

DRAFT AGENDA - ABE ARTICULATION STEERING COMMITTEE

Annual Meeting April 25 & 26, 2019
 KWANTLEN POLYTECHNIC, RICHMOND,
 MELVILLE CENTRE
 VANCOUVER, BC

Thursday, April 25

8:30 – 9:00	Meet and greet
9:00 – 9:10	<p>Welcome:</p> <p>Mark Diotte, co-chair of FACA, from KPU welcomes our group. Thanks to Sean Conway for organizing. Current and historic look at KPU. Both international and domestic enrolment numbers have grown. No longer able to increase enrolment to address growing costs, so plans for cuts have been announced. Plans include dispersal of Foundational programs to other faculties and ABE has been severely marginalized in all aspects of Institutional operations. Programming cuts to follow. Fundamental level threatened. One discussion suggestion is to develop a progression policy for ABE, and be aware that dismantling Faculties of foundational programs has implications for students and departments.</p> <p>Douglas College experienced a similar dissolution of its ABE department and ABE has since lost a voice in institutional governance. Since Post-Secondary admission requirements were lowered, ABE has drawn more challenging students and showing progress is more difficult.</p>
9:10	Note taker – Dan Chetner
9:10 – 9:15	<p>Agenda approval M/S/C</p> <p>Previous Minutes (2018) approval – with the following additions/corrections</p> <ul style="list-style-type: none"> • Add Denise Regina, Sharon Richardson, Chantale Hutchinson, John Pacheco as attendees for both first and second days. • Math changes submitted by RF to CG. Courses re-articulated-remove Math 084 UFV, Math 055 NIC, BMTH 047/048 CAP, Math 044 CNC; New Courses approved – remove all but 1st entry (Math 055 NIC); Remove all courses under PENDING status. • Social Science – under 1st bullet s/b Provincial Level Psychology. • EDCP - #7-To be removed UFV s/b ECP064; NWCC EDCP 020 and 030 are renewed and not new; UFV renewed ECP074; MOTION-Change Learning Outcomes to general topic outline in CP and SS streams; MOTION to approve <u>in-principle...</u>; “<u>action item</u>” VIU-IECE 032 needs to be moved to the Intermediate Level from the Provincial Level on the IABE grid to be correctly placed; under Math 084 UFV-clarify that the NAMES of firsters and seconders should not be recorded. • COST – remove Selkirk CPST02 and CPST 03 and 047. Add CPST 50 and CPST 60

	<ul style="list-style-type: none"> • Brian Drielich-correction to language re post-secondary courses on the ABE articulation grid. <p>Motion to approve m/s/c.</p>	
9:15 – 9:30	<p>Round Table Introductions –</p> <ul style="list-style-type: none"> • Colin Gilker-Capilano/Co-chair ABEASC • Camosun – Faith Shields • CMCT – Stella Webster • CNC – John Pacheco • Douglas – Mardi Joyce • KPU – Sean Conway • OC – Dan Chetner • VIU – Lisa Lewis • COTR – Sharon Richardson • Fiona McQuarrie-BCCAT • Barbara Binczyk, <i>AEST:EX</i> 	<ul style="list-style-type: none"> • NEC • Sue Brigden-SLP/UFV • UFV – Greg St Hilaire • NIC – Wilma Gus • NLC • NVIT • TRU • TRU-OL - John Patterson • VCC – Costa Kavaras • Yukon – Robert Ferro • Allison Alder - Selkirk/Co-chair ABEASC • Chantale Hutchinson, OC • Mary Shier, COTR,

9:30 – 9:45	<p>Chair Business</p> <ul style="list-style-type: none"> • Chairs’ Report – Reviewing wording of AGD in Handbook. Lowering of admission requirements for Post-Secondary and pathways circumventing ABE are of concern. Last year’s Ministry message was positive. Brian has moved on to be replaced by Barb Binczyk. Institutions need to develop a policy of progression. Metrics for Ministry reporting. Block vs targeted funding for ABE. Full report posted on Moodle. • Updates to the ABEASC Policy Manual continue. Allison sees it as a living document, and all working groups should be guided by this manual for articulation. The manual is posted on Moodle. • Institutional policies for re-articulating courses (gathered from institutions) - ABEASC requires articulation of all courses at least every 7 years. Do courses need to be reviewed by EdCo at the same time? <ul style="list-style-type: none"> • MOVED – change our policy manual to express that courses in compliance with the institution’s course outline approval policies can be approved by working committees as long as they meet the Handbook requirements. M/S/C • Working Group Summary document revisions – Allison revised the reporting template. • Co-Chair election – Lisa Lewis from VIU indicated interest and was elected by acclamation. <p>Note: changes to the Articulation Handbook and Transfer Grid first go to Steering via the Working Group Summary Reports; Chairs represent the changes as recommendations at the Steering Committee Meeting; the changes go from Steering to Julia Dodge (this year) who works with the Ministry to update changes in the Handbook and Transfer Guide. Julia has a template for the changes.</p>	
9:45 – 10:00	<p>INSTITUTION REPORTS: (prior to meeting post your report and read other posted reports on ABEASC Moodle site hosted by Kwantlen: Online Learning@Kwantlen)</p>	

