

WOMEN'S STUDIES ARTICULATION MEETING 2018

AGENDA

BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)

University of British Columbia, Okanagan Campus, UNC 334

Meeting Date: May 11, 2018

Light breakfast served, 9:30-10am

Attendees:

Ilya Parkins, UBC Okanagan, ilya.parkins@ubc.ca

Ann McKinnon, Okanagan College, amckinnon@okanagan.bc.ca

Jennifer Marchbank, Simon Fraser University, jennifer_marchbank@sfu.ca

Julia Denholm, Capilano University (System Liaison Person), juliadenholm@capilanou.ca

Meg Stainsby, BCCAT, mstainsby@bccat.ca

Robynne Healey, Trinity Western U, Robynne.Healey@twu.ca

Andrea Westcot, Capilano University, awestcot@capilanou.ca

Nancy Pollak, Langara College, npollak@langara.bc.ca

Lisa Smith, Douglas College, lsmith65@douglascollege.ca

Christane Carr, Northwest Community College, CCarr@nwcc.bc.ca

Helen Lansdowne, Camosun College, HLansdow@camosun.bc.ca

Janet Mayr, Selkirk College, jmayr@selkirk.ca

Kathleen Reed, Vancouver Island University, kathleen.reed@viu.ca

Lindy Munk, College of New Caledonia, munk@cnc.bc.ca

Jacqueline Holler, University of Northern British Columbia, Jacqueline.Holler@unbc.ca

Minutes: Kathleen Reed, VIU

1. 10am: Call to Order and welcome from Ilya Parkins, 2018 Chair

2. Introductions/welcome

3. Approval of Agenda and Any Additional Items

Consensus approval with the addition of SLP report.

4. Approval of Previous Minutes of the Articulation Committee meeting of May 12, 2017

5. Interdisciplinary Transfer Research Project

Notice of Dr. Michelle Rhodes' research project re: interdisciplinary transfer in BC.

6. Business Arising from Previous Minutes

a) Promotional material/website

Promotional material transformed into a website project. Project is stalled. Jacqueline volunteers UNBC research intern who can create this website to promote the programs and educate the public about the discipline. One audience was intended to be high school guidance counsellors, another was giving students information about why these programs are important. Students will find via search. Institutions

should submit a one paragraph blurb describing degrees, program offerings and specializations, link to your program. The intent is a marketing device, instead of get all the info needed.

Concern about maintenance, duplication of other website.

Action: Jacqueline (UNBC) will ask research intern if she's interested in developing this website.

Action: Institutions that haven't already submitted a one paragraph summary to do so.

7. Outstanding articulation issues in the system

- a) There were four requests brought to the attention of attendees, all from Capilano: WGST 345, 250, 222, 111.

Action: Julia (Capilano) will talk to Nancy (Langara) re: 111, 222, 250.

- b) Okanagan College reports transfer issues with cross-listed courses. For example, CRIM/GENDER, student will be given credit for CRIM, not GENDER. Meg (BCCAT) advises to add a note from the sending transfer officer (Registrar) to the receiving transfer officer that details which department to send the transfer to (i.e. Gender Studies). Credit can be granted for cross-listed courses in multiple departments (i.e. Gender Studies and Crim). Meg: One can declare courses in the system without waiting to be asked. Jacqueline (UNBC) mentions that requests can be re-sent.

Action: Meg will reminder transfer officers and registrars that multiple credit can be granted at their fall meeting.

- c) CNC reports an issue with PSYCH 215, a cross-listed PSYCH/GENDER course. However, only UNBC has approved GENDER credit.

8. SLP Report

Julia (Capilano) – Expresses similar concern to what's been previously discussed re: cross-listed course transfer. Julia reminds us to please be as generous as possible when assessing transfer credits. There's a push from faculty that would like to plan new and innovative curriculum, but worry about what that means for transferring credits and articulation. Some private institutions don't want to do BCCAT, but want to do a backdoor deal to approve transfer credits. There's an issue with MOU best practices so that registrars can understand across institutions.

BC Deans of Arts and Sciences meeting were concerned with admin salaries, internationalization. With the latter, the concern isn't articulation so much as not completing programs. Other issue is that there will be more movement of admins (Deans, Directors, AVPs, VPs, Presidents) around the system because of new salary bands. This applies to new hires. Existing admins are eligible for 2% increase per year, based on evaluations. Existing admins will never catch up to new admins.

Julia is leaving Capilano, moving to SFU, so a new SLP will need to be found.

