, Canada and key International sites
- Potential topic areas to be Covered Per Service sector are:
 - Understanding and awareness of the range in presentation of ASD
 - Best practice strategies for supporting inclusion, promoting communication and understanding behaviours

Discussion:

- It was suggested by the committee that the term “Best Practices” needs to be changed, shift the language to “good practice”, “wise practice” or “healthiest practice”
 - It is time to broaden our view
- Research for older adults who are aging with ASD
 - Discovering what physicians need to know for assessments
- How to teach interdisciplinary work?
 - Content and team capacity
- What exists in the curriculum in the province?
 - What can they offer to bring expertise in this area?
 - What is helpful to children on the spectrum?
- How do we support students doing group work and practicum?
- How does lived behaviour effect children?
- Reframing to the needs of the child
- Self-advocates help to provide the content for the curriculum. Part of the resource team
- BC provides funding for the wide spectrum of autism
- Everyone has differences in the way they communicate
- When does the child have their own voice?
- Karen let the HSW Articulation committee know that CIRCA is there to assist individual instructors or institutions in the creation of curriculum or resources in the area of ASD at no cost

- Karen asked the committee: What can CIRCA do for you? And how can we work together?
 - Potential ways to collaborate include:
 - CIRCA providing resource lists for the programs
 - Collaborating on the development of curriculum supplements or modules
 - Creation of an interdisciplinary resource that explains the BC service system for ASD and related disorders that can be shared with students
 - Creation of an interdisciplinary resource that reviews the best practices in ASD across the age ranges
 - Any and all ideas are welcome as each instructor knows their program best and where they may wish to collaborate
 - Please contact Karen at karen.bopp@ubc.ca to start a conversation about collaboration or assistance
- Dr Karen Bopp provided NIC with a copy of her presentation which is now housed on the HSP Moodle

Lori Woods, Coordinator - Disability and Community Studies Department, Douglas College.

British Columbia Prior Learning Action Network (BCPlan)

- Two major Projects
 - MUTT funded Foreign Credential Recognition Program in collaboration with Progressive Intercultural Community Services
 - BCCAT funded Contemporary Issues in Student Mobility Research Project - Post Secondary environmental scan
- Prior Learning Assessment (PLA/ PLAR/ RPL) -individuals identify themselves, document, are assessed and gain recognition for their prior learning
- Prior Learning may be formal, informal, non-formal or experiential
- A wide variety of tools can be used alone or in combination for experiential learning and competency assessment
- Research tells us PLAR Candidates are:
 - Un-credentialed, under-credentialed and internationally-credentialed workers
 - Are life-long learners who have at least 2 years full time equivalent work experience in the field

- Have an excellent post-secondary retention rate once accepted
- Are typically successful “A” students in their subsequent courses
- Once credentialed, continue their educational journey and become leaders in their field of practice
- Human Services have a large number of potential PLAR candidates
- BC was a national leader in PLAR, but this is no longer the case
- Are there resources to set up PLAR?
 - Every institution has their own model for PLAR

Dr. Kelly Johnsen, Human Services Department Chair, North Island College

On her thesis, Nuu-chah-nulth Traditional Pedagogy: Shining Light on Authentic Contemporary Assessment Practice

- Four aspects of learning include Time, Relationships, Echoing and Demonstrations
 - Time - Getting ready to learn, witnessing strengths over time
 - Relationships - are very important. We are all connected. Connections facilitate formative assessment
 - Echoing- hearing and repeating and bouncing it off of others
 - Demonstrations- A continuous processional experience
- Assessment - increased demonstrated competencies
 - Include oral visual presentations
 - Oral rather than written
 - Referencing from academic peer reviews
 - Offering creative, artistic presentations
- How can these findings inform contemporary teaching practices and assessment processes, especially in the programs that advertise Aboriginal learning?

7. Subsector Committee Meetings (minutes in appendices):

- a. Child and Youth Care
- b. Community and School Support
- c. Social Services

8. Meeting adjourned for the day at 4:30pm

May 7, 2019

9. Meeting Called to Order at 9:10am

10. Dr. Evelyn Voyageur, Elder in Residence, Aboriginal Education, North Island College

- Evelyn welcomed the group
- Evelyn described her journey through residential schools and education and outlined the effects of residential schools

11. Presentation on the Circle of Courage with Lori Woods

- Compassion Beads Community of Practice exercise
- Clothesline of Activity

12. Subsector Committee Meetings:

- a. Child and Youth Care
- b. Community and School Support
- c. Social Services

Human Services Programs Plenary Session reconvened at 11:30pm

13. Dr. Kathleen Haggith, Dean of Health and Human Services Representing the BC Deans and Directors

- Role of SLP
- Human Service Deans meet twice per year in March and October
- 22 representatives
- Themes: strong enrollments, new buildings and innovative
- October meeting:
 - Funding for ECC programs
- March meeting:
 - BC Campus provided an update 10 million savings with the use of open textbooks
 - ECC Guiding Framework project
 - Increase in students with accommodations and how this is effecting faculty
- Indigenous education and reconciliation discussion is ongoing and remains on the forefront as a priority in the conversations

Anita Misry and Hoa Truong-White from the Ministry of Children and Family Development left the meeting prior to the Motions from the Subsectors.