10:00 – 10:15	BREAK
10:15 – 10:45	Update from BCCAT – Fiona McQuarry, Committee Coordinator – Spring update Report is posted on BCCAT website. Attend articulation committee meetings when possible; appreciate the invitations. JAM in Oct/Nov. Held at Pinnacle Harbour front. Scheduled for Nov 1-30 th anniversary JAM. BC's articulation system is a role model for others. Mike Winsman has taken on Director of Transfer and Technology; BCCAT is no longer responsible for BC Ed Planner. Transfer Innovation funding has been suspended for 1 year; want to review the projects being funded and outcomes of these types of projects. Hope to re-launch in 20/21; may affect K-12 curriculum comparison project. English Language Proficiency project may be available this summer.
10:45 – 11:30	Barbara Binczyk, AEST:EX Senior Policy Advisor, Adult Education, Ministry of Advanced Education – Apologies for attending only briefly. Responsible for ABE, ELL and ASE. Learning the details of ABE. Tuition free policy-ABE and ELL implements Sept 1 2017. Very rushed announcement and operationalization. Institutions invoiced for ABE and ELL. New model now started for funding; reviewed with each institution their forecast of ABE and ELL activity for 20, 21 and 22. Targets were set in 04/05 for Developmental Programs. Changes happened when Feds cut immigration \$\$\$\$. Tuition compensation funds in 08. In 2015, this fund was discontinued. New targets are lower and more reasonable; institutions agreed on combined delivery targets for ABE and ELL. ASE was not included. Tuition reimbursement is tied to those targets. Plan is to maintain this model of funding for a longer term (currently a 3 year model). Currently \$23 Million. Funds are available for spikes in demand for ABE and ELL. Reimbursement is tuition only which may be only 1/3 of cost of delivery. Increased funding is based on FTE forecasts. Allison has developed advertising materials available from her institution. 25% of those at UFV who convocate took some upgrading. AUG thresholds have increased between 22% and 39%. Cut-off is now \$30 600.00 for a single.
11:30 – 12:00	Sue Brigden, SLP, Deans and Directors of Developmental Education (DDDE) : Discussed costs of hosting meetings. New K-12 curriculum is a coming/current challenge. Badging/micro-credentialing is growing at some institutions.
12:00 – 12:15	INSTITUTION REPORTS: <ol style="list-style-type: none"> 1. KPU – Classes are full. Cuts are hitting ABE hard. Fundamental programming is threatened. 2. OC – replacement of retiring employees. Textbook acquisition account. 3. CMNT – Push for experiential learning; paddling in the Baha. Internal review of ABE led to looking at the program seeking improvements. 4. UFV - \$ from International tuition has been finding its way to ABE. Advertising for 2 English instructors. Domestic students having difficulty in registering in Advanced level math. 5. Douglas – 40th anniversary of VLTP. Lots of international students in intermediate math. Smaller numbers in ABE. Won't support CALP applications. 6. NIC – new courses; advanced math, indigenous languages. Review of assessment process is coming up. 7. VIU – Fundamental enrolment declining in Nanaimo. Duncan is holding strong. New personnel in Senior Admin. Regularizations occurring. Increase WES (workplace essential skills). 8. Yukon – all courses available on Zoom (videoconferencing software). Science labs can be completed in communities. To become Yukon

