

GEOGRAPHY NAME OF ARTICULATION COMMITTEE

MINUTES

BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)

Online

May 9, 2024

Present:

Member Institution	Representative	Email
Alexander College	Sophail Maioka	
Acsenda School of Management		
Athabasca University		
BCIT		
Camosun College	Hilary Sanford	
Capilano University	Heather Chappells	
Coast Mountain College		
College of New Caledonia	Joanne Nelson	
College of the Rockies	Katie Burles	
Columbia College	Victoria Hodson	
Coquitlam College		
Corpus Christi College		
Douglas College	Wendy Hales	
Emily Carr University of Art & Design		
Farleigh Dickinson University		
Fraser International College		
Justice Institute of BC		
Kwantlen Polytechnic University		
Langara College	Mike Cairns-Smith	
Nicola Valley Institute of Technology		
Northern Lights College		
North Island College		
Okanagan College	Terence Day	
Quest University		
Royal Roads University		
Selkirk College	Gary Parkstrom	
Simon Fraser University	Nick Blomley	
Thompson Rivers University	Robin Westland	
Trinity Western University	Maxwell Ofsoshene	
UBC-Okanagan	Bernard Momer	
UBC-Vancouver	Loch Brown	
University Canada West	Mostafa Javanmehri	

University of the Fraser Valley	Mariano Mapolo	
University of Northern BC	Neil Hanlon	
University of Victoria	Shannon Fargey	
Vancouver Community College		
Vancouver Island University	Michele Patterson	
Yorkville University		
Yukon University	Mary Samolczyk	
GUEST NAME	Glen Thielmann (Secondary School Rep.)	
GUEST NAME	Katrina Erdos (Langara)	
GUEST NAME	Michael Pidwirny (UBC-O)	
GUEST NAME	Tessa Haywood (SFU)	
GUEST NAME	Tom Waldichuck (UBC-O)	

Recorders: Shannon Fargey (UVIC) and Wendy Hales (Douglas)

1. Meeting Called to Order at 9:00 am
2. Introductions/welcome
 - From Co-Chairs Shannon (Uvic) and Mike (Langara)
3. Approval of Agenda and Any Additional Items

Motion: to adopt the Agenda with additions
 Moved: Shannon Fargey Seconded: Loch Brown Carried
4. Approval of minutes of the Articulation Committee meeting of May 31, 2023
 - Amendments (if any): none

Motion: to accept the Minutes as presented/with amendments as noted:
 Moved: Shannon Fargey Seconded: Sophail Maioka Carried
5. Business Arising from Previous Minutes (if any)
N/A
6. Election/Re-Election of Chair and/or SLP (if required)

We need to appoint Co-chairs for the next year.

7. Transfer Credit and Institutional Communication

BCCAT Updates and Transfer Credit Process (Anna Tikina – BCCAT)

Anna provided an overview of updated resources for student and faculty. If you are new (or need a refresher), these resources are available to support.

Updated 2023 Articulation Handbook

<https://www.bccat.ca/resources/HowToArticulate2023.pdf>

Updated 2023 Articulation Committee guide

<https://www.bccat.ca/resources/ArticulationCommitteeGuide2023.pdf>

JAM: brings together people from higher education from across BC

- Nov 7-8 2024
- Mixed format (online Nov 7, online or in person Nov 8 at Paradox Hotel, Vancouver)
- 300+ people attended last year, sessions available online

BCCAT research shows that transfer students do as well as those who go straight to the receiving institution
Other reports by BCCAT: Accessible Admissions; Professional Regulation and Transfer; Course Outlines in the

BC Transfer System; Direct Admissions Available at www.bccat.ca/publications www.bccat.ca/research/reports

BCCAT Technology

- 3 year strategic plan (e.g. rebuilding the TCS platform)
- Partnering with ONCAT to deploy TCS in Ontario
- Increasing pathways between health care programs, such as nursing

Program Updates from UBC (Loch Brown) and SFU (Nick Blomley)

Reference presentation handout in meeting folder on Moodle

Summary from Nick (SFU)

*New initiatives – New Urban Major (Joint with Faculty of Arts). New classes and information can be found in the institutional report. Reluctance to allow transfer credits for the first year course because it is the gateway course to the program

From a Townhall – Discussion around challenges when students transfer to SFU and try to get Accreditation Agrology and GIT. They are looking into that.

