

**BCCAT Adventure Articulation Meeting**  
**Capilano University**  
**June 7<sup>th</sup>, 2018 9:00 AM – 1:00 PM**

**Invited members:** Don Webster - COTR, Caroline Depatie - Capilano University, Blake Rowsell - Capilano University, Sarah Osberg -Thompson Rivers University, Brian Bell - College of the Rockies Fernie, Catherine Boniface - Capilano University, Chris Dyck - Columbia Bible College, Michael Pardy, - Camosun College

**Guests:** Phil Foster, West Coast Adventure College, Emma Courtney and PJ Richards – AdventureSmart, Hartley Banack – UBC, Albi Sole, – Outdoor Council of Canada, Ryan Barfoot, - SD 47 Powell River and Outdoor Council of Canada BC Director

**Regrets:**, Craig Lenske - National Outdoor Leadership School, Matt Kellow - Vancouver Island University, Mike Neville – North Island College, Dave Wan College of the Rockies Golden, Jaime Boulding - Canadian Outdoor Leadership Training program, Strathcona Park Lodge, John Telford - Camosun, Dave Pinel - North Island College, Mike Nevell NIC, Matt Kellow – VIU.

**Minutes**

**1. Welcome to members and guests**

Introductions

**2. Review of agenda**

Call for additions to agenda

**3. Review of 2017 minutes**

Approved

**4. Program / Institutional reports**

COLT is running a single group spring and fall this year for a total of 19. We had 29 last year.

**Columbia Bible College**

New program - Emergency Rescue Technician – one year certificate, has just completed its first year. Full at 20 for next year.

Ladders into Diploma in Outdoor Leadership at second year and into Applied Leadership degree.

**Camosun College**

Adventure Education graduate certificate program. 24 maximum. One-year program is professional development for teachers. Includes a facility / land-based residency at Strathcona Park Lodge and an expedition to Clayoquot Sound. Focus is on education, counselling and coaching, and is cohort based.

**UBC Faculty of Education**

Outdoor education programming for teachers from ECE – grade 12

Focus on sustainability and outdoor education.

Programming is PD for teachers.

Outdoor Environmental Education Diploma in Education is completed over three to five years has 3 required courses and remainder are electives. 27 students, self-pacing. Up to 12 credits can come from other institutions.

Masters of Education program in curriculum studies HOPE – Health Outdoor and Physical Experiential Education.

UBC does not teach skills based courses. Outdoor learning is place based not expeditionary.

### **AdventureSmart**

Canada wide education program aimed to reduce search and rescue calls.

Provincially funded program in BC.

Teams in Vancouver and Kelowna.

### **Capilano University**

Outdoor Recreation Diploma – full cohort for September.

May expand to a two-year program from the current 16 months.

Integrating Outdoor Council of Canada courses into field trips in the upcoming year.

Diploma ladders into Adventure Tourism concentration in Bachelor of Tourism Management degree.

### **West Coast Adventure College**

Program is full with 24 students.

Mix of land and water based programming.

Integrated curriculum.

Follows the provincial adventure programs core curriculum.

### **TRU**

Adventure Studies for 25 years.

Adventure Guide Certificate ladders into diploma with 48 students in first year and 35 in second year.

Diploma ladders into Bachelor of Tourism Management and Bachelor of Interdisciplinary Studies.

Successful Adventure Guide Certificate in Keflavik Iceland in partnership with TRU.

Canadian Mountain Ski Guide training and Assessment housed in ACMG is no longer administered by TRU.

### **College of the Rockies Golden**

Adventure Tourism Diploma and certificate program has 20 students in first year and 18 in second year.

### **Powell River SD 47**

K- 12 programming Coast Mountain Academy, semester cohort focused on leadership, citizenship and adventure. LEAP – 9 day field school.

### **Outdoor Council of Canada**

National organization offering outdoor leadership and wilderness skill sets as Field Leader courses in hiking, paddling, overnight, winter camping, horse-back trips.

### **College of the Rockies Fernie**

MAST – Mountain Adventure Skills Training program full with 18 for September.

Challenge this year finding ski guides.

Working with CMH on a research project for tree-well rescue practices.

