What is the Digital Learning Strategy?

- The DLS is a series of initiatives based on the priorities and recommended actions of the Digital Learning Advisory Committee.

- Deliverables to date include:

  - Guidelines for Technology-Enhanced Learning

  - Post-Secondary Digital Literacy Framework and Digital Literacy Open Educational Resource Hub

  - Convening an annual Digital Learning Forum

  - Establishment of collaborative platforms focused on Professional Development and Shared Educational Resources and Technology
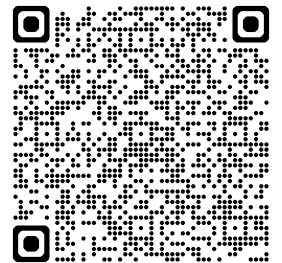
Digital Learning Strategy Context

Fall 2022
- Digital Learning Strategy (DLS) revised and validated after 30+ consultations

Fall 2023
- First in-person DLS Forum
- Find Your Path launched on EPBC website
- Initiation of SERT & Pro-D Sector Advisory Committee

Summer 2024
- BCNET-partnered initiatives begun
- Funding provided for FNTC and SERT projects

Spring 2023
- DLS website launched
- Implementation groups formed: DLSISC, EETWG, and CDAG

Spring 2024
- BC Digital Literacy Hub launched
- SERT and Pro-D Sector Advisory Committee initiatives begun

Fall 2024 – Onwards
- Remote Tech. Helpdesk project begins
- Second DLS Forum
- DLS Chatbot development initiated (UBC CIC)
- AI Policy WG launched

Establishing an AI Policy Working Group

In May 2024, a survey was sent to
DLS implementation groups to gather system insights on AI integration in
the post-secondary education in BC

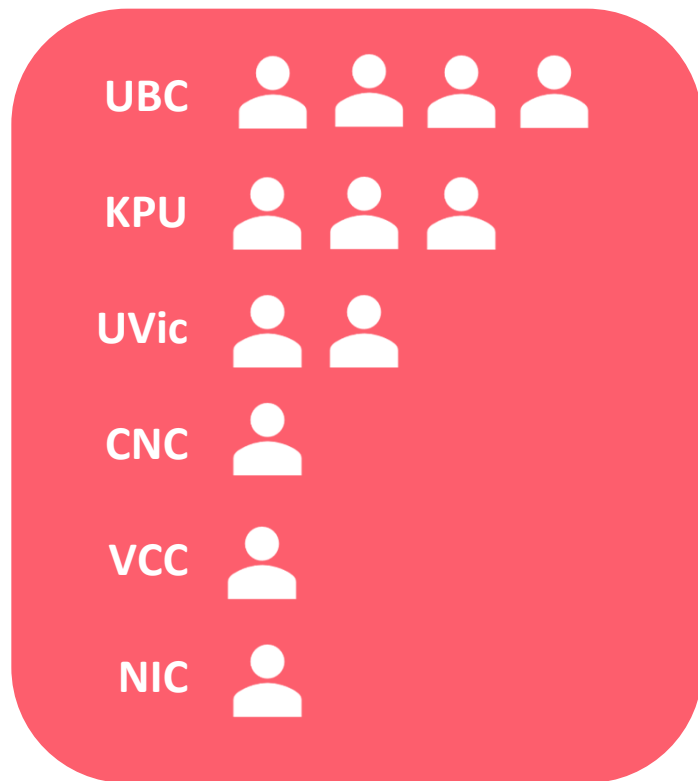**Survey results indicated a desire for:**

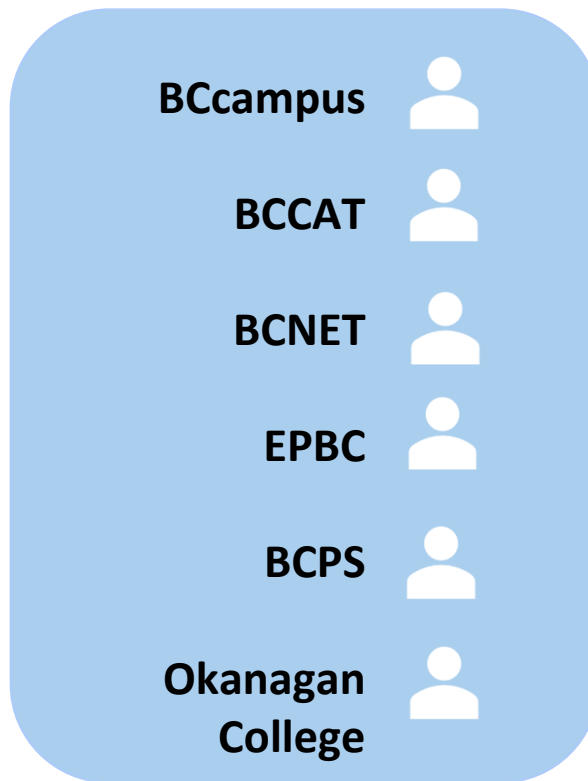|			
Clear guidelines surrounding privacy implications and ethical issues related to AI	**More pro-D opportunities related to AI**	**Institution-specific AI policies and guidelines**	**Greater collaboration at the provincial level**
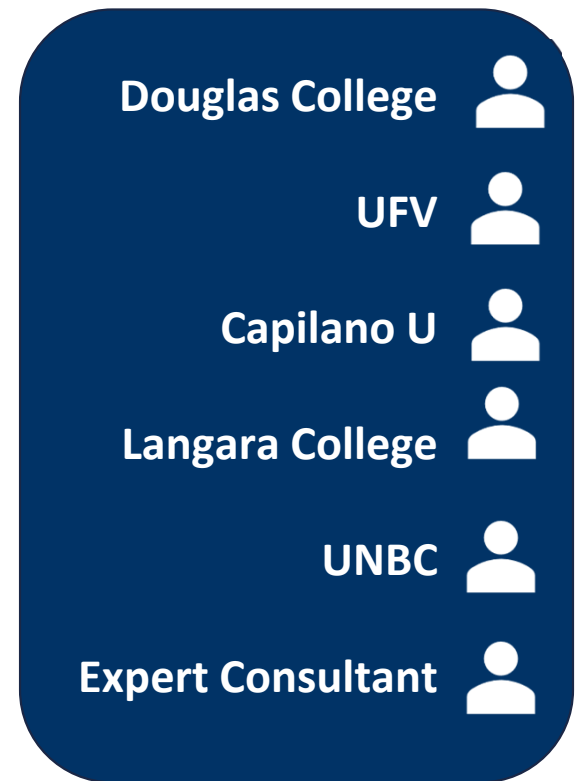
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Relevance