	<p>University; new Science building underway. E-learning mentor has been cut from the budget.</p> <p>9. VCC – not a lot of online ABE. Embraced Zoom and abandoned Skype. Students have access to free textbooks. Tuition free has helped enrolments recover but not to pre-tuition levels. Fund level is vulnerable. Re-organization of ABE underway.</p> <p>10. TRU/OL – 20% increase in students. 250 Faculty members and 25000 students. New President. Transitioning from Blackboard to Moodle.</p> <p>11. Camosun – Enrolments are coming back in all areas. Individual assessments are far more likely to result in registration. Change to AUG application requires CRA line 150 or some sort of proof of income.</p> <p>12. COTR – Young parent education program continues. Intake is down 10% from last year. International students doing ABE math programming. Intake now involves ABE Coordinator meeting all potential new students. More students are completing BCAGD for work purposes. Timelines are hard to meet.</p> <p>13. CNC – Numbers increasing since tuition free. Agreement with Trades for students who do not meet admission requirements will complete ABE assessment and be prepared by ABE to enter Trades programming. Dental Hygiene program is back. International students do not take ABE, only credit courses. Pre-requisites were rewritten with public school courses only and not the local ABE courses.</p> <p>14. Selkirk – Succession planning is a challenge due to geography. Many retirements but transfer of knowledge and consistency has been identified as a priority to work on. Growth of instructional staff. Intake specialists have been critical for program success and growth. Focusing on growing the Fundamental program. Textbooks available thru library and no student fees. Cannot fail a course. No grade of “F” anymore but NCG-no credit given</p> <p>15. Capilano – New Senior Administration. Expressed commitment to Developmental Programs. ABE received a budget increase. Enrolments slowly increasing since tuition free. More online courses being delivered. Stable Faculty complement. Piloted a new program for Indigenous students called “University One”. Partnered with Sechelt Nation-Pathways to Higher Learning. Cap is committed to Indigenization. UT pre-reqs are being lowered and may impact ABE.</p>
12:15 – 1:15	LUNCH
1:15 – 1:45	<p>WORKING GROUP SUMMARY REPORTS</p> <p>1. <u>SCIENCE WORKING GROUP</u> – Report is on Moodle.</p> <p>Motion to receive Science report - M/S/C</p> <p>Motion to accept working group recommendations with the following change,</p> <ul style="list-style-type: none"> • Under Chemistry, “Integrate local Indigenous traditional knowledge” M/S/C <p>2. <u>MATH WORKING GROUP</u> - Report is on Moodle.</p> <p>Motion to receive Math report - M/S/C</p>

	<p>Motion to accept working group recommendations with the following clarification - M/S/C</p> <ul style="list-style-type: none"> • Motion #3 was clarified to be referencing math courses only.
1:45 – 2:30	INSTITUTION REPORTS:
2:30 – 2:45	BREAK
2:45 – 3:15	<p>WORKING GROUP SUMMARY REPORTS</p> <p>3. <u>ENGLISH WORKING GROUP</u> - Report is on Moodle.</p> <p>Motion to receive English report - M/S/C</p> <p>Motion to accept working group recommendations with the following changes – M/S/C</p> <ul style="list-style-type: none"> • Add Engl 045 CNC as approved advanced. • Change Selkirk college course to ENGL 50 • s/b <u>ENGU</u> 0455 for Douglas. • Remove names and institutions of M/S <p>4. <u>SOCIAL SCIENCE WORKING GROUP</u> - Report is on Moodle.</p> <p>Motion to receive Social Science report - M/S/C</p> <p>Motion to accept Social Science working group recommendations –</p> <ul style="list-style-type: none"> • Propose to develop Provincial level Social Justice course. • Remove Indigenous courses from Social Science area of Guide but remain in the IABE section. • Several institutions have not been present for several years at Social Science articulation; Camosun, NVIT, NIC, TRU, NEC and VIU. Institutions s/b contacted re lack of representation. • Allison to confirm procedure when institution requests removal of course from Grid. - M/S/C
3:15 – 4:00	<p>ABE Z-Cred, Mary Shier – BC Campus proposed open textbooks/resources for ABE. \$250 000.00 awarded for project. Goal to have open resources with open commons license (customizable) for all ABE math, English and a good number of electives required for graduation. Good support from Provincial Gov't. Resources will become available in the next year. Textbooks are to align with ABE learning outcomes. Focus is on numerous pathways to graduation. Mary is working on Student success project. Proposal calls have been posted under discussion on ABEASC Moodle page. Fresh call for a few new courses. Up to \$10 000.00 awarded per project proposal. May 13 is deadline for submission of proposals.</p> <p>Language for BC GED (BCGAD), Allison Alder – change to language in handbook to increase students access to “other courses”.</p> <p>Moved; add to the Handbook in section on BCAGD, “any course or credit determined by the BC Ministry of Education deemed eligible to be applied toward graduation from High School will also be eligible for application toward the BCAGD”. EG, webpage called, “Getting Credit for Graduation”. Withdrawn</p> <p>To be discussed at next year’s meeting.</p>
4:00	Adjourned for the day