Next Meetings:

- Robin Fast and Jin-Sun Yoon will co-chair with Kelly Johnsen at the 2020 Articulation Meeting in Victoria
- Selkirk College will host at their Castlegar Campus in 2021

Motions from Subsectors:

14. Motion: Given the consistent sector-wide competencies/ standards of practice and credentialing improve the quality of life for persons served and strengthen the effectiveness of service organizations, and the anticipation of Standards of Practice for EAs, the CASS subsector moves that “The HS Articulation Committee supports steps being taken toward the development of sector-wide standards of practice for community living practitioners, including the Valued People+ Valued Work project lead by Inclusion Powell River Society that is funded through Vancouver Foundation and the linking of those standards to BC Public Post-secondary CSW-type program curriculum. And that if requested, CASS will nominate a member to sit on the Valued People= Valued Work Advisory Committee”

Moved: Asha Rao

Seconded: Nick Deagnon

Carried

15. Motion: That the HSW Articulation Committee supports that the minister immediately request the Honourable Minister immediately rescind the order to expand educational qualifications for child protection Social workers

Moved: Margo Nelson

Seconded: Margaret Coombes

Carried

16. Chairs for 2020 HSP Articulation Meetings:

Child and Youth Care Subsector Committee chairs:

Jin-Sun Yoo and Artemis Fire

Community and School Support Subsector Committee chairs: Nick Deagon, Lisa Grants,
Asha Rao

Social Services Subsector Committee chairs: Margo Nelson, Margaret Coombes

17. Topics for next year:

- Indigenization and decolonization

Action: Set aside time for Indigenous Circle

18. Other topics to add to the Agenda:

- Open Resources – open textbooks
- Mental Health and Crisis Management
- Add more subsector time to the agenda

Action: Meeting Evaluation will be sent out by Survey Monkey

19. Next meeting:

Location: Camosun College/University of Victoria
Camosun Interurban Campus
Victoria, BC

Date: May 4/5, 2019

Chairs: Robin Fast, Jin-Sun Yoon and Kelly Johnsen

20. Motion: To adjourn the meeting at 12:15pm

Moved: Margo Nelson

Seconded: Margaret Shears

Carried

BCCAT Contact: Ruth Erskine, Committee Coordinator

Tel: 604-412-7791

Email: rerskine@bccat.ca

Community and School Support Subsector Minutes - 2019

Hi everyone- here is our collaborative list of agenda items. You will see that there are 2 presentations on Monday. That are already set. The rest of the items we can prioritize together and collectively set up our agenda for the rest of articulation.

MONDAY MAY 6th

PRESENTATIONS

Wolfgang Zimmer - presenting Monday May 6th at 1pm- 20 min

Liz Blackwood CUPE research- presenting Monday, May 6th at 2pm- 20 minutes

Agenda Items

1. Welcome & Introductions

2. Wolfgang Zimmer, Part-Time President Pacific Coast University

- *Young Uni July 2007 - Port Alberni. Bachelors in Disability Management (BDM), Advanced Certificate in Return to Work (Articulation agreement with NIC). People can block transfer from Diploma into (2 year) PCU Degree program (BDM) - includes practicums. Delivered online.*
- *Worksafe BC \$6000/year to cover 60 credits - Grads will work with WCB throughout BC*
- *Return to work marketable, need people to be accredited - want to build a pipeline of people to fill vacancies in many different domains (EI, Canada Post, CP Rail, Air Canada etc)*
- *An opportunity to align with UN Convention on rights of persons with Disabilities - Article 27: Every workplace must have return-to-work program, Federally here in Canada, Bill C81*
- *Current governmental focus on return-to-work (and to keep people in current work)*
- *Looking for leadership and management skills*

- *Application open until May 15th*
 - *Can email Wolfgang to continue or start conversations wolfgang@pcu-whs.ca*
3. Approval of Agenda
 4. Approval of 2018 CASS Subsector Minutes
 5. Updates (All - please be prepared for 3-5 minutes each:) UFV, Okanagan College, Kwantlen, VIU, College of New Caledonia, Langara (now dual name - to be submitted), Douglas, Capilano, Northern Lights, NIC, Camosun
 6. - Presentation- Liz Blackwood
 - *CUPE - Bargaining survey: just under 4000 EAs responded - 60 questions with high completion rate (low response was in the 3500 response range)*
 - *Context/Demographics 71% more than 5 years. 29% Less than 5 years*
 - *11% are over 60 years old*
 - *Acute shortage, retention and recruitment issues.*
 - *4% identified as indigenous (large gap between % of students and % of Eas)*
 - *65% working regular full time. Under 5% in temporary, under 5% are in casual - this may be because casual workers are not getting access to the survey*
 - *Full time varies from district to district. Most work between 4 and 6 hours/day - one of the foremost issues for recruitment. Followed by workplace violence.*

- *34% said that they had seen an increase of violence in the workplace, 29% significant Increase*
- *85% subject to angry or violent interactions with students*
- *Training: better training and experience will impact on retention. 67% said more employer training would be useful - 28% were not sure (may not know what types of training might be available to them)*
- *Many hired as 'conditional' - untrained, need post service or inservice training.*
- *Asked what training needed (2000+ responses). Will be collated after bargaining. Overview suggests that needed training is around challenging behaviours*
- *60% working 20-29 hours/week. Small number 38-39 hours/week. 70% of respondents are not paid for extra work, did not have time to finish work during work day. 50-60% can not participate in meetings outside of work hours, find has an effect on their work*
- *52% are spending more than 50% of household income on housing.*
- *33% are primary income earners in household.*
- *45% are working second jobs.*
- *Did not capture how many workers had Post-Secondary EA training. Suggested that standardized training across BC would be beneficial*
- *Liz can pull specific data as needed*