9. Presentation of Institutional Reports

Selkirk College / Janet Mayr

Selkirk is experiencing huge increase in enrollments from international students, domestic decline. A few days notice and 125 international students showed up at the door. To accommodate the influx, a second section of Women's Studies was added.

No staffing changes.

Still 2 courses offered. Informally considering name change to include Gender.

There's a Law and Justice program that recommends 3 credits in Women's Studies. This is part of increase in WOST numbers.

College of New Caledonia / Lindy Munk

200 new International students each term. Lots of issues, very little support from institution – hard to place, plagiarism, academic probation, English language skills. Lots of male students from India taking Women's Studies. 22 of 35 WOST students were international. 13 Fs out of 35 students. Jen Marchbank (SFU) mentions that sessional or probationary person might have their career damaged by the low level of success. Helen Lansdowne (Camosun) notices a decline in ESL aptitude over the last few years. Links to the gutting of ESL funding by former government. Meg Stainsby (BCCAT) reports that a 6.5 on IELTS doesn't translate to the same skill level as 15 years ago. This is caused by two trends: teaching to the test, rise of impersonations and cheating on IELTS.

Issues for WOST are pre-reqs with International students. Discussion of minimum grades to go on to 2nd year. No on-campus ombudsperson for International students.

Still in discussion over name of program. Developing the diploma in Women's Studies and Gender Relations into an Associate of Arts Degree. Slight increase in first year courses, second year courses are holding steady.

Poverty reduction research project in the future.

Take Back the Night was well-attended, over 200 people.

Camosun College / Helen Lansdowne

Gender Studies is with Social Sciences. GS 100 – Sexuality and Gender on the books. Went through Ed Co as a co-taught course. GS 110 is the introductory course. Gender and Globalization course had good enrollments this year. Helen struck a deal with the Dean – give up Asian Studies courses to teach 2nd year GS courses.

Not getting the same pressure re: the numbers of students in their classes. People are feeling more at ease with the environment at the College now that university transfer are getting more attention than just trades under the previous government. Issues with International students.

Articulation issue within Camosun – lots of courses that are gender-focused, but are housed outside of Gender Studies. If we had our own department, those would fit in.

Simon Fraser University / Jen Marchbank

Written by Lara Campbell

Went through External Review, put the case for 5 new hires, which all reviewers agreed with. Hired permanent Senior Lecturer, and an Assistant Prof in First Nations Studies. New chairs. Funding much the same. Sessionals and TAs union has very strict rules about who and who can't be appointed; seniority and satisfactory evaluation are heavy weights. Department able to reserve a certain % of posts for PhD students. 400-level theory course reserved for ABD students.

Faculty enrollments declined overall. U/G enrollments increased 120%. All 1st year courses are taught by tenured faculty, and this is a priority. Merged all Gender, WS, Sexuality studies into one department. Has a minor, major, looking at creating an Honours program. Policy of sustained growth: 200 in 1st, 60 in 2nd, 35-60 in 3rd year. 30 graduate students in department. Difficult to take PhD students because of number of retiring faculty.

2 MA degrees: thesis and course-intensive. 16 new grad students this year.

Lots of wait-listing going on. Discipline in Sex course is highly popular because it fulfills many graduation requirements.

SFU got a huge endowment for a Department of Hellenic Studies, which doesn't have enough students. Cross-listed course. History has declining enrollment, so GS was able to get a faculty member from History.

SFU wanted to play football, needed NWCC accreditation, which requires all departments implement educational goals. Cultural competency, writing, community engagement, etc.

Ruth Woodward Chair Endowment allowed for travelling speakers series in the past. Was cancelled because of lack of money, but it's now back and conducting guest lectures across the province. Can ask the department what's available. Preference is out of the lower mainland. RWC is a post-doc position.

Many GWSS students involved in setting up SFU Sexual Assault and Prevention Centre.

WOST is no longer flanked by two mens washroom – both are now non-gendered multi-stall washrooms after a successful "shit-in."

Capilano University / Andrea Westcott

Very small but vibrant department. Few sections, but well-recognized on campus. 100 level sections in the fall and spring, plus one course. Liberal Studies degree links in and provides an extra course.

Devon Grayson moving to UMass Amhurst.

First male faculty member – Charles Greenburg – teaching Gender in the Global South.

Gender in the Global South is having articulation problems with 12 institutions.

International student issues. #s have almost doubled in 7 years, to ~1700. More support for faculty needed. Some courses are full of international students. Discussion about raising English test scores.

Running a ChatLive Prison series. Two instructors go out to Fraser Valley Institute to build educational connections.

Running an upper-level special topics course on women and cartoons in 2019/20.

