

**BC Human Service Programs Articulation Meeting – BCCAT - 2023**

**2023 Human Services Programs Articulation Meeting Minutes**

**Hosted by Selkirk College, Castlegar BC (via Zoom)**

**September 21<sup>st</sup>, 2023**

**Attendees:** Paula Avender, Sam Banton-Smith, Laurence Becker, Rhonda Belczyk, Jen Cooper, Eleanor Crumb, Karen Doerksen, Jen Dustin, Barb Eckersley, Jen Erikson, Robin Fast, Lisa Gates, Alison Gerlach, Yvonne Gomez, Leanna Kozak, Kerri MacKenzie, Curtis Magnusson, Meridith McEvoy, K McWhirter, Margo Nelson, Shannon Pearlstrom, Sandra Polushin, R Porterfield, Jasmyne Rockwell, Rose Anne Trimbell, Heather Wik, Erin York, Kelley Young.

**Guests and dignitaries:** Elder Donna Wright, Dean Tammie Clarke, Chair Jocelyn Schroeder, Mike Winsemann (BCCAT), Kathleen Haggith (SLP), Anita Misri (MCFD Learning & Development), Kerry Weatherhead (Ministry of Advanced Education),

	<b>Topic</b>
12:00 – 12:15	Welcome  Traditional Elder Donna Wright Thank you for sharing your wise words and song!  Welcome by Dean of Selkirk College’s School of Health and Human Services Tammie Clarke  Land acknowledgement  It’s a privilege to host articulation for a second year. Thank you for being here.  Reflecting about Donna’s comments: Honouring the amazing work that’s being done within your programs. It’s so important to help grow and develop professionals in our respective professions, who promote diversity and inclusivity. As you come together, I wish you well and have no doubt its at the forefront of all you do. Thank you for the work you do.  Jocelyn Schroeder, Chair, Health and Human Services Encourages continuing to use an EDI / decolonization lens as we carry on our conversations today. Thank you to Lisa and our team at Selkirk for organizing and hosting the meeting.  Acknowledgement to Matty Hillman for his role on the organizing committee.
12:15 – 1:00	<b>Approvals and Reports</b>

**Additions to Agenda**

Anita Misri will be joining Kerry Lynn Weatherhead from the Ministry of Advanced Ed.

**Approval of Agenda**

Move to approve the agenda and additions (Heather Wik, COTR)  
Seconded (Barb Eckersley, COTR)  
Motion approved.

**Approval of Previous Minutes**

Please forward corrections to Lisa. Some requests have already been received and have been made.

Move to approve last year's minutes (Heather Wik)  
Seconded (Barb Eckersley, COTR)  
Motion approved.

**Additions to the Agenda**

Anita Misri will be joining Kerry Weatherhead from the Ministry of Advanced Ed.

**Reports from External Representatives**

**Mike Winsemann (BCCAT) [mwinsemann@bccat.ca](mailto:mwinsemann@bccat.ca)**  
**Director of Transfer and Technology**

Oversees transfer and articulation portfolio, as well as the technology portfolio.

Update: Full return to campus.

65 curriculum committees across the province.

Primary responsibility of BCCAT is to coordinate the BC transfer system. Primary resource is the BC Transfer Guide.

BCCAT is responsible for coordinating the transfer system, providing advice about policy and best practices, and mediating and resolving disputes.

More committees are moving back to in-person meetings. Almost all meetings included an online component, which is positive for accessibility.

Themes: fall out of pandemic, financial challenges, AI (Chat GPT) and implications of new technology on education. Lots of discussion happening at Dean's level and within institutions. Impact of the technology is unknown.

Part of the BCCAT role is to develop resources. Two new ones:

Articulation Committee Guide

[Articulation Committee Guide \(2023 Edition\) \(bccat.ca\)](#)

How to Articulate Handbook

[How to Articulate \(Handbook\) \(bccat.ca\)](#)

Both are excellent resources about how to make articulation decisions. Contact BCCAT with any questions you have.

Currently undergoing the biggest expansion in BC Transfer Guide history. Expanded to include equivalencies outside of BC and even outside of Canada.