Breakout discussions directed to UBC

8. Enrolments and Recruitment

Report from Glen Theilmann – Summary document posted in the Moodle folder

- No official data – Environmental Studies and Physical Geography 12 are rare options offered in Secondary schools. So unless there is a passion project teachers don't bring it into the school
- We are encouraged to develop and provide resources to students for K-12 to encourage teaching classes if we can

Check in with the link below. BC Secondary Students are instructed to look for programs with this site. Can also use this for career pathways and what programs they could take

<https://www.educationplannerbc.ca/>

Discussion moved to to first year courses:

- VIU is working to include retention from 1st to 2nd year. How to bring research and field curriculum into first year.
- ~50/50 for institutions that offer first year physical as 2 courses versus 1 course.
- Could larger institutions make sure that on the webpage show how and where course transfer fit in the program. It would be helpful for students to see it on the webpage rather than must search the BC Transfer guide.

9. Academic Integrity and AI – Challenges and Solutions (*Summarize discussion*)

Academic integrity and AI (Brittany Epple, Office of Student Conduct, Accountability and Support, Langara College)

Slides/Handout posted in meeting folder

Prevention

- set expectations (when is AI acceptable and not permissible, put it in course outline, on assignments, discuss it etc.) Make these communications timely.
- use parallels to make it the understandable (i.e. getting help from a tutor or friend, directly copying from AI)
- clarify what tools are and are not permitted
- explain consequences (impact on peers, meaningful credentials, future employment – lack of knowledge)
- sign academic integrity contract with students at beginning of the term (means that students know)

Detection:

- Turnitin AI Detection results
- One form of evidence, but not always accurate
- Writing style analysis (have them write something in class with no technology.... Use pen and paper; emails etc.)
- Document properties – time spent editing the document
- Incorrect citations
- Online content search results

Meeting discussion centered around persons use in the classroom.

- Protocol and example from RRU was posted in the Moodle Meeting folder.
- Robin (TRU) mentioned adopting assignments that are specifically place based and that has worked there. Use of AI may be important for some but the reflection, rounded embodied learning is another way to engage with very positive results
- Loch (UBC) uses a guiding approach which has been successful in upper-level courses
- Terence (Okanogan College) comments that we need to adopt and teach
- Hilary (Camosun) gave an example of 'shaming' AI – but using it as a teaching tool on how to write a good answer for a question and crowd sourcing a good answer
- Glen (Secondary school reps) – enriched learning can happen when students push the AI with specific/complex questions. Students get a lot out of that activity
- Wendy (Douglas) – used photos to make up questions and asked students to explain. Worked well.

- Source for use of AI in the classroom: from Tom Waldich "Zenodo source I just shared is from my colleague Ken Monroe of TRU Open Learning titled *101 creative ideas to use AI in education.*" <https://zenodo.org/records/8072950>

10. Presentation of Institutional Reports *(to be summarized – no need to include copies)*

This year we tried something new. Shannon and Mike took posted reports and created a summary and delivered to the group. The summary pdf is posted on the moodle page.

Open discussion around institutional reports:

Wendy (Douglas) - Western Canada Mobility Network – reduce barriers for international course learning
<https://www.douglascollege.ca/news-events/2024/may/douglas-college-leads-network-to-make-studying-abroad-more-accessible-and-affordable>

11. Next meeting:

Location: Okanagan College

Date: TBD

Meeting adjourned at 3:15 p,m