Robyn Maynard, author of *Policing Black Lives: State Violence in Canada from Slavery to the Present*, read at Cap this year.

Kirsten McIlveen is new Capilano rep.

Okanagan College / Ann McKinnon

Gender Studies is housed in Interdisciplinary Studies, alongside Indigenous Studies. Creating an Indigenous Women in Canada course. 3 people in department. 2 cross-appointments. Good cross-listed course selection. Makes life complicated, but has also helped the department grow.

GSW 201 – Gender, Justice, Resistance course (outline handed out) - new course and it's popular.

Re-naming courses to reflect content and make more appealing to students.

Visiting Mexican educational institution to get MOU re: transfer credits, professor transfer opportunities.

Program was internally reviewed (Tier 1) this year.

Same issue with international students as previously mentioned. College may address the issues at intake level.

IDST – Resistance and Revolution course in Salmon Arm. Team taught, but difficult to set up co-teaching because of collective agreement issues.

Students are pretty active, out in community. Counter-protest to the “Right to Life” people. Really successful. Props to Norah Bowman. MMIWG campaign.

CompSci and GS student created Twitterbot that promotes the program.

Norah Bowman will be here next year as OC rep.

Vancouver Island University / Kathleen Reed

Written by Marni Stanley.

2 upper-level courses for the first time in many year. 2 new courses offered next year: SWAG 103 – Care of Self: Feminism and Wellbeing, and SWAG 310 – Unsettling Canada: Indigenous Women’s Activism.

Name change is official (ministry approval has been received) and are now the Department of Studies in Women and Gender (SWAG).

We are increasingly finding that colleagues in other disciplines, especially the social sciences and history, are offering more courses with a focus on gender so we are able to help students complete by selecting vetted courses each year.

Marni Stanley adds, “Sadly, the current zeitgeist is generating more interest in the discipline amongst women students. In WOST 200 this year I marked the angriest exams that I have seen since the Rrriot girl days of the early 1990s. I still can’t decide whether I am happy or sad about that, tilting to sad.”

Douglas College / Lisa Smith

DC has an Associate of Arts Degree with a concentration in GSWS-designated courses.

Really strong enrollments in 1st year courses. International students are a minority. 2nd year course is in double-digits but not full. Two additional sections added to Ed plan. Good growth in AA degree. From 11 to 18. Continual upward trend.

New coordinator is Melanie Young.

Name has changed from Women's Studies and Gender Relations to Gender, Sexualities, and Women's Studies.

Discussion about transnational feminisms course.

New West campus will be expanding.

Program has good support with the Dean. Enthusiastic group of faculty.

Lots of good news: Public talk on women and sport, event on Vancouver's disappeared women, workshop for Registrar on managing changes from BCCAT on gender declaration and student records, Student Union Women's Collective is back up and running, finalizing involvement with McGill Impacts Project (sexual violence and post-secondary institutions). GSWS student won 2nd place at DC Research Day for her final project in GSWS class.

University of Northern British Columbia / Jacqueline Holler

Continuous process of academic planning at UNBC. No staffing changes. Grad and U/G enrollments are steady. Several new courses offered by ancillary faculty. Girlhood course by SOCW faculty, Women and Girls in Sub-Saharan Africa by faculty in Education. ABD Psych teaching Sexual Violence and Consent course.

Ending Gender Violence symposium held, sold out very quickly.

Trying to limit the number of events that are done, focus on a few significant events.

Program has both a women's studies course and a gender studies course. But first year WOST content has migrated to gender studies, so need to look at that.

North West Community College / Christane Carr

Women's Studies numbers continue to grow, but get cut. Won't be running WOST in Prince Rupert this year. Some sections in Terrace will go ahead this year. Works closely with First Nations Studies, working on embedding WOST courses into First Nations Studies diploma. WOST 102 is being taught as a field school this summer (with Geography course); students are going into a seaweed camp (largely populated by highly-skilled women) in Gitgat territory. Sustainable Communities Specialization was overhauled, FNS and WOST are part of program. Gender and Sustainability course is now on the books.

Innovation Lab encouraging Virtual Reality tech use, an app about street harassment was approved for purchase that will be used in WOST course.

LNG is an issue for women – choice between 6 month trades certificate or university programming.

Involved in Highway 16 transportation system discussions. Greyhound just cancelled their routes. Transportation is a significant issues for women and families.

Next year Dina will represent NWCC. NWCC is being renamed to Coast Mountain College.

