

B.C. Electrical Instructors Articulation Committee Meeting

Hosted by Thompson Rivers University May 29 - May 30, 2018

Meeting Minutes

In Attendance:

Jim Reaugh – British Columbia Institute of Technology (Chair)
Jim Gamble – Okanagan College
Rick Heikkila – Vancouver Island University (Vice – Chair)
Tom Babott – Selkirk College
Carmen DeGoey – Camosun College
Marco Oickle – Camosun College
Jeremiah Williamson – Okanagan College
Gerry Sherk – Thompson Rivers University
Mike Finch – Thompson Rivers University
John MacMillan – College of New Caledonia
Daniel Smythe – University of the Fraser Valley
Kevin Szol – College of the Rockies

Ron Murray – Kwantlen Polytechnic University
Myles Andrew – University of the Fraser Valley
Roger Cannon – Kwantlen Polytechnic University
Lee Pollack – North Island College
Cary Britton – University of the Fraser Valley
Ted Simmons - British Columbia Institute of Technology
Nathan Chapin - British Columbia Institute of Technology
Clarence Burlock - British Columbia Institute of Technology
Randy Underwood - Thompson Rivers University
Olaf Nielson – Camosun College (SLP)
Peter Poeschek - Thompson Rivers University

Guests:

Colleen Rogan – Industry Training Authority
Drew Stapleton – Drew Stapleton Multimedia
Sheryl Kzyniak – Technical Safety BC
Nicolette Lopes – Nelson Education Ltd.
University

Kirstin Leversage – Industry Training Authority
Erin Rogers – Technical Safety BC
Natasha Noble – Nelson Education Ltd.
Baldev Pooni – Dean of Trades, Thompson Rivers

Regrets:

Mike Dwojak – Northern Lights College
Cam Thiessen – Northwest Community College

Tuesday May 29, 2018

1. Introductions and acknowledgements

The meeting was called to order at 9:00 AM, everyone was warmly welcomed and thanked for participating in this year's meeting by the chair Jim Reaugh. The Dean of the School of Trades and Technology at Thompson Rivers University Baldev Pooni provided opening remarks regarding that most of institutions in BC provide electrical training and how articulation committees contribute to a unified system of trades training. Baldev commented on how important it was for each institution to continually ask the question on, why should students pick our institutions and programs that we offer to come too. We always need to try to be innovative looking for something that's different and strive to be the best, so people will choose your institution to come too. If we focus on that we will continue to be at the forefront of providing students great careers and value for their investment in the trades training we provide.

Jim Reaugh acknowledged on behalf of the articulation committee that we are very fortunate that we are able to have this meeting on the unceded traditional territory of Tk'emlúps te Secwépemc nation.

The Chair explained the role of the Articulation Committee to new committee members and how this allows for discussion of how we deliver our curriculum and to deal with the challenges and changes currently happening in Industry. The committee discusses the resources we have available and collaborate on how we can fill in the gaps for students. The committee provides information to our SLP which is brought to the Deans group and eventually the Presidents consortium. Let's us talk about what we do in the classroom, share ideas so our students have the best possible experience and education.

The chair also thanked all those who have been participating in developing curriculum resources through Trades Training BC. The chair explained how we should conduct the meeting and a roundtable of introductions occurred.

2. Approval of Agenda

No additional items were called for to be added to agenda. A spelling mistake regarding BCATTA was acknowledged and for the day 2 Sheryl Kozyniak is replacing Alina Urloiu for the Technical Safety BC presentation.

Motion:

Moved by Kevin Szol to accept the amended agenda. Seconded by Ted Simmons. CARRIED

3. Approval of the June 20 & June 21, 2017 Electrical Articulation minutes

The 2017 minutes were reviewed and discussed by the committee. The Colleen Rogan & Kirstin Leversage from the Industry Training Authority (ITA) indicated they felt their presentation from the previous year was not reflected correctly in the minutes and asked that the corrections they submitted to the 2017 minutes in agenda item #5 be changed as requested. The submitted changes were passed on to the articulation committee members for their review.

