

BC CDA Educator's Articulation Committee Meeting

MINUTES

BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)

Zoom Virtual Conference

April 22, 23 2021

Present:

Committee Member Name	Institution Name	Email/contact
Melody Weimer	Camosun College	weimerm@camosun.bc.ca
Marla Jones	College of the Rockies	MJones@cotr.bc.ca
Marianne Roden	Vancouver Island University	Marianne.Roden@viu.ca
Karen Klenk	University of the Fraser Valley	Karen.Klenk@ufv.ca
Ling Lo Yan	Vancouver Community College	lloyan@vcc.ca
Cynthia Lewis	College of New Caledonia	lewisc@cnc.bc.ca
Mandy Hayre	Camosun College	Hayrem@camosun.bc.ca
Joanne Gibbons-Smyth	Okanagan College	jgibbons-smyth@okanagan.bc.ca
Tammy Barry	Okanagan College	tbarry@okanagan.bc.ca
Guest Name	Institution/Agency	Email/contact
Agnes Arevalo	CDI College	Agnes.Arevalo@campus-support.ca
Kristine Mulligan	CDABC	kristinemulligan@gmail.com
Leslie Riva	CDSBC	lryva@cdsbc.org
Dr. Chris Hacker	CDSBC	Ncrosby@cdsbc.org
Anabella Chun	BCCAT	achun@bccat.ca

Welcome: Marianne Roden, Vancouver Island University – Chair

Recorder: Ling Lo Yan, Vancouver Community College

Time Keeper: Tammy Barry, Okanagan College – (monitor chat)

1. Meeting Called to Order at 8:34 am

2. Introductions/welcome

- New Members/Guests: Melody Weimer, Camosun College and Tammy Barry, Okanagan College
- No Regrets.

3. Approval of Agenda and Any Additional Items

Motion: to adopt the Agenda with additions

Moved: Mandy Hayre

Seconded: Cynthia Lewis

Carried <>

4. Approval of minutes of the Articulation Committee meeting of April 23 & 24, 2020

- Amendments (if any): Joanne G. college name is missing

Motion: to accept the Minutes as presented/with amendments as noted:

Moved: Mandy Hayre Seconded: Marla Jones Carried <>

5. Business Arising from Previous Minutes (if any)

Action items from the last meeting stated below have been completed:

- Providing the PowerPoint slides from the session
- Moodle shelf. It just needs to be populated
- Rad scanners- pros and cons to systems currently being used - comparison grid
- Survey about film – no longer necessary
- Emailing CDHA position/statement paper on vaping
- Community- visit vs assignments/projects - comparison grid
- Articulation members to join CDABC board – no action from CDABC

Historical documents – Cynthia Lewis: not completed yet due to pandemic. She will work on that.

6. Committee Business:

6.1. Heather Brown Comparison Grid

Marianne formatted the document to a horizontal view with the questions on the top of the grid.

Action Item: Marianne Roden will email the document to members in an alphabetical order so the questions in the grid can be inputted.

6.2. Review Committee Rotation (according to schedule)

Chair: Vancouver Island University: Marianne Roden - Chair for 2022

Recorder: College of New Caledonia: Cynthia Lewis - Recorder 2022

Time Keeper: Vancouver Community College: Ling Lo Yan - Timekeeper 2022

The Articulation members agreed that the Committee Rotation does not need to be motioned or seconded. The rotation list was accepted and approved by the members.

7. New Business

7.1 All CDABC membership-

Discussion re: continuing with membership due to current climate and inaction – all members are concerned about the limited value of membership.

Ideas were explored on how CDABC could improve their benefits/services such as better communication with the members, being more involved in the changes during the Colleges amalgamation, etc.

Committee decided to address with co-president this afternoon.

- 7.2 All vaccinations requirements for students, faculty, clients, etc. What is your institution's directive? Information sharing**
Vaccination cannot be mandated however may affect ability to attend practicum offices.
Vaccination is highly recommended in all programs.
- 7.3. Public clinics – how are you meeting requirements this year? Information sharing,**
All programs are holding public clinics and meeting CDAC requirements using a mixture of peer clients, case studies, external clients.
Revisions as needed to the coronal polish to accommodate restrictions for AGP (manikin for full coronal, selective for human polish, toothbrush prophylaxis etc).
- 7.4. Institutional Deficits and impact on dental programs, if any. How to help mitigate risk to your programs. Information sharing,**
Discussion regarding how most educational institutions are in a severe deficit and ideas were shared to find strategic ways to bring revenue to the Dental programs.
- 7.5. Accreditation updates – new process and the annual report. How are other schools reporting pandemic changes? Information sharing, consensus on reporting**
Reporting timelines for Accreditation updates have been very short and there have been many of them. There was a consensus that these reports have been too repetitive and time-consuming.
- 7.6. CDI online reception program, 'turn key' CDA program advertisement, new private CDA program – share any updates,**
Online programs are attractive to today's students.
The members discussed the different delivery methods of each institution. There is a mix of online, onsite, and face-to-face methods. The delivery methods for September will be determined depending on the direction of the pandemic and the restrictions in place such as classroom capacity.
The Articulation group will continue sharing information on their program delivery methods as the situation develops. It was recommended that programs consider how they could keep some online aspects of the programs as these are desirable to students. This could make our programs more attractive than the turnkey online programs that are being promoted.