Langara College / Nancy Pollak

Program is doing well re: student interest and enrollment. 13 sections per year, frequently with waitlists. Admin resistant to offer new sections, despite requests. Habit of structural neglect in terms of cultivating and renewing resources for WOST, but no attempts to cut. 3 faculty, 2 were just regularized.

Approximately ½ of class seats are International, trying to fulfill a visa requirement. Many are working, but lots of stories about being exploited by employers. Faculty Association is involved in concerns about academic standards, workload issues related to Internationalization.

Community-based work isn't happening at Langara. There isn't a culture of activism.

WOST moved into new (to them) offices with windows that open (!!!)

Currently going through program review. It's been a refreshing and supportive process. Went into the process thinking that the department would change its name to Gender Studies. But have realized it's more about social justice, looking into renaming department to Women and Social Justice.

Trinity Western University / Robynne Healey

TWU has a Gender Studies minor. Just finished an External review that went very well. Reviewers recognized how little institutional support the department receives. TWU doesn't support department website; GS looking at setting up separate website, relies on Facebook. Review supported adding an Intro to GS course, going through articulation process now. Reviewers were supportive of developing a Major. GS has its name on the (literal) wall now, from the external review. Supportive Dean in place, hoping for a GS hire.

Gender Studies Institute turning 10 this year, and there are events planned, including Morgane Oger. It'll be a public event, and "Culture Clash" group may protest.

UBC Okanagan / Ilya Parkins

UCBO is in transition, change in feel – drive to put UBCO on par with UBC Vancouver campus. Resources are being funneled to UBCO researchers, but admin support is less than Vancouver receives. Lots of new hires. Undergoing a BA renewal process. Indigenization efforts and BA are happening in tandem. Search for new Provost & VP Academic.

Enrollments continue to be very good. Major introduced 5 years ago, and it's doing well. A lot more capacity, but need professors. 5 majors graduating this year. 1.5 faculty this time last year, and now 3 faculty.

Two new courses: Gender and Humour, and Gender and Religion.

GWS is adding INDIG 100 as a requirement for GWS minors and majors.

2nd year of brown bag research series, and it's gone a long way to build community around feminist research on campus. IWD poster displays.

Allison Conway will be here for UBC-O next year.

(Lunch break – 12:30pm)

10. BCCAT Report – Meg Stainsby

Meg brought copies of the BCCAT newsletter (Spring 2018).

Updates on research/new reports:

- Dr. Michelle Rhodes interdisciplinary research – please participate if possible. Research on International transfer requests. New electronic requests software has ability to see international articulations done by other schools.
- Dr. Stephen Earle (VIU) completed a research project on field course coordination, report is now on the BCCAT website.
- Indigenous Educational Pathways report (phase 1) by Dr. Stephanie McKeown is now available on BCCAT website. Qualitative phase 2 is being launched in the fall.
- Toolkit for Educators on Indigenization is currently at the printers. Will be released in June at BCcampus.ca

Review of block transfer agreements is complete. Co-op student contacted all the Registrars offices and viewed institutional pathways agreements, then compared lists. Deans may come to ask about pathway connections with other institutions. If you're the receiving institution, please send the agreements in to BCCAT.

New TCS software has the capacity to share a catalogue of one-off previous transfer decisions.

3 project opportunities coming up:

- Pathways between Trades and Academic Programming – Environmental Scan and Recommendations for Opportunities
- Mid-Program Transfer – Data analysis project looking at Central Data Warehouse to find out what transfer patterns exist for students who start and finish at the same institution, but step out mid-degree to take a course at another institution.
- Explore English Language Proficiency – Environmental scan project to capture what the standards are across the system, at a time that the English Language Arts transformation in the public school system and the ESL prep system is overhauling learning outcomes.

BCCAT is posting for a faculty secondment next year. Job description will posted shortly. Flexible position.

Changes to K-12 curriculum update: go to BCCAT website for a summary of what changes are, and details. Ministry will publish a document summarizing the input from post-secondary.

Meg's designed a workshop for all people within an institution who are involved with articulation. Workshop is available to institutions which are interested.

Articulation Committee Companion handbook has been updated and is available on the BCCAT website.

11. New Business

None.

12. Election/Re-Election of Chair and/or SLP

Jacqueline Holler (UNBC) is new chair. Thank you Ilya Parkins (UBC) for chairing this year.

Bryce Trastor, UBC-O Dean as potential for SLP position. Ilya will ask informally, Meg will contact formally if he's interested.

13. Next meeting: Decision on date and location

Location: SFU Harbour Centre campus

Date: May 10, 2019

Meeting adjourned at 3:30pm.