

AGENDA
 BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)
 Simon Fraser University, Harbour Centre
 580 W. Hastings
 Room 320 Morris J. Wosk Centre for Dialogue
 Friday, May 4, 2018
 8:30 – 3:30

Member Institution	Representative	Email	Present
Alexander College	Kate O'Neill	letterstokateoneill@gmail.com	
Ascenda School of Management	Teresita Dela Cruz	teresita.delacruz@acsenda.com	
Athabasca University	Manijeh Mannani	manijehm@athabascau.ca	
BCIT	Marian Gracias Christine Liotta (Liberal Studies)	Marian_Gracias@bcit.ca	
Camosun College	Kristine Kerins	kerins@camosun.bc.ca	
Capilano University	Sheila Ross	sross2@capilanou.ca	
College of New Caledonia	<i>Graham Pearce?</i>		
College of the Rockies	Caley Ehnes	CEhnes@cotr.bc.ca	
Columbia College	Gary Swanson	gswanson@columbiacollege.ca	
Coquitlam College	Sook Kong	neptune303@gmail.com	
Corpus Christi College	Jamie Paris	jparis@corpuschristi.ca	
Douglas College	Dorritta Fong (outgoing) Wilhelm Emilsson (incoming)	fongd@douglascollege.ca	
Emily Carr Univ. of Art & Design	?		
Farleigh Dickinson University	James Gifford	gifford@fdu.edu	
Fraser International College	?		
Justice Institute of BC	<i>Tracie Gavriel?</i>	ganderson@jibc.ca	
Kwantlen Polytechnic University	Robert Dearle	Robert.Dearle@kpu.ca	

Langara College	Kina Cavicchioli	kcavicchioli@langara.ca	
LaSalle College	Bill Dow (Liberal Studies)	wdow@lasallegevancouver.com	
Nicola Valley Inst of Technology	<i>Lara-Lisa Condello?</i>	lcondello@nvit.bc.ca	
Northern Lights College	Steve Roe (SLP)	sroe@nlc.bc.ca	
North Island College	Sheree-Lee Powsey	shereelee.powsey@nic.bc.ca	
Northwest Community College	Simon Thompson	nwccenglishprofessor@icloud.com	
Okanagan College	Matt Kavanagh	MKavanagh@okanagan.bc.ca	
Quest University	?		
Royal Roads University	?		
Selkirk College	Linda Harwood (CHAIR)	lharwood@selkirk.ca	
Simon Fraser University	Mike Everton (HOST) Maureen Curtain	meverson@sfu.ca mcurtain@sfu.ca	
Thompson Rivers University	Karen Hofmann	Khofmann@tru.ca	
Trinity Western University	Sara Pearson	Sara.Pearson@twu.ca	
UBC-Okanagan	<i>Martin Blum?</i>	martin.blum@ubc.ca	
UBC-Vancouver	Nazih El-Bezre (ASRW) Rick Gooding (for Tiffany Potter)	nazih.el-bezre@ubc.ca	
University Canada West	Alexandra Pett	alexandra_pett@hotmail.com	
University of the Fraser Valley	Melissa Walter	Melissa.Walter@ufv.ca	
University of Northern BC	<i>Stan Beeler?</i>	stan.beeler@unbc.ca	
University of Victoria	Erin Kelly	ekelly@uvic.ca	
Vancouver Community College	Larry Perras Elle Ting (CTRL)	lperras@vcc.ca eting@vcc.ca	
Vancouver Island University	Sandra Hagan	Sandra.Hagan@viu.ca	
Yukon College	Maureen Long	mlong@yukoncollege.yk.ca	
BCCAT Director	Meg Stainsby	mstainsby@bccat.ca	
Ministry of Education	Geoffrey Wiggins	Geoffrey.Wiggins@gov.bc.ca	

<i>SFU Teaching and Learning</i>	Joel Heng Hartse	jhenghar@sfu.ca	
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1. 9:00 **Call to Order**

2. 9:01 **Introductions/Welcome**

- Indigenous Greeting/Prayer from Elder Latash Nahanee, Squamish Nation
- Institutional Greeting from Dr. Catherine Murray, Associate Dean, Faculty of Arts, SFU, and Susan Rhodes, Director, University Curriculum and University Liaison, SFU
- Round Robin introductions

3. 9:25 **Approval of Agenda and Any Additional Items**

M R Dearle Kwantlen Polytechnic University S Matt Kavanagh Okanagan College C
Unanimous

4. 9:28 **Approval of Previous Minutes of the Articulation Committee meeting of May 5, 2017**

Change 2017 minutes to reflect that BCIT has reduced its class size cap for Eng 117 in certain sections.

M S Ross Capilano U S E Kelly U Vic C Unanimous

5. 9:30 **BCCAT Report: Dr. Meg Stainsby, BCCAT Director**

Current Projects

1) Research project on the persistence of indigenous students
Phase 1 concerns access/barriers/persistence (see BCCAT Spring Update 2018). Phase 2, a qualitative study, is now before ethics panel.