Additional accomplishments:

- Internal transfer tables imported into BC transfer guide.
- Added 80 000 equivalencies to the BC Transfer Guide.

Information needs to be consistent. BC Transfer Guide is a 'deployable widget' that gives institutions the ability to create a transfer guide search on institutional websites. Updates are automatic and populated in both areas. Free tool available to all institutions. Contact Michael if you have questions or are interested in implementing.

Ministry's Future Ready Action Plan – Looks at greatest areas of employment need and compares to availability of educational programs. Funding is available for students to upgrade and upscale their educations. Building a tool to help identify and create pathways (including micro-credentials). Currently no break-down of which programs / credentials belong to which institution. Will enable institutions to make links between programs by leveraging data from the BC Transfer Guide. This will be particularly helpful for micro-credentials e.g., packaging them together in a block. This is under development in the months ahead.

Comprehensive research program, in existence for 25 years.

New reports:

- Online delivery trends – examines how education has been delivered post-pandemic, how stakeholders feel about it, areas of further discussion.
- Collection and use of student data re: race and ethnicity. There are a number of recommendations about data collection practices.
- Summary of surveys about the impact of COVID 19 on post-secondary students. Collates themes from publicly available surveys.

All reports are available on the BCCAT website

Joint Annual Meeting (JAM): Brings together chairs of articulation committees and BCCAT staff. November 2<sup>nd</sup> (online) and November 3<sup>rd</sup> (online and in-person at Paradox Hotel in Vancouver). Registration is free.

Keynote topic about AI and Chat GPT as well as several break-out sessions.

[JAM 2023 - BCCAT](#)

Question about the expansion of transfers from outside of BC (Kerri MacKenzie). Within registrar's office, there's an identified person who's responsible for transfers through BCCAT. Transfers don't require articulation, if the institution is willing to accept transfers from other institutions. These precedents can be published in the BCCAT guide. Clarification that this is only for transfers to BC from other provinces.

**Kathleen Haggith (SLP)** [Kathleen.haggith@nic.bc.ca](mailto:Kathleen.haggith@nic.bc.ca)

**Dean, Faculty of Health and Human Services at North Island College**

Recommends reviewing the Articulation Committee Guide to get a sense of roles and functions of these committees.

3 Purposes:

- To discuss current transfer problems
- Advance notice of curriculum changes
- Gives institutional reps a chance to meet and discuss common issues.

Systems Liaison Person (SLP):

Deans meet twice per year to talk about current topics.

SLP role:

- to attend the BCCAT JAM meeting;
- to attend articulation committee meetings and chair if needed;
- to provide advice and info to committee members about process and trends; to support BCCAT chairs and committee leaders as needed;
- to provide advice about how the committee can address articulation-related concerns;
- to provide an admin perspective about admin issues;
- to be a liaison between groups within the BCCAT system (e.g., special project funding – applications accepted on an ongoing basis, usually for research projects, up to \$15000 available – intended to cover course release).

BCCAT Special Projects Fund

[Special Project Funding - BCCAT](#)

Human Service Deans met on October 19<sup>th</sup> and March 8<sup>th</sup>, 2023. HS Articulation has been an agenda item in the past, and this item will be added again for future meetings.

Presentation about the EACSW Standards of Practice. Working group identified and has met. Reached out to Ministry of Advanced Ed., who's currently collaborating with the sector to develop...

Updates provided from BCCAT, Ministry of Advanced Ed., and BC Campus.

BC Campus has info on their website about current projects and proposals.

[Grants and Calls for Proposals – BCcampus](#)

Nov 1 & 2 conference planned for BC Campus.

Trends highlighted for Deans:

- Seeking practicum sites (challenges and opportunities);
- securing faculty supervision in practicum;
- trend of students moving from full-time to part-time;
- trends in enrollment over the past 3 years.

Curtis Magnuson added that additional discussion took place in March about some of the shifts in student's attitudes & desires about preferring to work online and from home, and pushing back about having to do practicums in community.