OLD BUSINESS

7. EA Standards of Practice Committee - Lori - IEPG - EA Standards of Practice (in response to many groups, including, DPACs, PACs FSI) - hope in creation of EA regulation branch - on back burner until funding review is addressed.
 - a. Exclusion tracker - with BCED Access - parents can log on to report their child secluded/excluded
8. CSW Standards of Practice - Vancouver Foundation Project - Community Living parallel journey to EA stream -
 1. Require credential for workers supporting adults with disability to ensure quality of life for persons served and working conditions
 - a. Kim Lister involved in a year of interviews with many groups / workshop at Inclusion BC conference / focus groups to theme motion to as Inclusion BC to implement standards of practice and enforce credentialing
 - b. Powell River Inclusion is looking for advocacy
 - c. Apply for test grant followed by implement grant
 - d. Union and non union wage discussion

NEW BUSINESS

9. Textbook Update (Asha) 2 min - added in to Asha's institutional update
10. SPECTRUM Update (Lisa) 10 min - added in to Lisa's institutional update
11. DACS new curriculum (Lori Woods) 2min
12. Report on Valued People https://inclusionbc.org/wp-content/uploads/2019/02/InclusionBC_MemoResolutionsConsideration2019.pdf
13. discussion about pursuing an innovations grant NOT FOR 2019
<https://www.bccat.ca/articulation/projects>

14. Conversation re: transfer credit to Education Degrees/ Diploma from NIC into degree (laddering)

KPU - block transfer agreement

In BCCAT - Grant that we could propose/apply : Sheri to email BCCAT re: close date

15. Other projects -

- Lisa Gates to set up Moodle for CASS communication purposes (standing spot for Lori to update minutes. Area to upload documents such as student policies

16. Other notes:

- Note re: changes in courses need to be communicated to everyone in Cass to ensure that things articulate
- Remain neutral on union/nonunion wage disparity
- Next year chairs: Asha, Lisa and Nick

15. Resources-all to place in our Moodle

Time to share different textbooks, books, resources and assignments that have been creative, exciting, inspiring etc.

Adding to this conversation readings and resources in lieu of open textbooks.

Motions for the larger group:

From Inclusion Powell River:

https://inclusionbc.org/wp-content/uploads/2019/02/InclusionBC_MemoResolutionsConsideration2019.pdf

1. Lori and Allison to draft up resolution for group to take forward to the larger group for tomorrow.
2. Laddering - proposal to BCCAT (waiting to hear from Anna through Sheri)
3. Open Textbook conversation: Looking for the blessing of the larger group to bring this forward

Motions:

DRAFT of #1 above from Lori Woods

Given that consistent sector-wide competencies/standards of practice and credentialing improve the quality of life for persons served and strengthen the effectiveness of service organizations, and the anticipation of Standards of Practice for EAs, the CASS subsector moves that

"The HS Articulation Committee supports steps being taken toward the development of sector-wide standards of practice for community living practitioners, including the Valued People=Valued Work project lead by Inclusion Powell River Society that is funded through the Vancouver Foundation and the linking of those standards to BC Public Post-secondary CSW-type program curriculum. And that if requested, CASS will nominate a member to sit on the Valued People=Valued Work Advisory Committee"

eMail Kathleen re: Deans support and action: kathleen.haggith@nic.bc.ca :

CASS Subsector asks the support and action of the HHS Deans and Directors on 3 critical, time sensitive areas of concern:

1. Continued support for EA standards of practice to keep the education and training in the public post-secondary system
2. Continued support for Community Support standards of practice to keep the education and training this in the public post-secondary system
3. Smooth pathways/block transfer into Bachelor of Education/teacher training programs

Ideas to be brought forward:

1. More subsector time
2. Noting the union/non-union low-wage redress inequity
3. Open Resources
4. Writing the Deans & Directors email

5. Motion

Agenda items for next year:

1. Program name consistency (Education Assistant and Community Support)
2. Possible sub-sector name change from CASS to EACS

Open Source Resource: (to be added to the Moodle)

Supporting individuals with Intellectual Disabilities and Mental Health (online textbook)

Resources from Mastery session in May 7 Articulation meeting, Comox:

- The Witness Blanket - <http://witnessblanket.ca/#!>
- The Elders Current Video/ Mi'kmaq video - High School Students Music. Family Meeting Presenters
- (Brene Brown) Permission Slips - when in class exercises invite students to be vulnerable & courageous
- [West Coast Plant Medicine Cards](#)
- Brene Brown: Power & Vulnerability, Gifts of Imperfection. Crisis Trauma Resource Institute Website - Mental Health. Restorative Justice
- Cultural Humility as a starting place to learning
- [edX](#) - app. [Reconciliation through indigenous education](#) - UBC Ecourse
- Circle of Voices (Brookfield) Students sit in a group of 4-6. Each student has a moment to share & next person has to give a summary/empathetic response before sharing. Promotes active listening.
- [The Villages Workshop](#) (Kathi Camillari). [Soul Pancake](#) (FaceBook)
- Two-Row Wampum Guswenta - teaching and youtube videos about this concept from Haudenosaunee Territory
- [BCed Access](#) Provincial Parental Advocacy Group
- Koosen Pielle & Zoe Ludski <http://taxumajehjeh.ca> - Resources and facilitators. Very Good <3
- [Crazywater](#), Brian Maracle
- Book: [An Army of Problem Solvers](#), Shaun Loney (Social Policy Genre)
- [First Contact](#) aptn.ca