2) Interdisciplinary Studies transfer study (see BCCAAT Spring Update 2018)
In draft phase. Also, see **Other Business**, below, for request re: committee member cooperation with researcher. Meg provided a link to the survey, which was to be complete by June 1, 2018:

<https://www.surveymonkey.ca/r/RN7W8DD3>) International student credit transfer processes study

This is a cross-Canada study in final draft stage to display best practices (see BCCAT Spring Update 2018)

4) Field course coordination project

This is designed to raise profiles of field school opportunities throughout the system and ensure courses transfer (see BCCAT publications on website)

5) Revision of block transfer guide on BCCAT website

This part of the site will continue to be upgraded, and institutions should ask registrar to make sure block transfers are forwarded to BCIT through TCES software. The new TCS software will allow instructors to directly complete articulation requests through the BCCAT website.

Upcoming projects

1) Looking to second a researcher and writer for a project starting in September. Interested parties should be aware there will be a posting.

2) Updating survey of movers; last survey was 6 years ago.

A. Pathways for students moving between trades and academics

B. Mid-program transfer (stepping out temporarily)

C. English language proficiency standards for students whose first language is not English - admission standards - environmental scan

Meg distributed the 2018 Articulation Committee Companion.

6. 10:00 Ministry of Education Curriculum Report

Valerie Collins, Coordinator

English Language Arts K-12 Curriculum and Assessment

Learning Division

Geoffrey Wiggins, English Language Arts Curriculum and Assessment Coordinator

Geoffrey and Valerie distributed the Ministry of Education BC Curriculum Comparison Guide.

For reference, on May 3, 2018, Linda Harwood distributed, along with her institutional report, the PowerPoint slide presentation referred to by Valerie and Geoffrey.

Guiding principles/core competencies/know-do-understand model

Grade 10 curriculum will be coming this September

Grade 11/12 has been put off for another year

Focus on choice for students throughout curriculum

For teachers, there is a common set of learning standards for all courses

Valerie distributed the BC Curriculum Comparison Guide handout. This demonstrates how the new curriculum is different from the old curriculum

Grade 11-12 curriculum is mandated to roll out July 2019

BC assessment system

Please refer to the PowerPoint slide presentation sent out by Linda on May 3, 2018

Shifts in provincial assessments/literacy and numeracy/structure of assessment/nature of exam - many questions about the self-assessment component. The “English” exam is now a literacy exam, not an English exam.

Students will have their English 12 score and their English proficiency score for admission to post secondary institutions

There is a new proficiency scale - emerging/developing/proficient/extending

7. 10:30 15-minute **Coffee Break**

8. 10:45 **Guest Presentation**

Dr. Joel Heng Hartse, SFU

Internationalization & the Teaching of English Courses in BC: An Apocalyptic Approach

Please refer to Joel’s PowerPoint presentation. Linda will forward a link to this presentation, but in the meantime, you could try cutting and pasting these links:

<http://tiny.cc/bccatdoc>

<http://tiny.cc/cccatppt>

1. Educational culture: “cultures of learning” about, from and with learning - we need to think more holistically about internationalization.
2. Language issues: assessments may not be accurate indicator of future success (IELTS)/post-entry language assessments (PELA) or discipline-specific assessments may be useful. L2 writers need specific advice about how to improve writing.
3. Subject matter: ways in. Some possible texts include Rotten English and Beyond the Post-Colonial: World English Literature.
4. The translingual: Allow international students to see themselves in the curriculum. Recognize that language difference can provide an opportunity to produce meaning. Linguistic differences can produce transgressive and illuminating results.
5. Writing about writing (meta writing). How does a fourth-year literature major write? A lower-level student could propose to interview some, and to analyze their texts. Also, it may be necessary to change the idea of “writing” to “texts.”

9. 12:00 45-minute **Lunch Break**

10. 12:45 **Business Arising from Previous Minutes**

Second-Year Aims (draft) discussion; marking exercise

The marking exercise produce a list of potential second-year aims for English courses:

- A. Ability to develop Thesis
- B. Awareness of essay structure
- C. Control of primary and secondary material
- D. Evidence of literary analysis
- E. Use of citation
- F. Paraphrase
- G. Awareness of discipline specific expectations
- H. Close reading of primary texts
- I. Engagement with scholarship
- J. Identification of knowledge gap
- K. Effort
- L. Awareness of genre
- M. Assignments tied to aims or learning outcomes
- N. Assignment responds to instructor expectations or instructions

11. 1:45 **Member Reports**

Members were urged to use the Google group to read the institutional reports that were submitted.

12. 2:45 **Communications**

Linda urged members to communicate more through the various channels that have been created for the committee.

The issue of technological platforms was raised; a return to the listserv was proposed.

Motion to return the articulation committee's electronic communications to the original listserv.

M J Paris Corpus Christi College S J Gifford Fairleigh Dickinson U C unanimous

Motion

We would like BCCAT to support the creation of a task force to develop a plan for the creation of a digital dashboard to manage inter-institutional data through BCCAT.

M J Fairleigh Dickinson U S E Kelly U Vic C unanimous

Simon pointed out that this sounded like a transfer innovation. James responded that there was money available for transfer innovation grants.

13. 3:00 Other Business

Request from Dr. Michelle Rhodes (UFV) to complete her online survey for her BCCAT-funded research on transfer issues for interdisciplinary curriculum.

14. 3:15 Election/Re-Election of Chair and/or SLP (if required)

By acclamation, Steve Roe will continue as System Liaison Person.
By acclamation, Linda Harwood will continue as chairperson.

15. 3:30 Adjournment

Next meeting:
NWCC, Terrace campus on
Friday, May 3, 2019