After discussion of the topics in item #5 from 2017 minutes and requested ITA corrections, the committee agreed to postpone the approval of the 2017 minutes after discussion of item #5 under New Business.

Motion:

Moved by Ted Simmons - To add to New Business, email communications following the 2017 Articulation meeting, regarding 2017 meeting minutes. Seconded by Jeremiah Williamson. CARRIED

4. Institutional Reports

A roundtable of Institutional Reports (IR) were presented to the committee, regarding the number of streams of classes, number of instructors, new programs and any challenges an Institution may be facing. IR Highlights and discussion included the following:

- VIU – currently delivering 7 apprenticeship and 3 foundation classes, waitlists are steady, have added classes to reduce waitlist, staff of 5 instructors, looking at international opportunities, looking at a new student commons space available on campus and how to integrate use of it for trades students as a maker space.

- BCIT - currently delivering 100 apprenticeship and 20 foundation classes, 3 security system technician classes, staff of 45 instructors, staff recruitment challenges, space constraints are a problem, have launched a new Automation Controls Installation & Maintenance program for individuals who have completed their construction electrician apprenticeship, industrial electricians are welcome as well. Designed for people who haven't had the opportunity to work in the automation field, have linked some of courses to the 4th year industrial apprenticeship. We will be launching a Renewable Energy Installation & Maintenance Program January 2019.
- TRU - currently delivering 25 to 27 apprenticeship and 5 foundation classes between the Kamloops & Williams Lake campus, currently delivering electrical trade samplers to NorKam High School, also offer extra classes to accommodate waitlists, only concern is level 1, had to replace 2 of them due to low numbers with other levels that are waitlisted.
- Okanagan College - currently delivering 36 apprenticeship and 4 foundation classes, preparing for harmonization rollout, trying to reduce the impact for apprentices in the current system and then rolling them into the harmonized system, determining how we are going to use gap training funding as we are not sure how this going to happen. Involved in some applied research projects, found NSERC approachable for funding projects involving trades such as the tiny house and manufacturers processes. We offered the blended program of level 1 last year, haven't had any further discussions about offering this model for other levels, also have a proposal for a blended model for gap training which would reduce or eliminate the necessity for extending the weeks of training. Currently have a staff of 14 instructors.
- Camosun College - currently delivering 33 apprenticeship and between 5 and 6 foundation classes, currently have a staff of 14 instructors. We offer trade sampler programs through special projects, we provide training to high school groups, indigenous people trades training, women in trades training, ACE-IT training and offer apprenticeship training in 2 penitentiaries. Current challenge is attendance, students don't seem to think they need to attend classes. Other challenges are available space and long waitlists for 2nd, 3rd & 4th, classes are booked well into 2020. This creates a challenge for apprentices to complete through the current system without encountering some form of gap training. There will be a challenge moving forward to provide the gap training. We are just moving everything into a new space. Challenge to recruit new faculty.

Motion:

Moved by Jim Gamble to invite representatives as quest speakers from the armed forces training and prison training to address the committee to identify how we can assist their needs for training. Seconded by Clarence Burlock. CARRIED

- College of the Rockies - have a staff of 4 instructors, currently delivering 8 apprenticeship and 2 foundation classes, a couple of trade samplers and involved in a couple of international projects at the proposal bidding stage right now. Moving into a new facility, already a challenge as a couple of the classroom/lab spaces weren't wired for our requirements. Don't have the same pressures due to waitlists as other institutions, this is reflection of the local and regional economy.
- Northern Lights College – no report.
- Northwest Community College – no report.