- Presenters from the community
- Decolonizing the classroom - a great book
- Tara Brach Self-Compassion: Recognize Awareness, Allow, Integrate, Non-identify (acronym [RAIN](#))
- Circle Process in Class. Circle of Courage within change theory
- [The Yes Brain](#): How to cultivate courage, curiosity and resilience in your child. Dan Siegel.
- Create a podcast
- Using the Aboriginal Resource Centre at my institution
- [Structural Social Work](#), Bob Mullaly
- [Nourishing the Learning Spirit](#), Marie Battiste
- Anchoring Policy and History Courses in the TRC report
- [CYC Net](#) - Web source (tip - connect to the society for children & youth)
- [The boy who was raised as a dog](#)
- [Reclaiming Youth at Risk](#) - 3rd edition coming out July 2019
- The Crap Papers Reflective Writing Model
- Virtue Cards ([the Virtues Project](#))
- [BC Campus Indigenization guides](#)
- Conversations
- [VIMEO - Decolonizing the Mind, Dr. Michael Yellowbird](#)
- Urban Aboriginal People: Triple Jeopardy, Durst
- [KickstART/ Shameless](#)

Child and Youth Care Subsector Minutes

Minutes – CYC Education Consortium of BC**May 6th and 7th, 2019**

Attendance: Cindy Rammage, Artemis Fire, Jin-Sun Yoon, Deb Anderson, Christine Shelton, Teri Derksen, Christine Slavik, Rhonda Shears, Mark Littlefield

Regrets: Matty Hillman, Kristi Dellebuur- O'Connor, Maple Melder-Crozier, Carys Cragg

Artemis took the notes.

Program Updates, including Resource Sharing – all shared updates and agreed to email resources out to the group.

Updates:**Vancouver Island University – Child and Youth Care Programs, Teri Derksen**

1. Institutional Update

a. General

- i. The Child and Youth Care Program at Vancouver Island University (VIU) continues to offer a diploma and degree program.
- ii. Child protection specialization is available for students in the degree program.
- iii. With the financial support of the Canadian Institute for Substance Use Research we have hosted a series of community dialogues on the impact of the opioid poisoning crisis on Children and Youth in collaboration with Island Health, Aboriginal Child and Youth Mental Health and NARSF community programs agency One of our fourth year students has worked in a paid position to coordinate this work
- iv. The program operates the Centre for Community Outreach and Care a teaching, learning and research centre that brings third year practicum students, faculty and community together to develop and facilitate a range of social-justice projects for children, youth and families.
 - During the 2018- 2019 academic year we had 13 students running a range of programs such as; mental wellness programs in four elementary schools, family/community connection events, an outreach program at a youth housing complex, and an activity based trauma informed group for children who have been impacted by the opioid poisoning crisis.

- From September 2018 to March 2019, 629 children and youth ages 2-20 years of age from at-risk situations have received programming by students and faculty.
- Since September 2018 to March 2019 230 parents have received programming by students and faculty.
- The community forum took place on April 16th. We had approximately 60 community members in attendance as students presented their 'Ted Talks' on social justice issues faced by children, youth and families in our community.
- A third year Child and Youth Care research class is also in the process of researching past Outreach students to better learn and understand about their experience in the center.
- The Center is embarking on a strategic plan in the 2019 -2020 academic year to examine long term sustainability of the centre.
- v. We continue to offer a peer-mentorship program which matches senior students with incoming students for mentorship and support.
- vi. We continue to have an active Program Advisory Committee and a Centre for Community Outreach and Care Community Advisory Committee.
- vii. During the 2018 - 2019 academic year we commenced work on our Program Review.

b. Budgets/Facilities

- i. In the current fiscal year the Centre for Community Outreach and Care did not receive operating funds from VIU. Faculty work with the VIU Advancement office to secure grants for the operation of the centre.

c. Students/Enrollment

- i. There continues to be a trend towards less students completing the diploma with more staying in the program to complete their degree.
- ii. 2019 1st year entry - We are currently in the process of admitting students to 1st, 2nd and 3rd year of our program.
- iii. Approximately 135 students are registered in the program

d. Staffing

- i. Seven full-time regular faculty members
- ii. Half-time Program Assistant
- iii. Half-time Practicum Coordinator

e. Instruction/Open Education Resources

- i. We are currently not using open education resources.

2. Program/Course Updates

a. Curriculum Developments

- i. Effective September 2019 students will be required to take HHS 276 (3) Trauma and Resiliency Across the Lifespan.

- ii. Effective September 2019 practicum hour requirements have increased from 300 to 350 for third year and 300 to 400 for fourth year. We have made this change in response to feedback from our Advisory Committee and to align with accreditation requirements.
 - iii. In an effort to support our work around indigenization our first year students are now participating in the Blanket Workshop and our third year students are participating in the Understanding the Village workshop.
 - iv. Our second offering of CYC 391 Therapeutic Applications of Wilderness, which includes a canoe expedition and certification is taking place in June 2019.
 - v. Effective Fall 2020 our students will have the opportunity to participate in a semester abroad at the Norwegian School of Sports Science in Oslo. Students will be able to earn 15 elective credits in courses such as Traditional Crafting and Gathering, Advanced Friluftsliv, Slow Friluftsliv
 - vi. Effective Spring 2020 students will have the opportunity to participate in an Australian Field School that focuses on an exploration of colonization experiences of Indigenous Canadians and Australians and traditional land based approaches to health.
- b. Transfer Credit Application or Alterations
- i. Effective the 2019 academic year we reduced the requirements for entry into third year of the program to make it more accessible for students with a human services diploma.
- c. Issues
- i. Need to update transfer agreements
 - ii. Continue to navigate challenges in a professional program with regards to student's readiness for practice.
 - iii. Need for sustainable funding for the Centre for Community Outreach and Care.
- d. Research/Projects
- i. Students in our third and fourth year research courses are engaged in research on some of the programs offered through our Centre for Community Outreach and Care.