Action item: Mandy Hayre will send a table of different delivery models and their definitions.

- 7.7. Community rotations and Interdisciplinary activities – share how these are done during the pandemic. Information sharing**
Most of the Institutions are doing virtual/online Community rotations except for VIU and CNC who are still doing face-to-face presentations with some restrictions
- 7.8. Health Canada statement on the safety of Amalgam**
According to Health Canada, Amalgam is still safe and our programs should be including as part of the CDA curriculum.

Action item: Mandy Hayre will re-send the amalgam article to everyone.

7.9. CDA wages/benefits

Were discussed and shared for each area

Action item: It was discussed to create a survey of new graduates and their starting wages so that we can share with the Articulation group. Nobody stepped up to create this survey, so if somebody is able to they need to let the group know. If not, it will be brought forward to the next Articulation committee meeting.

7.10. Managing CDA shortage, discussion

The demand is high for CDAs contrary to CDSBC reports. Some of the reasons for this opposite perception might be attributed to CDAs changing their roles within the office while maintaining their licence or working part-time somewhere else, Dentists are working differently and requiring 3+ CDAs in their office.

Discussions around increasing the student intake, a future increase of dental care demand, practicum guiding principles, and how to post work offers took place. Placing the job offers in the institution's Career Centre Job Board or Employment Services was suggested to eliminate the work that comes with disseminating the job offers from dental offices to graduates. **We are not an employment agency.**

7.11. Staying connected with program Alumni

Discussion showed that most are not actively keeping in contact.

7.12. PPE requirements/fit testing & use of N95 masks, caps, gowns face shields etc

UFV had 3 faculty taking the fit training testing through Fraser Health. They are now able to fit N95 masks. These faculty members have to do a certain number of fit testing per year to maintain their skills.

Most practicum offices are providing the PPE for the students except for shields. Most of the offices are using shields, level 3 mask safety glasses and caps in dental offices. Not many N95 masks have been required. This might be because there have been no cases of spread in dental offices due to the high level of IPAC implementation.

Student education of appropriate PPE is critical so they can keep themselves and the public safe, therefore all schools must teach students what appropriate PPE is.

7.13. "Technology"

Dishwashers, Digital scanner for impressions, Cameras, Isolation systems (Isolite), Handheld x-ray machines

No discussion was needed. Just data collection – comparison grid

Action Item: Marla Jones will send questions to Marianne Roden and she will add to the grid

7.14 Curriculum development with regard to In Plain Sight Report –

CoTR is working on indigenizing its curriculum. They want to thread through their courses. Cultural competency course in orientation week, a common course to be taken by all students, and understanding of the indigenous practices are some ideas that were shared.

Some inclusive practices can be land acknowledgement, representation of their culture in the schools, indigenous introductions, role modelling indigenous practices, etc.

Indigenization is more about the understanding and acceptance of indigenous culture and applying this knowledge to their dental care. It is less about 'content to add' and more about 'ways of being'.

Some courses/resources that are very beneficial to gain knowledge about indigenization:

Fraser Health educational sessions: <https://www.lenpierreconsulting.com/>

San'yas Indigenous Cultural Safety Training: <https://www.sanyas.ca/>

7.15 Use of disposable products, i.e. a/w syringe tips, HVE, etc. as per guidelines that state use disposable and one use where possible.

Discussion

7.16 Fall of 2021 – return to face-to-face classes/clinics per PHO, discussion/information sharing.

This point was discussed earlier in the meeting.

7.17 Take-aways from the pandemic. Information sharing,

This agenda item was moved to the end of the day though no further discussion was needed.

7.18 Care of deferred clients if they have had vaccinations.

Already discussed under 7.2.

7.19 Electronic charting

Discussion regarding use of digital and paper charting. HHx still needs signature so most still use paper. Each institution is different and transitioning from paper to digital format is much easier than the other way around. There is some evidence that a mix of paper and digital is best.

7.20 Casper:

CNC is using Casper as a selection tool for the incoming CDA students. They don't find it very useful or a very reliable predictor of students' success.

Other more reliable tools for selections were discussed such as GPA, written essay, interview, taking a CDA pre-course, and a grading system. There are no reliable attitude tests in the market at this time.

7.21 Program coordinator:

The program coordinator selection process varies from institution to institution. The process below were some of the ways program coordinators are selected in the different programs:

- No official way. No terms. Interested individuals just stepped up.
- Only full-time faculty can apply for this position. A 2-year renewable term.
- Seniority based. A 3-year term. It can be at the Dean's discretion.
- Full-time, part-time, or external candidates can apply if there is no internal candidate. Voting process with a 50+1 majority. 3-year term renewable for a second term. Maximum of 6 years and there must be a change.
- No process. By recommendation of upper management.
- Process in outlined in the Union's Collective Agreement

8. **Presentation of Institutional Reports**

All members will read on their own and bring questions. There were no questions.