- North Island College – face similar challenges with waitlists and instructor recruitment, we currently running 12 streams all the time, we have 4 instructors, 3 regularized and 1 sessional, we have a couple of retired faculty we can call who will come back on to fill in. Just had a big renovation at the campus which will result in a 20% increase in space for electrical programs.
- KPU – currently delivering 15 apprenticeship and 5 foundation classes. Some of problems are currently not enough space, as well we have had a lot of movement within the electrical department of senior instructors retiring or teaching other programs within KPU. This has forced newer instructors to move up to teach upper levels. Have significant waitlists for levels 2, 3 & 4. We have a combination of 10 instructors that are part-time, full-time. Have one Instructor interested in teaching renewable energy courses. Have a new Dean coming on board, hoping for some stable leadership. The electrical department is growing, offering mechatronics in September, have had 3 instructors go to Germany to get Siemens mechatronics teaching certification. It will be a KPU diploma program.
- University of the Fraser Valley – delivered 10 apprenticeship and 4 foundation classes as well as some trade samplers, have long waitlists currently booking classes up to 2020 for upper levels. Have a couple of projects on the go for launching new programs like advanced manufacturing, have recently welcomed the physics department into our faculty of Applied Technical Studies, we are looking at partnerships to launch courses to form the basis for a pre-engineering program. We have 4 electrical instructors 3 full-time and 1 sessional on going. Real challenge to find relief instructors who can come in on short notice. Noticing a change in attitude of the students, they seem to have a sense of entitlement, dealing with this providing a challenge. Also noticing more student complaints on exam questions, marking, etc. Have a new building, moving heavy duty which will free up space in main facility. Have a maker space with industrial equipment, provides central location for collaboration for programs such as arts, sciences, automation & robotics and mechatronics. Having good success offering a blended face to face and on-line FSR course. Looking at international partnerships with Korea and China. Have a new president who is very supportive.
- Selkirk College – we are in the midst of a mix of new build and refurbishing of all the trade shops at the campus. Waiting for completion of new electrical building and refurbishing of classrooms and labs, hoping to be in them by November. Have new equipment as well. Currently have 3 full-time instructors and 1 other instructor working full-time. Rely on retired instructors to fill in. Currently deliver 6 to 7 apprenticeship and 2 foundation classes as well as some trade samplers. Have waitlists for level 2, 3 and 4.
- College of New Caledonia – have 5 full-time instructors and 1 sessional instructor, currently delivering 10 to 12 apprenticeship, 2 foundation classes and 1 ACE-IT high school class. We have decent waitlists, if we get high numbers we will call students to try and fill a class. Looking at possibly offering an industrial apprenticeship class, first 2 levels of instrumentation looking to see if it's viable as numbers are low. We don't offer many level 1 apprenticeship classes, majority of employers in our region hire foundation students with job ready skills. With student attendance the students sign an attendance contract. If they have 3 unexcused absences or being late they go on a learning contract, if not fulfilled, asked to leave the program. At CNC we have just been successful in a proposal in providing some electrical technology training in Chile, we are the lead in a partnership with a college in New Brunswick and Ontario. We also offered a HD program in Peru. CNC is building a good reputation for international training. We will also be offering a Civil Engineering Technology Program.

5. SLP Report – Olaf Nielson (System Liaison Person)

Olaf thanked the articulation committee for endorsing his appointment as SLP for electrical and welcomes the opportunity to work with us, he also explained although he is not a dean and how he was able to become our SLP. Olaf provided information on Employment Social Development Canada and sessions he has attended regarding students and trends they are seeing with millennials and following generations.

Olaf provided information regarding ITA training plan budgets. The ITA is looking at more efficient way to provide more funding sooner than 4th quarter to help reduce waitlists. The BC Association of Trades and Technical Administrators (BCATTA) has been advocating for multi-year training plans, which would allow for better planning at the institutional level, it looks promising there will be implementation of 3 year training plans shortly.

Olaf provided information on what's available on the Trades Training BC website such as instructor resources, link to BCATTA website for information, new tools available for chairs for instructor scheduling, encouraged everyone to have a look at what's available.

There is also a federal report coming out that is looking at the role of foundation programs, they are looking at referring to these programs as pre-apprenticeship programs. At the federal level they are looking at providing more funding to support under privileged, aboriginal and women in these programs.

