

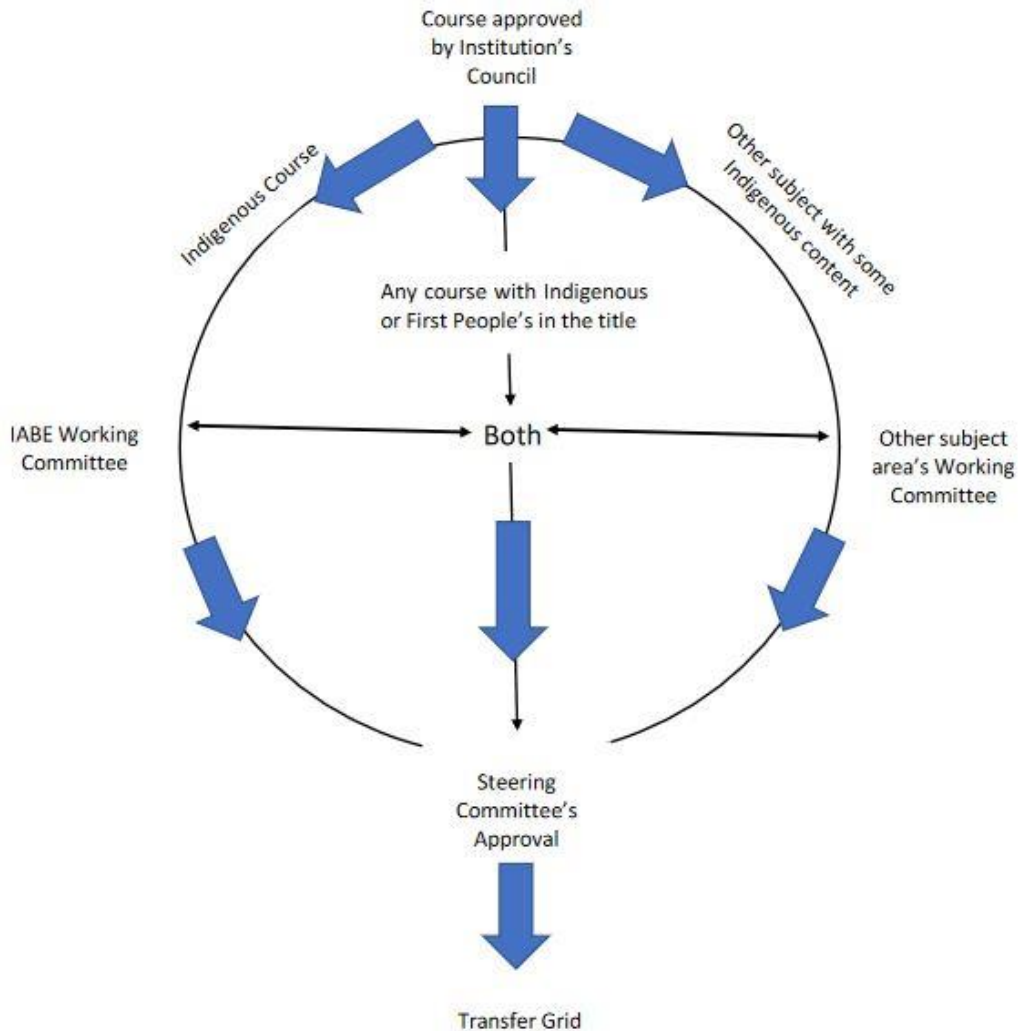
4. **Discussion:** The role of IABE and ABE Indigenous course content and the IABE articulation process. There have been issues with confusion about which committee to send course outlines to first (IABE or content area).

MOTION: We recommend that courses with Indigenous/First Peoples/Aboriginal in the title should be reviewed by both IABE and subject area Articulation Working Groups before Steering Committee approval.

MOVED Sheryl SECONDED Jennifer CARRIED

MOTION: To reflect the above motion, we recommend the process on p. 111 of the ABE Articulation Guide be changed to the process described below:

MOVED Janet SECONDED Sheryl CARRIED



6. Presentation by IABE to other articulation groups: Computers, English, Math

7. **Lunch** provided by Capilano

8. BCCAT report--Ruth Erskine

- JAM 2017 featuring Indigenization speakers and workshop
- Dr. Stephanie McKeown--Indigenous student pathways research
- Research on underrepresented (equity) student groups

9. Articulation of courses

- IFA 60 (Selkirk) presented by Jennifer Cliff-Marks

Motion: The IABE Working Committee Articulation Group recommends that Steering Committee approve IFA 60 (Selkirk) and add it to the IABE grid with addition of the phrase "As much as possible..." to the beginning of the sentence "Students are responsible for covering any material missed on their own time" under "Course Expectations."

MOVED Janet SECONDED Sheryl CARRIED

- ENG 068 (VIU) presented by Mike Calvert

MOTION: Pending recommendation by the English Articulation Working Group, the IABE Articulation Working Group recommends that Steering Committee approve ENG 068 (VIU) and add it to the IABE grid with the following addition to the course description: "This course was developed in consultation with Snuneymuxw and Cowichan traditional knowledge keepers."

MOVED Sheryl SECONDED Jennifer CARRIED

- ENG 0985 (VCC) presented by Jane Parker

MOTION: Pending the addition of Part Two of the course, recommendation by the English Articulation Working Group, and approval by VCC's Education Council, the IABE Articulation Working Group recommends that Steering Committee approve ENG 0985 (VCC) and add it to the IABE grid with the following addition to the course description: "This course was developed in consultation with VCC's Indigenous Education and Community Engagement Centre and the First Nations Education Steering Committee (FNESC)."

MOVED Sheryl SECONDED Melinda CARRIED

10. Institutional Reports

11. Meeting adjourned at 3:55 pm

Friday, March 2nd, 2018 Room: BR324

Attendees: Barbara Bailey (OC), Dennis Contois (NEC), Janet Sinclair (VIU), Jennifer Cliff-Marks (SC), Melinda Worfolk (CNC), Sheryl Newton (UFV), Shoshana Wiley (NEC)

Recorder of Minutes: Melinda Worfolk

1. **Meet and Mingle** plus refreshments

2. **Articulation of courses**

- CRWR 081/091 (NEC) presented by Shoshana Wiley

MOTION: The IABE Articulation Working Group recommends that Steering Committee approve CRWR 081/091 (NEC) and add it to the IABE grid with the following addition to the course description: "This course was developed in consultation with NEC's resident Elder, NEC's Cultural Coordinator, and the youth writers at the United Native Youth Association."

MOVED Janet SECONDED Sheryl CARRIED

MOTION: The IABE Articulation Working Group recommends to Steering Committee that creative writing courses be considered for articulation through the English Articulation Working Group.

MOVED Jennifer SECONDED Sheryl CARRIED

3. **Trauma Informed Teaching Workshop**--Diana Jeffries and Amea Wilbur

4. **Informal Lunch Arrangements**

5. **Update from the Ministry of Advanced Education and Skills Training**--Tegan Tang

- CALP update: next year the clock will be reset on multi-year funding
- ABE/ESL tuition free policy: a new adult education framework about policies and supports for adult learners will be launched in April. Some policies will be implemented in April; others later.
- Adult Upgrading Grant: there will be news in April about changes to the AUG

6. **Update from Open Education at BC Campus**--Amanda Coolidge

- Ancillary Research Grants and Open Educational Resources Grants
- Zed Creds: a set of courses in a specific program area that allows a student to earn a credential without incurring textbook costs

7. **Institutional Reports**

6. **Meeting Adjourned** at 3:01 pm