Institution update – Douglas College – Deb Anderson

- Douglas College CYC continues to be in a place of transition. Two regular faculty retire this year (Deb and Colleen) and we are in the process of a new hire. This hire is a joint hire including CYC, YJ and the Aboriginal stream. Two faculty who have been on leave will be returning (Rob and Carys).

- Carys and Kristy will take over coordination in the fall.
- Our new faculty from this past year have added a great deal to the team in terms of their expertise, energy and creativity. We are lucky to have them on our team.
- We completed our program review this fall and at our team days this month will be working to move forward in terms of the recommendations that came out of that review. The focus in the short term is on curriculum updates keeping in mind the work of the consortium, accreditation and our commitment to de-colonization & indigenization.
- A number of our current grads will be going on to SFU (PDP), Master's level training or have obtained employment with MCFD.

Institutional update: School of Child and Youth Care, University of Victoria – Jin-Sun Yoon and Chris Shelton

- A successful CYC In Action conference that ended last Saturday (April 25-27, 2019) with the BC Consortium session being very well attended and Teri winning the prized star quilt (donated by Dr Martin Brokenleg)
- Hired 2 new faculty as of July 1, 2019
- Hired 2 new Indigenous faculty as of January 1, 2019
- One retirement coming up in the next year
- First time for a full school Indigenous Welcome event (not an orientation, but students, staff, and faculty being welcomed in an Indigenous way as a school community) planned for the first day of classes and hopefully will be a regular annual event (“To start the year off in a good way”)
- A new preamble in our practicum courses is in its 2nd iteration this summer re: decolonizing efforts at the school (can send to this group once it's been approved by the school)
- We expect to be admitting between 150 and 160 students this year with slightly more students coming in from highschool than entering at the third year
- This is a Phd intake year. Both the Phd and Master's programs are fully subscribed
- Two SCYC doctoral students, Wolfgang Vachon and Priscilla Healey, have been awarded SSHRC awards for their doctoral research
- MA student Keenan Andrew was selected as the HSD rep for an amazing international exchange opportunity: British Columbia and New Zealand Indigenous Student Mobility Project

Institutional update: Camosun College – Artemis Fire

- Robin Fast has returned to teaching and the Program Lead role.
- We have hired 2 new faculty, each are .5 with CFCS and .5 with another program – Asha Rao and Michelle Jaworsky, so we now have a budding team.
- The CFCS program continues to intake 36 new students yearly.

- We continue to move slowly through our Program Review, with a focus on Indigenization; we are currently working on finding a common vision/goal/understanding within that.
- ELC has an Indigenous cohort at the Saanich Adult Education Center (1-off funding from province).
- Our college continues to work on deepening our understanding of and lived experience of decolonizing and indigenizing.

UFV Update - Cindy Rammage, Christine Slavik, Mark Littlefield

- New CYC faculty - RoseAnne Timbrell and Mark Littlefield are new faculty in the CYC degree, and the department is in the process of hiring for two LTA positions to begin in August
- Grad Certificate in Child Life -We have the first cohort that began in January. There are 8 domestic students and 2 International. The coursework will be completed by the end of the summer and then we will be moving on to internships sites.
- Accreditation - Christine is a representative on the CYCEAB. Our CYC program has not yet begun the accreditation process. Christine will share information about board positions that are coming available (Recommendation committee and site reviewers)
- Indigenization -The department is using the questions created by Artemis Fire and Wendy Simon (2018) at each faculty meeting, as process for exploring personal and department Decolonization
- 25th Anniversary of CYC program at UFV - to celebrate this year, we have hosted a number of speakers for community and students. The latest one was Kim Bartell - Becoming a Behavioural Detective.
- An Urban Adventure therapy course was planned at UFV this summer, but was postponed due to low student registration
- Indigenizing practicum seminar - RoseAnne and Mark working this as a practice reflection process
- RoseAnne and Mark reaching out to our local communities looking to build a process to connect our students to youth grades 10 and up with a focus on helping young people see themselves in programs at UFV such as: CYC, education, social work, crim, etc.

Debrief of Consortium CYC In Action Presentation - overall it was very successful.

Discussion of Article - "Indigenization as Inclusion, Reconciliation, and Decolonization: Navigating the different visions for Indigenizing the Canadian Academy" - Jin Sun shared the article for all to take back to their institutions and use as needed.

Decolonizing Practicum - UFV using the Circle of Courage as a lens to look at practicum - theory to practice. Others will share in the Fall of 2019.

Decolonizing Curriculum & Pedagogy/Androgogy (standing item) - no updates were given today. Jin-Sun invited all schools to consider adding some wording to their webpages to state a focus on decolonization/indigenization in the program.

CYC Core Curriculum and outcomes (standing item)

- Chris Shelton will advise on suggestions for completing the literature review. How often should we revise this living document? Jin-Sun recommended we collect revision ideas (with our teams) to share at later date, when the document is re-opened by the group.
- As a group we reviewed Matty's art and the feedback from the conference, considered it for inclusion in the document and will send it back to him with suggestions for some revisions, with appreciation for the work.
- Artemis: Perhaps we can also check with our teams about how this is being implemented.
- Mark: how can this exist/be shared with the public? CYC journal? CYCEAB? We will explore possibilities.