The ITA has 500k of funding available for innovation projects such as the blended learning for level 1 that Okanagan College piloted. The deadline for submissions was extended to June 5/18.

There is also on-going discussion between TTBC, BCATTA, President Consortium, ITA and Ministry trying to address the issues regarding the funds generated from the sale of the curriculum resources to ensure the revenues are managed effectively.

Motion:

Moved by Ted Simmons - To add to New Business, discussion on the curriculum resource funds generated from the sale of the Learning Guides. Seconded by Tom Babott. CARRIED

6. Industry Training Authority (ITA) Presentation

The ITA Program Manager, Colleen Rogan & Kirstin Leversage, a PDO with the ITA presented to the committee an update on the following topics:

1. Harmonized program transition plan
 - Dates
 - Level 2 -> 3 Apprentice call-outs
 - Cross credit implementation
2. IPSE Statistics
3. Code Books for exams
4. SLE development and implementation
5. Apprenticeship Activity

Kirstin reminded everyone that all information on the current & harmonized program outlines, complete transition plan, forms, IPSE topic table, etc. are available to look at located on ITA website. Kirsten refreshed everyone on the differences between current & harmonized program outlines and identified gap training between the levels.

Colleen explained year 1 of the transition plan, all Level 1 & Level 2 classes starting after Dec. 1, 2018 are to be delivered using the harmonized learning outcomes. The gap from current Level 1 to harmonized Level 2 is 2 days of face to face training. If gap training funding is required you can approach the training investment department at the ITA for support. There is no requirement for reporting any marks, etc. for this training to the ITA. How this gap training is delivered is up to each institution. The Gap A funding is available for 2 years, the transition plan will be revisited for changes. A major reason for introducing harmonized Level 1 & Level 2 classes it captures about 70% of the apprentices and reduces the requirement for gap training.

Colleen explained year 2, 3 & 4 of the transition plan. The ITA is encouraging current level 2 apprentices to complete their apprenticeship technical training in the current program so they can avoid the gap training requirement. There will be extra funding made available to be able to offer additional current level 3 classes.

Highlights discussed:

- o Members expressed the importance of revisiting the transition plan yearly for gap training funding as there are long waitlists for level 2 apprentices.
- o Members asked if unemployment insurance can be extended for 2 weeks to take the required gap training for year 2 & 3 of the transition plan as a block attached to a normal 10-week session.
- o Members asked will the completion of Gap B & Gap C training be reported? is it pass or fail?, is it required to pass the harmonized level 3 and the gap training before moving on to the next level. Colleen explained it will be reported as a pass or fail, documented separately and becomes part of the apprentices file. They must complete both harmonized and gap training for the level before moving to the next level.
- o Members indicated that in the past the ITA has never been concerned in which order an apprentice takes their levels of training, it appears now they will have to take their training in the correct order. It was indicated that the ITA has no policy to enforce taking the training in proper order, they rely on the Institutions to do this.
- o Members asked if there is any plan in place to create the gap training materials as there is not just a face to face gap training requirement, but there is also a self-study requirement. Without these materials an apprentice will not be properly prepared to write the required SLE. Colleen & Kirstin indicated this is not new material, you could approach the Queens printer to create a customized package for the gap training from the existing material.
- o Members expressed a concern with harmonized Level 3 as apprentices are expected to take 10 weeks of training as well as 2 weeks of gap training and 2 weeks of self-study to complete the level. This will be stressful for the apprentices. Colleen and Kirstin explained that the best option is to have as many of the current level 2 apprentices train out in the current system. Apprenticeship advisors will be contacting level 2 apprentices who have completed their technical training to encourage them to take current level 3. Members discussed with the ITA their concerns and options to help reduce the gap training requirement, the committee asked the ITA to look at the transition plan and consider in Year 2 2019-2020 to dual stream the harmonized and current level 3 classes.