	<p>Gratitude expressed by the work done by the Articulation committees and their role in ensuring quality programming.</p> <p><b>Kerry Lynn Weatherhead (Ministry of Advanced Ed)</b>  <a href="mailto:kerrylynn.weatherhead@gov.bc.ca">kerrylynn.weatherhead@gov.bc.ca</a> and <b>Anita Misri (MCFD Learning &amp; Development)</b> <a href="mailto:anita.misri@gov.bc.ca">anita.misri@gov.bc.ca</a></p> <p>MCFD Goals and priorities: Indigenous reconciliation; Prevention and family support services; Youth transitions; Specialized homes and support services.</p> <p>MCFD Hiring (expanded credentials; developing career paths)  Traditional pathway to employment has been through CYC and social work – Child Welfare specialization. (credentials). Expanding to include human service diplomas for Social Program Officer 21 positions. SPO 21 employees (sometimes referred to as SPO Assistants) support work being done by Child Protection Social Workers. Child and Youth Support Worker – Provides services directly to children and youth. Credentials include human service degrees e.g., ECCE, Psychology. Key requirement is 2 years of experience.  Laddered positions – can work from level 21 to level 24.  Hiring trends: Applications very up and down, for both employment and practicums.</p> <p>Question was raised about the rationale for expanding credentials? Not able to hire quickly enough; competing with other organizations for the same pool of applicants. Need to support the workers who have delegated authority to do their work.</p> <p>Upholding inherent rights of Indigenous youth and families. Bill 38 came into effect last November. CFCSA changing to align with federal legislation. Agreements underway with specific Indigenous communities.</p> <p>Learning and Development Update:  Training is being realigned to be consistent with transformed practices.  Post-secondary practicum joint table met in the Spring (in person).  Child welfare specialization will remain as a priority, and those students will be given priority for placements, but also looking for more opportunities to expand and support student learning.</p> <p>Post-secondary research table meeting will be happening in November (in-person).</p> <p>MCFD Transformation  <a href="https://www2.gov.bc.ca/gov/content/education-training/child-welfare/mcfd-transformation">MCFD Transformation - Province of British Columbia (gov.bc.ca)</a></p>
1:00 – 3:15	<b>Subsector Breakout Groups – CYC, SSW, EACS</b>
3:15 – 3:45	<p><b>Subsector Reports</b>  Lisa has received several institutional reports, which she will add to the break out rooms.</p>

	<p><b>CYC Summary:</b></p> <ul style="list-style-type: none"> <li>• Academic accommodations</li> <li>• Course delivery: online, hybrid, and in-person</li> <li>• Child Welfare Specialization courses: having problems finding instructors to teach the courses</li> <li>• Internationalization</li> <li>• Enrollment</li> </ul> <p><b>EACSW Summary:</b></p> <ul style="list-style-type: none"> <li>• Lower enrollment</li> <li>• EACSW shortages across the province</li> <li>• Uncertified training programs</li> <li>• Funding expansion for ECCE but not crossing over to EACSW sector</li> <li>• Some programs are EA only, and some are EACSW</li> <li>• Articulation working group making progress to implementing standards of practice, supported by Deans &amp; Directors. Process is stalled at this time.</li> <li>• Micro-credentials</li> <li>• Indigenization</li> </ul> <p><b>SSW:</b></p> <ul style="list-style-type: none"> <li>• Enrollment is varied across the province.</li> <li>• Discussions about suitability for the field and how best to support students to ensure they're appropriate for the program. Some institutions have interviews included in their selection process.</li> <li>• Discussion about student and faculty safety, and institutional response (which has generally been poor)</li> <li>• Importance of paying attention to social climate (e.g., protests and counter-protests)</li> </ul>
3:45 – 4:00	<p><b>Closing Business</b></p> <p>Discussion about whether the meeting next year will be face-to-face or online. Perhaps hybrid? There's an advantage of increased accessibility if offered in an online format.</p> <p>Next year's host and chair: to be determined</p> <p>Vancouver Island University in 2024 – follow up with Leif Rasmussen to confirm</p> <p>College of New Caledonia in 2025 – confirmed, Chair to be determined Note that if VIU cannot host in 2024, that College of New Caledonia will step in and host. Once determined, this info should be conveyed to BCCAT.</p> <p><b>Motions</b> None submitted</p>

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