CYC Accreditation process (standing item) - Christine Slavik will email out open board positions.

Student readiness and suitability for practice and practicum - we began this discussion with each person briefly sharing their thoughts and we will re-visit this in the Fall of 2019. A common theme was the question of readiness for what?

HHS Dean Kathleen Haggith from North Island College joined us for this discussion.

MCFD hiring policy Changes - all (submitted by Rebecca) - There was a collective worry about the impact of this new hiring policy on practice. Cindi met previously with MCFD and shared their message that the specialization grads are still being prioritized for hiring. Guests: Anita Misri anita.misri@gov.bc.ca & Hoa Truong hoa.truong@gov.bc.ca from MCFD shared:

- hiring has opened up to new degrees including sociology, theology, etc., however it will be the exception to the rule, when needed, for hiring in remote locations. They are still looking at what training will be needed post-hire.
- They want to send speakers out to the classes and will send out a survey to learn more about what is needed.
- Bill 26 has now been implemented in the CFCS Act and will impact practice to better support Indigenous families.

Attendance Policies - (submitted by Kristy) - tabled for Fall 2019

New Consortium Chair - Jin-Sun Yoon and Artemis Fire will co-chair.

Visioning hopes and priorities - tabled for the meeting in the Fall of 2019.

Next meeting date and place - TBA, Jin-Sun and Artemis will email out some possible dates for consideration; they have offered to host in Victoria.

Social Services Subsector Minutes

Human Services Sub-Sector Meeting

May 6, 2019

Minutes

1. Introductions

2. English Requirements for Admission

- Problems with comprehension as it relates to students writing abilities and skills; challenges noted; ? advocacy
- LPI 4 (Okanagan)
- UFV (4); TRU (5); Langara (4)
- Reframed as a practice skill
- C+ English 12 or assessed + English courses x 2; have assignments embedded (Camosun)
- College level transfers - different for those who do 2 years university prep vs college prepared (UNBC)
- Have to take English courses, 74 in English 12 (TRU)
- APA, composition prep course
- Spectrum of skills and abilities of our students
- Two streams - university transfer or direct diploma
- What do we want our students to know?
- Writing Centre issues:
- IELTS
- Library integrated into learning; using resources

3. Accommodations and Professional Suitability

- Practicums and accommodation
- Not registering for accommodation and failing practicums
- Anxiety
- Professional programs and accommodations - challenges learning outcomes of the course and the program may protect us
- Student mental health and anxiety levels
- Where can students go and work with levels of accommodations
- Student conduct and emotional reactivity in the class room - Office of Student Conduct
- Professional Suitability Policy - sharing policy
- Professionalism rubric developed with the student
- Classroom recording - privacy

4. Transportation

- No schools accept students transporting clients
- Sign off - affiliation agreements
- Bad weather driving policy

5. Langara Gerontology (Social Service)

- Diploma for social services students
- Many older applicants
- Provided curriculum

6. Text Books

- What are people drawing on
- Nicole Ives -

7. Plagiarism and Writing Issues

- Discussion on this about what different schools do
- The role of over assessing our students
- Different assignments that are personalized and cannot be easily plagiarized
- How people mark

8. TRC – Calls to Action Responses

- UFV - Human Services course for Indigenous Peoples course being proposed
- Optional courses now core; blanket exercises and course content - Selkirk
- Indig. Human Services Worker - move to diploma if they want; indigenizing courses - ethics - community development projects - Northern Lights
- North Island - indigenous hires and faculty; Pt Alberni - Indigenous program and transfer to diploma; Villages Workshop; Elders
- Langara - practicums - no dedicated courses
- Camosun - increasing content and practices - accessing resources is helpful to support
- College of New Caledonia - Indig Stream - practicums and studies
- TRU - Decolonizing social work practice; intro practice; pre-req courses into BSW
- Educational navigation
- EDX - Indigenous Pedagogy

9. Curriculum Changes

10. Minutes from last year - minutes passed and approved

11. Institutional Reports:

- **Laurie Ann HUMS TRU** - 2 new faculty - full complement in Kamloops - less in Williams Lake; Year 1 fully online; attendance and readiness for practice issues challenge
- **Wendy TRU BSW** - new chair and coordinator consistent; hiring Indigenous scholar and racialized scholar; program numbers strong and new recruitment. Expansion of numbers of BSW programs in Canada. Indigenous courses - reducing of trauma.
- **Theresa - Northern Lights College** - some instability in leadership; high rate of international students; 25 cohort - 50/50 international and domestic students cap. Domestic numbers down. Hired student recruiter at College. Looking at international practicums.