- o Kirstin explained the requirements and the process for apprentices who have completed either the Construction or Industrial certification on how they can achieve the other red seal to become dual ticketed without having to go through the challenge process.
- o Kirstin presented to the committee the letter that was sent out to the apprentices with the Construction Electrician Program Changes.
- o Kirstin provided detailed results and explained how the exam statistics are interpreted for the current Inter-Provincial exams for both the Construction electrician & Industrial electrician programs. The Industrial red seal exam is still based on the previous National Occupational Analysis (NOA) not new Red Seal Occupational Standard (RSOS) yet. Currently both exams are compliant with the 2015 CEC, both exams should be based on the 2018 code book by September 1, 2019.
- o Kirstin provided information on the SLE development for the harmonized Level 1 and Level 2 exam questions. The ITA is planning a peer review of the exams sometime this fall with Industry input. The SLE exams will be piloted with the first harmonized classes January 2019 and adjusted as required and field tested before being released. There will be a callout for instructors through the SLP to attend a workshop for development of SLE questions for level 3.
- o Kirstin provided information on the current numbers of Construction Electrician and Industrial Electrician apprentices. There is an increase in the number of Industrial Electrician apprentices.
- o There was a general discussion on the requirements and how accommodations are provided for when needed for apprentices writing exams. It was also noted there was an error regarding the gap training available dates on page 2 of the Construction Electrician Program Changes letter sent out to the apprentices. Indicates December 2019 to December 2020, should be December 2019 to December 2021.
- o The articulation committee thanked Colleen Rogan and Kirstin Leversage for their report.

7. Preparing for Harmonization – Institution Chairs

There was a round table discussion regarding how the institutions are preparing for the harmonization training required for Level 1 and Level 2 apprentices starting January 2019. Currently some institutions are going to support the use of the current learning guides developed, other institutions are supporting using the current learning guides and using the code textbooks from Nelson Publishing. BCIT is currently offering harmonized training using the theory and code textbooks from Nelson publishing. BCIT has also made a request to the Ministry of AVED for extra lab equipment to accommodate how they are delivering their classes through the harmonization transition process. There was general discussion on the factors involved to support the current Learning Guides versus converting to the Nelson Publishing textbook option, as well as how the gap training will be provided. Institutions also indicated concerns they have, when having to deal with curriculum committees, education councils to get approval for changes to incorporate harmonized courses into their registration systems for registering students into these courses.

Jim Reaugh updated the committee that the ITA is open to dual streaming of Harmonized & Current Level 3 classes in year 2 of the transition plan, if the institutions want this option as discussed with Colleen Rogan earlier.

8. Curriculum Sub-Committee Update – Daniel Smythe UFV (Interim Chair)

Daniel explained that Trades Training BC (TTBC) received funding for a pilot project to re-sequence our current learning resources and to develop the new materials required to match the new ITA program outline for harmonized Level one. There has also been a change made to how the curriculum resources

are budgeted and paid for, with Open School BC there were individual contracts provided to the writers. With TTBC they are dealing with the institutions directly, an instructor would be released to write curriculum and institution would be reimbursed for their time. There was a curriculum sprint session held for 4 days in February to review the material originally developed by Open School BC and newly developed material to make sure it met our requirements. The Level one material is complete and ready to be passed on to the Queens Printer. TTBC has received funding for the same process for Harmonized Level 2, there are currently 3 people writing new material, always looking for more writers to contribute and there will be a curriculum sprint session held July 26 to review everything. The goal is to have all Level 1 and Level 2 harmonized learning materials in the binder packages ready for the rollout of the January 2019 harmonized classes. One issue identified is TTBC is not currently funded for any updates, corrections, etc. that might be required for this process. This is a pilot project using electrical as the model to see if this is a viable method to develop curriculum resources for all the trades through TTBC. TTBC is exploring with Queens Printer the option of providing the Learning Guides in a digital format for the students through your bookstores, they would also make any updates available for download. The ITA will continue to collect the royalties from the sales of the current binder packages. There was a general discussion on the role of the chair of the curriculum sub-committee and committee members and how harmonization has currently changed the role of the sub-committee. The committee thanked Daniel for all his hard work as the interim chair.