Ladders into Adventure Tourism diploma at Golden campus.

## **5. Articulation agreements**

No outstanding agreements or new potential agreements for discussion.

### **Hartley from UBC (see attached)**

Opportunities for UBC students to take elective outdoor skills courses at other institutions.

Seeking input on opening up physical health education programming to graduates of post-secondary outdoor and adventure programs.

Contact Hartley if interested in discussing opportunities further.

### **Albi and Ryan OCC**

Field Leader training and certification program.

Canada-wide program.

Opportunity to integrate training into post-secondary adventure curriculum.

Offers fundamental skills and risk management perspectives for field leadership.

OCC certifies instructors to deliver the material.

OCC will work with individuals to tailor courses to program needs.

Costs \$45 per student plus manual / certificate cost of \$55.

Contact Albi for more information.

Cap U integrating all OCC modules into curriculum.

## **6. Industry Organization Reports**

### **a) SKGABC**

Sarah: Membership cost increase \$60/year. Increased benefits – website/ communication.

Level 1+AOG age min dropped to 16, Level 2+ is still 19 years of age.

Shortage of guides, especially at higher levels and examiners.

Increase of examiner wage.

Access issues: lower Fraser, Pacific Rim surf beaches (class 4).

Opt in extended health and dental.

New crisis communication plan (joint with CAA and Paddle Canada).

Opportunities for research projects: social and economic impact.

**b) Transport Canada**

Changed training requirements for commercial boating, including sailing.  
Med 2 scraped DVS is new course, but unsure what it is.  
SCOP still available required for another member of staff or client.

**c) ACMG**

**e) OCC**

**f) Outward Bound**

**8. AdventureSmart Presentation (See attached)**

Emma and PJ - AdventureSmart is working to reduce costs and numbers of SAR calls. Education in schools and communities, including tourism centres and trail heads throughout British Columbia. Six programs are offered. Programs are delivered by volunteers across Canada and are free to the public.

Opportunities for partnerships with post- secondary institutions can include training faculty and students to deliver programming.

Aiming for consistent messaging.

Opportunities include: brand - AdventureSmart accreditation, promotion / marketing of post-secondary programs within the K-12 schools, opportunities to invite the public onto our campuses for AdventureSmart courses, access to tracking and statistics, opportunities for AdventureSmart messaging to reach international markets through our students.

Please contact Sandra Riches regarding support for programming to facilitate continued funding for AdventureSmart.

**9. Co-chair election**

Blake Rowsell and Brian Bell have stepped stepping down

Don taking over as chair. No co-chair at this point, position is available if interest.

**10. Date of next meeting**

Capilano University, June 2019.

**AdventureSmart Notes:**

BC AdventureSmart is a non-profit organization that works on behalf of BC Search and Rescue Association to reduce the number and severity on incidents across the province. We aim to achieve this through public education and outreach. BC AdventureSmart would like to partner with outdoor education programs to expose students of our simple messaging, in the hopes that they can carry this information into their future careers and educate others on outdoor preparedness.

We'd like to be as flexible as possible to ensure that we're able to work within the confines of the many different programs offered across the province. Currently, we have two training options (outlined below), but again to reiterate, we are adaptable to any different way in which we can incorporate our messaging into the different programs.

**Presenter Training Workshop:**

This is a 6 hour workshop that involves training in three of the 6 programs. It includes how to deliver the programs and then how to enter statistics into our website for tracking purposes. It also goes over AdventureSmart's history, how Search and Rescue works, and a short discussion on social media - how to be a responsible poster and a social influencer. This workshop certifies its attendees as AdventureSmart Volunteer Presenters in whichever programs they received training for. Ideally in this workshop we train the [Hug-A-Tree and Survive Program](#), the [Survive Outside Program](#) then an additional program of your choosing.

**Awareness Training Workshop:**

This is a 2 hour workshop that involves a brief overview of who BC AdventureSmart is and information about Search Rescue, followed by an overview of our [Survive Outside Program](#), with weight on the messaging and delivery (as most of the information will already be known by avid outdoor users). This workshop also includes information on how to be an AdventureSmart social ambassador, discussion about the importance of leading by example, and the value of person-to-person interactions and information sharing. This workshop does not certify attendees to become presenters, it instead promotes the use of our messaging through conversation and social media.