Adoption of AI tools in educational and professional settings is occurring rapidly, bringing both opportunities and challenges

Key concerns include privacy, ethical use, equitable access, and preparedness of institutions and educators

Purpose

Foster collaboration to develop ethical, effective, and appropriate AI policies, guidelines, and practices

Vision

Align AI use with best practices and BC's Ethical Guidelines for Educational Technology (draft), ensuring appropriate access to AI opportunities for all system participants

Defining the Work Plan and Scope

Environmental Scan **+** **Gap Analysis** **+** **Priorities from Sector** **=** **Defining the Scope of Work**
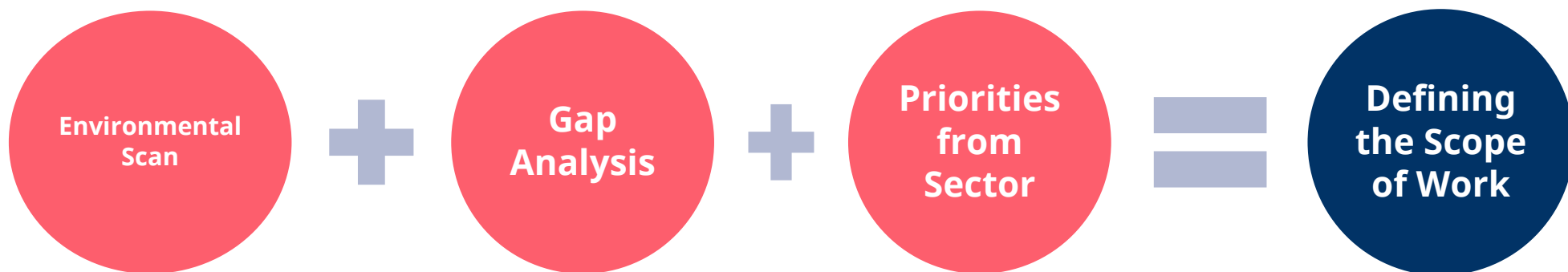
AIP WG Work Plan Next Steps

Step 1

Further prioritize areas of focus related to the application of AI tools in post-secondary education in BC

Step 2

**Define work streams:
1) Policy and Guidelines and 2) Shared Services and Collaboration**

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Categories of PSI activities utilizing AI Solutions

Administration

Tools for Recruitment, Admissions, Enrollment, and Retention for learners

Enrollment Management & Admissions

Retention and Persistence

Teaching & Learning

Tools for Accessibility Resources, Grading, Curriculum, Teaching Assistance, Learning Assistance

Learning Management and Assessment

Student Experience

Tools for Advising, Health & Wellness, Safety, Facilities Management

Advising & Student Services

Campus Management

Step 1: Identify Priority Areas of Interest

Identify priorities related to the use of AI tools in post-secondary in BC, such as:

- **Administration:**
  - Enrolment management
  - Recruitment and retention
- **Teaching and Learning:**
  - Learning management
  - Assessment, accessibility, and appropriate use
- **Student Experience:**
  - Advising and student services
  - Campus Operations

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Step 2: Define Work Streams

Work Stream 1

Work Stream 2

Create Guidelines and model policies

Foster shared service and collaboration

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Work Stream 1:

Develop guidelines and/or model AI policies for voluntary adoption

- Explore potential for universal guidelines
- Prioritize key areas for policy/guideline development
- Use environmental scan and gap analysis to shape the work plan
- Engage SMEs and interest holders to develop model policies/guidelines

Work Stream 2:

Foster shared services and collaboration

- Perform environmental scan of AI applications across functions
- Evaluate impact of existing AI guidelines
- Identify innovative, future-focused opportunities
- Develop tactical approaches based on priorities and capacity

Next Steps

WG will identify key areas of interest, review the gap analysis, and determine areas of focus for their work

DLS Forum – November 13-14, 2024

Next AI Policy WG Meeting – Early December 2024

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Thank You CR0

Contact us: PSFS.DPP@gov.bc.ca

CR0   Notes form meeting with Ben:
Raise awareness this work is happening
Rob – in person presentation – use as an opportunity to consult a bit if we wanted
Ask some questions
Who feels like have robust mature/developed framework in their institution/raise hand
Ask perspective where the biggest opportunity/risks might be
How to maximize value sector-wide collaboration on this
Dropping questions throughout
Ex. 1st stream, tying questions to each stream
How long? 15/20 presentation, then questions. +- 30 min in the past
Date – November 8th
Ribeiro, Carol PSFS:EX, 2024-10-18T18:12:15.460