Motion:

***Moved by Ted Simmons – To nominate Daniel Smythe to move from being interim Curriculum Sub-Committee chair to chair of the Curriculum Sub-Committee.
Seconded by John MacMillan. CARRIED***

Motion:

Moved by Myles Andrew – That the curriculum sub-committee work on updating and corrections the learning resources pending funding becoming available from the ITA through BCATTA. Seconded by Nathan Chapin. CARRIED

9. BC Federation of Labour Report Discussion – Jim Gamble, OC

There was a general discussion on the BC Federation Labour Report regarding the ITA and their performance since their inception in 2002 and how it's affected trades training in BC. and how as an Articulation Committee do we express our concerns. Olaf explained how important it was that we pass on our concerns to BCATTA with other articulation committees. This would be brought forward as single unified voice through BCATTA to the government.

Motion:

***Moved by Jim Gamble – We ask our SLP (Olaf Nielson) to bring forward any collective concerns from the articulation committee regarding provincial administration of the current apprenticeship training in BC to BCATTA.
Seconded by Tom Babott. CARRIED, Abstention Clarence Burlock***

10. Tour of Thompson Rivers University Trades Facilities – Postponed to Wednesday

Wednesday May 30, 2018

11. Technical Safety BC Presentation - Erin Rogers & Sheryl Kzyniak

Erin lead the group through a discussion on educational opportunities for FSR's & contractors. Technical Safety BC (T.S.B.C.) is seeing trend where people who completed their apprenticeships were not familiar enough with safety regulations, changes and T.S.B.C. out in the field which led to a lot of unnecessary non-compliances. T.S.B.C. identified there was a lack of knowledge on basic processes such as taking out a permit, who can sign off on what, understanding when you need an operating permit, who maintains the log book, what a monetary penalty is and what a disciplinary order is and when it's in affect. T.S.B.C. is developing a course to fill this need using focus groups looking for feedback to find out if this would be useful to people and what is the best way to present the material.

It was decided to develop an on-line course using a program called Mobile Coach which uses a chat box called Taylor which is accessed through interactive text messages. The complete on-line course and videos developed will be available for instructors to use in the classroom. In the future this course will be mandatory people who have received their red seal. There was a general discussion on the availability and numbers of people who can attend Tech Talks.

Sheryl lead the group through a discussion on FSR renewal program which will be made mandatory due to the fact most FSR's are not taking code upgrading courses. There will be a continuing studies component as part of the renewal process. The renewal will be required every 3 years and will require an 8-hour educational component. All FSR's are required to renew by July 19, 2019 with no educational requirement. The 8-hour educational component will be phased in for the July 2021 renewal.

The articulation committee thanked Erin Rogers and Sheryl Kzyniak for their presentation.

12. Videos As Instructional Tools – Drew Stapleton, Videographer

Drew provided a presentation using examples of video's produced for Okanagan College on how videos can be developed to recruit students, tutorials to enhance theory taught in the classroom, labs or proper use of tools for field installation of equipment. The cost of videos is dependent of the instructors, area for filming, how many takes are required, most cost effective way to produce is to use a five day period to film as many videos as you can. In a 5 day period, if 4 videos per day are completed, average price \$450.00 per video. A customized recruiting or promotional video is around \$5000.00. Once the shooting is completed it takes about a month to receive the completed video. Drew provided information of a survey on where the use of videos is heading in education, such as a quiz embedded in a video.

The articulation committee thanked Drew Stapleton for his presentation.