- **Susan - NIC** - program review this year - feedback has been favourable and useful for program improvement; program is full; small numbers. Challenges with practicums and competition. International practicum in the Phillipines. Looking to get a practicum coordinator - only two full time faculty + sessionals but this is a lot of work
- **Curtis - UFV** - EACS - 3 streams. SSER - reduce admissions to 44 - using criteria for admission. BSW and MSW - NVIT cohort Indigenous. Reaccreditation CASWE and fill school review. 3 new faculty positions and 1 LTA position. 1 practicum coordinator.
- **Leana - Selkirk** - 1 faculty and practicum hire - major changes to faculty and staff. Numbers high - reviewing 2nd year. Interprofessional practicum with practicum and nursing. Student readiness issues, mental health, move to part time from full time. Placements are burned out. Helping to support mentoring of new practicums. Indigenous counsellor hired and Elders involvement. Drop in health centre available for students through nursing.
- **MCFD** - learning and development - was in HR - moved to provincial director's office - closer to practice and access and decision making. Bill 26 impacts across the board regardless of position. Changes in requirements of employment. High attrition rate and many retirements. Losing senior workers. Readiness of practice issues.
- **Glen - College of New Caledonia** - 3 staff - 1 new hire - possible retirement - turnover. Numbers vary. Digital delivery and faculty in Quesnel. Capping 6 international students - practicums and readiness concerns.
- **Jeanette - Langara** - Gero social services program just started - recruitment - 3 faculty. Field in September. Community engagement. Alzheimer walk.
- **Alex - TWU** - concentration in human services within BA. 1 person; 14 graduates.
- **Jo Dee - Okanagan** - small program - changes to program - what type of program are we? Readiness for practice. Self-care. Flipped classroom. Curriculum review
- **Margo - Langara** - faculty retirement - changes to the program - identifying gaps and process being put in place. Started with 34. Program review coming and prep work.
- **Louise - VIU** - 40 SSER and 34 BSW. 5 ½ faculty. Changes to program and curriculum - inclusion of trauma course and prep for practicum; reflections on basic skills - advisory - what do we want? Laddering for BSW. Program review. Strong practicum community.

Motions to move forward to plenary?

*supporting motion to support the call for the Minister to immediately rescind the order to expand educational requirements for child protection social workers,

Institution Reports

CASS COMMITTEE**INSTITUTIONAL REPORT BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)****May 6/7, 2019- Articulation Meeting Courtney, B.C.**

Name of Institution: Camosun College

Name: Asha Rao

Email: raoa@camosun.bc.ca

1. Institutional Update
 - General – new Health and Wellness Building that we are moving to Sept 2019
 - Budgets/Facilities
 - Students/Enrollment –
 - Staffing
 - Instruction/Open Education Resources
2. Program/Course Update
 - Curriculum Developments- EACS name change/looking at other needs our EA's have Autism CPI/ looking at PTime programming and also adding a second year as we would like to bridge to a Bachelor of Education, have our EACS 140 course on line for future part time programming
 - Transfer Credit Applications or Alterations- see above around our hope to link with a BEd
 - Issues – ongoing mental health
 - Research/Projects- interdisciplinary work with other departments, looking at more creative ways to assess

New practicum coordinator and really working on how to develop practicum readiness

CASS COMMITTEE**INSTITUTIONAL REPORT BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)****May 6/7, 2019- Articulation Meeting Courtney, B.C.**

Name of Institution: Langara

Name: Jen Erickson

Email: jerickson@langara.ca

3. Institutional Update

- General

- College Identity Update – Langara is now also known as snəwəyət̓ leləm̓, a name the given to the college by the Musqueam. It means ‘house of teaching’
- Langara is celebrating Beyond 49 this year. The campus has been on 49th avenue for 49 years.

- Budgets/Facilities

- The College is considering this as a year of consolidation. Any growth experienced will be strategic. Given the Langara ERP (Enterprise Resource Planning) project, Langara will not be looking at growth.
- Due to the arson attack at Langara, many departments have been relocated while building T is fixed. This included Registrar and Enrolment. 3Sri Risk Strategies, an independent risk assessment firm specializing in crisis response, has engaged the campus community in a review of our emergency procedures.

- Students/Enrollment

- Domestic enrolment slightly down in 2018 while international registrations were slightly up.
- As of September 30, the College had a headcount of 11,800 students, which is the same as last Fall.
- Space is still an issue at the College; We are at 90% capacity.

- Staffing

- EDAS – now have 5 instructors – two full time and 3 part time

- Instruction/Open Education Resources

4. Program/Course Update

- Curriculum Developments
 - Included MANDT training as part of course work
 - Including trauma informed practice presentation from BCCH at the beginning of the year
 - Starting January 2019, the Langara EDAS offered a part time stream in the Education Assistant Certificate program.
 - Fall 2018 full time program was at a capacity. Spring 2019 part time program had 18 successful applicants.
- Transfer Credit Applications or Alterations
- Issues
 - Fall 2019 applications are considerably lower than this time last year, possible reasons may include new private programs being offered in the lower mainland
 - Student mental health – how this affects student success including practicum readiness. What can we do to support success? What is our responsibility to our community partners and the populations they serve?
- Research/Projects

CASS COMMITTEE**INSTITUTIONAL REPORT BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)****May 6/7, 2019- Articulation Meeting Courtney, B.C.**

Name of Institution: College of New Caledonia

Name: Val Waughtal

Email: waughtal@cnc.bc.ca

1. Institutional Update

- General

President Henry Riser is retiring in August - Hiring is underway

Chad Thompson (past SUSCA Dean) is now our VP Academic

Alison Anderson (past SUSCA Associate Dean) is now our Dean

Our Department is currently short two Associate Deans – Hiring is underway

Breaking Ground for the new CNC Aboriginal Residence occurring shortly – Two Elders to be hired to oversee the Residence

- Budgets/Facilities -

- Students/Enrollment

Enrollment continues to be high. CNC – CASS is in the second year of offering three courses during Intersession

- Staffing

CNC CASS currently has two full time and one part-time faculty

- Instruction/Open Education Resources

2. Program/Course Update

- Curriculum Developments -

- Transfer Credit Applications or Alterations

CASS 160 Name change from Physical Care to Physical Care/Health & Wellness

CASS 180 Name change from Supporting Literacy in Diverse Classrooms to Supporting Literacy in Diverse Populations

CASS 190 Community support Worker Practicum 4 credits rather than 3

CASS 190 Education Assistant Practicum 4 credits rather than 3

CNC – CASS Certification is now 31 rather than 30 credits

CNC – CASS has block transfer to UNBC Elementary Teacher Training

- Issues

We are looking at how to address Risk Assessment for students who want to complete their practicum placements in provinces other than BC.