- a. Camosun
- b. Okanagan
- c. University of the Fraser Valley
- d. Vancouver Island University
- e. Vancouver Community College
- f. College of the Rockies
- g. College of New Caledonia

9. **BCCAT Report** – see below

10. **Guest Reports**

CDI - Agnes Arevalo, National Administrator, Sharing/Observer 1:00 -1:30/ April 22, 2021

- Program update
- CDAC virtual visit for July 2021.

A question was posed to the group regarding if the institutions saw differences in NDAEB results moving from paper to online/computer format. Most institutions saw a slight increase in the success rate in the October sitting. This might be attributed to students having more time to study for the exam. CDI saw a decline in the December sitting which was the first online cohort writing the exam. There was a conversation around the student stress when experiencing technical issues during the exam.

BCCAT Report – Anabella Chun, Committee & Technology Support Coordinator 1:30– 2:00/April 23, 2021

Report will be submitted to the chair.

- BCCAT website will launch at beginning of May the New Transfer Guide to include Canadian and International Equivalences for 7 institutions.
- BC the first jurisdiction to publish equivalences.
- It will include also 60,000 non BVC equivalences from 400 + institutions.
- Moodle update. KP will not be hosting it anymore. Changes will be confirmed in September. The platform might change. Continue to use Moodle and all the information will be transferred.
- Micro-credential report: provides current information regarding micro-credential practices. (<https://www.bccat.ca/Media/NEWBCCAT/pubs/Resources/ACUupdate202104.pdf>)
- Joint annual meeting: will be online and need to register in early September if interested in attending. Last year's meeting is posted on YouTube. BCCAT will let the Chairs know when they can register (<https://www.bccat.ca/articulation/jam>).
- Transfer and articulation: to include adult education equivalences into the website.
- Work plan: to develop a proper course Definition Policy for inclusion on the BC Transfer Guide which is outdated.
- Articulation Community project: funding for conducting research or expanding pathways in our discipline (<https://bccat.ca/articulation/project>)
- This year's meetings will be all online.
- Next year's meetings could be face-to-face.
- It is up to the committee to decide if they want to meet online or face-to-face for next year.

CDSBC – Leslie Riva Sr. Mgr., CDA Cert. & Quality Assurance 2:00 – 3:00/April 22, 2021
- Dr. Chris Hacker, Registrar

No Report submitted. Additions:

Dr. Chris Hacker gave an overview of the progress to date on the amalgamation of the Oral Health College:

- The decisions are made by the Boards of the College that includes CDA contributions.
- Clarification on amalgamation on regulation not of professions.
- The first recommendation proposal was released in November 2019 that attempted to do 4 things: improve governance in colleges, efficiency and efficacy, increase transparency, and increase oversight.
- Further recommendations in late August 2020 to include Cultural Safety and Humility.
- Amalgamation falls into the recommendation of efficiency and efficacy.
- Amalgamation will not be forced until the act is amended though there is no set date.
- All boards will have final accountability of the proposed amalgamation.

Representation of CDAs during this process is a concern. Dr. Hacker explained that the Board oversees the changes and there are 6 elected members with 2 CDA representations. They are working hard to ensure a flat hierarchy.

There is always CDA representation in different committees such as Inquiry Committee, Registration Committee, QA Committee. The recently enacted Standards and Guidance will have an IPAC working group that will have a CDA representation for the first time.

Action item: Leslie Riva will email the terms of reference for the IPAC working group to the Chair.

No longer talking in terms of certification and registration as the new act will not contemplate a certified non-registrant.

Discussion around IPAC being a restrictive activity took place. The hope is that the new amended HPA is not going to allow for professions to be regulated through bylaw. This might mean that the CDAs will get their own regulation. That will help with defining the restrictive activities. Level 1 assistants can still perform this without formal education and potentially putting the public at risk.

A question about why there are not the same requirements for license/regulation around infection control in dental offices as in hospitals was posed.

There was a concern expressed that the QA regulates registrants but not the non-registrants. This is a risk for the public.

It was asked of the College to be more specific and clearer when questions were asked regarding certain issues rather than referring to general guidelines/links. The response was that there is a danger for the College to be too specific with a response because they are unsure of the context and worry about the complaint process.

CDABC – Kristine Mulligan, Co-President of Board of Directors 3:00 – 3:30/April 22, 2021

Report will be submitted to the chair. Additions:

Concerns were expressed by KM regarding CDSBC modules being sold back east.

The issue of the value of the membership was discussed.

CDABC Co-President will report concerns to the board for consideration and will contact the Articulation Committee for a meeting with the board.

Action Item: Committee members to consider candidacy for the CDABC board positions.

Action Item: A letter will be emailed directly to the CDABC board members regarding the issues as discussed. Marianne will start it and circulate to members for input before emailing it to the CDABC board members.

11. Any Other Business

12. Next meeting:

Location: BCCAT

Date: April 21 and 22, 2022

Meeting face to face.

Action Item: Marianne Roden will book a room through BCCAT for next year's Articulation meeting.

BCCAT Contact: *Anabella Chun, Committee & Technology Support Coordinator*

Email: achun@bccat.ca

Meeting adjourned at 4:10 pm