13. Learner Resource Presentation – Nicolette Lopes & Natasha Noble – Nelson Publishing

Nicolette and Natasha explained their roles with Nelson Publishing. Nicolette explained the learning resources that are available for electrical programs, residential wiring, commercial wiring and industrial wiring based 2018 CEC available in August 2018 as well as standard book of electricity and Industrial motor controls. These books can be digitally repackaged to create a customized package for your training requirements. There are various options available for students to purchase these books, can be in print

form, digital or a combination, as well as MINDTAP which is an on-line resource for students that aligns with all of their textbooks with PowerPoints, video's, flashcards, worksheets, quizzes etc. to help the students learn. As an instructor a separate MINDTAP section is also available as a resource for you to customize your course with video's, flashcards, worksheets, quizzes (bank of questions for you to draw from) and PowerPoints, etc. MINDTAP works just like Moodle and is compatible with Moodle and Blackboard learn. Natasha provided a demonstration of how MINDTAP can be configured and be used with various options such as 3D simulations, PowerPoints, video's, worksheets, quizzes, etc. for courses to be used for both students and Instructors. There is also a Mobile App (Reflector) available for students to access MINDTAP with their cell phone the same as using their computer. A customized package for harmonized Level 1 has been produced for BCIT by bundling Nelson Publishing's learning resources. If something is updated a digital version of the change is made available for free to students.

The articulation committee thanked Nicolette Lopes and Natasha Noble for their presentation.

14. New Business

- **Discussion on the curriculum resource funds generated from the sale of the Learning Guides**

An Electrical Student Learning Resources Financial Summary statement was provided by the ITA and reviewed by the committee. The financial summary doesn't address the \$447,000.00 dollars that was accumulated in the electrical royalty fund in November 2015. There was a general discussion on the purpose of electrical royal fund account, how it's transferred from the Queens Printer to the ITA, how these monies have been used by Articulation Curriculum Sub-committee and how the ITA is fiscally handling the funds.

Motion 1:

Moved by Ted Simmons – That there be an immediate independent audit of the Electrical Royalty Fund from the ITA since its inception to investigate the allocation of these funds. Seconded by Clarence Burlock. CARRIED

Motion 2:

Moved by Ted Simmons – Pending the outcome of the independent audit we request as a committee that all funds be restored and allocated to Trades Training B.C. Seconded by Nathan Chapin. CARRIED

Motion:

Moved by Myles Andrew – Pending any inaction of Motion #1 and Motion #2 the EIAC will draft a letter to the Ministry responsible outlining our concerns. Seconded by Cary Britton. CARRIED

*These motions will be brought forward to BCATTA through our SLP Olaf Nielson.

- **Discussion on email communications following the 2017 Articulation meeting, regarding 2017 meeting minutes.**

There was a general discussion on the email communications following the 2017 Articulation meeting regarding the 2017 meeting minutes and Standard Level Exams (SLE's) and how the 2017 minutes were transcribed. There was a general discussion on the development and use of SLE's and challenge exams.

Motion:

***Moved by Ted Simmons – That the EIAC send a letter to BCATTA that the committee is opposed to the development and use of Standard Level Exams and challenge exams.
Seconded by Clarence Burlock. 11 in favor, 6 opposed & 2 abstained – CARRIED***

- Approval of the 2017 Minutes

Motion:

***Moved by Jeremiah Williamson – That the EIAC not accept the addendum to the minutes from the ITA and let the recorded 2017 minutes stand.
Seconded by Jim Gamble. CARRIED***

Motion:

***Moved by Kevin Szol - To adopt the 2017 minutes, pending the addition of Jeremiah Williamson's original recorded minutes to part # 5 of the 2017 minutes. The committee will have one month to reply and a no reply is considered approval of the 2017 minutes.
Seconded by Rick Heikkila. CARRIED***

The EIAC recognized Peter Poeschek with a standing ovation for all his dedication and hard work over the years as this will be the last articulation he attends.

15. Articulation Host for 2019

College of the Rockies will host the Articulation 2019
Kwantlen Polytechnic University (KPU) will serve as the backup.

Motion to adjourn John MacMillan, Seconded Marco Oickle - Carried

Thursday, May 31, 2018

Professional Development Tour – Peter Poeschek (TRU)

- New Gold (formerly AFTON) Underground