- Research/Projects

3. Other Items of Interest-

Several of our students have been hired during their practicum by local school districts

CASS COMMITTEEINSTITUTIONAL REPORT BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)May 6/7, 2019- Articulation Meeting Courtenay, B.C.

Name of Institution: Northern Lights College

Name: Shari Harrison

Email: sharriso@nlc.bc.ca

Institutional Update

General

▪

Budgets/Facilities

▪

Students/Enrollment

- International enrollment remains high
- Looking at ways to build domestic enrollment

Staffing

▪

Instruction/Open Education Resources

▪

Program / Course Updates

Curriculum Developments

- Jan – June 2019 redesigning program based on results of program review completed June 2018
- As of September 2020:
 - Removing 2 cored courses from certificate – HDEC 102 (Health, Safety & Nutrition) & HDEC 104 (Lifespan Development II)
 - Replacing HDEC 102 with Personal Care course
 - Replacing HDEC 104 with an elective
 - Adding 4 new elective options in both certificate and diploma: ASD; FASD; High School Literacy & Math; Supporting Children's Mental Health
 - Adding required First Nations Studies course in diploma

Transfer Credit Applications or Alterations

- None at the moment

Issues

- None

Research/Projects	<ul style="list-style-type: none">▪ Developed Terms of Reference, recruited members and launched Program Advisory Committee.
<i>Other Items of Interest</i>	
New Advanced Certificate	<ul style="list-style-type: none">▪ New 8 course Family Resource Practitioner Advanced Certificate▪ 100% online

CASS COMMITTEE**INSTITUTIONAL REPORT BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)****May 6/7, 2019- Articulation Meeting Courtney, B.C.**

Name of Institution: Okanagan College

Name: Nick Deagnon

Email: ndeagnon@okanagan.bc.ca

5. Institutional Update

- General
 - New Health building is being constructed. Should be ready to go for Fall 2020.
- Budgets/Facilities
 - N/A
- Students/Enrollment
 - Increased international student enrolment
- Staffing
 - N/A
- Instruction/Open Education Resources
 - N/A

6. Program/Course Update

- Curriculum Developments
 - HSW 100 up and running.
 - Working hard to flip our classroom; aiming for a more engaging student experience.
- Transfer Credit Applications or Alterations
 - Shrinking our program from 75 credits to 60 to reflect what other diploma programs look like. May have block transfer implications re: total credit value of the program.
- Issues
 - Students no longer allowed to drive clients when working out in the field.
 - English fluency is very poor, even for Anglophonic domestic students.
- **Research/Projects**

3. Other Items of Interest

CASS COMMITTEE**INSTITUTIONAL REPORT BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)****May 6/7, 2019- Articulation Meeting Courtney, B.C.**

Name of Institution: Selkirk College

Name: Lisa Gates

Email: lgates@selkirk.ca

1. Institutional Update
 - General –
 - Budgets/Facilities
 - Students/Enrollment – our program was full as of early April for Fall 2019
 - Staffing – Jane may retire fall 2020, Lisa Gates has joined the EACSW staff.
 - Instruction/Open Education Resources – none at this time.
2. Program/Course Update
 - Curriculum Developments – shift in courses to include a new course: Challenging Conditions EACS157, developed and taught by Jane.
 - Transfer Credit Applications or Alterations – We will be submitting around the change in our prefix from CCSW to EACS (to be more in line with our program name), and to reflect the Challenging Conditions course (EACS 157)
 - Issues – Students have very full lives and many struggle with anxiety. We continue to host a large population of International students.
 - Research/Projects – SPECTRUM ASD update – ongoing intake, well received. Presented at HICE. Will have had around 200 students complete the program by the end of this year. Course is being taken by a wide variety of people in the community (educators, public service workers, etc).

CASS COMMITTEEINSTITUTIONAL REPORT BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)May 6/7, 2019- Articulation Meeting Courtney, B.C.

Name of Institution: Vancouver Island University

Name: Leif Rasmussen

Email: leif.rasmussen@viu.ca

1. Institutional Update

- General In 2018/19 VIU completed a Nanaimo and a Powell river delivery of the program. In Addition a dual credit cohort in partnership with SD 78 completed in July and a second dual-credit partnership with SD 78 will complete in June 2019. VIU Health and Human Services had a new dean – Patricia O’Hagan – in June 2018.
- Budgets/Facilities – In Nanaimo, the faculty of Health and Human Services was divided between the existing building which now houses human service programs and dental and the new Health and Science Center
- Students/Enrollment
 - Nanaimo – 34 students 2018-2019
 - Powell River – 34 (?)
 - Cowichan – 34 students – July 2018
 - Cowichan – 34 students – June 2019
- Staffing – Faculty has remained the same. A new program assistant began in the spring of 2018. Addition of multiple sessional instructors to support the Cowichan dual credit deliveries
- Instruction/Open Education Resources

2. Program/Course Update
 - Curriculum Developments – **Nothing new**
 - Transfer Credit Applications or Alterations - None
 - Issues
 - Research/Projects – **K-Lumet project**