Friday, 26 April

8:30 – 9:00	<p>Day 2 attendees:</p> <ul style="list-style-type: none"> • Colin Gilker-Capilano/Co-chair ABEASC • CMCT – Stella Webster • CNC – John Pacheco • Douglas – Mardi Joyce • KPU – Sean Conway • OC – Dan Chetner • VIU – Lisa Lewis • COTR – Sharon Richardson • Denise Regina, COTR 	<ul style="list-style-type: none"> • NEC • Sue Brigden-SLP/UFV • UFV – Julia Dodge • NIC – Wilma Gus • NLC • NVIT • TRU • TRU-OL - John Patterson • Camosun – Faith Shields • VCC – Costa Karavas • Yukon – Robert Ferro • Allison Alder - Selkirk/Co-chair ABEASC • Chantale Hutchinson, OC • Mary Shier, COTR
9:00 – 9:30	<p>WORKING GROUP SUMMARY REPORTS</p> <p>5. <u>IABE WORKING GROUP</u> Report is on Moodle</p> <p>Motion to receive IABE report M/S/C</p> <p>Motion to accept working group recommendations M/S/C</p> <p>6. <u>ALF WORKING GROUP</u> - Report is on Moodle</p> <p>Motion to receive ALF report M/S/C</p> <ul style="list-style-type: none"> • Computer skills removed from English outcomes. <p>Motion to accept working group recommendations</p> <ul style="list-style-type: none"> • Add - MSK 06 under courses reviewed and approved - Selkirk M/S/C 	
9:30 – 10:00	<p>Changes to ALF language – Report presented (on Moodle). Review of ALF learning outcomes showed language was not written as learning outcomes. Received a BCCAT grant to revise the English learning outcomes. Process of development was reviewed for the ABEASC. Organized in 3 columns by leaning outcomes/skills, sub-outcomes and sample practice tasks. **Computer learning outcomes have been removed in part because Fundament Computer Studies courses can do that. **Skills and strategies for learning have been captured in Learner Profiles organized by ALF level and presented in 3 tables.</p> <p>Discussion re including the new info in the Handbook.</p> <p>Motion to accept changes to ALF language as presented. Discussion of including calendar for re-articulation s/b kept at the working committee level and not be included in the Handbook. M/S/C</p>	
10:00 – 11:00	<p>K12/ABE learning outcomes comparison, Kyle Beres and Allison Alder – posted on Moodle site.</p> <ul style="list-style-type: none"> • Executive Summary is a good source of information. • Discussion of next steps 	

	<p>Moved – ABE will maintain an 80% fit with the K-12 curriculum. M/S/C (6-5) Working committees can begin work to;</p> <ul style="list-style-type: none"> • create/review goals and overarching outcomes • review K-12 curriculum for comparison/familiarity • consider indigenizing curriculum - liaised by Allison Alder
11:00 – 11:15	BREAK
11:15 – 12:00	<p>WORKING GROUP SUMMARY REPORTS</p> <p>5. <u>EDCP WORKING GROUP</u> Report is on Moodle</p> <p>Motion to receive EDCP report M/S/C</p> <p>Motion to accept working group recommendations with the following changes M/S/C</p> <ul style="list-style-type: none"> • List of attendees added; Mary Shier (co-chair), Diane Gilliland (co-chair), Janet Sinclair, Andrea Kosling, John Patterson, Rich DeRooy, Cindy Reeves, Jan Oosterhof-Contant (Friday only), Brad Littler. <p>6. <u>COMPUTER STUDIES WORKING GROUP</u> Report is on Moodle</p> <p>Motion to receive Computer Studies report M/S/C</p> <p>Motion to accept working group recommendations with the following changes. M/S/C</p> <ul style="list-style-type: none"> • Courses Reviewed...these numbers do not reflect ABE, ADD “at this institution” • VIU COSC 067 s/b moved from the Re-articulated category to the New category.
12:00 – 1:00	LUNCH
1:00 – 2:00	INSTITUTION REPORTS: (prior to meeting post your report and read other posted reports on ABEASC Moodle site hosted by Kwantlen: <u>Online Learning@Kwantlen</u>)
2:00 – 2:15	BREAK
2:15 – 3:00	<p>DISCUSSION BLOCK</p> <p>NOTE:</p> <ul style="list-style-type: none"> • Working Group Chairs are asked to contact working group delegates who have not represented courses scheduled for re-articulation and review (attended in person, video conference, or phone). Steering Chairs will follow up with institutions. • Articulation Working Committee members are to contact Institution Reps to identify courses to be removed from the grid. Steering Committee to follow up with Institution Reps. • BCAGD – to be discussed next year? • Consistency of handbook – Denise R. to address. • Fundamental – Advocacy? Allison to write a Letter (to Melanie Mark) • Lowering of Pre-requisites – as post-secondary admission requirements are lowered, ABE student numbers and quality diminish. • Post-secondary courses on grid • Include space to report, “Courses to be removed from grid” based on institution request on working group summary template.

	<ul style="list-style-type: none"> • Learning outcomes – what level?
3:00 – 4:00	Co-Chair Election & ABEASC business: Lisa Lewis, VIU, elected co-chair; Colin Gilker will continue as co-chair
4:00	Next Year’s ABEASC Meeting: Capilano or Douglas- April 27/28 Super meetings: Fall at VCC Oct 24/25. Spring KPU March 5/6. Meeting Adjourned:

MEETING CONTACTS

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