If you have any questions about AdventureSmart, please don't hesitate to email us, or visit our [website](#). We look forward to working with each of you to bring the message of outdoor preparedness to as many individuals as possible!

Also as we are coming down to crunch time for our funding to be renewed we would just like to ask if any of you would be willing to take a moment and write a quick note of support. Sandra will be heading to meet and discuss our case for funding next Tuesday. Any words of support from you with regards to what we are already doing and or any display of interest in partnering in the future would go a long way.

**UBC Notes:**

Following up on the theme, please find attached the current UBC entrance requirements for Physical Health Education (PHE) secondary teacher candidates. Please note, these are currently tied to a B Kin undergraduate degree. We are seeking ways to permit health and outdoor undergraduate degrees to be considered for entrance into Teacher Education at UBC. Your thoughts on this would be appreciated.

As well, if you have interest in helping to articulate how 100 and 200 level skill-based courses in your programs (1 to 3 credits) may be applicable to the [OEE Diploma](#) at UBC, that would be much appreciated!

**11-Month Secondary Option – PHYSICAL EDUCATION**  
Pre-Admission Academic Self-Assessment Worksheet

Name \_\_\_\_\_  
Surname Given Name UBC Student Number (if available)

Course Requirements (At UBC: one full year course = 6 UBC credits, one half- year course = 3 credits)	Sample UBC courses (Equivalent courses completed at other accredited institutions are also acceptable)	Courses Completed	Courses in Progress
<b>1) 6 credits of English literature and composition</b> 6 credits of English literature or the combination of 3 credits of English literature and 3 credits of English composition.	ENGL 110 and 112, 2xx - 6xx  English grammar, linguistics, creative writing, technical or business writing or communication courses <b>will not</b> fulfill this requirement.		
<b>Applicants normally have completed a Bachelor of Kinesiology (BKin) program</b>  <b>2) 18 credits</b> of foundational Kinesiology courses: a. <b>15 credits must include</b> healthy and active living; growth & motor development anatomy; physiology; and human motor learning/behaviour. b. <b>3 credits</b> from biomechanics; sport & exercise psychology; or exercise physiology; or <b>nutrition health and physical activity</b>	a. KIN 103, 184 (prev. 284), 190, 191, 230  b. KIN 151, 231, 275, <b>NEW</b>		
<b>3) 18 credits</b> of <b>third/fourth year level</b> Kinesiology courses: a. <b>12 credits</b> of Curriculum and Pedagogy Theory le. leadership and instruction; applied methods; adapted physical education; health education b. <b>6 credits</b> of Coaching and Recreation le. coaching theory; athletic injuries; program planning and administration	a. KIN 369, 456 (prev. 454), 464, 415, 362  b. KIN 365, 361, 400		
<b>4) Application of Curriculum and Pedagogy in THREE physical activity areas (9/12? credits):</b> a. <b>Movement Concepts and Strategies</b> (e.g. movement education, gymnastics, dance) b. <b>Individual and Dual Activities</b> (e.g. target, track and field, combatives, fitness) c. <b>Games</b> (pick 2 of 3) a. invasion b. net/wall c. fielding/striking d. <b>Other (e.g., aquatics)</b>  *A National Coaching Certificate (NCCP) does not fulfill any of the activity area requirements.	a. NEW: <b>"movement studies course"</b> b. KIN 369 c. KIN 415		

**Admission Average Calculation**

*A minimum average of 65% (2.5 on a 4 point scale) is required to be eligible for admission consideration.*

Calculated on 18 senior level credits of Kinesiology coursework in section 3) above.

**Notes:**

1. Students who completed core physical education theory and/or performance analysis courses 10 or more years ago must complete at least two core theory courses at third/fourth year level and core performance analysis courses before applying.
2. Degrees in recreation, leisure or health science/services will not satisfy requirements. Individual possessing these degrees may have to take a considerable amount of additional courses relevant to secondary PE to be considered for admission.
3. The French immersion option is not available for Physical Education.
4. Detailed UBC course information can be found at <http://students.ubc.ca/courses>.